**REVIEW 12- TERM 1**

**SOUND & STRESS:**

1. **Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions:**

 **1:** **A.** terrorist **B.** pessimism **C.** recommend **D.** reference

 **2:** **A.** honestly **B.** directly **C.** impressively **D.** attentively

 **3:** **A.** employer **B.** certificate **C.** diploma **D.** interview

 **4:** **A.** compel **B.** enter **C.** threaten **D.** burden

 **5:** **A.** disruptive **B.** interesting **C.** predictable **D.** compulsory

 **6:** **A.** employment **B.** division **C.** tourism **D.** semester

 **7:** **A.** option **B.** degree **C.** attempt **D.** result

 **8:** **A.** vacancy **B.** candidate **C.** confidence **D.** curriculum

 **9:** **A.** reward **B.** decide **C.** manage **D.** apply

 **10:** **A.** primary **B.** honest **C.** impressive **D.** punctual

**11:** **A.** interviewer **B.** preparation **C.** economics **D.** entertainment

 **12:** **A.** certificate **B.** society **C.** curriculum **D.** application

 **13:** **A.** stressful **B.** pressure **C.** prepare **D.** future

 **14:** **A.** express **B.** effort **C.** office **D.** comment

 **15:** **A.** employment **B.** remember **C.** concentrate **D.** position

 **16:** **A.** assessment **B.** interview **C.** depression **D.** disruption

 **17:** **A.** division **B.** typical **C.** educate **D.** organize

 **18:** **A.** category **B.** secondary **C.** education **D.** specialize

 **19:** **A.** general **B.** separate **C.** educated **D.** computing

 **20:** **A.** likely **B.** machine **C.** robots **D.** schooling

1. **Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions:**

 **1:** **A.** allow**ed** **B.** argu**ed** **C.** pass**ed** **D.** rais**ed**

 **2:** **A.** c**o**mpany **B.** pr**o**vide **C.** c**o**ntribute **D. a**ttend

 **3:** **A.** answer**ed** **B.** attend**ed** **C.** repli**ed** **D.** burden**ed**

 **4:** **A.** depend**s** **B.** affect**s** **C.** enroll**s** **D.** studi**es**

 **5:** **A.** follo**w** **B.** ho**w** **C.** t**w**o **D. w**ipe

 **6:** **A.** laugh**ed** **B.** watch**ed** **C.** observ**ed** **D.** fix**ed**

 **7:** **A. h**onest **B. h**ope **C.** ex**h**ibit **D. h**our

 **8:** **A. ch**emist **B. Ch**ristmas **C. ch**allenge **D. c**oncentrate

 **9:** **A.** ne**w** **B. w**rong **C.** ans**w**er **D. w**ork

 **10:** **A.** ag**ed** **B.** appli**ed** **C.** nak**ed** **D.** belov**ed**

 **11:** **A.** appl**y** **B.** universit**y** **C.** identit**y** **D.** earl**y**

 **12:** **A. ch**oice **B.** a**ch**ieve **C.** ea**ch** **D. ch**emistry

 **13:** **A.** f**i**nal **B.** appl**i**cant **C.** h**i**gh **D.** dec**i**de

 **14:** **A.** aver**a**ge **B.** indic**a**te **C.** applic**a**tion **D.** gr**a**de

 **15:** **A.** ter**t**iary **B.** applican**t** **C.** cer**t**ificate **D.** disrup**t**ive

 **16:** **A.** laugh**ed** **B.** frighten**ed** **C.** stamp**ed** **D.** walk**ed**

 **17:** **A.** al**th**ough **B. th**reat **C. th**row **D. th**rill

 **18:** **A.** achiev**ed** **B.** advanc**ed** **C.** requir**ed** **D.**  repli**ed**

 **19:** **A. a**pplication **B. a**pply **C. a**pplicant **D. a**pplicator

 **20:** **A.** di**s**aster **B.** cri**s**is **C.** ba**s**ic **D.** hand**s**ome

**VOCABULARY & SPEAKING:**

1. **Choose the best option:**

**1:** **ANTONYM:** The invention of the electric lamp is one of the greatest **achievements** in Thomas Edison’s career.

 **A.** failures **B.** bankruptcies **C.** successes **D.** prospects

**2:** **SYNONYM**: In the future many large **corporations** will be wiped out and millions of jobs will be lost.

 **A.** companies **B.** supermarkets **C.** services **D.** farms

**3:** In Vietnam, application forms for the National Entrance Examinations must be \_\_\_\_\_\_\_\_\_\_before the deadline, often in April.

 **A.** signed **B.** issued **C.** filed **D.** submitted

**4:** **ANTONYM:** She became more relaxed and **confident** during the speech when the audience laughed at her first joke.

 **A.** lonely **B.** fearful **C.** decisive **D.** impressive

**5:** She’s never really \_\_\_\_\_\_\_\_\_\_\_\_\_\_ her sister. They’re always arguing noisily.

 **A.** looked up to **B.** taken care of **C.** got on with **D.** filled in

**6:** The more powerful weapons are, the more terrible the \_\_\_\_\_\_\_ is.

 **A.** terrorism **B.** history **C.** creativity **D.** technology

**7:** **Brian**: “Tell me about a time you dealt with a challenging situation at the university?”

 **Brian’s sister**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

 **A.** Once, I realized just before the break time that I sat in the wrong classroom.

 **B.** All members in my team had to contribute to finishing the project on time.

 **C.** I lived in a spacious room in the campus of the university.

 **D.** Offices went electronic rather than paperwork.

**8:** **Interviewer:** “Where do you see yourself five years from now?”

 **Interviewee**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

 **A.** I’m very calm, and I can keep a cool head in very stressful situations.

 **B.** I worked for a small firm in my hometown for a few year, which was great fun.

 **C.** I’ve worked in a variety of roles and companies. Now I’m ready for a new challenge.

 **D.** I don’t know exactly, but the most important thing is that I continue to learn and grow in my

 career.

