## SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỒ CHÍ MINH KHÓA THI NGÀY: 28/09/2024 – NĂM HỌC: 2024-2025 TRƯỜNG THPT BÌNH CHIỀU MÔN THI: TIẾNG ANH 10

Thời gian làm bài: 120 phút (Không kể thời gian phát đề)

ĐỂ CHÍNH THỰC

Đe này gom 0/ trang PART ONF: USE O	F ENGLISH (30 pts)		
	phrase (A, B, C, or D) that l	pest completes the sente	ence.
	nonth, Jack his		
	<b>B.</b> will have finished		<b>D.</b> has finished
	ation helpful for		
<b>A.</b> were	<b>B.</b> are	C. was	<b>D.</b> have been
3. Had it not been for	his injury, he in the	final race.	
A. would compete		<b>B.</b> would have comp	eted
C. will compete		<b>D.</b> could be competing	ng
<b>4.</b> By the time we arri	ved, we had already	by the legal team.	
	ents reviewed nts to review		its reviewing
C. get the docume	nts to review	<b>D.</b> got reviewed the o	documents
<b>5</b> . He drives	car every day to work	<b>.</b>	
<b>A.</b> an old beautiful	German blue	<b>B.</b> a beautiful old blue <b>D.</b> an old beautiful blue blue blue blue blue blue blue bl	ue German
C. a blue old beau	tiful German	<b>D.</b> an old beautiful b	olue German
	prove your public speaking is		of a mirror.
	<b>B.</b> rehearsing		<b>D.</b> thinking
	struggling to carry all these b		
	d a cart help you wi		
	<b>B.</b> because I can		
	incial difficulties, she manage		
<b>A.</b> Unless	<b>B.</b> In case of	C. Despite	<b>D.</b> Although
<b>9</b> . During the tense dis	scussion, John decided to	by introducin	g a light-hearted joke
<b>A.</b> take the bull by		<b>B.</b> lighten the mood	
C. turn the tables	achieved five	<b>D.</b> go the extra mile	
	achieved five	quarters of growth d	lespite the challenging
market conditions.			
A. consecutive	<b>B.</b> comprehensive	C. substantial	<b>D.</b> selective
11. After much discus	ssion, the committee finally _	the project pl	lan.
	<b>B.</b> considered		
	nd system! Bring wit		
<b>A.</b> the concert to y	_	<b>B.</b> your living room to	
C. the living room		2	
13. The students	in the library were all	preparing for the final e	
<b>A.</b> who studying	<b>B.</b> studying	C. studies	<b>D.</b> which studied
	of history made him an ex		<b>7</b> 5.1 1.1
A. intelligence	<b>B.</b> meaning	C. sense	<b>D.</b> knowledge
15. The product is cur	rently in most st	cores due to high demand	l.
	<b>B.</b> inconsiderable easons she had to from		
in The to personal re	asons she had to tre	om the competition at the	e iast miniite

<b>A.</b> dispel	<b>B.</b> dismiss	C. withdraw	<b>D.</b> repel
<b>17.</b> The police will	you if they catch yo	u driving without wear	ing a seatbelt.
	<b>B.</b> fine	C. take	<b>D.</b> cost
<b>18.</b> He failed the exam. H	Ie harder fo	or it.	
<b>A.</b> may have studied	B. need to have studie	ed C. should have stu	died <b>D.</b> will have studied
<b>19.</b> At no time	the terms of the contr	ract without prior agree	ement.
	ny change		
C. should change the	company	<b>D.</b> the company can c	hange
<b>20.</b> They hope to			C
	<b>B.</b> fill up with		<b>D.</b> come up with
<b>21.</b> Choose the <u>synonym</u>	-	•	
The scientist's <b>prediction</b>			
A. assumption			<b>D.</b> statement
<b>22.</b> Choose the <u>synonym</u>		<b>1</b>	
The architect's design wa			
A. conventional	<b>B.</b> outdated	C. creative	<b>D.</b> impractical
<b>23.</b> Choose the <u>synonym</u>			1
The teacher was impresse			n mathematics.
<b>A.</b> ordinary		_	<b>D.</b> inconsistent
<b>24.</b> Two students are talk		2 2	
- Hoa: "When is our grou	0 11 0		
- Tuan: ""	r r - J		
<b>A.</b> I think we should sl	cip it.	<b>B.</b> I'm so nervou	ıs about it.
C. We have two more	-	<b>D.</b> Let's meet to	
25. Two colleagues are to			
- Peter: "We've finally co		. ojeen	
- David: "			
A. What a relief!	<b>B.</b> I don't have it!	C. Let's go!	<b>D.</b> Not again!
Choose the word or phra		•	2 V I (ot ugum.
<b>26.</b> I <u>didn't</u> see <u>nobody</u> at			
A B	$\frac{\mathbf{C}}{\mathbf{D}}$	•	
<del></del>	=	understand why he dec	cided to move to this country.
A I		understand willy no det	D
28. John had his car repair	•	so now it looks as if it y	was never damaged.
A		C	D
29. He <u>asked</u> me where <u>d</u>	_	answer his question.	2
A Merce 4	B	C D	
30. The professor gave us	<del>-</del>	=	ember everything
A B		_	D
		•	
PART TWO: WORD F	ORMS (40 nts)		
A. Use the correct form		ll in each blank. (20 n	ts)
1. His(			
<ul> <li>2. The decision is(ARGUE); no one can contest it.</li> <li>3. You need to(APPLICABLE) for the job before the deadline next week.</li> </ul>			
4. The(IMPROVE) in the team's tactics led to their victory.			
5. The			
-	- \ ,	, 1101	· · · · · · · · · · · ·

<b>6.</b> His	(DEDICAT	<b>E</b> ) to the project is add	mirable.		
		(CON		one of the studen	ts understood
the concept.	1 -		,		
8. The scientist e	xplained the theory	(COI	MPREHEND)	, making a high	ly complex
subject access	sible to all attendees.				
<b>9.</b> The museum's	new exhibit on anci	ent civilizations is inc	redibly	(EDUC	CATE) for
both children					
<b>10.</b> His	(INFLUENC	<b>E</b> ) speech inspired the	audience to ta	ake immediate ad	ction.
	~	t blanks. You have to			ıake a
meaningiui passa	ige. There are the e	extra two words that	you cannot us	se. (20pts)	
causeless	anxiously	performance	helpful	imbalance	enjoy
positively	physics	support	charge	excess	manager
	MANA	AGING STRESS IN	STUDENTS		
Stress is a	common issue for st	udents at all levels of	education. Sor	ne individuals e	xperience (11)
		nile others manage to			
		ress, including (12) _			
•	•	ccessful stress manage		•	
stress and knowing	ig when to seek hel	p. Some students fee	l pressured to	(14)	due to family
expectations, which	ch can increase their	anxiety. However, sch	hools are incre	asingly offering	support in the
form of (15)	counselors and	d peer mentoring prog	grams. These r	resources aim to	(16)
students cope with	the pressure and av	oid burnout. Educator	rs also play a r	ole by encouragi	ing students to
balance academic	and extracurricular	activities. Proper (1'	7)	can help reduc	e stress levels
		mber that low levels		_	
		tive effects on both			
		effectively can lead t			
_		Lastly, creating a (20)			
_	lly is crucial to their	•	,		
		PROFIG (20 1)			
	GUIDED CLOZE		D) for each bl	only ange	
		st option (A, B, C or )			yoon ourgalwag
and other needle	When (2)	rs (1) ti we do not know	ne distance we	aloso we usuall	y bagin to fact
unconnociate. I	a business coneag	gue comes close than	1.2 meters, (3	boys	haan dana in
response is to ii	love (4)	Some interestin	ıg (5)	nave	been done in
		e, many people get up			
	_	on the intruder. Living		_	_
new skills for dea	lling with situations (	( <b>7</b> )the	ey are very clos	se to strangers. (8	i)
		look at strangers; they			
		papers (9)			
		o not have one, they st	tare into the di	stance, make sur	re they are not
looking into anyo					
		an important part of so			
		countries,			
		ers, it can be perceived		-	_
space also depen	ds (13)	the relationship we ha	ave with the pe	erson. For examp	ple, we tend to

