ĐỀ CHUẨN MINH HỌA SỐ 03 KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2022

(Đề thi có 04 trang)

Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh	:					
Số báo danh						
Mark the letter A, E from the other three				ord whose underlined po ons.	ırt differs	
Question 1. A. ever	-	•				
Question 2. A. wich						
three in the position Question 3. A. unce	of the primary ertainty	y stress in each B. activity	of the following que C. prosperity	word that differs from estions. y D. unemployr D. report		
Question 4. 71. proc	idee	D. market	C. droan	D. Teport		
		n your answer	sheet to indicate th	ne correct answer to ea	ch of the	
following questions.		2, 1	0			
Question 5. His wel	coming speech	wasn't good, _	<u> </u>	D 24 1		
A. Wasn't it	B. was l	ne 1 1 1	C. was it	D. wasn't ne	. 1	
problems.				ent burning envir	onmental	
A. to						
Question 7. Using the						
				D. attractively		
Question 8. When le	earning a foreig	gn language, kee	eping well-ordered vo	ocabulary notes is		
A. paramount	B. uppe	rmost	C. lugged	D. selective		
Question 9. The visi	it to my old sch	nool an ea	arly memory of my f	avourite teacher, Mr. Bel	1.	
			C. trigger			
	the last forty y	ears, psycholog	gists three me	thods which consistently	improve improve	
memory for words.						
				D. have found		
Question 11. To my	surprise, she e	arns my	older brother.			
A. much money the	nan B. as m	uch money as	C. more money	D. the most money		
				ing to without it.		
		e down with		D. get by		
Question 13. He	from drivir	ng after picking	up too many points of	on his licence.		
				D. had been disqua		
Question 14. Tim s	sold his	bicycle to have	e enough money for	his favourite handheld	electronic	
game.						
A. German new b	lack B. black	new German	C. new black Germ	nan D. German black n	ew	
			-	nce of taking regular exer		
				D. Being recovered		
	is embarking	on a new career	as an air stewardess	s she's dissatisfied	I with her	
previous job.						
A. due to	B. thou	gh	C. because	D. in spite of		
Question 17. Trekke	ers should be p	repared to	_ it as there are few f	facilities in remote areas.		
A. struggle	B. roug	h	C. succumb	D. tolerate		
				each the end of their	$_$ as they	
can no longer afford	to buy their wa	anted properties				
A. wit	B. rope		C. path	D. road		

Question 19. We ran ou	t of the house to see wha	nt was happening	
A. until we hear the d	eafening noise out in the	street	
	e deafening noise out in t		
	the deafening noise out		
D. as soon as we have	e heard the deafening noi	se out in the street	
			CLOSEST in meaning to the
` `) in each of the following	5 1	
		ig capable of <u>arresting</u> the sp	
A. catching		C. curbing	D. seizing
Question 21. The best w A. beckon	vay to travel around Lone B. call	don is to stand at the side of C. wave	the road and <u>hail</u> a cab. D. summon
Mark the letter A, B, C	, or D on your answer :	sheet to indicate the word(s	s) OPPOSITE in meaning to
the underlined word(s)	in each of the following	questions.	
Question 22. Becca gav	e a hilarious account of l	her teenage years.	
A. uproarious			D. depressing
	't study harder there is n	o way that you will make th	=
A. perform well		B. pass with flying color	
C. let your parents do	wn	D. fail to get good result	ts
Mark the letter A, B, C	, or D on your answer	sheet to indicate the most s	uitable response to complete
each of the following ex	changes.		
		w lessons are conducted via	the Internet.
_	arning is truly convenien	•	
	ay of studying hinders o	ur ability to interact with cla	assmates."
A. Precisely		B. Fair enough	
C. Can you say that a		D. I hardly think so	
Question 25. Michelson			
	ich is the tour price?" - T		
		B. We only accept cash	11
C. 18 pounds for each	person	D. There will be a cance	ellation fee
	_	_	wer sheet to choose the word
or phrase that best fits e	•	anks from 26 to 30.	
A SUCCESS STORY,		11 77	1.0
_	<u> </u>	<u> •</u>	poses to define it can be very
			une, while for (26) it's
			e rather than absolute because
millionaire.	a new skill has achiev	ed success in their terms ju	ast as much as the self-made
Ironically, there may al	so be a(n) (27) co	ontradiction in the term. At	fter all, an actress who has a
			bled by the loss of her private
life as paparazzi (28)			,
		time success lasts Many v	young people are happy with
			al might be comparatively
			arely, it's long-term success
	the most satisfying and a		mery, it is long term success
•	, ,		dwards and Jacky Newbrook)
Question 26. A. anothe		C. others	D. much
Question 27. A. compl			
Question 28. A. evade	-	C. distract	D. underlying D. extract
Question 29. A. despite		C. although	D. however
		~	- · · · · · · ·

C. which

D. when

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35

How do you feel about nature? After spending hours indoors, do you often like going outside for a walk? Or if you work for hours at your office desk, do you feel better when you take a break and visit your local park? Most people think that nature is good for us; it is good for our bodies and good for our brains. However, humans are spending more time inside and less time outside. For example, the number of visitors to Canada's national parks is getting lower every year. And in countries such as the USA, only 10% of teenagers spend time outside every day. Many doctors feel that this is a problem in the twenty century, and that is making our physical health worse.