**9:** He left and I missed my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to say goodbye to him.

 **A.** chance **B.** appointment **C.** job **D.** project

**10:** Someone who is \_\_\_\_\_\_\_ is hopeful about the future or the success of something in particular.

 **A.** powerful **B.** optimistic **C.** pessimistic **D.** stagnant

**11:** **Sara**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

 **Mel C**: “I think it’s very likely that by the end of the 21st century cures for many fatal diseases will

 have been found.”

 **A.** Is it unlikely that human will have colonized Mars by the end of the 21st century?

 **B.** What will we have been able to do about cancers by the end of the 21st century?

 **C.** What are the factors that help people have longer life expectancy?

 **D.** Can people predict how long we will be able to live?

**12:** **ERROR IDENTIFICATION**: Optional courses are **made** in a **variety** of subjects **which are** usually decided by the students **themselves**.

 **A.** variety **B.** themselves **C.** made **D.** which are

**13:** No previous knowledge of Chinese is required for \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the university.

 **A.** attendance **B.** acceptance **C.** decision **D.** admission

**14:** **Shop assistant**: “Can I help you?” – **Mike**: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.

 **A.** No, thanks. I’m just looking. **B.** Yes, I’m watching.

 **C.** No, I’m seeing. **D.** Yes, I’m thinking.

**15:** We design motorways. We work in \_\_\_\_\_\_\_\_\_\_\_\_\_ sector.

 **A.** manufacturing **B.** engineering **C.** training **D.** publishing

**16:** Before the interview, you should make full \_\_\_\_\_\_\_\_\_\_ of every chance you get to know about the company.

 **A.** knowledge **B.** advice **C.** use **D.** hope

**17:** **Lilly**: “Can I borrow your car for a day?” – **Mike**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

 **A.** As long as you drive it carefully. **B.** If you don’t mind closing the door.

 **C.** Make yourself at home. **D.** No one seems to notice my existence.

**18:** There’s accommodation for about five hundred students on the \_\_\_\_\_\_\_\_\_\_\_ of this university.

 **A.** campus **B.** department **C.** main hall **D.** classrooms

**19:** It is often a good idea to start with small, easily \_\_\_\_\_\_\_\_\_\_\_\_\_\_ goals.

 **A.** decisive **B.** achievable **C.** optimistic **D.** memorable

**20:** She is looking \_\_\_\_\_\_\_ a new place to live because she does not want to depend \_\_\_\_\_\_\_ her parents any more.

 **A.** at / into **B.** after / with **C.** up / forward **D.** for / on

**21:** **ANTONYM**: The medical community continues to make **progress** in the fight against cancer.

 **A.** improvement **B.** advance **C.** expectation **D.** decrease

**22:** He resigned from the company to take a more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ job.

 **A.** compulsory **B.** vacant **C.** available **D.** challenging

**23:** He’s always causing serious problems in the class. His teacher describes him as a noisy and \_\_\_\_\_\_\_\_\_ boy.

 **A.** methodical **B.** primary **C.** well-behaved **D.** disruptive

**24:** \_\_\_\_\_\_\_\_ the end of the course, the students have to take an exam on four basic skills of the target language.

 **A.** In **B.** To **C.** On **D.** At

**25:** **SYNONYM:** It was such a **daunting** task that nobody among us found enough energy to complete it.

 **A.** discouraging **B.** suitable **C.** supportive **D.** developing

**26:** There will be powerful network of computers which may come from a single computing \_\_\_\_\_\_\_ that is worn on or in the body.

 **A.** device **B.** machinery **C.** equipment **D.** vehicle

**27:** In the first year of my university life, I didn’t know how to \_\_\_\_\_\_\_\_\_\_\_ my money.

 **A.** apply **B.** attend **C.** pay **D.** manage

**28:** Due to industrialization, we have to cope \_\_\_\_\_\_\_ the fact that many species are \_\_\_\_\_\_\_ danger \_\_\_\_\_\_\_ extinction.

 **A.** over / at / for **B.** for / on / with **C.** with / in / of **D.** at / upon / over

**29:** **ERROR IDENTIFICATION: Now** I am in **the last** year of the **high school** and will finish **second education** in 5 months.

 **A.** high school **B.** the last **C.** Now **D.** second education

**30:** She has got a Master’s degree \_\_\_\_\_\_\_\_\_\_\_\_ Business Administration from Stanford university.

 **A.** at **B.** about **C.** in **D.** for

**31:** Modern cosmology believes the universe to have come into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about 15 billion years ago.

 **A.** majority **B.** existence **C.** practice **D.** proportion

**32:** An economic \_\_\_\_\_\_\_ is a time when there is very little economic activity, which causes a lot of unemployment and poverty.

 **A.** improvement **B.** depression **C.** mission **D.** development

**33:** During the examination, any communication between the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is prohibited.

 **A.** candidates **B.** interviewers **C.** applicants **D.** examiners

**34:** Too many rules might deafen \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **A.** responsibilities **B.** engineering **C.** creativity **D.** experiences

**35:** **SYNONYM:** The first year at college was probably the best and most challenging year of my life. I enjoyed it **thoroughly**.