stand closer to family (14) friends compared to strangers or colleagues. Understanding					
and respecting personal	and respecting personal space helps us navigate social situations more smoothly and (15)				
discomfort.					
1. A. about	<b>B</b> . from	C. to	<b>D</b> . for		
<b>2. A</b> . nobody	<b>B</b> . anyone	C. someone	<b>D</b> . anything		
<b>3. A</b> . a	<b>B</b> . the	C. an	<b>D</b> . no article (Ø)		
<b>4. A</b> . in	<b>B</b> . up	C. on	<b>D</b> . away		
<b>5. A</b> . studies	<b>B</b> . questionnaires	C. research	<b>D</b> . survey		
<b>6. A</b> . caused	<b>B</b> . allowed	C. made	<b>D</b> . done		
<b>7. A</b> . that	<b>B</b> . where	C. how	<b>D</b> . which		
<b>8. A</b> . Almost	<b>B</b> . The most	C. Most	<b>D</b> . Most of		
<b>9. A</b> . alike	<b>B</b> . like	C. as	<b>D</b> . such as		
<b>10. A</b> . if	<b>B</b> . should	C. had	<b>D</b> . were		
<b>11. A</b> . vary	<b>B</b> . take	C. make	<b>D</b> . do		
<b>12. A</b> . each	<b>B</b> . some	C. every	<b>D</b> . much		
<b>13. A</b> . in	<b>B</b> . by	C. with	<b>D</b> . on		
<b>14. A</b> . for	<b>B</b> . but	C. and	<b>D</b> . yet		
<b>15. A</b> . avoid	<b>B</b> . love	C. support	<b>D</b> . assist		

#### PART FOUR: READING COMPREHENSION (30 pts)

#### A. Choose the item (A, B, C or D) that best answer each question about the passage. (20 pts)

Centuries ago, man discovered that removing moisture from food helped to preserve it, and that the easiest way to **do this** was to expose the food to sun and wind. In this way the North American Indians produced pemmican (dried meat ground into powder and made into cakes), the Scandinavians made stock fish and the Arabs dried dates and apricots.

All foods contain water – cabbage and other leaf vegetables contain as much as 93% wave, potatoes and other root vegetables 80%, lean meat 75% and fish anything from 80% to 60% depending on how fatty it is. If this water is removed, the activity of the bacteria which cause food to go bad is **checked**.

Fruit is sun-dried in Asia Minor, Greece, Spain and other Mediterranean countries, and also in California, South Africa and Australia. The methods used carry, but in general the fruit is spread out on trays in drying yards in the hot sun. In order to prevent darkening, pears, peaches and apricots are exposed to the fumes of burning sulphur before drying. Plums for making prunes, and certain varieties of grapes for making raisins and currants, are dipped in an alkaline solution in order to crack the skins of the fruit slightly and remove their wax coating, so increasing the rate of drying.

Nowadays most of foods are dried mechanically; the conventional method of such dehydration is to put food in chambers through **which** hot air is blown at temperatures of about  $110^{\circ}$ C at entry to about  $45^{\circ}$ C at exit. This is usual method for drying such things as vegetables, minced meat, and fish.

Liquids such as milk, coffee, tea, soups and eggs may be dried by pouring them over a heated horizontal steel cylinder or by spraying them into a chamber through which a current of hot air passes. In the first case, the dried material is scraped off the roller as a thin film which is then broken up into small, though still relatively coarse flakes. In the second process it falls to the bottom of the chamber as a fine powder. Where recognizable pieces of meat and vegetables are required, as in soup, the ingredients are dried separately and then mixed.

Dried foods take up less room and weigh less than the same food packed in cans of frozen, and they do not need to be stored in special conditions. For these reasons they are invaluable to climbers, explorers and soldiers in battle, who have little storage space. They are also popular with housewives because it takes so little time to cook them.

<b>1.</b> What is the main idea	of the passage?		
A. Water: the main c	component of food.	<b>B.</b> Advantages of da	ried foods.
C. Mechanization of		<b>D.</b> Different method	
2. The phrase "do this"	in the first paragrapl	h mostly means	
<b>A.</b> moisten foods		<b>B.</b> expose foods to s	sun and wind
C. produce pemmica		<b>D.</b> remove moisture	
<b>3.</b> The word "checked"	in the second paragr	caph is closest in meaning	; to
<b>A.</b> motivated to deve	elop	<b>B.</b> reduced consider	ably
C. put a tick		<b>D.</b> read quickly	
4. In the process of drying	ng certain kinds of fr	ruits, sulphur fumes help_	
A. remove their wax	coating	<b>B.</b> kill of bacteria	
C. maintain their col	or	<b>D.</b> crack their skin	
<b>5.</b> Nowadays the commo	on method for drying	g vegetables and minced r	neat is
<b>A.</b> dipping them in a	n alkaline solution		
<b>B.</b> spreading them or	at on trays in drying	yards	
C. putting them in ch	nambers and blowing	g hot air through	
<b>D.</b> pouring them ove	r a heated horizonta	l steel cylinder	
<b>6.</b> What does the word "	which" in the fourth	n paragraph refer to?	
A. Foods	<b>B.</b> Things		<b>D.</b> Chambers
7. The final product of the	ne process of drying	liquids that uses the first	method will be.
A. small flakes	<b>B.</b> fine powder	C. dried soup	<b>D.</b> recognizable pieces
8. Which of the followin	g is NOT mentioned	d in the passage?	-
A. People in India be	egan to use drying m	nethods centuries ago.	
_		over canned or frozen foo	ds.
C. Fruit is usually dr	_		
		as fruits and vegetables.	
		most useful for	
A. people who are or		<b>B.</b> housewives who	
C. explores who are			
10. This passage is main	_		
<b>A.</b> narrative	<b>B.</b> fictional	C. argumentative	<b>D.</b> informative
	-		
		_	olete the blanks in the passage.
		w the example. (10 pts)	1. 1. (0)
			entury, and today, we (0)C
			nce, those who prefer reading book
		le those who enjoy fast-p	aced action films or thrillers migh
seek excitement in their			
		_	time (3) In ancient Rome
		_	ators would fight for their lives (4
			nt and dangerous for participants
Despite this, (5)	. Modern-day entert	tainment is generally muc	ch safer, but some people argue (6
Additionally than	dyonoomant of took	nology has given miss to m	now forms of antartainment Taday
			new forms of entertainment. Today
			immersive experiences that were
	-	ers, traditional forms of	entertainment, like live theatre o
classical music concerts	( <b>o</b> )		

