**MORE EXERCISES 9**

**UNIT 4: SPECIAL EDUCATION**

***Choose the word that has the underlined letter pronounced differently from that of the others.***

1. A. classes B. believes C. comes D. continues
2. A. subtracted B. realised C. retarded D. added
3. A. teach B. reason C. deaf D. read
4. A. enjoys B. teachers C. fingers D. efforts
5. A. take B. demonstrate C. disable D. parent

***Choose the correct answer that best fits the blank:***

1. People \_\_\_\_\_ that the earth is round before.

A. did not use to believe     B. used to believing

C. would not use to believe D. were not used to believe

1. Astronauts\_\_\_\_\_ in their spaceship, but they frequently work outside now.

A. had used to stay B. were staying

C. used to stay D. were used to stay

1. These city girls are used\_\_\_\_\_ in the field.

A. used to lie B. to working         C. would like         D. to work

1. Our car has broken down, \_\_\_\_ means we can’t go away tomorrow.

A. who B. whom C. which D. whose

1. Volunteers are helping the people \_\_\_\_\_ houses were destroyed by the storm.

A. who B. whom C. which D. whose

1. The police haven’t known the identity of the woman \_\_\_\_\_\_ was killed in the accident.

A. who B. whom C. which D. whose

1. Many scientists have claimed that children\_\_\_\_\_\_\_ like music are often good at mathematics.

A. who B. whom C. whose D. which

1. Let’s stop for a drink. - \_\_\_\_\_\_\_\_\_\_\_

A. Sorry, we’ve got little time B. You’re welcome.

C. Long time no see D. Nice to meet you.

1. I’d like to become a tour guide. What do you think I should do?” - \_\_\_\_\_\_\_\_\_

A. I think you should practise spoken English.

B. Yes, a tour guide is a good job!

C. Shall we have a tour this summer?

D. I don’t agree with you.

1. By the time we \_\_\_\_ to the train station, Susan \_\_\_\_ for us for more than two hours .

A. get/ had waited B. got/ was waiting

C. got/ had waited D. had got/ waited

***Choose the underlined part that needs correction in each of the following questions.***

1. My (A) whole family (B) decides to (C) come to live (D) in this town twenty years ago.
2. The air conditioner (A) who is (B) in the sitting room (C) is out of (D) order.
3. I (A) can't find my diary, (B) that (C) is a (D) real nuisance.
4. Once (A) when I (B) was ten, I (C) used to get sick and (D) went to the hospital.
5. It (A) took him a long time (B) getting (C) used to (D) driving on the left.

***Supply the correct form of the word in brackets:***

1. After Miguel (enter) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the room, he (shut) \_\_\_\_\_\_\_\_\_\_\_\_ the door.
2. While Miguel (sing) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, his Great Grandma’s fingers slightly (move) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. She felt a great sense of \_\_\_\_\_\_\_\_\_\_\_\_\_ as she watched him accept the award. (proud)
4. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prevents him from driving. (disable)

***Rewrite the following sentences as guided:***

1. It usually takes her half an hour to prepare dinner.

🡪She usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I had a lot of money but I lost it all when my business failed.

🡪I used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He passed the exam with high grades. This made everybody in the family pleased. (combine the pair of sentences, using relative pronoun)

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The man was badly injured. He was driving the car. (combine the pair of sentences, using relative pronoun)

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dannis gave up smoking 3 years ago.

🡪 Dannis stopped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I really expect to see Johny.

🡪I look forward to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\* THE AIMS AND OBJECTIVES:**

**Ss have to master:**

* **The pronunciation of /id/; /s/; /z/; /iz/ /i:/; /e/; /ei/; /æ/**
* **Word form**
* **Gerund/ Infinitive**
* **Tenses**
* **Structure USED TO, BE USED TO**
* **RELATIVE CLAUSE**

**\*HOMEWORK:**

**- Ss finish “More Exercise 9”**

**- Key of “More Exercise 9” will be announced \_\_\_\_\_\_\_\_\_\_\_\_.**

**-------THE END-------**