

**ĐỀ KIỂM TRA GIỮA HỌC KỲ II NĂM HỌC 2020-2021**

**Môn: ANH VĂN - Khối 11**

**Thời gian làm bài: 45 phút**

**I. Choose the word that has the main stress placed differently from the others. (0.5m)**

1. A. capture                      B. discharge                      C. survive                      D. extinct  
2. A. agriculture                      B. extinction                      C. environment                      D. establishment

**Choose the word that has the underlined part pronounced differently from the others. (0.5m)**

3. A. establisheded                      B. destroyeded                      C. described                      D. endangered  
4. A. methods                      B. animals                      C. amounts                      D. visitors

**II. Identify the underlined word or phrase (A, B, C or D) that must be changed for the sentence to be correct. (1m)**

5. A number of my friends, some of who you have met before, will be at the party.  
A                      B                      C                      D  
6. There is a threat of global warming, that comes from the results of Greenhouse effect.  
A                      B                      C                      D  
7. Unless we don't have enough money, we will not go on holiday.  
A                      B                      C                      D  
8. If we will reduce the speed of population growth, there will be less pressure on the earth.  
A                      B                      C                      D

**III. Select the synonym of the following underlined word in each sentence. (0.5m)**

9. The increasing number of visitors is harming the parks due to the pollution from their vehicles.  
A. decreasing                      B. developing                      C. falling                      D. failing  
10. To conserve electricity, we are cutting down on our central heating.  
A. do                      B. hold                      C. make                      D. protect

**IV. Communication. (0.5m)**

11. Tom: "Would you like to join our picnic?" → Mai: "\_\_\_\_\_"  
A. No. I'm a student                      B. It's careless of you                      C. Never mind                      D. Yes, I'd love to  
12. Mr Brown: "Late again, Kate!"  
Kate: "\_\_\_\_\_".  
A. Thank you, sir                      B. No, thanks                      C. Yes, I will                      D. I'm terribly sorry

**V. Read the passage and then choose one best answer (A, B, C or D). (1m)**

The earth's surface is two-thirds water, yet most of this is undrinkable or unusable because it is either seawater or ice. Of the 1% that is available as fresh water, most is used for farming or industry. Fresh water pollution is the major problem because many rivers and streams are being polluted with pesticides, industrial waste, and sewage. In poor and developing countries, the addition of sewage to the sources of water leads to diseases, and even death. A United Nations' report estimates that more than 78% of people drink from polluted water supplies. Although people made efforts to control the supply of fresh water, they are also polluting it.

13. What is the main idea of the paragraph?

- A. Undrinkable water                      B. Water pollution                      C. No fresh water                      D. Seawater and ice

14. Which sentence is true?

- A. There is no fresh water on the earth's surface.                      B. All water is drinkable.  
C. Fresh water pollution never happens.                      D. Fresh water is being polluted.

15. Which make fresh water polluted?

- A. ice                      B. seawater                      C. rivers and streams                      D. pesticides, industrial waste, and sewage

16. In the poor and developing countries \_\_\_\_\_.

- A. water pollution may lead to diseases and even deaths                      B. there is no polluted water  
C. people can use as much as water as they want                      D. pollution never happens

**VI. Complete each of the sentences with an appropriate preposition. (1m)**

17. How to make full use \_\_\_\_\_ these sources of energy is question for researchers all over the world.
18. The solar energy can change \_\_\_\_\_ electricity.
19. The amount of solar energy that reaches the earth depends \_\_\_\_\_ the atmosphere.
20. If people's interference \_\_\_\_\_ the environment decreases, more species will survive and produce offspring.

**VII. Supply the correct form of words.** (1m)

21. We offer a very (compete) \_\_\_\_\_ rate for parcels under 15 kg.
22. People are discharging a lot of chemical (pollute) \_\_\_\_\_ into the environment.
23. They are looking for (alternate) \_\_\_\_\_ methods of making it.
24. The mountain gorilla is on the verge of (extinct) \_\_\_\_\_.

**VIII . Put the verbs in correct forms.** (1m)

25. Our teacher has promised (help) \_\_\_\_\_ us prepare for the exam.
26. I apologize for (interrupt) \_\_\_\_\_ your dinner.
27. The books (write) \_\_\_\_\_ by To Hoai are interesting.
28. The last person (leave) \_\_\_\_\_ the room must turn off the lights.

**IX. Put the verbs in brackets into correct tenses.** (1m)

29. The train (leave) \_\_\_\_\_ for five minutes when I got to the station.
30. Kendy (study) \_\_\_\_\_ in our classroom at 9 o'clock yesterday morning.
31. We (wait) \_\_\_\_\_ here till she comes back.
32. If it (not rain) \_\_\_\_\_ heavily, we would have gone out for a walk.

**X. Cloze text.** (1m)

through - by- serious-badly -which - where -dangerous - danger

It can be said that human beings are changing the environment in all respects (33) \_\_\_\_\_ their actions and by their habits. This has resulted in two (34) \_\_\_\_\_ consequences. The first is that many kinds of rare animals are killed. The second is that the environment (35) \_\_\_\_\_ these animals are living is badly destroyed. As a result, the number of rare animals is decreasing so rapidly that they are in (36) \_\_\_\_\_ of becoming extinct.

**XI. Complete the second sentence so that it has the similar meaning to the first one.** (1m)

37. The picture was beautiful. She was looking at it. **(Relative clause with preposition)**  
→ The picture \_\_\_\_\_
38. "I will come to see you if I have time." Peter told Mary. **(Reported speech)**  
→ Peter told Mary \_\_\_\_\_.
39. Do you know the boy who broke the window last night? **(Reduced relative clause)**  
→ Do you \_\_\_\_\_?
40. The friend helped me to get a job. His father is the manager of the company. **(Relative clause)**  
→ The friend \_\_\_\_\_

**THE END**

**ĐÁP ÁN ĐỀ KIỂM TRA GIỮA HỌC KỲ II NĂM HỌC 2020-2021**

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**XI. Complete the second sentence so that it has the similar meaning to the first one.** (1m)

37. The picture was beautiful. She was looking at it. (Relative clause with preposition)  
→ **The picture at which she was looking was beautiful.**  
38. "I will come to see you if I have time." Peter told Mary. (Reported speech)  
→ **Peter told Mary he would come to see her if he had time.**  
39. Do you know the boy who broke the window last night? (Reduced relative clause)  
→ **Do you know the boy breaking the window last night?**  
40. The friend helped me to get a job. His father is the manager of the company. (Relative clause)  
→ **The friend whose father is the manager of the company helped me to get a job.**

THE END