ĐỀ CHUẨN MINH HỌA SỐ 05 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH (Đề thi có 04 trang) Thời gian làm bài: 60 phút không kể thời gian phát đề

Mark the lett	er A, B, C, or D on	your answer shee	t to indicate the word w	whose underlined part differs
			e following questions.	
		_	C. flatter	
Question 2.	A. mumbl <u>ed</u>	B. murder <u>ed</u>	C. confided	D. confirmed
	er A, B, C, or D on y n of the primary stre			at differs from the other three
Question 3.	A. disclose	B. convey	C. matter	D. design
Question 4.	A. contribution	B. intelligence	C. minority	D. participant
following que	estions.		heet to indicate the co	rrect answer to each of the
			C. key	D. tape
-			ey were injected with the	-
			C. despite	
			_	ey to furnish it any other way.
			C. inexpensive	
-	-		he project to the investo	<u> </u>
			C. transmit	
	His devoted fans follo			D. transfer
	was performing	· · · · · · · · · · · · · · · · · · ·	B. as soon as he had per	formed
			D. whenever he perform	
	=		dia, you feel.	
			C. the more isolated	
			for over one hour.	D. as isolated as
	=		C. am sleeping	D sleen
	±	1	suitcase for my first	±
			C. small leather black	
	to catch the train, I d			D. Sman Stack Teather
_	being run B. Run		C. Ran	D. Run
_	•	\mathcal{C}		such as identity card or bank
A. are used	B. use		C. have used	D. will use
Question 15.	Stephen was caught	copying his	fellow student's test pa	per and was expelled.
A. with	B. from		C. of	D. for
Question 16.	She hated her father	for leaving, for	to the disease when	he should have fought it.
A. putting			C. giving in	
			of the movie is better the	
A. masterp				D. version
Question 18.	I've never heard of t	he director,	?	

A. have I	B. didn't I	C.	. haven't I	D. did I
				des involved in the conflict.
A. cooperate	B. compromise		confront	D. conciliate
1	1			
	, or D on your answer shee) in each of the following q		, ,	CLOSEST in meaning to the
Question 20. You may	well have a PhD in philoson	phy	, but to my mind you	are both bigoted and racist.
A. tolerant	B. open-minded	-	biased .	D. modest
Question 21. Although in the process.	the chemist's initial experi	mer	nt failed, she stumble	d upon a strong new material
A. deliberately found	out	В.	unexpectedly discove	ered
C. seriously suffered	from	D. surprisingly exploded		
	C, or D on your answer sho in each of the following qu			s) OPPOSITE in meaning to
Question 22. I'm afraid	cycling is off the menu un	ıtil t	the weather improves.	
A. likely to happen	B. not my cup of tea	C.	inclined to succeed	D. subject to a fine
Question 23. Arguing v	vith Rick is futile; he'll nev	er a	scept that he was wro	ong.
A. pointless	B. modern	C.	. fruitful	D. stupid
Mark the letter A, B, C each of the following ex		eet i	to indicate the most s	suitable response to complete
Question 24. Tim and F	Falla are talking about their	cou	ntry's education syste	em.
- Tim: "I think our ed	lucation system needs more	rac	lical changes."	
- Falla: " Then	re should be fewer examinat	tion	s and more improvem	nent in teaching methods."
A. Precisely		В.	Sorry to hear that	
C. I doubt it		D.	. I'm afraid I go along	with you
Question 25. Woodley	and Leonard are at the airpo	ort.		•
- Woodley: "Thank y	ou for giving me a lift to th	eir	airport."	
- Leonard: "Don't m				
A. You're better now		В.	Be confident.	
C. It's the least I can	do.	D.	. Have you heard their	story?
Read the following pas	sage and mark the letter A	R	C or D on your ans	swer sheet to choose the word
	each of the numbered blan		_	wer sheet to choose the word
	VOLUNTE	ER	TOURISM	
It is hard to argue that the actual contribution to development amounts to a great deal directly. Whilst volunteer tourists can get involved in building homes or schools, they have usually paid a(n) (26) fee for the opportunity to be involved in this work: money that, if donated to a local community directly, could potentially pay for a greater (27) of labour than the individual volunteer could ever				
hope to provide.				
This is especially so in the case of gap years, (28) the level of technical skill or professional experience required of volunteers is negligible. Hence, it is unsurprising that many academic studies (29) to the moral issue of whether gap year volunteering is principally motivated by altruism – a desire to benefit the society visited – or whether young people aim to generate 'cultural capital' which benefits them in their careers. (30), the projects may play a role in developing people who will, in the course of their careers and lives, act ethically in favour of those less well-off.				

