

# KỶ THI TỐT NGHIỆP THPT 2025

## ĐỀ THAM KHẢO 1

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.

1. A. aid                      B. hair                      C. paint                      D. sprain
2. A. aches                      B. watches                      C. faces                      D. places

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following sentences.

3. A. relieved                      B. confused                      C. ashamed                      D. anxious
4. A. explorer                      B. waterfall                      C. volcano                      D. disaster

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

5. There is no reason to be anxious \_\_\_\_\_ the result.  
A. about                      B. at                      C. of                      D. with
6. Just \_\_\_\_\_ the advice above, and eventually you will be able to play the note well.  
A. listen                      B. do                      C. refuse                      D. follow
7. Children's lives are in \_\_\_\_\_ every time they cross this river to get to school.  
A. risk                      B. injury                      C. condition                      D. danger
8. "My listening score isn't very good." - "I think you \_\_\_\_\_ spend more time on it."  
A. don't                      B. should                      C. need                      D. ought
9. \_\_\_\_\_ your homework on the bus while you \_\_\_\_\_ to school?  
A. Did you do - came                      B. Were you doing - was coming  
C. Did you do - were coming                      D. Were you doing - were coming

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

10. a- One day, I bought a long plastic snake and put it next to my sister on her bed.  
b- When I was young, my sister looked after me as our parents worked abroad.  
c- I used to think of playing a prank on my sister as she was always shouting at me.  
d- She cried a lot, so I had to apologise to her and promised never to prank on her.  
e- At midnight, she suddenly screamed when she touched something long and soft.  
A. a-b-c-d-e                      B. e-d-c-b-a                      C. b-c-a-e-d                      D. d-e-a-c-b
11. a- Besides, I must get up sooner so that I can have breakfast before going to the train station.  
b- Dear sister, I hope you are OK and will succeed in your job.  
c- Also, life is hard, which reminds me the days in Vietnam when you prepared everything for me.  
d- Lots of love.  
e- Firstly, I'm sorry that I wake you up at 6 A.M because it is 4 A.M in Ibaraki, Japan now.  
A. a-b-c-d-e                      B. e-d-c-b-a                      C. b-e-a-c-d                      D. d-c-a-e-b

Read the following advertisement/ school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

**A DIAMOND IS FOREVER**

Love has the language of its (12) \_\_\_\_\_, sweet and full of secret meanings for each lover's heart. It speaks in the mountain and the sun, in buds and in the wondrous lights of an engagement diamond. (13) \_\_\_\_\_ while its voice may someday fade from the mountains, sun and buds, it lingers clarion clear in the diamond's joyful flames, repeating the dreams of lovers down their married lifetime and (14) \_\_\_\_\_.

- |                |           |           |           |
|----------------|-----------|-----------|-----------|
| 12. A. self    | B. own    | C. side   | D. time   |
| 13. A. And     | B. But    | C. So     | D. Or     |
| 14. A. beneath | B. beside | C. beyond | D. behind |

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**ANNOUNCEMENT OF THE MID-TERM TESTS**

*The school administrators would like to announce*

- All students (15)\_\_\_\_\_ present by 7:30, from Dec 26 upto Dec 29.
- (16)\_\_\_\_\_ cheating during your tests.
- Bringing along mobile devices (17)\_\_\_\_\_ stopping your tests.

- |                |             |               |            |
|----------------|-------------|---------------|------------|
| 15. A. must    | B. required | C. have to be | D. receive |
| 16. A. Without | B. Not      | C. No         | D. Hardly  |
| 17. A. means   | B. equal    | C. requires   | D. refers  |

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

*Dear Trizzie,*

(18)\_\_\_\_\_ your invitation. It (19)\_\_\_\_\_ great way to celebrate the start of the school holidays. Unfortunately, (20)\_\_\_\_\_ because I'm going to be in Japan with my parents. (21)\_\_\_\_\_ 02 July. It would be nice to meet up (22)\_\_\_\_\_. Can you suggest the place? (23)\_\_\_\_\_ some coffee at Cao Nguyen Legends? I hope you enjoy your party.

Cyan.

- |                       |                      |                    |                      |
|-----------------------|----------------------|--------------------|----------------------|
| 18. A. I'm sorry for  | B. Thank you for     | C. Apologising for | D. Thanks to         |
| 19. A. seems to       | B. looks like a      | C. sounds like a   | D. seems to be alike |
| 20. A. I can't get it | B. I can't know it   | C. I can't use it  | D. I can't make it   |
| 21. A. Arriving on    | B. We get back on    | C. Return on       | D. To get back on    |
| 22. A. at times       | B. sometimes         | C. at time         | D. sometime          |
| 23. A. Let's have     | B. Shall we          |                    |                      |
| C. I suggest having   | D. Why don't we have |                    |                      |

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According to a(n) (24)\_\_\_\_\_ in the Wall Street Journal, decades of (25)\_\_\_\_\_ show the benefits of chores - academically, emotionally and even professionally. Giving children household chores at an early age helps to build a lasting sense of mastery, responsibility and self-reliance, according to research by Marty Rossmann, professor emeritus at the University of Minnesota. In 2002, Dr. Rossmann analysed data from a longitudinal study that followed 84 children across four periods in their lives - in preschool, around ages 10 and 15, and in their mid-20s. She (26)\_\_\_\_\_ found that young adults who began chores at ages 3 and 4 were more likely to have good relationships (27)\_\_\_\_\_ family

and friends, to achieve academic and early career success and to be self-sufficient compared with those **(28)** \_\_\_ didn't have chores or who started them as teens. Chores also teach children how to be empathetic and responsive to others' needs.