 **A.** actively **B.** partially **C.** completely **D.** insufficiently

1. **Complete the following sentences with the correct form of the words in brackets:**

**1**: The third \_\_\_\_\_\_\_\_\_\_\_\_\_ managed to win regardless of the difficult questions. (CONTEST)

**2:** A job interview is a chance for you to prove that you can satisfy all the \_\_\_\_\_\_\_\_\_\_\_\_\_ of the job. (REQUIRE)

**3:** The first year at college was the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my life. (CHALLENGE)

**4:** Before the interview you should send a letter of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the company. (APPLY)

**5:** University \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not the key to success. (EDUCATE)

**6:** Try \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the interviewer if you want to be offered the job. (IMPRESSIVE)

**7:** You should match your dress to employees in the workplace where you are \_\_\_\_\_\_\_\_\_\_\_\_\_. (APPLICATION)

**8:** Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_ believe that modern technology perhaps causes more problems than it solves. (PESSIMISTIC)

**9**: \_\_\_\_\_\_\_\_\_\_\_\_\_ speaking, I don’t like that job at all. (HONEST)

**10**: He was offered the job thanks to his \_\_\_\_\_\_\_\_performance during his job interview. (IMPRESSED)

**11:** The change in the upcoming high school curriculum requires a great deal of \_\_\_\_\_\_\_\_\_ and budget. (PREPARE)

**12:** Frankly, you are by far the best \_\_\_\_\_\_\_\_\_\_\_\_\_ for the job. I’d like to make you an offer. (EMPLOYMENT)

**13**: A positive workplace attitude encourages creativity because employees feel that their ideas \_\_\_\_\_\_\_\_\_\_\_\_\_ to the success of the organization. (CONTRIBUTION)

**14**: Proper \_\_\_\_\_\_\_\_\_\_\_\_\_ will help alleviate some of the stress involved in job interviews. (PREPARE)

**15**: She agreed to their job conditions though \_\_\_\_\_\_\_\_\_\_\_\_\_. (WILLING)

**16**: She was \_\_\_\_\_\_\_\_\_\_\_\_\_ dressed for the job interview. That’s why she was not employed. (APPROPRIATE)

**17:** He was accused of \_\_\_\_\_\_\_\_\_\_\_\_\_ obtaining property. (HONEST)

**18:** Disappointedly, her behavior is totally \_\_\_\_\_\_\_\_\_\_\_\_\_ in our community. (ACCEPT)

**19:** He is a very \_\_\_\_\_\_\_\_\_\_\_\_\_ boy. He is always being punished by his father. (OBEY)

**20:** Thousands of school-leavers are facing long-term\_\_\_\_\_\_\_\_\_\_\_\_\_. (EMPLOY)

**21:** Looking directly at a teacher or parent in such a situation is considered a sign of \_\_\_\_\_\_\_\_\_\_\_\_\_. (RESPECTFUL)

**22:** Affluent families find it easier to support their children \_\_\_\_\_\_\_\_\_\_\_\_\_. (FINANCIAL)

**23:** A letter of recommendation may help you to get \_\_\_\_\_\_\_\_\_\_\_\_\_into a university more easily. **(**ADMISSION**)**

**24**: We were very \_\_\_\_\_\_\_\_\_\_\_\_\_ by the new camera. (IMPRESSION)

**25**: Success in the \_\_\_\_\_\_\_\_\_\_\_\_\_ field depends on your ability to amass qualifications. (ACADEMY)

**26**: His busy schedule made him completely \_\_\_\_\_\_\_\_\_\_\_\_\_ to his students. (ACCESS)

**27**: You must \_\_\_\_\_\_\_\_\_\_\_\_\_ the fact that she had left you. (ACCEPTANCE)

**28**: Cars are \_\_\_\_\_\_\_\_\_\_\_\_\_ for air pollution. (RESPONSIBILITY)

**29:** I felt \_\_\_\_\_\_\_\_\_\_\_\_\_ to speak on the subject. In fact, I could have done it perfectly. (QUALIFY)

**30:** Salaries are determined according to \_\_\_\_\_\_\_\_\_\_\_ background or initial field of employment. **(**EDUCATE**)**

**31:** The factory is closed, which leads to the \_\_\_\_\_\_\_\_ of more than 500 people. (EMPLOY**)**

**GRAMMAR:**

1. **Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**1:** He was sent to \_\_\_\_\_\_\_\_ prison for \_\_\_\_\_\_\_\_ six months for \_\_\_\_\_\_\_\_ shop-lifting.

 **A.** the/ Ø/the **B.** Ø/ Ø/the **C.** Ø/ the/Ø **D.** Ø/ Ø/a

**2:** \_\_\_\_\_ he had won the first prize, he jumped for joy.

 **A.** To have told **B.** On being told **C.** He was told **D.** To be told

**3:** The use of computer has made possible \_\_\_\_\_\_\_\_\_learners in remote areas to do distance learning.

 **A.** at **B.** on **C.** for **D.** on

**4:** If people used gas without control, they \_\_\_\_\_\_\_\_from a shortage of natural gas.

 **A.** would have suffered **B.** will suffer **C.** will be suffered **D.** would suffer

**5:** These secretaries were the only people \_\_\_\_\_\_.

 **A.** got a pay rise **B.** to get a pay rise **C.** be getting pay rise **D.** get pay rise

**6:** Mr. Clark don’t want \_\_\_\_\_\_any private questions during his break time.

 **A.** to be asked **B.** being asked **C.** to ask **D.** asking

**7:** By the end of this year, my father \_\_\_\_\_\_\_\_ in this company for 10 years.

 **A.** will have been working **B.** has worked **C.** will work **D.** has been working

**8:** Mrs Smith, \_\_\_\_\_\_ has a lot of teaching experience, is going to join our school in September.

 **A.** that **B.** who **C.** whom **D.** whose

**9:** The host country, Philippines, was expected to announce official sports for 30th SEA Games \_\_\_\_\_\_\_ November 2018.