Social media platforms have also transformed the entertainment industry. Influencers and content creators (9), reaching millions of people around the world. This democratization of
entertainment means that (10), contributing to the rapid growth of the industry. <b>A.</b> have become as popular as traditional sports
<b>B.</b> that today's media can still promote negative behaviors
C. have endless options for entertainment at our fingertips
<b>D.</b> with fans cheering and shouting from the stands
E. enjoy intellectual stimulation
<b>F.</b> are better appreciated in intimate settings
G. are highly active and constantly engaging with audiences
H. that violent form of entertainment was a reflection of societal values
I. reflect the values and interests of society
J. have become a global sensation
<b>K.</b> often depends on personal taste and preferences
L. anyone with an internet connection
PART FIVE: OPEN CLOZE TESTS (40 pts)
Fill in each of the blanks in the following passage with ONE suitable word.  PASSAGE A (20 pts)
SAFE CAMPING
Camping in the country is usually great fun, but sometimes things can go wrong. Accidents can
happen, so it is essential to think about safety both before you go (1) while you are there.
This will prevent your fun camping trip turning (2)something less pleasant.
Firstly, you need to plan ahead. Check out the weather forecast a few days in (3) and
watch out for any reports of fires in the area you are thinking of going to. Prepare an emergency
kit in (4) you or anyone with you has an accident or illness while you are there.
Choose your camp site carefully, avoiding any places (5) there is risk of flooding
before you put up your tent, make (6) there are no sharp objects on the ground, or ants'
or wasps' nests nearby.
In order to keep insects out of the tent, close it whenever you go in or out. If you need a camp fire
for cooking, be (7) not to build it anywhere near your tent, and before you (8)
to bed, remember to put it out completely, preferably with lots of water.
After meals, pick (9) any bits of food that might be left on the ground, as these can
attract insects - or larger creatures. It also makes senses, for the same reason, to keep unused food in
closed containers away from the camp. You don't want a hungry bear or another (10)
suddenly appearing in your tent!
PASSAGE B (20 pts)
The environment (1) become a global concern as humans impact it at a rapid rate
Deforestation, pollution and resource depletion are some (2) humans have damaged the
planet. Much of this is caused by (3) growing demand for resources.
A key issue is global (4), caused by greenhouse gases in the atmosphere, which trap
heat and raise Earth's temperature. This (5) to rising sea levels and extreme weather
threatening ecosystems and human life.
Efforts to reduce environmental damage include promoting renewable energy, such (6)
wind and solar power, and encouraging individuals to reduce their carbon footprint. Governments are also working to (7)
working to (7) awareness and create sustainable policies.

In conclusion, the planet's future (8) on how we tackle environmental challenges toda
Small actions like recycling can contribute (9) a healthier world. Everyone must (10)
responsibility to protect the Earth for future generations.
PART SIX: SENTENCE TRANSFORMATION (30 pts)
Rewrite each sentence in such a way that it means almost the same as the one printed before it.
Use the word in brackets without making any change to it.
1. Joe isn't feeling very well today. (WEATHER)
→ Joe is feeling a bit today.
<b>2.</b> It was wrong of you to allow a 4-year-old child to walk home alone. (SHOULDN'T)
→ You a 4-year-old child to walk home alone.
<b>3.</b> Success depends on hard work. (MORE)
→ The harder you are.
<b>4.</b> If there is an accident, phone the emergency services. <b>(OF)</b>
→ Phone the emergency an accident.
<b>5.</b> Purchases may be refunded within seven days. (MIND)
→ Should you about your purchase you have up to seven days to bring
it back for a refund.
<b>6.</b> The police said Jim had stolen the money. (ACCUSED)
→ The police the money.
7. Because of his illness he could not work effectively. (IMPOSSIBLE)
→ His illness to work effectively.
<b>8.</b> The accident took place just after the workers started their work. ( <b>WORKING</b> )
→ Hardly had when the accident happened.  9. It's a pity I had to sell my car. (HAD)
→ I wish sell my car.
10. I called my uncle for some advice. (ORDER)
$\rightarrow$ I to get some advice.

#### THE END OF THE TEST

#### **ANSWER KEY GRADE 10**

#### PART ONE: USE OF ENGLISH (30 pts)

(1 pt each correct answer)

1.	B. will have finished	16. C. withdraw
2	C -was	17 D fine

2. C. was 17. B. fine

3. B. would have competed 18. C. should have studied

4. A. had the documents reviewed 19. A. should the company change

5. B. a beautiful old blue German 20. D. come up with

6. B. rehearsing 21. B. forecast 7. A. so that I could 22. C. creative

8. C. Despite 23. B. notable

9. B. lighten the mood 24. C. We have two more weeks.

10. A. consecutive 25. A. What a relief!

11. D. approved 26. B. nobody

12. A. the concert to your living room
27. C. were

13. B. studying 28. A. repairing 14. D. knowledge 29. B. did I live

15. A. unavailable 30. C. informations

#### PART TWO: WORD FORMS (40 pts)

(2 pts each correct answer)

(1) performance	(11) anxiety
(2) unarguable	(12) physical
(3) apply	(13) causes

(4) improvement (14) perform

(5) gratitude (15) supportive

(6) dedication (16) help (7) confusing (17) balance

(8) comprehensibly (18) excessive (9) educational (19) manage

(10) influential (20) positive

#### **PART THREE: GUIDED CLOZE TESTS** (30 pts)

(2 pts each correct answer)

1. C. to	<b>6.</b> C. made	11. A. vary
2. C. someone	7. B. where	12. B. some
3. B. the	8. C. Most	13. D. on
4. D. away	9. C. as	14. C. and
5. A. studies	10. A. if	15. A. avoid

#### PART FOUR: READING COMPREHENSION (30 pts)

**A.** (2 pts each correct answer)

- 1. D. Different methods of drving foods.
- 2. D. remove moisture from foods
- 3. B. reduced considerably
- 4. C. maintain their color

- 5. C. putting them in chambers and blowing hot air through
- 6. D. Chambers
- 7. A. small flakes
- 8. A. People in India began to use drying methods centuries ago.
- 9. A. people who are on the move
- 10. D. informative
- **B.** (1 pts each correct answer)

