**MORE EXERCISE 6**

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1. **PRONUNCIATION**

***Choose the word whose underlined part is pronounced differently from that of the others.***

1. A. conducted B. repaired C. closed D. destroyed

2. A. determine B. significant C. confident D. sacrifice

***Choose the word whose main stress pattern is not the same as that of the others.***

1. A. counterpart B. supportive C. biologist D. significant
2. A. systematic B. educational C. elementary D. curriculum
3. **WORD FORM - GRAMMAR**

***Choose the correct answer to each of the following questions.***

1. We found the program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and informative.

A. educate B. education C. educated D. educational

6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ability of the whale is thought to be highly developed.

A. communication B. communicated C. communicative D. communicate

7. You are old enough to take the \_\_\_\_\_\_\_\_\_\_\_ for what you have done.

A. responsible B. irresponsible C. responsibly D. responsibility

8. Eugenie Clark has a wide \_\_\_\_\_\_\_\_\_\_ about cultures of many countries in the world

 A. known B. knowing C. knowledge D. know

9.What’s more important to you? Intelligence or \_\_\_\_\_\_\_\_\_?

A. attract B. attractive C. attractiveness D. attractively

10. Peter felt very \_\_\_\_\_ because he didn’t pass the final examination.

A. disappointment B. disappointing C. disappointed D. disappointedly

11. I would like to have my mails and newspapers\_\_\_\_\_\_\_\_ early in the morning.

 A. deliver B. delivery C. delivered D. to deliver

1. The mother told her son \_\_\_\_\_\_\_ so impolitely.

A. didn't behave B. to behave C. not behave D. not to behave

13. They wanted to know \_\_\_\_\_\_in the area.

 A. how long would you stay B. if you would stay how long

C. how long you would stay D. how long will you stay

14. Many people even wonder these days \_\_\_\_\_\_\_.

A. what marriage is B. what is marriage

C. what marriage was D. what was marriage

15. The strange disease \_\_\_\_\_\_\_\_ to have originated in Africa.

A. thinks B. thought C. is thought D. is thinking

1. She is absent –minded person. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her cell phone three times.

 A. loses B. lost C. has lost D. is losing

17. We were both very excited about the visit, as we\_\_\_\_\_\_\_\_ each other for ages.

A. never saw B. didn't see C. hadn't seen D. haven't seen

18. Since the flood, the number of homeless people \_\_\_\_\_\_\_\_\_\_ dramatically.

A. are increasing B. had increased C. increase D. has increased

19. After the test papers \_\_\_\_\_\_\_\_\_ to the students in class tomorrow, the students \_\_\_\_\_\_\_\_ their next assignment.

 A. will return – will be given B. will be returned – are given

 C. are returning – are giving D. are returned – will be given

20. \_\_\_\_\_\_\_ you send this wedding card to Peter, please?

A. Will B. Are C. Did D. Had

***Mark the letter A, B, C, D on your answer sheet to indicate the underlined part that needs correction.***

1. He (A) can’t tell me the difference (B) between Napoleon and Whiskey (C) because of his (D) few knowledge of wine.
2. (A) The manager wanted to know (B) why his secretary (C) hasn’t finished (D) typing the report.
3. He’(A)ll phoneyou (B) as soon as he (C) will get home. (D) Don’t worry.
4. We go to (A) the bookstore (B) to buy some books that (C) has been published (D) recently.
5. By the time George (A) returned to (B) his house, his mother (C) was leaving (D) for work.
6. **WRITING**

***Finish each of the following sentences in such a way that it has the same meaning as the original sentence.***

1. Our teachers have explained the English grammar.

🡪 The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

27. We had a man take this photograph when we were on holiday last summer.

🡪 We had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

28. “Are you glad to be back?” He asked.

🡪 He asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

29. “Why don’t you put a better lock on the door, Mary?” said John.

🡪 John suggested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

30. “What are they doing now?” she asked.

🡪 She wanted to know\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**\* THE AIMS AND OBJECTIVES:**

**Ss have to master:**

* **The pronunciation of /ED/; vowel /i/ & /ai/**
* **Vocabulary & word form**
* **Passive voice + Tenses + Reported Speech**

**\* HOMEWORK:**

**- Ss finish “More Exercise 6”**

**- Key of “More Exercise 6” will be announced next week.**

**-------THE END-------**