 **A.** in **B.** on **C.** from **D.** during

**10:** He failed the exam again, \_\_\_\_\_\_\_\_ made his parents very disappointed.

 **A.** whose **B.** that **C.** which **D.** when

**11:** \_\_\_\_\_\_ her help, her husband couldn’t have finished his project.

 **A.** Without **B.** But **C.** In case of **D.** With

**12:** Tom asked Janet where \_\_\_\_\_\_ the previous Sunday.

 **A.** she has been **B.** has she been **C.** she had been **D.** had she been

**13:** Many applicants \_\_\_\_\_\_\_\_\_\_many questions in the job interview will become our new staff next month.

 **A.** being asked **B.** ask **C.** asked **D.** asking

**14:** The factory is said \_\_\_\_\_\_\_\_ in the fire two years ago.

 **A.** to have destroyed **B.** to destroy **C.** being destroyed **D.** to have been destroyed

**15:** “If I were you, I would do morning exercise regularly,” said John. 🡪 John \_\_\_\_\_\_\_\_ morning exercise regularly.

 **A.** prevented me from doing **B.** advised me to do

 **C.** congratulated me on doing **D.** asked me to do

**16:** When \_\_\_\_\_ to explain his mistake, the new employee cleared his throat nervously.

 **A.** having asked **B.** asked **C.** was asked **D.** asking

**17:** The vegetables \_\_\_\_\_\_ in this supermarket are always fresh.

 **A.** sold **B.** sells **C.** which sold **D.** which sells

**18:** If I knew her address, I \_\_\_\_\_ her an invitation.

 **A.** would have sent **B.** send **C.** would send **D.** will send

**19:** This is \_\_\_\_\_\_first time I have been to Singapore.

 **A.** the **B.** Ø **C.** an **D.** a

**20:** He admitted knowing about the embezzlement of funds from his company, but denied \_\_\_\_\_\_\_\_\_\_\_\_ in any way.

 **A.** having involved **B.** being involved **C.** to be involved **D.** involving

**21:** Automobile began \_\_\_\_\_\_\_ built-in radios around 1930.

 **A.** being equipped by **B.** equipping with **C.** to be equipped by **D.** to be equipped with

**22:** 19. You will spend at least one year working abroad \_\_\_\_\_\_\_\_ you want to find out how things operate overseas.

 **A.** so as to **B.** because **C.** so that **D.** as long as

**23:** It is believed that the man escaped in a stolen car. 🡪 The man \_\_\_\_\_\_\_\_ in a stolen car.

 **A.** was believed to have escaped **B.** is believed to escape **C.** is believed to have escaped **D.** is believed to be escaped

**24:** Next month, Jane is going to get married \_\_\_\_\_ John.

 **A.** with **B.** by **C.** to **D.** about

**25:** I remember \_\_\_\_\_\_\_\_ to hospital but nothing after that.

 **A.** to be taken **B.** to take **C.** taking **D.** being taken

**26:** “My watch is broken” - “ Why don’t you \_\_\_\_\_\_\_\_ ”

 **A.** have it repair **B.** have it repairing **C.** have it for repair **D.** have it repaired

**27:** Many people come there to see the work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to protect endangered species.

 **A.** to do **B.** doing **C.** to be done **D.** being done

**28:** If he hadn’t overslept, she \_\_\_\_\_\_\_\_ late for the interview now.

 **A.** hadn’t been **B.** wouldn’t have been **C.** wouldn’t be **D.** would have been

**29:** We took part in a sponsored walk \_\_\_\_\_\_\_\_ to support the poor.

 **A.** organizing **B.** that organized **C.** organized **D.** to organize

**30:** John asked me \_\_\_\_\_\_\_\_ in English.

 **A.** what does this word mean **B.** what did that word mean

 **C.** what that word means **D.** what that word meant

**31:** \_\_\_\_\_\_\_\_, he wouldn’t have missed the train

 **A.** Had he listened to me **B.** If he listened to me

 **C.** Unless he listened to me **D.** Should he not listen to me

**32:** They could have bought more cattle if \_\_\_\_\_\_\_\_ .

 **A.** they don’t have to save up **B.** they will have money

 **C.** they had more money **D.** they are rich

**33:** Jack, \_\_\_\_\_\_\_\_ I played tennis yesterday, was much fitter than me.

 **A.** with who **B.** who **C.** whom **D.** with whom

**34:** I'm having \_\_\_\_\_\_\_\_ few friends in to \_\_\_\_\_\_\_\_ coffee tomorrow evening.

 **A.** a/Ø **B.** the/ Ø **C.** Ø/ Ø **D.** a/the

**35:** We were made \_\_\_\_\_\_\_\_ hard when we were at school.

 **A.** study **B.** to study **C.** studying **D.** studied

**36:** In the winter, many old people wear special clothes to protect themselves \_\_\_\_\_\_\_\_ the cold.

 **A.** at **B.** with **C.** from **D.** against

**37:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ symbol of the SEA Games Federation is to emphasize the solidarity, friendship, and nobility.

 **A.** Ø **B.** The **C.** A **D.** An

**38:** He apologized \_\_\_\_\_\_\_\_ able to finish the project on time.

 **A.** his colleagues not being **B.** to his colleagues for not being

 **C.** his colleagues not to be **D.** his colleagues for not being

**39:** I can't ever forget \_\_\_\_\_ to deliver a speech in front of such a large audience.

 **A.** to have been invited **B.** being invited **C.** having invited **D.** to be invited

**40:** People say that these villagers are hospitable.

 **A.** These villagers are said not to be hospitable. **B.** It is said that these villagers are hospitable. **C.** It is said that these villagers are not hospitable. **D.** These villagers are not hospitable as they say.

1. **Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**1:** This room \_\_\_\_\_\_\_\_\_\_since I was born.