1. K	6. B
2. E	7. A
3. I	8. F
4. D	9. G
5 H	10. L

#### PART FIVE: OPEN CLOZE TESTS (40 pts)

**Passage A.** (2 pts each correct answer)

1. and	6. sure
2. into	7. careful
3. advance	8. go
4. case	9. up
5. where	10. animal

#### Passage B. (2 pts each correct answer)

1.	has	6. <b>as</b>
2.	ways	7. raise
3.	the	8. <b>depend</b> s
4.	warming	9. <b>to</b>
5.	leads	10. <b>take</b>

#### PART SIX: SENTENCE TRANSFORMATION (30 pts)

(3 pts each correct answer)

- 1. Joe is feeling a bit under the weather today.
- 2. You shouldn't have allowed a 4 year-old child to walk home alone.
- 3. The harder you work, the more successful you are.
- 4. Phone the emergency services in case of an accident.
- 5. Should you <u>change your mind</u> about your purchase you have up to seven days to bring it back for a refund.
- 6. The police accused Jim of stealing/ having stolen the money.
- 7. His illness <u>made it impossible for him</u> to work effectively / His illness <u>made him</u> impossible to work effectively.
- 8. Hardly had the workers started working when the accident happened.
- 9. I wish I had not had to sell my car.
- 10. I called my uncle in order to get some advice

THE END

#### SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỒ CHÍ MINH TRƯỜNG THPT BÌNH CHIỀU

#### KỲ THI HỌC SINH GIỚI CẤP TRƯỜNG NĂM HỌC 2024 - 2025 MÔN: TIẾNG ANH 11

Ngày thi: 28/9/2024

Thời gian làm bài: 120 phút (Không kể thời gian giao đề)

ĐỀ CHÍNH THỰC (Đề thi gồm 06 trang)

#### **USE OF ENGLISH (30 pts)**

	e (A, B, C, or D) that best		
1. She came home from we	ork and found that her com	puter	
A. was stolen	B. has stolen	C. had been stolen	D. was stealing
2. She wanted to be a doct	or, but she gave up her drea	am. If she had continued her studie	es, she
	B. had been		D. would be
3. The performance of this	team is not as good	the other teams in the league.	
A. as compared to	B. as comparing	C. in compared to	D. in comparison
4. Children can learn a nev	v language more easily	games.	
A. with playing	B. while playing is increasing.	C. by playing	D. to play
5. The possibility	is increasing.		
A. it rains	B. it will rain	C. that it might rain	D. what it rains
	it is raining or not.		
1	B. whether	C. both	D. including
7. Bring to the picn			
A. your tent	B. the park to your tent	C. the park to you	D. you to the park
8. I wish I could fly	visit my friends in Austral	ia.	
A. because I can	B. that I could	C. so that I can	D. so that I could
9. I wish I to the par	rty last night.		
	B. had gone	C. would go	D. am going
	popular among youngsters		2 2
A. makes		C. remains	D. takes
11. The of this pro	duct is its high price.		
A. advantage		C. drawback	D. quality
	_ that I couldn't put it down		1 7
A. dull	B. gripping	C. tedious	D. boring
13. The doctor tried to	B. gripping the patient's fears about	the surgery.	C
A. confirm	B. assure	C. strengthen	D. increase
		nded up winning first place.	
A. hardly	B. intensively	C. lazily	D. casually
15. The teacher gave the st		choose from for their essays.	J
A. variety	B. limitation	C. restriction	D. similarity
16. The teacher the	students leave the classroo	m early.	·
A. allowed	B. got	C. put	D. let
17. The meeting is expected	ed to most of the after	ernoon.	
A. have	B. spend	C. consume	D. use
18. The athlete decided to	his career after suffe	ering a serious injury.	
A. give up	B. cut down	C. send off	D. back away
19. Unless we clima	ate change, rising sea levels	s will threaten coastal cities.	
A. address	B. ignore	C. overlook	D. neglect
20. Choose the synonym o	f the underlined word.		
The factory is fined for dis	scharging dangerous chem	icals into the river.	
A. releasing	B. increasing	C. decreasing	D. keeping

21. Choose the synonyr	n of the underlined wo	ord.		
I knew she was only fla	ittering me because sl	he wanted to borrow so	ome money.	
A. threatening	B. teasing	C. praising	D. h	nelping
22. Choose the synonyr	n of the underlined wo	ord.		
An <b>indecisive</b> comman	der is unlikely to win	the confidence of his n	nen.	
A. slow	B. hesitant	C. reliant	D. d	letermined
23. Ann is excitedly sh				
_ Ann: "Marry, I'v Alice: "	e received an offer for	r a summer internship i	in Singapore!"	
A. Really? Good luck	<u></u> !	B. Oh, that's gre	eat! Congratulation	ns!
C. I couldn't agree mo		D. Oh, I'm sorry	_	
24. A is asking B for d		•	ž	
_	•	ailway station, please?	" B: "	"
A. No way.	•	•	ne comer over there	<del></del> e.
C. Look it up in a dict	ionary!	D. There's no to	raffic near here.	
25. Two friends are dis		eekend plans:		
	out going to visit Ha		Person 2: _ "	<b>,,</b>
A. It's nice of you to	o say so.	B. Good idea!		
C. My pleasure.	•	D. Sorry to hear	r that.	
Choose the word or pho 26. If I will have enoug A				
27. She <u>has</u> been living A	in this city since ten y B C	years. D		
28. The book was so bo	o <u>red</u> that I couldn't <u>fini</u> C	<del></del>		
29. Despite of the rain, A B	we <u>went</u> for a <u>walk</u> .  C D			
30. Not only he is a goo		is a talented musician.		
A B	<u> </u>	<u></u> D		
WORD FORMS (40 p	ots)			
A. Fill in the blank with	th the appropriate fo	orm of the word given	in brackets.	
1. The judges describe.		_		e public. HARD
2. The rescue team held	l out little hope of find	ling other		SURVIVE
3. He works for UNESO	CO in a purely	role.		ADVICE
4 of the n	ew system will take se	everal days.		INSTALL
5. This type of behavior	r is no longer	acceptable.		SOCIETY
6. Watching television of	can be very	••••		<b>EDUCATION</b>
7. Teachers must keep a	record of students'			ATTEND
8. Our school set up a p				COMPUTER
9. The breakdown of th				EXPECT
10. Those countries are	on other countr	ries for most of their fo	od.	DEPEND
B. Put the words given meaningful passage. T				o make a
familiar	appear	character	seperate	loyal
race	inherit	perceive	relate	apprecate
		d is that people increas		
with people from other	cultures. While in the	e past people with diffe	erent cultures were	able to live quite (12)
, high mobility	and freedom of move	ment mean that we are	more likely today	to be confronted with

