

TRƯỜNG THPT ĐÀO SON TÂY

TỔ TIẾNG ANH

ĐỀ CƯƠNG ÔN TẬP KIỂM TRA GIỮA HK2 MÔN TIẾNG ANH – LỚP 11

(NĂM HỌC 2024-2025)

VOCABULARY

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1. Because of its geological value, Phong Nha – Ke Bang was recognized as a World _____ Site by UNESCO in 2003.
A. Heritage B. History C. Ancient D. Imperial
2. Trang An – Tam Coc – Bich Dong are famous for their magnificent landscape of _____ (mountain tops surrounded by valleys and steep rocks).
A. hills B. limestones C. stones D. bones
3. A lot of visitors to Phong Nha - Ke Bang National Park are keen on _____ exploration.
A. islet B. cave C. citadel D. cuisine
4. Further education courses are usually described as either _____ or vocational.
A. academic B. practical C. learning D. technical
5. Further and higher education colleges offer courses and qualifications in a wide range of vocational and academic subjects at many _____.
A. standards B. qualities C. levels D. positions
6. The Swedes regard _____ training as a part of a young person's education.
A. work B. occupation C. vocation D. vocational
7. They are considering the problem of rising unemployment among _____.
A. school-leavers B. school goers C. schoolmates D. schoolkids
8. Self-study gives learners more _____ as they can decide what and when they should study.
A. challenge B. freedom C. difficulty D. confidence
9. My parents have always allowed me some _____.
A. self-study B. confidence C. responsibility D. independence

10. This _____ app helps me create to-do lists and organise my tasks.

A. time-management

B. money-management

C. skill-development

D. self-study

GRAMMAR

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1. _____ she bought the purple dress.

A. It was from this shop that

B. It was this shop that

C. It was this shop which

D. I was from this shop where

2. _____ on the phone.

A. It is his grandfather whom is

B. It was his grandfather whom is

C. It was his grandfather who is

D. It is his grandfather who is

3. It was in 1876 _____ the first telephone call was made.

A. that

B. when

C. then

D. which

4. _____ the plant, the company could offer an effective solution to the problem of water scarcity.

A. To build

B. Having built

C. Being built

D. Having been built

5. We admired the Japanese _____ the city of Fukushima after the disaster.

A. to rebuild

B. of having rebuilt

C. to being rebuilt

D. for having rebuilt

6. She is always the first _____ to class every day.

A. to came

B. to come

C. came

D. comes

7. The boy will be the next _____ the game.

A. played

B. to playing

C. to have play

D. to play

8. A ride on a London bus is the best way _____ the city.

A. too see

B. to see

C. seeing

D. see

9. I need to earn money _____ a dress.

A. to buy

B. two buy

C. too buy

D. buys

10. She went home early _____ dinner.

A. and cook

B. to cooked

C. cooked

D. to cook

CHOOSE THE BEST ARRANGEMENT

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.

Question 4.

- a. Additionally, it is music that helps people cheer up. Personally, it helps me feel better about everything around me and enjoy myself.
- b. Finally, music is an integral part in different ceremonies. In fact, it is very difficult to imagine a wedding or a funeral without solemn music.
- c. Firstly, music is one of the best ways to help people relax after a hard working day.
- d. It is common knowledge that music plays a crucial role in our daily life. There are many reasons why people listen to music.
- e. In conclusion, I think music is the unique language, which expresses our connection with our culture and enhances our individual experiences. It is true that life is not worth living without a piece of music everyday.

A. e - c - a - d - b

B. d - c - a - b - e

C. c - d - a - e - b

D. c - a - b - d - e

Question 5.

- b. Hi Amber, I am really happy to hear from you. I hope you are fine. I'm writing to tell you everything about restaurants.
- d. First of all, I want to tell you that I love to go out to eat because it's a way to socialize.
- e. I also like to eat in my house but for me, it's better to eat in a restaurant because you don't need to stand up for anything and it's much more comfortable.
- a. Besides, your body is also exposed to different varieties of food.
- c. At a restaurant, you'll have many options to order, including stuff that you've never eaten before.
- f. I hope to hear from you soon. Love

A. b - c - d - e - a - f

B. b - d - e - a - c - f

C. b - e - d - a - c - f

D. b - a - d - c - e - f

Question 6:

- a. You'll see it on your left
- b. Sure. Go straight ahead until you get to Hung Vuong Street.
- c. Could you tell me the way to Ho Chi Minh Mausoleum?

d. Turn left and walk straight on for a few minutes

e. Thank you

A. e-c-a-b-d

B. e-a-c-b-d

C. c-b-d-a-e

D. c-e-a-b-d

Question 7:

a. Jane: Are you coming to the party at Sarah's house tonight?

b. Sam: Yes, I wouldn't miss it! I've heard it's going to be a lot of fun.

c. Jane: I'll see you there at around 7 pm.

A. b – c – a

B. b – a – c

C. a – b – c

D. c – b – a

READING

Read the following advertisement/ announcement and mark A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

WRITERS WANTED

Wowee Magazine is looking (1) _____ writers for its website. Pay is based on the number of people who read your articles. You may also receive (2) _____ tickets and products to test. This is a great opportunity to get valuable work (3) _____.