A. has been painted B. was painted C. painted D. has painted

**2:** These students \_\_\_\_\_\_\_ so much that they feel very tired and bored.

A. are made to study B. are made study

C. are making to study D. ate made to be studied

**3:** They \_\_\_\_\_\_\_ time and money doing such a thing.

A. were advised not to waste B. were advised not to be wasted

C. were advising not to waste D. were advising not to be wasted

**4:** The preparations \_\_\_\_\_\_\_ by the time the guests arrived.

A. had been finished B. finished

C. had been finishing D. have been finished

**5:** Reagan \_\_\_\_\_\_\_ an actor years ago.

A. is said to be B. is said to have been

C. was said to have been D. is said that he was

**6:** If the lecturer last night \_\_\_\_\_\_\_\_\_\_Dr. Mason, I would have listened carefully.

A. were B. would be C. was D. had been

**7:** What\_\_\_\_\_\_\_\_\_\_ you do if you \_\_\_\_\_\_\_\_\_\_a billionaire? –I would take a trip into space.

A. will/ are B. would/ were C. can/were D. would/are

**8:** I \_\_\_\_\_\_\_\_\_Tom with me if I had known you and he didn’t get along well with each other.

A. won’t bring B. wouldn’t have brought

C. didn’t bring D. hadn’t brought

**9:** If she \_\_\_\_\_\_\_ the train last night, she \_\_\_\_\_\_\_\_\_ here now.

A. took / were B. were taking / is

C. had taken / would have been D. had taken / would be

**10:** ERROR IDENTIFICATION:

If he **passed** the last month’s exam, he would **have** **been given** a nice present **by** his parents.

 A. B. C. D.

**11:** If I \_\_\_\_\_\_\_ 10 years younger, I \_\_\_\_\_\_\_ the job.

A. am / will take B. was / have taken

C. had been / will have taken D. were / would take

**12:** I'll need more staff \_\_\_\_\_\_\_ it rains.

A. unless B. whether C. in case D. or

**13:** You are not allowed to use the club's facilities \_\_\_\_\_ you are a member.

A. unless B. if C. provided D. supposed

**14:** I would send her a fax if I \_\_\_\_\_\_\_ her number.

A. know B. knew C. had known D. could know

**15:** She is the eldest in her house, so she has to look \_\_\_\_\_\_\_\_\_her brother when her parents go out.

A. for B. at C. up D. after

**16:** School boards are usually made ……… of people who live in the area, often parents of children in the school.

A. up B. of C. into D. over

**17:** He is very worried \_\_\_\_\_\_\_ his new job because he is not quite prepared \_\_\_\_\_\_\_ working.

A. on / over B. to / off C. about / for D. in / at

**18:** In England schooling is compulsory ……… all children from the age of 5 to 16.

A. with B. for C. to D. over

**19:** It is of great importance to create a good impression ………………..your interviewer.

A. with B. about C. for D. on

**20:** I have just been called \_\_\_\_\_\_\_ a job interview. I am so nervous.

A. for B. in C. over D. with

**21:** What do I have to bring \_\_\_\_\_\_\_ me to the interview?

A. with B. upon C. in D. along

**22:** It is of great importance to create a good impression \_\_\_\_\_\_\_ your interviewer.

A. on B. about C. for D. at

**23:** Good preparations \_\_\_\_\_\_\_ your job interview is a must.

A. with B. upon C. in D. for

**24:** Then he'll know exactly what's required \_\_\_\_\_\_\_ him.

A. of B. inC. withD. for

**25:** That language center has a wide variety \_\_\_\_\_\_\_ subjects for you to choose.

A. at B. upon C. of D. about

**26:** I admired him for being so confident \_\_\_\_\_\_\_ his age.

A. for B. at C. In D. on

**27:** A taxi crashed into \_\_\_\_\_\_\_\_\_\_ tree. \_\_\_\_\_\_\_\_\_driver was badly injured.

A. a / a B. a / the C. the / a D. the / the

**28:** Did you read\_\_\_\_\_\_\_\_\_\_novel I lent you\_\_\_\_\_\_\_\_\_\_last week?

A. ф / in B. a / ф C. ф /on D. the/ф

**29:** He is the man \_\_\_\_\_\_\_ car was stolen last week.

A. whom B. that C. which D. whose

**30:** Ms Young, to \_\_\_\_\_\_\_ many of her students are writing, is living happily and peacefully in Canada.

A. who B. whom C. that D. whose

**31:** I saw a lot of new people at the party, \_\_\_\_\_\_\_ seemed familiar.

A. some of whom B. some of who C. whom D. some of that

**32:** My friend eventually decided to quit her job, \_\_\_\_\_\_\_ upset me a lot

A. that B. when C. which D. who

**33:** He is the man \_\_\_\_\_\_\_ car was stolen last week.

A. whom B. that C. which D. whose

**34:** They have just found the couple and their car \_\_\_\_\_\_\_ were swept away during the heavy storm last week.

A. that B. which C. whose D. when

**35:** It was the worst winter \_\_\_\_\_\_\_ anyone could remember.

A. when B. which C. where D. why

**36:** I would like to know the reason \_\_\_\_\_\_\_ he decided to quit the job.

A. why B. which C. that D. when

**37:** Is there anything else \_\_\_\_\_\_\_ you want to ask?

A. what B. where C. whom D. that

**38:** The river from\_\_\_\_\_\_\_\_\_\_we get our water- supply is nearly empty.

A. whose B. that C. where D. which

**39:** ERROR IDENTIFICATION:

Hoa is always **coming** to class late, **that** **makes** the teacher angry **with** her.

 A.B. C. D.

**40:** My father\_\_\_\_\_\_\_\_\_\_you met yesterday, wants to speak to you.

A. whose B. whom C. whom D. that

**41:** I come from the Seattle area, \_\_\_\_\_\_\_ many successful companies such as Microsoft and Boeing are located.

A. which B. that C. where D. whom

**42:** It wasn’t an awful experience. It was the worst thing \_\_\_\_\_\_\_\_\_has ever happened to me.

A. which B. that C. what D. why

**43:** ERROR IDENTIFICATION:

If you decide **to take** any examination system, you **should make** contact with the Admissions Office to ask

1. B.

for an appropriate preparation for the subject **whom** you **are planning** to study.