peop]	le whose way the life	is (13) to us.	In such circumstances,	(14) is a real danger.
				are often unwilling to develop an (16)
				nother culture presents a threat to their
				tain aspects of their way of life. Often,
				different groups live in (20)
	ony in many parts of		<u> </u>	
CIII		(20 ()		
		oose the best option (2	<b>A, B, C, or D) for each</b> by bewildering technology	blank space.  ogy change, most people (1)
in on	e of two ways. They	either recoil (2)	anything new, o	claiming that it is unnecessary, or too
comp	olicated or that it (3)_	makes life l	less than human. Or th	ey learn to adapt to the new invention
				) it. Take computers as an
				and give us a frightening (7)
				es. This may be because they seem
				can use a home computer for, and you
				. In fact, even those of us who are
(10)_	with compu	iters and use them in	our daily work, have li	ttle idea of how they work. But it does
not ta	ke long to learn how	to operate a business j	program, even if things	occasionally go wrong for no apparent
(11)_	Presumabl	y, much the same ha	appened when telephor	ne and television became widespread.
What	seems to alarm most	people is the (12)	of technology ch	ange, (13) than change itself.
And	the objections that are	e made to new technol	logy may (14)	have a point to them, since change is
not a	lways an improvemen	nt. As we discover du	ring power cuts, there	is a lot to be said for the oil lamp, the
coal t	fire, and forms of ent	ertainment, such as bo	ooks or board (15)	, which don't have to be plugged
into v	vork.			
1.	A. react	B. treat	C. solve	D. perform
2.	A. of	B. out of	C. away from	D. from
3.	A. somewhere	B. someplace	C. someway	D. somewhat
4.	A. eventually	B. possibly	C. initially	D. naturally
5.	A. with	B. without	C. on	D. for
6.	A. show	B. meet	C. face	D. represent
7.	A. possibility	B. sense	C. idea	D. prospect
8.	A. invented	B. changed	C. taken	D. done
9.	A. unsteady	B. unsure	C. mysterious	D. obvious
10.	A. accustomed	B. familiar	C. used	D. commonplace
11.	A. reason	B. cue	C. excuse	D. cause
12.	A. rate	B. swiftness	C. speed	D. tempo
13.	A. more	B. less	C. rather	D. other
14.	A. badly	B. better	C. worse	D. well
15.	A. sports	B. games	C. plays	D. shows

#### **READING COMPREHENSION (30 pts)**

#### A. Choose the item (A, B, C, or D) that best completes the unfinished statement about the passage.

**Legend has it** that sometime toward the end of the Civil War (1861-1865) a government train carrying oxen traveling through the northern plains of eastern Wyoming was caught in a snowstorm and had to be abandoned. The driver returned the next spring to see what had become of his cargo. Instead of the skeletons he had expected to find, he saw his oxen, living, fat, and healthy. How had **they** survived?

The answer lay in a resource that unknowing Americans lands trampled underfoot in their haste to cross the "Great American Desert" to reach lands that sometimes proved <u>barren</u>. In the eastern parts of the United States, the preferred grass for forage was a cultivated plant. It grew well with enough rain, then when cut and stored it would cure and become nourishing hay for winter feed. But in the dry grazing lands of the West that familiar bluejoint grass was often killed by drought. To raise cattle out there seemed risky or even hopeless.

Who could imagine a fairy-tale grass that required no rain and somehow made it possible for cattle to feed themselves all winter? But the surprising western wild grasses did just that. They had wonderfully convenient features that made them superior to the cultivated eastern grasses.

Variously known as buffalo grass, grama grass, or mesquite grass, not only were they immune to drought; but they were actually preserved by the lack of summer and autumn rains. They were not juicy like the cultivated eastern grasses but had short, <u>hard</u> stems. And they did not need to be cured in a barn but dried right where they grew on the ground. When they dried in this way, they remained naturally sweet and nourishing through the winter. Cattle left outdoors to fend for themselves thrived on this hay. And the cattle themselves helped plant the fresh grass year after year for they trampled the natural seeds firmly into the soil to be watered by the melting snows of winter and the occasional rains of spring. The dry summer air cured them much as storing in a barn cured the cultivated grasses.

(Adapted from TOEFL Reading Practice)

- 1. What does the passage mainly discuss?
  - A. Western migration after the Civil War.
- B. The climate of the western United States.

C. The raising of cattle.

- D. A type of wild vegetation.
- 2. What can be inferred by the phrase "Legend has it" in paragraph 1?
  - A. The story of the train may not be completely factual.
  - B. Most history books include the story of the train.
  - C. The driver of the train invented the story.
  - D. The story of the train is similar to others at that time.
- 3. The word "they" in paragraph 1 refers to
  - A. plains

- B. skeletons
- C. oxen
- D. Americans
- 4. What can be inferred about the "Great American Desert" mentioned in paragraph 2?
  - A. It was not originally assumed to be a fertile area.
  - B. Many had settled there by the 1860's.
  - C. It was a popular place to raise cattle before the Civil War.
  - D. It was not discovered until the late 1800's.
- 5. The word "barren" in paragraph 2 is closest in meaning to
  - A. lonely
- B. dangerous
- C. uncomfortable
- D. infertile.
- 6. Which of the following can be inferred about the cultivated grass mentioned in the second paragraph?
  - A. Cattle raised in the western United States refused to eat it.
    - B. It would probably not grow in the western United States.
    - C. It had to be imported into the United States.
    - D. It was difficult for cattle to digest.

7. Which of the followi	ng was NOT one of the i	names given to the West	tern grasses?
A. Grama grass	B. Bluejoint grass	C. Buffalo grass	D. Mesquite grass
8. Which of the followi	ng was NOT mentioned	as a characteristic of we	estern grasses?
A. They have tough	stems.	B. They are not aff	ected by dry weather.
C. They can be grow	n indoors.	D. They contain lit	tle moisture.
9. The word "hard" in	paragraph 4 is closest in	meaning to	
A. firm	B. severe	C. difficult	D. bitter
10. According to the pa	ssage, the cattle helped p	promote the growth of the	ne wild grasses by
-	pressing the seeds into the	_	Ş
B. naturally fertilizing	<u> </u>	C	
·	ng from one grazing area	to another.	
D. eating only small			
			m the provided options (A–K) to fill
	There is one phrase you		t' los (11)
			sestion by (11) People would The trouble was the citizens naturally
	have their own free bicy		. The trouble was the chizens hattirany
That slight detai	1 of human nature apart,	it was a good idea and (	15) The electric cars buzzing
			it is claimed, will make it easier (17)
within the city			
			e, and the freedom to drive a vehicle
			ally carry just one person. In effect, it's
(19) At the file	oment, it's a slightly utopic	an view but the concept i	lias grown (20)
A. to end the use	e of private cars	H. supplying su	afficient communal bicycles
	owd on to a bus or train	I. a sort of do-i	•
C. to encourage	their use		ent to conventional cars
D. stock swiftly		= =	basic of a new scheme
E. out of a practi			
F. for someone e			
G. even more co	nvenient		
OPEN CLOZE TEST	` <b>-</b> /		
	ONE suitable word to n	nake a meaningful pas	sage.
PASSAGE A	io country but nearly all	Australians live near th	ne sea. On hot summer days, you car
	e at the beach. Many bea		• • •
			em are called surfers. Surfing is a skill
and it needs learning. I	Oon't (2) to be al	ole to surf properly the (	(3) time you try. However, by
	you will learn (4)	_	
			It started hundreds (5) years
			could come back to land very quickly
(8) do this typ		(/) a board. The	ey were "body surfers". Many people
		ards and rode the wave	es by lying, kneeling or standing (9)
			r made them rot after a while. Today
	plastic or fiberglass (10)		,