(Adapted from Cambridge English Compact Advanced by Peter May)

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Question 26. A. unpaid	B. due	C. significant	D. subscription
Question 27. A. amount	B. number	C. lot	D. range
Question 28. A. in which	B. whereby	C. whereas	D. whosever
Question 29. A. subscribe	B. acclimatize	C. allude	D. contribute
Question 30. A. Therefore	B. Notably	C. However	D. In contrast

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35

Do you ever speak with your mouth full of food. Do you forget to cover your mouth with your hand when you sneeze? If you are guilty of these 'crimes', then perhaps you should enrol on an Etiquete and Social Skills course. This is not just an ordinary course. It's a course in manners. You will have lessons in good manners and how to behave in social situations.

The person who teachers these lessons is Maggie O'Farrill at the Petite Protocol School, and her students are aged between six and twelve years old. She thinks this is the best time to teach kids. "At this age they are very easy", O'Farrill says. "When they get older, it's harder for them to break bad habits. Children at this age want to be polite. You can see that they're trying. Maggie instructs the children to speak properly on the phone and walk correctly, as well as telling them about basic table manners. These classes have become popular because parents want well-behaved children but they are too busy to teach manners at home.

So, what do the children actually think of this course? The classes have proven to be popular with most of the children, and the teachers at school have noticed that the youngsters are treating each other with more respect. They also feel the skills they have learnt will be useful to them in the future.

Maggie O'Farrill herself believes that such skills can be life-changing. "We'll have children growing up who value manners. Maybe we'll see a change in direction for the better in society". That, however, remains to be seen. Only time will tell."

	(Adapted from Up	ostream Level B1+ by Vir	ginia Evans and Lynda Edwards)		
Question 31. Which could	be the best title for t	he passage?			
A. Mind your manners.		B. Say please and th	B. Say please and thank you.		
C. Bad habits start from childhood.		D. Maggies dream.			
Question 32. The word "pi	roperly" in paragrap	h 2 is closest in meaning	to		
A. effortlessly	B. rightly	C. thoroughly	D. fascinatingly		
Question 33. According to Social Skills Course?	o paragraph 2, which	ch of the following is st	ated regarding the Etiquette and		
A. Pupils at the Petite Pr	otocol School range	from toddlers to teenager	s.		
B. The teacher believes t	he children on the co	ourse are at an appropriate	e age for learning.		
C. At the school, children	n learn to keep their	elbows of the table when	eating.		
D. Parents don't view ma	anners as important a	as other home-skills.			
Question 34. The word "th	ney" in Paragraph 3 r	efer to			
A. the classes	B. the teachers	C. the students	D. the skills		
Question 35. Which of the	following is true, ac	cording to the passage?			
A. The course in manner	s has lead to success	ful breakthrough's in soc	iety.		
B. All participants of the	course have found i	t worthwhile.			

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42

D. The teachers have noticed that the children on the course are more confident around their peers.

C. The course teaches children how to conduct themselves in everyday situations.

The Great Barrier Reef is alrealy in a critical state. Rising sea temperatures are killing corals faster than they can recover. As temperatures continue to increase, more and more of the reef will die, along with the rich variety of life and the AUS\$6 billion tourism industry that depend on it. The heating of the planet will push many struggling species over the brink. Some will just have no place left to go. For biodiversity, climate change is, in military jargon, a threat multiplier. Worse still, measures to limit warming often don't take biodiversity into account. Some, such as the push for biofuels, directly harm it.

The world has warmed around 1°C since pre-industrial times. That is already having a dramatic effect on wildlife. In the Arctic, for example, the loss of more and more sea ice each summer is affecting many animals, from walruses to polar bears. Polar inhabitants have nowhere colder to go, but many creatures elsewhere are already moving to stay in their comfort zone. Some marine species, including mammals, birds, fish and plankton, have shifted their ranges by hundreds of kilometres. Rising sea levels, meanwhile, could wipe out species as low-lying islands are inundated. Mainland species are also at risk, such as the few hundred Bengal tigers in the Sundarbans, a network of mangrove forests along the coast of Bangladesh and north-east India. The effects of habitat destruction and rising water levels mean there will probably be no suitable habitat left there for these tigers by 2070.

Some threats to biodiversity can't be forecast with any certainty. For instance, people forced from their homes by disasters or conflict can have a severe impact on biodiversity in the places they flee to, rapidly deforesting vast areas and greatly reducing wildlife populations. Floods and storms displaced 15 million people in 2018 alone, and these numbers will rise as extreme weather keeps on getting more extreme.