 C. D.

**44:** The party \_\_\_\_\_\_\_\_\_\_we went to last night was not very enjoyable.

A. which B. when C. where D. what

**45:** The man and his dogs \_\_\_\_\_\_\_\_ were buried in the demolished building after the earthquake have just been rescued safely.

A. which B. who C. that D. whom

**46:** The secretary \_\_\_\_ at the first desk on the right can give you the information.

A. who sit B. that sitting C. sitting D. whom sits

**47:** He read The Old Man and The Sea, a novel \_\_\_\_\_\_\_\_\_\_by Ernest Hemingway.

A. written B. writing C. which written D. that wrote

**48:** ERROR IDENTIFICATION:

The General Certificate of Secondary Education (GCSE) is **the name** of **a set of** English qualifications,

1. B.

generally **taking** by secondary school students **at the age** of 15-16 in England.

 C. D.

1. **Rewrite the sentences, using the words in brackets. DO NOT change the given words:**

**1:**  People believe that many things will be changed in the future. **(to be**)

🡪 Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2:** The government should do something to help the unemployed find jobs more easily. (**done**)

 🡪 Something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3:** She is not qualified so she will not be offered that job. (**would**)

🡪 Were she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4:** He moved to live in a villa. Its window overlooked a beautiful sea. (**where**)

🡪 The window of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5:**  His eyes are red now because he worked the whole night last weekend. **(would**)

🡪 Had he not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6:** If there is an emergency, ring this number. (**be)**

🡪 Should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7:** Experts think that all dogs evolved from wolves. **(thought**)

* It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

🡪 All dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8:** The only thing that made the job worthwhile is the money. **(wouldn’t)**

* Were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9:**  No one helped me at all. (**not)**

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**10:**  My sister is very good at Media skills. I introduced you to her last week. **(whom)**

🡪My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**CLOZE TEST:**

1. **Read the following passage, and mark the letter A, B, C, or D on your answer sheet to indicate the correct word(s) for each of the blanks.**

**GAP-FILL 1:**

Oxbridge is a word made from the names Oxford and Cambridge and is used to refer \_\_\_\_\_(1)\_\_\_\_\_\_\_\_ to the universities of Oxford and Cambridge together, especially when they are being distinguished from other universities.

 Oxford and Cambridge are the oldest universities in Britain. They are generally also thought to be the best universities to get a place at. An Oxbridge degree \_\_\_\_\_\_(2)\_\_\_\_\_\_\_ a good impression on many employers, and graduates of these universities may have an advantage when applying for jobs. The upper class has traditionally sent their children \_\_\_\_\_\_(3)\_\_\_\_\_\_\_ Oxbridge, and many Prime Ministers and politicians went there.

 The teaching system is different from that at most other universities. Students have tutorials, called supervisions at Cambridge, at \_\_\_\_\_\_(4)\_\_\_\_\_\_\_ they read their essays to their tutor. Terms are short and intense, and students are expected to prepare for them in the vacation. Final examinations at Oxford are called schools, and Cambridge the trips. Undergraduates at Oxford and Cambridge study for a BA degree, but after a period of time \_\_\_\_\_(5)\_\_\_\_\_\_\_\_ can convert their BA to an MA without doing any further study.

 **1:** **A.** popularly **B.** formally **C.** hopefully **D.** informally

 **2:** **A.** does **B**. makes **C.** gives **D.** has

 **3:** **A.** by **B.** to **C.** in **D.** for

 **4:** **A.** where **B.** ø **C.** which **D.** that

 **5:** **A.** professors **B.** tutors **C.** teachers **D.** graduates

**GAP-FILL 2:**

 When you first apply for a job, you \_\_\_\_\_(6)\_\_\_\_\_\_\_\_ not succeed in getting it. It’s always a good \_\_\_\_\_(7)\_\_\_\_\_\_\_\_ to ask them to explain to you what prevented from beating the other candidates. Don’t complain about the situation, but ask them to advise you \_\_\_\_\_(8)\_\_\_\_\_\_\_\_ what you can do better next time. Perhaps the interviewer disapproved of or disagreed with something you said. Perhaps they just glanced at your application and saw something that made it easy to choose between you and another candidate. Don’t regard it as a failure, but recognize it as a chance to learn more. \_\_\_\_\_(9)\_\_\_\_\_\_\_\_ you don’t worry too much about it and continue to believe in yourself, you’ll \_\_\_\_\_(10)\_\_\_\_\_\_\_\_ find the chance you’ve been waiting for. Then, your family and friends will be able to congratulate you on your success!

**6:** **A.** must **B.** might **C.** won’t **D.** would

**7:** **A.** method **B.** means **C.** opinion **D.** idea

**8:** **A.** in **B.** over **C.** about **D.** of

**9:** **A.** So far **B.** As long as **C.** As far as **D.** By far

**10:** **A.** in the end **B.** eventually **C.** at last **D.** lastly

**GAP-FILL 3:**

 Never say anything negative about past experiences, employers, or courses or professors. Always think of something positive about an experience and talk about that. You should also be \_\_(11)\_\_. If you are genuinely interested \_\_(12)\_\_ the job, let the interviewer know that. One of the best ways to show you are keen on a job is to demonstrate that you have researched the organization prior to the interview. You can also \_\_(13)\_\_ interest by asking questions about the job, the organization, and its service and products. The best way to impress an employer is to ask questions that build your interview discussion. This shows you are interested and \_\_(14)\_\_ close attention to the interviewer. It is a good idea to prepare a few questions in advance, but an insightful comment based on your conversation can make an even stronger statement. At the \_\_(15)\_\_ of the interview, it is appropriate for you to ask when you may expect to hear from the employer.