#### **PASSAGE B** When going on holiday, it is always a good idea to take out travel insurance. This is just in case something goes (11) \_\_\_\_\_ along the way. You could lose your luggage, you could be robbed, or even become ill and need expensive medical treatment. For millions of holidaymakers, travel insurance is just a precaution (12) will help them have an enjoyable and worry-free holiday. But for (13) , travel insurance is a way of earning money (14) making false claims against insurance companies. For (15) some people pretend that they have had expensive equipment stolen which in (16) \_\_\_\_\_ never even existed, and then claim large sums in compensation. Such claims cost the insurance company a total (17) £ 50 million per year. But the cheats' luck is about to run (18) \_\_\_\_\_ to a new computer system, companies will be able to tell at a glance (20) \_\_\_\_\_ someone has made a claim within the last three years. Honest travelers will no longer have to pay through the nose for other people's dishonesty. **SENTENCE TRANSFORMATION (30 pts)** Rewrite each sentence in such a way that it means almost the same as the one printed before it. Use the word in brackets without making any changes to it. 1. You should think about the price before you decide whether to buy it or not. (consideration) → You should 2. They will try John for murder at the High Court next week. (trial) 3. How do our sales compare with those of other firms? (relation)

4. The number of accidents has gone down steadily since the speed limit was imposed.

→ My changing \_\_\_\_\_

→ Do you think

 $\rightarrow$  There has

 $\rightarrow$  There is

5. This new record is certain to sell a lot of copies.

6. I certainly won't change my mind about resigning.

7. Do you think climate affects people's personalities?

8. It's a pity you didn't ask us to spend time with you.

 $\rightarrow$  If only

9. It is believed that the man escaped in a stolen car.

10. It's sad, but unemployment is unlikely to go down this year.

→ Sad

#### THE END OF THE TEST

(decline)

(doubt)

(question)

(influence)

(had)

(have)

(as)

#### ĐÁP ÁN ĐỀ THI HỌC SINH GIỎI CẤP TRƯỜNG NĂM HỌC 2024 - 2025

MÔN: TIẾNG ANH 11 Ngày khảo sát: 28/9/2024

#### ĐÁP ÁN VÀ HƯỚNG DẪN CHẨM

#### USE OF ENGLISH (30 pts) (1 pt each correct answer)

1. C	11. C	22. B
2. A	12. B	23. B
3. A	13. B	24. B
4. C	14. B	25. B
5. C	15. A	26. A
6. B	16. D	27. C
7. A	17. C	28. C
8. D	18. A	29. A
9. B	19. A	30. C
10. C	20. A	
	21. C	

#### WORD FORMS (40 pts)

A. (2 pts each correct answer)	B. (2 pts each correct answer)
1. Hardened	11. Characteristic
2. Survivors	12. Separately
3. Advisory	13. Unfamiliar
4. Installation	14. Racism
5. Socially	15. Loyalty
6. Educational	16. Appreciation
7. Attendances	17. Heritage
8. Computerize	18. Disappearance
9. Unexpected	19. Perception
10. Dependent	20. Relative

### GUIDED CLOZE TEST (30 pts) (2 pts each correct answer)

1. A	6. D	11. A
2. D	7. B	12. C
3. C	8. C	13. C
4. A	9. C	14. D
5. B	10. B	15. B

#### **READING COMPREHENSION** (30 pts)

A. (2 pts each correct answer)	
1. D	6. B
2. A	7. B
3. C	8. C
4. A	9. A
5. D	10.

#### **B.** (1 pts each correct answer)

11. H	17. A
12. F	18. B
13. G	19. I
14. D	20. E
15. K	

#### **OPEN CLOZE TEST** (40 pts)

16. J

#### Passage A. (2 pts each correct answer)

# That/which Expect First How Of Out Use Still On Instead

#### Passage B. (2 pts each correct answer)

11. Wrong
12. Which
13. Others/some
14. By
15. Example/instance
16. Fact
17. Of
18. Out
19. Thanks
20. Whether/if

#### **SENTENCE TRANSFORMATION (30 pts)**

(3 pts each correct answer)

- 1. You should take the price into consideration before you decide whether to buy it or not.
- 2. John will stand trial for murder at the High Court next week.
- 3. How do our sales stand in relation to those of other firms?
- 4. There has been a steady decline in the number of accidents since the speed limit was imposed.
- 5. There is no doubt that this new record will sell a lot of copies.
- 6. My changing my mind about resigning is out of the question.
- 7. Do you think climate has/can have an/some influence on people's personalities?
- 8. If only you had asked us to spend time with you.
- 9. The man is believed to have escaped in a stolen car.
- 10. Sad as it is, unemployment is unlikely to go down this year.

#### SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỒ CHÍ MINH TRƯỜNG THPT BÌNH CHIẾU

#### ĐỀ CHÍNH THỰC

(Đề thi gồm 06 trang)

#### KỲ THI HỌC SINH GIỎI CẤP TRƯỜNG NĂM HỌC 2024 - 2025 MÔN: TIẾNG ANH 12

Ngày thi: 28/9/2024

Thời gian làm bài: 120 phút (Không kể thời gian phát đề)

PA	RT ONE. Multiple choice (20 p	ts)					
Ch	oose the word or phrase (A, B,	C, or D) t	hat best	comple	etes the se	entenc	e.
1.	Having decided to rent a flat, w	e co	ontacting	all the	accommo	dation	a
	· · · · · · · · · · · · · · · · · · ·			•		_	_