We want people who are:

chatty	interesting
passionate	skilled

Contact us at info@wowee.com

Question 1: A. for

B. at

C. on

D. in

Question 2: A. freedom

B. freely

C. free-duty

D. free

Question 3: A. experience

B. commitment

C. value

D. promotion

Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks

To encourage young people to learn about and appreciate our cultural heritage, we organised an ideas competition. We invited students from across the country (1) _____ for protecting and promoting our heritage. We have received many interesting entries. Below are the winners.

The idea of promoting heritage sites through social media came from a group of 11th grade students. They suggested using social media activities, such as photo competitions, to encourage young people to learn about our heritage sites and local traditions of important festivals. They also suggested creating trending topics or challenges on social media. For example, a postcard challenge will invite people to create and share unusual and exciting postcards about the heritage sites that they have visited.

Two 10th grade students suggested forming historical societies or local groups who have a keen interest in their history and heritage. These groups will provide information about local heritage sites, organise special events to celebrate local festivals, and invite young people to discuss issues related to preserving the heritage. (2)_____, they will be able to give voice to suggestions and solutions to problems they care about. They will feel that their voices are heard, and they can contribute to society.

To preserve heritage, such as traditional music and stories, a group of secondary school students proposed setting up folk clubs. The clubs will hold events for young people (3)_____. The artists will not only perform, but also introduce their arts and talk about how students can help promote folk culture. The clubs will organise training for students who want to learn folk songs, a traditional musical instrument, or folk dancing.

- Question 1.** A. to send us their ideas B. sending us their ideas
C. send us their ideas D. sent us their ideas
- Question 2.** A. These ways B. Their ways
C. This way D. Its way
- Question 3.** A. experiencing and learn about traditional performing arts
B. to experience and learn about traditional performing arts
C. experience and learn about traditional performing arts
D. to experience and to learn about traditional performing arts

READING COMPREHENSION

Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks

Education Options for School-Leavers

After finishing school, students have many options for their future. Some students choose higher education and go to a university or a sixth-form college. At university, they can study for a bachelor's degree in subjects like science, business, or the performing arts. They may need to take an entrance exam to get into some universities.

Other students prefer a more vocational path. They can go to a vocational school to learn skills for jobs such as mechanic, hairdresser, or chef. These schools focus on practical skills and prepare students for work. Many students do an apprenticeship, where they learn while working.

Some students want to start working immediately. They look for jobs that do not require a qualification. These students need life skills and must be **responsible** to manage their time and money.

School-leavers should think carefully about their choices. They can read a **brochure** from different institutions or talk to a career advisor. It is important to make an effort and get into the habit of

learning new things. No matter what they choose, every student should feel confident and motivated about their future.

Question 1. What is the **main idea** of the passage?

- A. School-leavers should go to university.
- B. There are different options for school-leavers to choose from.
- C. Vocational schools are better than universities.
- D. Students should start working immediately after school.

Question 2. Which of the following is **NOT** mentioned as an education or career option for school-leavers?

- A. Going to a university
- B. Begin working immediately
- C. Studying abroad
- D. Going to a vocational school

Question 3. The word **responsible** in paragraph 3 is **OPPOSITE** in meaning to:

- A. Careless
- B. Reliable
- C. Sensible
- D. Independent

Question 4. The word **brochure** in paragraph 4 could best be replaced by:

- A. Magazine
- B. Booklet
- C. Newspaper
- D. Notebook

Question 5. What is the purpose of students attending a vocational school?

- A. To learn skills for jobs
- B. To study academic subjects
- C. To prepare for university entrance exams
- D. To travel to different countries

WORD FORM

Use the correct forms of the words in the brackets.

1. _____ education prepares learners for jobs that are based in manual or practical activities. (VOCATION)
2. Higher _____ refers to postsecondary education, which is offered at institutions such as colleges, universities, community colleges, and vocational-technical schools. (EDUCATE)
3. Weddings and graduations are considered _____ events. (FORMALITY)
4. He failed the interview because he didn't have a necessary _____ for the job. (QUALIFY)
5. Efforts to _____ the peace have failed. (PRESERVATION)
6. The _____ attracts thousands of visitors every year. (FESTIVITY)
7. I don't know how to _____ my time and money. (MANAGEMENT)
8. I don't have the skills to be _____ (DEPENDENCE)
9. They thought I didn't have the _____ to deal with a difficult situation. (CONFIDENT)
10. I'm _____ when I'm out and about. (RESPONSIBILITY)

WRITING

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

1. Maybe they had stolen the money. They denied that. (*using perfect gerund*)

=> They denied _____

2. I reminded you to buy some food. I remember that. (*using perfect gerund*)
=> I remember _____
3. He had found no one at home. He left the house in a bad temper. (*using Perfect participle*)
=> Having _____
4. The criminal had removed all traces of his crime. He left the building. (*using Perfect participle*)
=> Having _____
5. She went to the shopping center. She wanted to buy new shoes. (*using To-V clause*)
=> She _____
6. This is the cheapest snack in this shop, and we will buy it. (*using To-V clause*)
=> This is the cheapest snack _____
7. After this person, the boy will play the game. (*using To-V clause*)
=> The boy will be the next _____
8. **Mary** didn't pay for the meal, John did. (*cleft sentence*)
=> It _____
9. I can't stand **the noise**. (*cleft sentence*)
=> It _____
10. **The writer's attitude** made things worse. (*cleft sentence*)
=> It _____

The end