**MORE EXERCISE 6 / GRADE 10**

**A. CONTENT**

**I. PHONETICS:**

***Choose the word whose underlined part is pronounced differently from that of the others:***

1. A. acted B. jogged C. retarded D. needed
2. A. hospital B. honest C. proper D. effort
3. A. honey B. honour C. hour D. honest

***Choose the word whose main stress pattern is not the same as that of the others:***

1. A. attendance B. disabled C. instead D. special
2. A. condition B. retarded C. education D. immediately
3. A. mental B. realize C. demonstrate D. activity

**II. VOCABULARY, WORD FAMILY AND GRAMMAR**

***Choose the word(s) that is CLOSEST in meaning to the underlined word(s)***

1. She taught in a school for the deaf and dumb.

A. people who are unable to see B. people who have a bad memory

C. people who are mentally ill D. people who are unable to hear and speak

1. Billy can’t read yet. He seems retarded for a child of ten.

A. very clever B. slower in development

C. quick and smart D. nasty

1. During a small lesson, she raised both arms and opened up her fingers one by one until all ten stood up.

A. lifted B. went up C. continued D. got

***Choose the word(s) that is OPPOSTE in meaning to the underlined word(s)***

1. Her performance was truly brilliant.

A. ugly B. dark C. dull D. dirty

1. It's impossible to say which is the best.

A. important B. likely C. unreal D. maybe

1. Marie, with very little money to live on, came to Paris to continue her studies at the Sorbonne.

A. many B. a lot C. few D. much

***Choose the word or phrase that best fits the blank space in each sentence:***

1. To communicate fluently in English, we have to spend a lot of time practicing. It is a \_\_\_ work.

A. time-limit B. time-bargain C. time-saving D. time-consuming

1. The passion for taking photographs has helped the disabled members of the club \_\_\_\_their sorrow.

A. escape B. forget C. recognize D. A and B

1. The teacher helped the disabled children understand by making some \_\_\_\_.

A. exhibition B. opposition C. demonstration D. passion

1. Teaching children who are \_\_\_\_\_\_\_\_\_ retarded needs a lot of patience.

A. mental B. mentally C. mentality D. mindful

1. I have been fascinated by \_\_\_\_\_ since I was at secondary school.

A. photograph B. photographic C. photographer D. photography

1. He became \_\_\_\_\_\_\_after a car accident.

A. able B. disabling C. disable D. disabled

1. \_\_\_\_ you \_\_\_ getting up early in the morning?

A. Are/ used B. Are/ used to C. Did/ use D. Do/ used to

1. I found it difficult at first, but now I \_\_\_\_\_\_\_\_\_ working on the computer.

A. use to B. used to C. am use to D. am used to

1. He \_\_\_\_\_\_ twenty cigarettes a day, but now he \_\_\_\_\_ down a lot.

A. smoke/ cut B. used to smoke/ cut

C. used to smoke/ has cut D. used to smoke/ had cut

1. I didn’t like the noise in the city at first. But now \_\_\_\_\_\_\_\_\_\_\_ here.

A. I got used to living B. I’m used to living

C. I used to live D. I used to living

***Choose the word or phrase that best fits the blank space in each sentence:***

1. "How do you like your steak done? - " \_\_\_\_\_\_\_\_\_\_ "

A. I don't like it much     B. Very little

C. Well done              D. very much

1. "Which hat do you like best?" - " \_\_\_\_\_\_\_\_\_\_."

A. Yes, I like it best                            B. The one I tried on first

C. Which one do you like?                   D. No, I haven't tried any

**E.ERROR IDENTIFICATION:**

***Choose the underlined part that needs correction in each of the following questions.***

1. What (A) do you (B) use to (C) do when you (D) felt afraid?
2. (A) I've been studying French (B) since (C) I've left (D) high school.
3. I (A) can't find my diary, (B) that (C) is a (D) real nuisance.
4. Once (A) when I (B) was ten, I (C) used to get sick and (D) went to the hospital.
5. It (A) took them (B) at least two months (C) learning how (D) to pronounce these words.
6. (A) When I (B) was young, I (C) used not to be allowed (D) eating too many sweets.

**B. OBJECTIVES:**

- Sau bài tập này các em cần nắm được:

**-** Nghĩa, cách phát âm, dấu nhân, đồng nghĩa và trái nghĩa của những từ vựng mới trong unit 4.

**-** Cách sử dụng word form, used to, be used to, be used for

**C. DUTY**

Các em làm bài tập trong tiết offline. Ngay khi hết tiết thì gửi đáp án cho thầy / cô

**D. NOTES**

Tiết offline kế tiếp, thầy / cô sẽ cung cấp đáp án và lời giải chi tiết.