1.	Having decided to re	ent a flat, we cont	ntacting all the accommodation agencies in the city.			
		B. set in				
2.	After months of bitte	er arguing the couple ha	d to accept that they w	ere		
	A. different	B. incompatible	C. suitable	D. disaffected		
3.	My sunburnt nose m	ade me feel rather	for the first few da	ays of the holiday.		
	A. self-confident	B. self-centred	C. self-conscious	D. self-evident		
4.	The peace of the pub	olic library was	by the sound of a tran	sistor radio.		
	A. smashed	B. fractured	C. shattered	D. demolished		
<b>5.</b>	Why don't you have	a night out? It would ta	ke your off y	our worries.		
	A. thoughts	B heart	C. head	D. mind		
6.	In the hands of a recl	kless driver, a car becon	nes a weapon			
	A. lethal	B. fatal	C. mortal	D. venal		
7.	What the company n	eeds is a actor	who can take on a var	riety of roles.		
	A. variable	B. changeable	C. diverse	D. versatile		
8.	With their modern, li	ightweight boat, they so	on the older	vessels in the race.		
	A. outstripped	B. caught up	C. overran	D. exceeded		
9.	He so much	n harm on the nation dur	ring his regime that it l	nas never fully recovered.		
	A. made	B. inferred	C. induced	D. inflicted		
10.	The new law on mot	orcyclists' wearing safe	ty helmets has come _			
	A. to power	B. effective	C. to existence	D. into force		
11.	It's a shame they did	n't pick you, but it does	n't out the po	ssibility that you might get a		
	job in a different dep					
		B. strike				
		400 pounds, I wanted	300 pounds, and we	finally agreed tothe		
diff	erence.					
	A. divide	B. split	C. drop	D. decrease		
13.	You'll feel better after	er you've taken a	_ of cough medicine.			
		B. helping				
14.	There's a small hard	on my wrist. I	think I'd better see the	e doctor.		
	A. swelling	B. lump	C. bruise	D. rash		
15.	All the way along the	e winding street	_·			
	A. he came	B. came he	C. did he come	D. comes he		
16.	It's a good idea to see	e your doctor regularly	for			
	A. a revision	B. a control	C. an investigation	D. a check-up		

17	I act wear the notato	harvest was very disant	nointing but this year s	we shall have a better
17.	•	B. outcome	•	
10	•	. at the man who had ju		-
10.		•	. <del>.</del> .	
10	A. daggers			D. anger
19.		ll, all the students said	•	<b>D</b> . G
	A. Except	•	•	•
<b>20</b> .	You Tom at	t that party last night. H	le and I worked togethe	er until midnight last night.
	A. mustn't have seen	B. can't have seen	C. wouldn't have see:	nD. shouldn't have seen
W(	ORD FORMS (40 pts	s)		
	` -	of the word given to f	fill in each blank. (20	nts)
		of wat	•	<b>-</b> /
		ed to admit		
		in her ir		
J.	THEIR was a	III IICI II	(DEFEND)	iike. (FIA)
		in		
	·	ll die of	•	
		ng to lose his	`	,
7.	We are disappointed	by her approaching thi	s matter so	(AMATEUR)
8.	Your well-known		is disgusting. (MI	EAN)
9.	He is a worldwide fa	ımous	(CELLO)	
		was the		v. (ABOLISH)
- •	1 8			

patron	friend	allow	create	melody	year	
produce	know	finance	attend	school	dance	

B. Put the words given in the correct blanks. You have to use their correct forms to make a

meaningful passage. There are two words that you cannot use. (20 pts)

#### **GUIDED CLOZE TEST (30 pts)**

Read the passage and choose the best option (A, B, C or D) for each blank space.

#### **COUCH-POTATOES ARE GETTING FATTER**

			reotype - people in the USA						
are fat. The researchers (2) out that a third of people in the USA are more than 20% above their									
(3) weight; Twenty years ago the (4) of over-weight adults was about one in four. Among									
young people the figures are even more (5)									
The research is a poor advertisement for the slimming industry in the United States which (6)									
\$40 billion on marketing diet products every year. This (7) in the country's waistline is the									
· · · ——	•		available all day. The						
· -	-	•	, but a woman's energy (10)						
is half of that, and a i									
			ulsory physical education in						
			SA, and this situation is (15)						
	e's habit of eating more		_						
1. A. normal									
2. A. brought	_								
3. A. ideal	B. happy	C. top	D. real						
4. A. measure	B. proportion	C. part	D. size						
5. A. worrying	B. anxious	C. annoying							
6. A. empties	B. costs	C. spends	D. passes						
7. A. growing	B. building	C. add	D. increase						
8. A. result	B. answer	C. end	D. reason						
9. A. gradually	B. partly								
<b>10.</b> A. want	B. request	C. need	D. wish						
11. A. on	B. by	C. through	D. above						
	B. finish	C. last	D. close						
<b>13.</b> A. come			D. let						
14. A. amount		C. degree	D. height						
<b>15.</b> A. brought	B. done	C. held	D. made						
ODEN CLOZE TECTO	((0 4-)								
OPEN CLOZE TESTS.	` • /	agas with ONE suital	ala woud						
Fill in each of the blank	s in the following pass	ages with ONE suitar	de word.						
PASSAGE A (30 pts)	CELL	DHONEC							
Call whomas have have year		PHONES	1000 that						
their was really to als (2)	The age of call al	ne early 1990s, but it v	vas not (2) 1999 that						
Call phanes are used an	The age of cell pl	nones has emerged but	with it (4) problems.						
			s of (5) They cause						
problems when they (6) during meetings, concerts, weddings or (7) funerals. What's more, people speak loudly in public and students read and text (8) during lessons. More									
			to regulate his heartbeat, its						
			y, something is being done to						
			(10) the cell phones.						
Airline passengers are rec	many places, new teems	l phones while on (11)	. Concert halls ask						
their audience to switch t	heir nhones to silent (1)	1 phones while on (11)  However n	hone (13) fear that if						
			tunities. That's why many do						
not turn off their phones (	·		tamaes. That s why many do						
not turn our men phones	(1-1) when they	uic (13) to.							

#### PASSAGE B (30 pts)

#### THE TROUBLE WITH SCHOOL

In the first <b>(16)</b>	years at scl	nool all appe	ars to (17)	very we	ll. There is much
concern, (18)	the part of the tea	chers, with	high education	nal standards,	and the children,
even (19) w	ho are far from bei	ng privilege	d in other (20	0),	seem eager and
happy. However, (21)	the time	the children	reach adolesc	cence, the pror	nise of the early
years frequently (22) _	unfulfilled	. Many leave	e school (23)	havin	g mastered those
basic skills which soci	iety demands, let (2	24)	having develo	oped the ability	y to exercise any
sort of creative intellig	gence.				
There is no denying	that, (25)	the enlight	tened concern	of our prima	ry schools with
happiness, schooling (	<b>26</b> ) or oth	er turns into	a distinctly un	nhappy experie	ence for many of
our children. Large nu	mbers of them emer	ge from it w	ell aware that	they are ill-equ	aipped life in our
society. So then they e	either regard (27) _	as st	upid for failing	g or else, quite	understandably,
they regard the activiti	es at <b>(28)</b>	they have fa	ailed as stupid.	. In any event t	hey want no (29)
of them. Hov	v can we justify a lo	ong period of	f <b>(30)</b>	education	which ends like
that?					

#### **READING COMPREHENSION (20 pts)**

Choose the item (A, B, C or D) that best answers each question or completes the sentences about the passage.

In the United States in the early 1800's, individual state governments had more **effect** on the economy than did the federal government. States chartered manufacturing, banking, mining, and transportation firms and participated in the construction of various internal improvements such as canals, turnpikes, and railroads. The states encouraged internal improvements in two **distinct** ways; first, by actually establishing state companies to build such improvements; second, by providing part of the capital for mixed public-private companies setting out to make a profit.