As a result, some doctors are studying the connection between nature and health: one example of this is the work Dr Matilda van den Bosch in Sweden. The doctor gave people a maths test. During their test, their heart rate was faster. After the test, one group of people sat in a 3D-virtual-reality room for fifteen minutes with pictures and sounds of nature. Their heart rates were slower than people in the other group. The virtual **contact** with nature helped them feel more relaxed. Another good example of how nature is good for health comes from Canada. In Toronto, researchers studied about 31,000 people living in cities. Overall, they found that healthier people lived near parks.

Because of studies like these, some countries and cities want nature to be part of people's everyday life. In Dubai, for example, there are plans for a new shopping mall with a large garden so shoppers can relax outside with trees, plants and water. In some countries, such as Switzerland, "forest schools" are popular, schoolchildren study their subjects in the forests and do lots of exercise outside. And South Korea is another good example: it has new forests near its cities and around 13 million people visit these forests every year. So, after building cities so long, it's now time to start rebuilding nature.

(Adapted from Life Pre-Intermediate by John Huges, Helen Stephenson and Paul Dummett)

Question 31. What	is the most suitable title fo	r the passage?			
A. Prime example	es of bringing nature to sch	ools B. Nature rebuildi	B. Nature rebuilding		
C. Nature is good for you		D. A test to measu	D. A test to measure humans' heart rate		
Question 32. Accor	ding to paragraph 1, peopl	e nowadays tend to	•		
A. go outside to get fresh air		B. sit at their own	B. sit at their own desks		
C. lead sedentary lifestyles		D. have better phy	D. have better physical health		
Question 33. The w	ord " it " in paragraph 1 ref	ers to			
A. park	B. nature	C. fresh air	D. water		
Question 34. The w	ord "contact" in paragrap	h 2 mostly means			
A. connection	B. avoidance	C. touch	D. approach		
Question 35. Which	n of the following is NOT	mentioned in the paragra	iph?		
A. Every year, the	e number of tourists to the	National Parks of Canac	la is declining.		
B. Doctors say ou	r physical health is made	worse by food choices an	nd stress.		
C. When they are	in touch with nature, peop	ole feel more comfortabl	e.		
D. Students study	in the forests in some cou	ntries and do a lot of exe	ercise outside.		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42

Where brainpower is concerned, the old edict of 'use it, or lose it' holds true from the start. Babies who receive love and encouragement from their parents develop the neural connections they need to get on in life. But what happens to those who fail to get this support? Do they grow up to be less bright than their nurtured peers? It would be comforting to believe that deprived children escape long-term damage by being too young to speak, or know any different, but the evidence suggests otherwise. At a recent meeting of the Royal Society of Medicine, medics were shown slides taken with a powerful scanner comparing the brains of 'normal' three-year-olds with those who had been raised in deprivation or in orphanages. The work was done by Dr Bruce Perry of the Child Trauma Academy in Houston, Texas. The scans showed that the frontal-temporal areas of the brain, those responsible for personality and enabling a person to display and regulate emotions, showed little activity.

For years, scientists have known that animals reared in enriched environments have larger and more complex brains than animals that grow up in deprivation, so experts like Perry anticipated that the same would hold true for humans. However, it is only now, thanks to powerful scanners that allow this theory to be put to the test, that the damage is clearly visible. Perry explains the reason for the abnormality is that the brain develops in a 'use-dependent' way, growing, organising and working according to experience. With the right stimulation, the brain makes the connections it needs. Without it, synapses, junctions between the neurons used to transport the brain's messages, literally dissolve. "Adverse experiences play a vital role in organising the neural system in the developing brain," says Perry; in other words, illtreatment in infancy leads to faulty wiring in the brain. Significantly, the rate at which new synapses form is greatest in the first eight months of life.

Fortunately, different parts of the brain develop at different rates, so the damage may be confined to the parts that were actively organising at the time of stress or neglect. Perry describes these times as "windows of opportunity" that exist for different brain functions. If the connections between neurons are not developed at the critical period, they may not develop at all. Synapses associated with vision are most active when a child to eight months. A baby born with cataracts, removed at the age of two, will remain blind, as the window of opportunity has passed.

