**MORE EXERCISES 10**

***Choose the word that has the underlined letter pronounced differently from that of the others.***

1. A. worried B. bored C. delighted D. occupied
2. A. types B. knocks C. changes D. wants
3. A. trouble B. study C. tutor D. subject

***Choose the word whose main stress pattern is not the same as that of the others:***

1. A. narrow B. father C. crowded D. suggest
2. A. depend B. harbour C. mature D. obtain
3. A. dinner B. routine C. farmer D. morning

***Choose the best option (A, B, C, or D) to complete the following sentences:***

1. A: “\_\_\_\_\_ will she spend her summer holidays?”

B: “In Hanoi.”

A. When           B. Where             C. How           D. With whom

1. A: “What’s your favourite \_\_\_\_\_\_ at school?”

B: “English, of course.”

A. subject       B. topic               C. lesson         D. theme

1. His pronunciation causes me many \_\_\_\_\_.

A. difficult       B. difficulty           C. difficultly     D. difficulties

1. A: “ \_\_\_\_\_novel are you reading?”

B: “Tam's.”

A. Who             B. Which                C. Whose           D. That

1. We look forward \_\_\_\_\_\_\_\_  the Olympics.

A. at watching       B. to watching       C. with watch     D. watching

1. I am interested \_\_\_\_\_\_ your class.

A. to take               B. to taking           C. in taking       D. in took

1. They enjoy\_\_\_\_\_\_\_ movies.

A. watching           B. watch                 C. to watch       D. to watching

1. We agreed \_\_\_\_\_ together.

A. working           B. to work             C. worked           D. to working

1. I was delighted \_\_\_\_\_ my old friends again.

A. to see                     B. seeing               C. saw                 D. be seen

1. A: “How long will the seminar last?”

B: “\_\_\_\_\_\_.”

A. For 4 hours B. For 4 hour.

C. About 4 o’clock D. Since 4 hours.

1. I remember             him saying that he would come but he is absent now.

A. hear             B  to hear               C. hearing              D. heard

1. *Choose the word that is* ***closest*** *in meaning to the underlined word:*

Most girls have a very narrow view of the world, don’t you think?

A. limited                   B. tiny                   C. small                 D. poor

1. Hung: “Thank you very much for a lovely party.”

Hoa: “\_\_\_\_\_.”

A. Cheers           B. Have a good day C. You’re welcome  D. Thanks

1. A: “How \_\_\_\_\_do you go to the countryside?”

B: “Once a year”

A. often             B. long                   C. far                   D. fast

***Read the passage bellow, and then choose the best option***:

       The relationship between a teacher and a student can be good or bad, helpful or harmful. Either way, the relationship can affect the students for the rest of his life. In order to have a good teacher-student relationship, it is important that the teacher and the student respect each other. If the teacher is too strict, he frightens the student. The student will not learn well. On the other hand, if the teacher is too friendly and permissive, the student may become lazy and stop working hard. The teacher’s attitude and approach should be between these two extremes. He should encourage the students without forcing or punishing him to learn. He needs patience and understanding. It is part of the teacher’s job to help develop a good positive attitude in his students. As for the student, in order to have a good relationship with his teacher, he must always show his proper respect. He should be eager to learn and willing to work hard. If he learns from the teacher modestly, he will be able to profit fully from his teacher’s knowledge and assistance.

1. The relationship between a teacher and a student is considered very important because it \_\_\_\_\_.

A. can be either good or bad

B. it’s very harmful to the student

C. makes the student unsafe

D. has great influence on the student’s life

1. One of the most important factors for a good teacher-student relationship is the mutual \_\_\_\_\_.

A. responsibility        B. respect             C. support            D. understanding

1. In order to have a good teacher-student relationship, the teacher \_\_\_\_\_.

A. should force the student to learn         B. needs patience and understanding

C. should be too friendly and permissive D. ought to strict

1. In order to have a good teacher-student relationship, the student \_\_\_\_\_.

A. must be a hard-working person         B. must always support the teacher

C. must always be a gifted person          D. must always be an excellent person

1. According to the passage it’s **true** that \_\_\_\_\_.

A. the student always profit fully from his teacher

B. the student must thank for his teacher’s knowledge and assistance

C. the student must always show his proper respect to his teacher

D. the teacher himself needs to develop a good positive attitude

***Choose the best option (A, B, C, or D)to complete the following passage:***

Every year, students in many (26) \_\_\_\_\_learn English. (27) \_\_\_\_\_of these students are young children. Others are teenagers. Many are adults. Some learn at school, others study by (28) \_\_\_\_\_. A few learn English just by (29) \_\_\_\_\_ the language in films, (30) \_\_\_\_\_ television, in the office, or among their friends. But not many are lucky to do that. Most people must work hard to learn another language.

1. A. countries    B. homes           C. house            D. families
2. A. None             B. Some             C. Any                   D. All
3. A. they                 B. them               C. their                   D. themselves
4. A. hear             B. heard             C. to hear               D. hearing
5. A. on            B. at                     C. in                   D. to