**11:** **A.** enthusiast **B.** enthusiastically **C.** enthusiastic **D.** enthusiasm

**12:** **A.** with **B.** for **C.** in **D.** on

**13:** **A.** cover **B.** appear **C.** show **D.** conceal

**14:** **A.** spend **B.** pay **C.** choose **D.** make

**15:** **A.** close **B.** final **C.** end **D.** finish

**READING COMPREHENSION:**

1. **Read the following passage, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

PASSAGE 1

 There are as many kinds of careers as there are people. They vary greatly in the type of work involved and in the ways they influence a person’s life. The kind of career you have can affect your life in many ways. For example, it can **determine** where you live and the friends you make. It can reflect how much education you have and can determine the amount of money you earn. Your career can also affect the way you feel about yourself and the way other people act toward you. By making wise decisions concerning your career, you can help yourself build the life you want. To make wise career decisions and plans, you need as much information as possible. The more you know about yourself and career opportunities, the better able you will be to choose a satisfying career. Learning about one. People differ in what they want from a career. Many people desire a high income. Some hope for fame. **Others** want adventure. Still others want to serve people and make the world a better place. Before you begin to explore career fields, you should determine your values; your interests; and your abilities. Most people are happiest in jobs that fit their values, interests, and abilities. Each person has many values, which vary in strength. For example, money is the strongest value for some people – that is, wealth is more important to them than anything else. As a result, they focus their thoughts, behavior, and emotions on the goal of earning a high income. Other values include devotion to religion, taking risks, spending time with family, and helping others. People should understand their values prior to making a career decision. You can develop an understanding of your values by asking yourself what is most important to you and by examining your beliefs. For example, is it important to you to work as a member of a team? Or would you rather be in charge or work alone? If working alone or being in charge is important to you, independence is probably one of your primary values.

**1:** What is the passage mainly about?

 **A.** The most suitable job for yourself.

 **B.** Each person has many values, which vary in strength.

 **C.** Different kinds of career in our modern society.

 **D.** The kind of career you have can influence your life in many ways.

**2:** The word “ determine” in the passage is closest in meaning to \_\_\_\_.

 **A.** decide **B.** attract **C.** help **D.** solve

**3:** According to passage, which of the following sentences is NOT TRUE?

 **A.** People differ in what they want from a career.

 **B.** Each person has many values, which vary in strength.

 **C.** Some people choose a job because they want to be famous.

 **D.** For most people, money is the strongest value for some people.

**4:** The word “ Others” in line number 8 refers to \_\_\_\_\_\_\_\_\_

 **A.** decisions **B.** people **C.** opportunities **D.** careers

**5:** According to the passage, before you begin to explore career fields, you should determine all of the following things EXCEPT\_\_\_\_

 **A.** your partner **B.** your interests **C.** your abilities **D.** your values

PASSAGE 2

 Application for admission to the Graduate School at this university must be made on forms provided by the Director of Admissions. An applicant whose undergraduate work was done at another institution should request that two copies of undergraduate transcripts and degrees be sent directly to the Dean of the Graduate School. Both the application and the transcripts must be on file at least one month prior to the registration date, and must be accompanied by a nonrefundable ten-dollar check or money order to cover the cost of **processing** the application.

 An undergraduate student of this university **who** has senior status and is within ten credit hours of completing all requirements for graduation may register for graduate work with the recommendation of the chairperson of the department and the **approval** of the Dean of the Graduate School.

Students who have already been admitted to the Graduate School but were not enrolled during the previous semester should reapply for admission using a special short form available in the office of the Graduate School. It is not necessary for students who have previously been denied admission to resubmit transcripts; however, new application forms must accompany all requests for reconsideration.

 (Adapted from TOEFL BARRON’S)

**6:** What is the author’s main point?

 **A.** How to register for graduate coursework **B.** How to apply to the Graduate School **C.** How to make application for graduation **D.** How to obtain senior status

**7:** Which of the following documents must be on file thirty days before the registration date?

 **A.** Two copies of recommendations from former professors

 **B.** One set of transcripts and an English proficiency score

 **C.** Two copies of undergraduate transcripts, an application form, and an application fee

 **D.** A written approval of the Dean of the Graduate School

**8:** According to this passage, where would a student get application forms for admission to the university?

 **A.** From the Dean of the Graduate School

 **B.** From the chairperson of the department

 **C.** From the institution where the undergraduate work was done

 **D.** From the Director of Admissions

**9:** The word “who” in paragraph 2 refers to \_\_\_\_\_ .

 **A.** chairperson **B.** university **C.** undergraduate student **D.** Dean

**10:** The word “approval” in paragraph 2 is closest in meaning to \_\_\_\_\_ .

 **A.** attention **B.** refusal **C.** opposition **D.** acceptance

PASSAGE 3

 There are many mistakes that people make when writing their resume (CV). Here are some of the most common and most serious.

The biggest problem is perhaps listing the duties for which you were responsible in a past position: all this tells your potential employers is what you were supposed to do. They do not necessarily know the specific skills you used in **executing** them, nor do they know what results you achieved- both of which are essential. In short, they won’t know if you were the best, the worst or just average in your position.

The more concrete information you can include, the better. As far as possible, provide measurements of what you accomplished. If any innovations you introduced saved the organization money, how much did they save? If you found a way of increasing productivity.

 Writing what you are trying to achieve in life-your objective – is a waste of space. Do you really think that employers care what you want? No, use that space for a career summary. A good one is brief- three to four sentences long. A good one will make the person reviewing your application want to read further.

Many resumes list ‘hard’ job-specific skills, almost to the exclusion of transferable, or ‘soft’, skills. However, your ability to negotiate effectively, for example, can be just as important as your technical skills.

