**MORE EXERCISE 8/ GRADE 10**

**A. CONTENT**

***Choose the word whose underlined part is pronounced differently from that of the others:***

1. A. chance B. watching C. school D. child
2. A .added B. subtracted C. divided D. multiplied
3. A. proper B. course C. force D. talk

***Choose the word whose main stress pattern is not the same as that of the others :***

1. A. nationality B. disability B. activity D. demonstration
2. A. gradually B. proper B. origin D. opposition
3. A. subtract B. suffer B. effort D. primary

***Choose the word that is CLOSEST in meaning to the underlined word(s):***

1. You can see the large exhibition at the department store anytime.  
   A. opposition B. reason C. display D. explanation
2. She made every effort to compose herself, taking deep breaths.  
   A. attended B. tried hard C. enjoyed D. prevented

***Choose the correct answer that best fits the blank:***

1. There isn’t much \_\_\_\_\_\_\_\_\_ in price between these computers.

A. differ B. difference C. differently D. different

1. \_\_\_\_\_\_\_\_\_ is better than cure.

A. prevention B. prevent C. preventer D. preventative

1. Let me \_\_\_\_\_\_\_\_to you some of the difficulties we are facing.

A. demonstrate B. demonstrated C. demonstrating D. demonstration

1. My grandfather, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a wise man, has greatly influenced my life.

A. who B. which C. whom D. whose

1. I’m not used to getting up early on Sundays.

A. I have to get up early on Sundays B. I feel it difficult to get up early on Sundays.

C. I don’t want to get up early on Sundays D. I always get up early on Sundays.

1. Helen: “ May I introduce you to Mary, Peter ?” – Peter: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?”

A. How are you, Mary? B. How do you do, Mary?

C. Pleased to meet you, Mary D. B and C are correct

1. A: “ How about a biscuit?” – “B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I’m on a diet.”

A. Yes, please B. Yes, thank you

C. No, thanks D. It’s OK

1. “ Thank you very much for the wonderful gift.” – “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. Good luck B. Don’t mention it

C. Congratulations D. You are welcome

***Read the following passage and choose the word or phrase that best fits each of the numbered blanks***

Nowadays, we must be sure that all high schools teach mathematics and it is considered one of the ( 17) \_\_\_\_\_\_ important subjects. High school students are required to study mathematics whether they are interested in it or not. Up to now, no one knows exactly the time (18) \_\_\_\_\_\_\_ the early people began (19 )\_\_\_\_\_\_ on mathematics. Mathematics has been developed today. It is no longer only figures, simple calculations, and forms. Mathematics is divided (20 )\_\_\_\_\_ branches, such as arithmetic, geometry, algebra, and trigonometry; other branches have gradually been added. The invention of the electronic computer is one of the great achievements in mathematics. Thanks to computers, we can ( 21 ) \_\_\_\_\_\_\_ a lot of time when solving problems.

1. A. more             B. as C. most           D. least
2. A. what              B. when                  C. where                 D. why
3. A. worked          B. to working          C. work           D. working
4. A. into B. with C. to D. by
5. A. save               B. spend               C. send           D. loss

***Find and correct the mistakes in the following sentences:***

1. Jane (A) couldn’t come to my birthday party, (B) this made (C) me (D) feel sad.
2. Ms Thuy (A) doesn’t mind (B) taking care (C) for (D) disabled children.
3. It (A) took him a long time (B) to get (C) used to (D) drive on the left.
4. He (A) used to love dogs but one (B) attacked him and he (C) doesn't like them (D) no more.
5. You've seen (A) her new car, (B) haven't you? (C) What does it (D) like?
6. The women (A) prayed (B) aloud all night, (C) when kept us (D) awake.
7. The police blocked (A) off the road (B) where (C) caused (D) a traffic jam.
8. Rachel’s mother (A) paid for (B) the meal, (C) that was very kind (D) of her.
9. She (A) said that (B) the men (C) were thieves, (D) who turned out to be true.

**B. OBJECTIVES:**

Sau bài tập này các em cần nắm được:

**-** Nghĩa, cách phát âm, dấu nhân, đồng nghĩa và trái nghĩa của những từ vựng mới trong unit 4.

**-** used to, be used to, be used for, the + adj

- Relative Clause with “**which**” làm từ nối.

**C. DUTY**

Các em làm bài tập trong tiết offline. Ngay khi hết tiết thì gửi đáp án cho thầy / cô

**D. NOTES**

Tiết offline kế tiếp, thầy / cô sẽ cung cấp đáp án và lời giải chi tiết.