- |                 |                |                    |                 |
|-----------------|----------------|--------------------|-----------------|
| 24. A. paper    | B. article     | C. book            | D. novel        |
| 25. A. students | B. researchers | C. studies         | D. people       |
| 26. A. then     | B. however     | C. notwithstanding | D. nevertheless |
| 27. A. between  | B. towards     | C. for             | D. with         |
| 28. A. which    | B. who         | C. whose           | D. whom         |

**Read the following passages and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

We all experience joy and sorrow in our lives, but have we ever wondered why we need both? Some people might think that joy is the only thing worth pursuing, and that sorrow is something to avoid at all costs. However, this is a shortsighted view.

The quote "We could never learn to be brave and patient, if there were only joy in the world" is attributed to Helen Keller, a remarkable woman who overcame blindness and deafness to become a renowned author, activist and lecturer. She knew **firsthand** the challenges and hardships that life can bring, but she also appreciated the beauty and meaning that can be found in overcoming them. She believed that joy and sorrow are inseparable, and that they both enrich our lives in different ways.

Joy is the natural response to the good things that happen to us, such as love, friendship, success, achievement, pleasure and satisfaction. Joy gives us a sense of happiness, gratitude, fulfillment and optimism. It motivates us to pursue our goals and dreams, and to share our gifts and talents with others. Joy is essential for our well-being and happiness. However, joy alone is not enough to make us complete. Joy can blind us to the realities and needs of others, and to the opportunities for improvement and change. We are not perfect.

On the other hand, sorrow challenges us to face our problems and difficulties, and to cope with our emotions and feelings. Sorrow is there to make us more resilient. That said, sorrow alone is not enough to make us grow. Sorrow can **paralyse** us from taking action and moving forward, making us lose sight of our strengths and potentials.

Therefore, we need both joy and sorrow in our lives. Joy and sorrow balance each other out, and make us more human.

29. Which of the following can be the best title for the passage?
- The Importance of Pursuing Joy in Life
  - Helen Keller's Journey towards Happiness
  - The Inseparable Connection between Joy and Sorrow
  - Overcoming Challenges and Finding Meaning in Life
30. The word "**firsthand**" in paragraph 1 mostly means \_\_\_\_.
- personally
  - immediately
  - indirectly
  - regrettably
31. According to paragraph 3, only joy in life can lead to \_\_\_\_.
- happiness and gratitude
  - motivation and pursuit of goals
  - a sense of completeness and perfection
  - insensitivity and blindness to the real world
32. The word "**paralyse**" in paragraph 4 mostly means \_\_\_\_.
- encourage
  - hinder
  - empower
  - inspire
33. Which of the following is NOT TRUE according to the passage?
- Joy and sorrow are both unavoidable.
  - Helen was born with joy.
  - Sorrow challenges us to face our problems.
  - Sorrow is a necessary evil.

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Being lost at sea is one of the most terrifying experiences a person can face. Imagine being surrounded by nothing but water, with no land in sight, no help on the way, and no idea how long you will survive. You have to deal with hunger, thirst, exposure, fatigue, and the constant threat of sharks, storms, or pirates. You have to cope with the loneliness, the **despair**, and the fear of never seeing your loved ones again. You have to hope for a miracle, but also prepare for the worst.

Some people who have been lost at sea have managed to survive by using their skills, their resources, and their willpower. They have built rafts, caught fish, collected rainwater, and signalled for rescue. They have prayed, meditated, and kept their spirits up. They have found strength in themselves and in their companions. They have lived to tell their stories.

But others have not been so lucky. They have **succumbed** to dehydration, hypothermia, infection, or injury. They have gone mad, given up, or drowned. They have vanished without a trace, leaving behind only questions and grief. They have become statistics, or legends.

Being lost at sea is a test of human endurance and resilience. It is a challenge that few can overcome, and many cannot imagine. It is a nightmare that no one wants to face.

34. Which of the following can be the best title for the passage?
  - A. The Challenges of Surviving at Sea
  - B. The Resilience of Those Lost at Sea
  - C. The Nightmare of Being Lost at Sea
  - D. The Terrifying Experience of Travelling by Sea
35. The word "despair" in paragraph 1 probably means \_\_\_\_\_.
  - A. excitement
  - B. hopelessness
  - C. determination
  - D. contentment
36. The purpose of paragraph 2 is to \_\_\_\_\_.
  - A. describe the difficulties faced by those lost at sea
  - B. discuss the emotional impact of being lost at sea
  - C. highlight the importance of companionship during the ordeal
  - D. provide examples of survival strategies at sea
37. According to paragraph 3, some people might not \_\_\_\_\_.
  - A. prepare for the worst-case scenario
  - B. be able to imagine being lost at sea
  - C. find the strength to survive
  - D. signal for rescue when lost at sea
38. The word "**succumbed**" in paragraph 3 is closest in meaning to \_\_\_\_\_.
  - A. survived
  - B. surrendered
  - C. surpassed
  - D. succeeded
39. Which of the following is NOT TRUE according to the passage?
  - A. Some people have managed to survive being lost at sea.
  - B. Dehydration is one of the dangers faced by those lost at sea.
  - C. The test of endurance and resilience is easy to overcome.
  - D. Being lost at sea is a nightmare that people fear.
40. Which of the following can be inferred from the passage?
  - A. Survival at sea requires a combination of luck and preparation.
  - B. All people who have been lost at sea have managed to survive.
  - C. Being lost at sea is a common experience for sailors and fishermen.
  - D. The fear of being lost at sea is greater than the reality of the experience.

----- THE END OF THE TEST -----