Interaction between the child and its carers is vital to teach the brain to function normally. By playing with and talking to her child, the mother distracts the infant from a bombardment of competing noises. This communication trains a section of the brain to regulate emotions so the child is able to function dayto-day without being a hostage to impulses and feelings.

Yet, despite the damage caused by stress and trauma in childhood, Perry, like most clinicians, is optimistic that intervention can help, as the cortex, the grey matter responsible for high level brain function, is malleable and capable of changing. He is supported in this belief by child psychiatrist Dr Dora Black, founder of the Traumatic Stress Clinic in London, who works with severely traumatized children. She claims neurological evidence is available that shows that, although trauma can affect the speech area in the brain, this function can return if the child receives help early enough. "Unfortunately," admits Perry, "what we don't know is how much deprivation is needed to prevent the recovery of normal expression of various emotional, cognitive or social skills.

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	(Aaaptea Jrom ∪ps	tream Aavancea by virg	inia Evans ana Lynaa Eawaras)
Question 36. Which	best serves as the title for the	e passage?	
A. Brain damages among children		B. How to intervene to	rauma encountered by children?
C. How does the brain work?			D. Learning to live
Question 37. The wo	rd " <mark>dissolve</mark> " in paragraph 2	mostly means	-
A. process		C. disappear	D. decay
Question 38. Accord	ing to the passage, recent ev	idence suggests that	•
	spond to verbal communicat		
B. babies who are of	orphaned will grow up to be	less bright than those wi	th parents.
C. babies' brains as	re not fully developed at birt	h.	-
D. babies deprived	of love and care do not suffe	er any long term emotion	nal damage.
Question 39. The wo	rd "it" in paragraph 2 refers	to .	C
	B. right stimulation		D. theory
	rd "malleable " in paragraph		
A. strong	B. stiff	C. flexible	
Question 41. Which	of the following is true, acco	ording to the passage?	_
A. The part of the	brain that deals with vision 1	might never function pro	perly if not activated before the
age of eight month	S		-
B. Scientists were	only recently able to prove	the effects of emotional	deprivation on children's brains
with the aid of con	ventional technology		-
C. Research condu	cted on animals helped to sh	ed light on the theory of	deprived children
	in harsh conditions tend to s	•	•

B. Interacting with very young children will help to prevent them from being over-sensitive

Question 42. Which of the following can be inferred from the passage? A. The effects of childhood trauma on speech can be reversed

- C. Children's eyesight will become deteriorated when they reach the age of two
- **D.** The brains of animals and humans work in the same way

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 43. The children <u>jeered</u> their classmate in the schoolyard with the <u>crucial chant</u> of "Suzy is the <u>teacher's pet!"</u>

A. jeered B. crucial C. chant D. teacher's pet

Question 44. My parents earn a modest income and were unable to send me to public school.

A. earn B. income C. to send D. public

Question 45. The project is <u>almost completed</u> and needs very <u>little</u> work to finish <u>them</u> off.

A. almost **B.** completed **C.** little **D.** them

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. "I spent a large amount of money on this valueless book." said Falla.

- **A.** Falla denied spending a large amount of money on that valueless book.
- **B.** Falla promised to spend a large amount of money on that valueless book.
- C. Falla admitted having spent a large amount of money on that valueless book.
- **D.** Falla regretted not having spent a large amount of money on that valueless book.

Question 47. This is the first time I have ever seen such a spectacular scene.

- A. I saw such a spectacular scene many times ago.
- **B.** I have never seen a spectacular scene like this before.
- C. I have seen such a spectacular scene for many times.
- **D.** I have never saw such a spectacular scene before.

Question 48. I'm certain that Johnny used his smartphone in the exam as he finished it in just 5 minutes.

- **A.** Johnny can't have used his smartphone in the exam as he finished it in just 5 minutes.
- **B.** Johnny needn't have used his smartphone in the exam as he finished it in just 5 minutes.
- C. Johnny might have used his smartphone in the exam as he finished it in just 5 minutes.
- **D.** Johnny must have used his smartphone in the exam as he finished it in just 5 minutes.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. Daisy got depressed. She couldn't do anything but cry all day.

- A. Had Daisy not got depressed, she could do something but cry all day.
- **B.** Not only did Daisy get depressed but she also did nothing but to cry all day.
- C. Such was Daisy's depression that she could do nothing but cry all day.
- **D.** Suppose that Daisy got depressed, she would do nothing but cry all day.

Question 50. Joe is not here with us. He will know how to fix this technical issue.

- A. Provided that Joe is here with us, he won't know how to fix this technical issue.
- **B.** Joe will know how to fix this technical issue even if he is not here with us.
- C. We wish Joe were here with us and fix this technical issue.
- **D.** If only Joe were here with us to help fix this technical issue.

--- THE END ---