In the early nineteenth century, state governments also engaged in a surprisingly large amount of direct regulatory activity, including extensive licensing and inspection programs. Licensing targets reflected both similarities and differences between the economy of the nineteenth century and that of today: in the nineteenth century, state regulation through licensing fell especially on peddlers, innkeepers, and retail merchants of various kinds. The perishable commodities of trade generally came understate inspection, and such important frontier staples as lumber and gunpowder were also subject to state control. Finally, state governments experimented with direct labor and business regulation designed to help the individual laborer or consumer, including **setting** maximum limits on hours of work and restrictions on price-fixing by businesses.

Although the states dominated economic activity during this period, the federal government was not inactive. Its goals were the facilitation of western settlement and the development of native industries. Toward these **ends**, the federal government pursued several courses of action. It established a national bank to stabilize banking activities in the country and, in part, to provide a supply of relatively easy money to the frontier, where it was greatly needed for settlement. It permitted access to public western lands on increasingly easy terms, culminating in the Homestead Act of 1862, by which title to land could be claimed on the basis of residence alone. Finally, it set up a system of tariffs that was basically protectionist in effect, although maneuvering for position by various regional interests produced frequent changes in tariff rates throughout the nineteenth century.

1. What does the passage mainly discuss?	
A. States's rights versus federal rights.	
B. The participation of state governments in railroad, canal, and turnpike construction.	
C. The roles of state and federal governments in the economy of the nineteenth century.	
D. Regulatory activity by state governments.	
2. The word "effect" in bold in paragraph 1 is closest in meaning to	
A. value B. argument C. influence D. restraint	
3. All of the following are mentioned in the passage as areas that involved state government	s in the
nineteenth century EXCEPT	
A. mining B. banking C. manufacturing D. higher education	tion
4. The word "distinct" in bold in paragraph 1 is closest in meaning to  A. separate B. innovative C. alarming D. provocative	
A. separate B. innovative C. alarming D. provocative	
5. It can be inferred from the first paragraph that in the nineteenth century canals and railroa	ıds
were	
A. built with money that came from the federal government	
B. much more expensive to build than they had been previously	
C. built predominantly in the western part of the country	
D. sometimes built in part by state companies	
6. The regulatory activities of state governments included all of the following EXCEPT	
A. licensing of retail merchants  B. inspecting materials used in turnpike	
maintenance	
C. imposing limits on price-fixing D. control of lumber	
7. The word "setting" in bold in paragraph 2 is closest in meaning to	
A. discussing B. analyzing C. establishing D. avoiding	
8. The word "ends" in bold in paragraph 3 is closest in meaning to	
A. benefits B. decisions C. services D. goals	
9. According to the passage, which of the following is true of the Homestead Act of 1862?	
A. It made it increasingly possible for settlers to obtain land in the West.	
B. It was a law first passed by state governments in the West.	
C. It increased the money supply in the West.	
D. It established tariffs in a number of regions.	
10. Which of the following activities was the responsibility of the federal government in the	;
nineteenth century?	
A. Control of the manufacture of gunpowder.	
B. Determining the conditions under which individuals worked.	
C. Regulation of the supply of money.	
D. Inspection of new homes built on western lands.	
_ ,	
SENTENCE TRANSFORMATION (30 points)	
Rewrite each sentence in such a way that it means almost the same as the one printed l	oefore
it. Use the word in brackets without making any change to it.	
1. I suddenly realized the meaning of a "freebie". (dawned)	
→	
2. After the scandal, he was asked to resign. (hand)	
→	

3. Bruce said that the situation at work was like a family argument. (likened)
$\rightarrow$
4. My father is not feeling well these days. (weather)
$\rightarrow$
5. I don't think this record will ever be popular. (catch)
<b>→</b>
6. His arrival was completely unexpected. (took)
<b>→</b>
7. The success of our local theater has made our city famous. (map)
$\rightarrow$
8. He is certainly not a reliable witness. (means)
<b>→</b>
9. Our company is the only company allowed to import these chemicals. (monopoly)
<b>→</b>
10. It's uncertain whether the band's tour will take place. (balance)
$\rightarrow$

#### THE END

#### ANSWER KEYS - GRADE 12

#### PART ONE. Multiple choice (20 pts)

1.D	2.B	3.C	4.C	5.D	6.A	7.D	8.A	9.D	10.D
11.A	12.B	13.C	14.B	15.A	16.D	17.D	18.A	19.C	20.B

#### WORD FORMS (40 pts)

A. Use the correct form of the word given to fill in each blank. (20 pts)

#### KEYS:

1. mouthful2. Liabilit3. Fixation4. Defense5. starvation6. Kingship7. Amateurishly8. Meaness9. Cellist10. abolition

B. Put the words given in the correct blanks. You have to use their correct forms to make a meaningful passage. There are two words that you cannot use. (20 pts)

#### **KEYS**

			14. friendship	
16. financial	17. well-known	18. melodic	19. attention	20. scholars

#### **GUIDED CLOZE TEST (30 pts)**

Read the passage and choose the best option (A, B, C or D) for each blank space.

Couch-potatoes are getting fatter

1.B	2.D	3.A	4.B	5.A	6.C	7.D	8.A	9.C	10.C
11.A	12.A	13.C	14.B	15.D					

#### **OPEN CLOZE TESTS. (60 pts)**

Fill in each of the blanks in the following passages with ONE suitable word.

#### PASSAGE A (30 pts)

#### **KEYS**

1. since 2. Until 3. off 4. Come 5. life 6. ring 7. even 8. messages 9. interfere 10. block 11. board 12. mode 13. users 14. even 15. supposed

#### PASSAGE B (30 pts)

#### **KEYS**

16. few 17. go 18. on 19. those 20. ways 21. by 22. remains 23. without 24. alone 25. despite 26. somehow 27. themselves 28. which 29. more 30. compulsory

#### **READING COMPREHENSION (20 pts)**

Choose the item (A, B, C or D) that best answers each question or completes the sentences about the passage.

#### **KEYS**

1. C	2. C	3. D	4. A	5. D
6. B	7. C	8. D	9. A	10. C

#### **SENTENCE TRANSFORMATION (30 points)**

Rewrite each sentence in such a way that it means almost the same as the one printed before it. Use the word in brackets without making any change to it.

#### **KEYS**

- 1. It suddenly dawned on me what the meaning of a "freebie" was.
- 2. After the scandal, he was asked to **hand** in his resignation.
- 3. Bruce likened the situation at work to a family argument
- 4. My father is feeling (a bit) under the weather these days.
- 5. I don't think this record will ever **catch** on.
- 6. His arrival took us (completely) by surprise.
- 7. The success of our local theater has put our city on the **map**.
- 8. He is by no **means** a reliable witness.
- 9. Our company has got the **monopoly** of /on/in importing these chemicals.
- 10. The band's tour is in the balance.

THE END