For all these reasons, there is growing awareness that climate change and biodiversity are inextricably linked, and that we need joined-up policies to tackle both. Many initiatives and studies around the world show that we can protect biodiversity and tackle climate change while offering a better and fairer future for people.

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			(Adapted from newscientist.com)
Question 36. Which be	est serves as the title for t	he passage?	
A. Concerns over the	e Great Barrier Reef.	B. How to tackle gl	obal warming.
C. The future of the biodiversity.	animal kingdom.	D. The connection	n between climate change and
Question 37. The word	d " it " in paragraph 1 refe	rs to	
A. biodiversity	B. climate change	C. jargon	D. multiplier
Question 38. Accordin	ng to paragraphs 2, which	of the following is ment	tioned regarding climate change?
A. There are less wa	lruses and polar bears too	day than there were in th	e past.
B. Some marine spec	cies have had to make mo	odifications to their livin	g arrangements.
C. There are less tha	ın 100 Bengal Tigers roai	ning the planet today.	
D. The effects of hal	bitat destruction may lead	l to the extinction of all a	animals.
Question 39. The word	d "inundated " in paragra	ph 2 mostly means	•
A. discharged	B. ignited	C. induced	D. flooded
Question 40. The word	d "inextricably" in parag	graph 4 mostly means	
A. inseparably	B. potentially	C. adversely	D. partially
Question 41. Which of	f the following is true, ac	cording to the passage?	
A. In 2018, 15 millio	on people were killed thro	ough floods and storms.	
B. Tigers will certain	nly die out by 2070 due t	o their habitat loss.	
C. Some specices ve	erge on extinction as a res	sult of the warmer weath	er.
D. Mainland species	are not challenged by ris	sing water levels.	

Question 42. Which of the following can be inferred from the passage?

B. Climate change can also have an adverse impact on those working in military forces.

D. Humans cannot both address climate change and save their lives simultaneously.

C. Those migrating to other countries due to natural disasters may negatively impact the wildlife.

A. All of the threats to biodiversity can easily be anticipated.

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 43. Producing <u>variable</u> clones of many species is a <u>lengthy</u> and difficult problem and, despite <u>questionable</u> claims of success, has yet to be <u>proven</u> in humans.

A. variable

B. lengthy

C. questionable

D. proven

Question 44. European bees <u>pass</u> the winter by <u>sleeping</u> in <u>its</u> hives, which <u>cuts off</u> the bee-eater's main source of food.

A. pass

B. sleeping

C. its

D. cuts off

Question 45. How much this fairly <u>low-budget</u> advertising campaign <u>achieved</u> in terms of helping to boost sales are difficult to evaluate.

A. low-budget

B. achieved

C. are

D. evaluate

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. It took me about 3 hours to watch the whole episode.

- **A.** I never spent 3 hours watching the whole episode.
- **B.** I used to spend 3 hours watching the whole episode.
- **C.** I didn't usually spend 3 hours watching the whole episode.
- **D.** I spent 3 hours watching the whole episode.

Question 47. "I'm sorry I've stained your new blouse," said Olivia.

- **A.** Olivia apologized for having stained my new blouse.
- **B.** Olivia admitted having stained my new blouse.
- C. Olivia denied having stained my new blouse.
- **D.** Olivia promised to have stained my new blouse.

Question 48. It's a good idea for you to apologise to Mr. Perkins for your disrespectful comments.

- **A.** You may apologise to Mr. Perkins for your disrespectful comments.
- **B.** You must apologise to Mr. Perkins for your disrespectful comments.
- **C.** You should apologise to Mr. Perkins for your disrespectful comments.
- **D.** You can apologise to Mr. Perkins for your disrespectful comments.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. It was an interesting novel. I stayed up all night to finish it.

- **A.** I stayed up all night to finish the novel, therefore, it was interesting.
- **B.** Unless it were an interesting novel, I would stay up all night to finish it.
- C. Only after I stayed up all night to finish the novel was it interesting.
- **D.** So interesting was the novel that I stayed up all night to finish it.

Question 50. The virus is so infectious. This country can't bring it under control.

- **A.** Much as the virus is so contagious, the country misses the opportunity to contain its spread.
- **B.** Unless the virus is so infectious, this country can't bring it under control.
- **C.** If only the virus weren't so infectious and this country could bring it under control.
- **D.** So long as the virus is so infectious, this country would bring it under control

--- The end ---