All information you give should be relevant, so carefully consider the job for which you are applying. If you are applying for a job that is somewhat different than your current job, it is up to you to draw a connection for the resume reviewer, so that they will understand how your skills will fit in their organization.

 If you are modest about the skills you can offer, or the results you have achieved, a resume reader may take what you write literally, and be left with a low opinion of your ability: you need to say exactly how good you are.

On the other hand, of course, never stretch the truth or lie.

 **11:** What topic does the passage mainly discuss?

1. The mistakes people make when applying for a job.
2. The necessary skills for job application.
3. The common way to make impression in a job interview.
4. The way to write the resume for job application.

 **12:** The word ‘executing’ in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_\_\_.

 A. ending B. effectively carrying out

 C. determining D. completing

 **13:** According to the passage, what information should candidates include in their resume?

 A. previous positions B. specific skills for previous jobs

 C. the past achievements D. future objective

 **14:** Why did the author mention that applicants should write a good brief career summary?

A. because it can provide their specific skills in their positions.

B. because the employers do not care for what you want to achieve.

C. To make the interviews more curious about you.

D. To make the employers interested in what they want.

 **15:** According to the passage, which of the following is NOT true?

1. Candidates must study the job they are applying carefully before writing the CV.
2. The ability to negotiate effectively is as significant as technical skills.
3. The information interviewees present should be related to the job they are applying.
4. Applicants should not apply for a distinct job from what they are doing.

**16:** It can be inferred from the last paragraph that \_\_\_\_\_\_\_\_\_\_\_\_\_.

1. You are allowed to exaggerate the truth of your competence if possible.
2. You should be modest about what you can do.
3. A resume reader is good enough to understand what you imply about your ability.
4. You should write accurately about your ability for the vacant position.

**THE END**

**ÐÁP ÁN**

**SOUNDS & STRESS**

I.

1. C 2. A 3. D 4. A 5. B

6. C 7. A 8. D 9. C 10. C

11. A 12. D 13. C 14. A 15. C

16. B 17. A 18. C 19. D 20. B

II.

1. C 2. A 3. B 4. B 5. D

6. C 7. B 8. D 9. D 10. B

11. A 12. D 13. B 14. A 15. A

16. B 17. A 18. B 19. B 20. A

**VOCABULARY & SPEAKING**

III.

1. A 2. A 3. D 4. B 5. C 6. A 7. A

8. D 9. A 10. B 11. B 12. C 13. D 14. A

15. B 16. C 17. A 18. A 19. B 20. D 21. D

22. D 23. D 24. D 25. A 26. A 27. D 28. C

29. D 30. C 31. B 32. B 33. A 34. C 35. C

IV.

1. contestant
2. requirements
3. challenging
4. application
5. education
6. to impress
7. applying
8. pessimists
9. honestly
10. impressive
11. preparation
12. employee
13. contribute
14. preparation
15. unwillingly
16. inappropriately
17. unacceptable
18. dishonestly
19. disobedient
20. unemployment
21. disrespect
22. financially
23. admitted
24. impressed
25. academic
26. inaccessible
27. accept
28. responsible
29. qualified
30. educational
31. unemployment

**GRAMMAR**

1. B 2. B 3. C 4. D 5. B 6. A 7. A

8. B 9. A 10. C 11. A 12. C 13. A 14. D

15. B 16. B 17. A 18. C 19. A 20. B 21. D

22. D 23. D 24. C 25. D 26. D 27. D 28. C

29. C 30. D 31. A 32. C 33. D 34. A 35. B

36. C 37. B 38. B 39. B 40. C

1. A 2. A 3. A 4. A 5. B 6. D 7. B

8. B 9. D 10. A 11. D 12. C 13. A 14. B

15. D 16. A 17. C 18. B 19. D 20. A 21. A

22. A 23. D 24. A 25. C 26. B 27. B 28. D

29. D 30. B 31. A 32. C 33. D 34. A 35. B

36. A 37. D 38. D 39. B 40. B 41. C 42. B

43. C 44. A 45. C 46. C 47. A 48. C

**51:**  People believe that many things will be changed in the future. **(to be**)

🡪 Many things are believed to be changed ………………………….

**52:** The government should do something to help the unemployed find jobs more easily. (**done**)

 🡪 Something should be done by the government to help………………………….

**53:** She is not qualified so she will not be offered that job. (**would**)

🡪 Were she qualified, she would be offered ………..

**54:** He moved to live in a villa. Its window overlooked a beautiful sea. (**where**)

🡪 The window of the villa where he moved to live overlooked ……………………

**55:**  His eyes are red now because he worked the whole night last weekend. **(would**)

🡪 Had he not worked the whole night last weekend, his eyes would not be red now.

56: If there is an emergency, ring this number. (**be)**

Should there be an emergency, ring this number.

**57:** Experts think that all dogs evolved from wolves. **(thought**)

* It is thought that ……………………………………………………………… by experts.

All dogs are thought to have evolved from wolves by experts.

**58:** The only thing that made the job worthwhile is the money. **(wouldn’t)**

* Were it not for the money, the job wouldn’t have been worthwhile.

**59:**  No one helped me at all. (**not)**

 I wasn’t helped at all.

**60:**  My sister is very good at Media skills. I introduced you to her last week. **(whom)**

My sister, whom I introduced you to last week, is very good at media skills.

**CLOZE TEST**

GAP-FILL 1

1. D 2. B 3. B 4. C 5. D

GAP-FILL 2

6. B 7. D 8. D 9. B 10. B

GAP-FILL 3

11. C 12. C 13. C 14. B 15. C

**READING COMPREHENSION**

PASSAGE 1

1. A 2. A 3. D 4. B 5. A

PASSAGE 2

6. B 7. C 8. D 9. C 10. D

PASSAGE 3

11. A 12. B 13. A 14. C 15. D 16. D