## Unit 1. Relationships F. Reading:

Vocabulary:

Key Word	Phonetic Transcription	POS	Vietnamese Meaning
<b>1.</b> technology	/tek'nɒlədʒi/	n	công nghệ
<b>2.</b> technologist	/tek'nɒlədʒɪst/	n	nhà công nghệ
<b>3.</b> technological	/ teknəˈlɒdʒɪkl/	adj	thuộc về công nghệ
<b>4.</b> technological era	/ teknəˈlɒdʒɪkl ˈɪərə/	n	thời đại công nghệ
5. exert	/ɪgˈzɜːt/	V	sử dụng, gắng sức
<b>6.</b> attach (to)	/əˈtætʃ/	v	gắn vào
7. attachment	/əˈtæt∫mənt/	n	sự gắn bó, đính kèm
8. enhance	/ınˈhaːns/	v	nâng cao
9. replace	/rɪˈpleɪs/	v	thay thế
<b>10.</b> replacement	/rɪˈpleɪsmənt/	n	sự thay thế
<b>11.</b> consider	/kənˈsɪdə(r)/	v	cân nhắc
<b>12.</b> considerable	/kənˈsɪdərəbl/	adj	đáng kể
<b>13.</b> consideration	/kənˌsɪdəˈreɪ∫n/	n	sự cân nhắc
14. strength	/streŋθ/	n	sức mạnh
<b>15.</b> strengthen	/'streyθn/	v	củng cố
<b>16.</b> isolated	/'aɪsəleɪtɪd/	adj	bị cô lập
<b>17.</b> isolation	/ˌaɪsəˈleɪʃn/	n	sự cô lập
<b>18.</b> balance	/'bæləns/	n	sự cân bằng
<b>19.</b> nurture	/'nɜːtʃə(r)/	v,n	nuôi dưỡng
<b>20.</b> cherish	/ˈtʃerɪʃ/	v	trân trọng
<b>21.</b> bond	/bpnd/	n,v	mối quan hệ, sự gắn kết
<b>22.</b> time commitment	/taɪm kəˈmɪtmənt/	n	sự cam kết về thời gian
<b>23.</b> count	/kaunt/	v	tính, đếm
<b>24.</b> foster	/ˈfɒstə(r)/	v	nuôi dưỡng, khuyến khích
<b>25.</b> empathy	/ˈempəθi/	n	sự đồng cảm
<b>26.</b> empathetic	/ empəˈθetɪk/	adj	thấu cảm
<b>27.</b> empathise	/'empəθaɪz/	v	đồng cảm

## Exercise:

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Before the mid-nineteenth century, people in the United States ate most foods only **in season**. Drying, smoking and salting could preserve meat for a short time, but the availability of fresh meat, like that of fresh milk, was very limited; there was no way to prevent spoilage. But in 1810, a French inventor named Nicolas Appert developed the cooking-and-sealing process of canning. And in the 1850's an American named Gail Borden developed a means of condensing and preserving milk. Canned goods and condensed milk became more common during the 1860's, but supplies remained low because cans had to be made by hand. By 1880, however, inventors had fashioned stamping and soldering machines that mass-produced cans from tinplate. Suddenly all kinds of food could be preserved and bought at all times of the year.

Other trends and inventions had also helped make it possible for Americans to vary their daily diets. Growing urban population created demand that encouraged fruit and vegetable farmers to raise more produce. Railroad refrigerator cars enabled growers and meat packers to ship perishables great distances and to preserve **them** for longer periods. Thus, by the 1890's, northern city dwellers could enjoy southern and western strawberries, grapes, and tomatoes, previously available for a month at most, for up to six months of the year. In addition, increased use of iceboxes enabled families to store perishables. As easy means of producing ice commercially had been invented in the 1870's, and by 1900 the nation had more than two thousand commercial ice plants, most of which made home deliveries. The icebox became a **fixture** in most homes and remained so until the mechanized refrigerator replaced it in the 1920's and 1930's.

Almost everyone now had a more diversified diet. Some people continued to eat mainly foods that were heavily in starches or carbohydrates, and not everyone could afford meat. **Nevertheless**, many families could take advantage of previously unavailable fruits, vegetables, and dairy products to achieve more varied fare.

Question 1. What does the passage mainly discuss?

A. Causes of food spoilage					
B. Commercial production of	of ice				
C. Population movements in	the nineteenth cent	ury			
D. Inventions that led to cha	nges in the America	an diet			
Question 2. The phrase "in se	ason" in line 1 refer	rs to			
A. a particular time of year		B. a kind of we	B. a kind of weather		
C. an official schedule		D. a method of	D. a method of flavoring		
Question 3. During the 1860's	s, canned food prod	ucts were			
A. unavailable in rural areas		B. available in	B. available in limited quantities		
C. shipped in refrigerator cars D. a sta		D. a staple part of the A	ple part of the American diet.		
Question 4. It can be inferred	that railroad refrige	rator cars came into us	se		
A. before 1860	B. before 1890	C. after 1900	D. after 1920		
Question 5. The word" them'	' in line 12 refers to	·			
A. refrigerator cars B.gro	wers C. perish	ables D. dist	ances.		
Question 6. The word" fixtur	e" in line 16 is close	est in meaning to	·		
A. commonplace object	B. substance C	C. luxury item	D. mechanical device		
Question 7. The author implies	s that in the 1920's a	and 1930's home deliv	veries of ice		
A. increased in cost		B. occurred on	B. occurred only in the summer		
C. decreased in number		D. were on an	D. were on an irregular schedule		
Question 8. The word "Neve	rtheless" in line 19	is closest meaning to	·		
A. occasionally	B. however	C. therefore	D. because		
Question 9. Which of the follo	owing types of food	preservation was NO	T mentioned in the passage?		
A. Drying	B. Chemical addit	tives C. Canning	D. Cold storage		
Question 10. Which of the fol	lowing statements i	s supported by the pas	sage?		
A. Most farmers in the Unite	d States raised only	fruits and vegetables			
B. People who lived in cities	demanded home de	elivery of foods.			
C. Tin cans and iceboxes he	lped to make many	foods more widely ava	ailable.		

D. Commercial ice factories were developed by railroad owners