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| SỞ GIÁO DỤC VÀ ĐÀO TẠO TP. HCM**TRƯỜNG THPT NGUYỄN THỊ MINH KHAI****MÃ ĐỀ 103***Đề gồm có 4 trang* | **ĐỀ KIỂM TRA GIỮA HỌC KÌ I**Năm học: 2020 – 2021**Môn: ANH VĂN – Khối: 10** **Thời gian: 50 phút***(Không kể thời gian phát đề)* |

Họ, tên thí sinh: ………………………………………………………SBD: …………..

**MULTIPLE CHOICE (0.25pt/question)**

**Read the passage and choose the correct answer for each question**

**CARTER’S BOTTLES- A YOUNG MAN’S BUSINESS**

At home, Carter Kostler’s parents prepared jugs of water flavored with fresh healthy fruit. The family enjoyed it, but Carter noticed his mum found the not-so-healthy soft drinks from the shops were more convenient to take whenever she went out.

He knew his mum would rather choose a healthier option, and in school he and his friends were studying health problems connected with many soft drinks. This encouraged Carter to create a new kind of bottle himself to let everyone carry flavored water with them.

He proudly showed his parents drawings of his clever design. It was an unusual bottle, with two separate parts. Fruit is in the bottle part, then the “strainer” – a piece of plastic with tiny holes-is attached between the two parts. The water flows through the strainer, leaving the fruit behind.

Although Carter felt the design was ready to be used for business, when he had some bottles produced by one factory, he was shocked at their quality, so he found another to do it. Now they’re perfect and selling well. Carter likes being in charge, busy with customers, but there’s a balance between running a business and seeing friends. Carter’s lucky: “I have lots of family here. When I’m out with friends, they do what needs doing.”

As for his plans, Carter’s got lots of ideas for new style ready, but he enjoys seeing if a new idea succeeds with customers, rather than running the business. So what advice would he give other people? “Be prepared, and have family support. Success doesn’t come immediately. Also expect the unexpected!”

1. **The writer’s purpose in the article is to** \_\_\_\_\_\_\_\_\_\_\_.
**A.** describe the process of designing a bottle.
**B.** explain why a young person created a new product.
**C.** advertise a new way to make drinking water more enjoyable.
**D.** warn about the hard work involved in running a business.
2. **Carter’s main reason for designing his bottle was to** \_\_\_\_\_\_\_\_\_\_\_\_\_.
**A.** help his mother make drinks at home.
**B.** encourage his school friends to have a healthier diet.
**C.** teach people about the problems caused by drinking soft drinks.
**D.** allow anyone to create their own individual, healthy drink.
3. **For Carter, it was important that his bottle would** \_\_\_\_\_\_\_\_\_\_\_\_\_.
**A.** be easy to take to pieces.
**B.** keep the soft drink cold.
**C.** be well-made as well as useful.
**D.** make his parents proud of him.
4. **Carter found some parts of the business process** \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
**A.** disappointing, due to a problem with a company making bottles.
**B.** annoying because he missed spending time with his school friends.
**C.** challenging, as he couldn’t create the design he wanted.
**D.** tiring, as he worked by himself when things got busy.

**Choose the word or phrase that best fits the blank, or that best explains the underlined part in each sentence**

1. All the passengers felt \_\_\_\_\_\_\_\_\_\_as they knew that everything was in order again.

**A.** relieved **B.** worried **C.** bored **D.** surprising

1. He drove so fast that I really felt my life was \_\_\_\_\_\_\_\_danger.

**A.** in **B.** on **C.** out **D.** of

1. Now he’s gone back to driving school with an effort to pass **with flying colours**.
**A.** difficultly **B.** easily **C.** badly **D.** successfully
2. Let me give you a little \_\_\_\_\_\_\_\_\_\_about the president of the company.

**A.** specialization **B.** concentration **C.** background  **D.** degree

**Find the underlined word or phrase that is incorrect in each sentence**

1. **There was** **a** very interesting news **on the** radio this morning **about** the earthquake.
**A.** There was **B.** a **C.** on the **D.** about
2. She **is going to** spend next year **for studying** Chinese at **a** university **in** Taiwan.

**A.** is going to **B.** for studying **C.** a **D.** in

1. It was **so** warm this morning **that** I **don’t** wear **my** jacket.

**A.** so **B.** that **C.** don’t **D.** my

1. I usually avoid **to go** to parties **because** I **have** trouble with **remembering** people’s names.

**A.** to go **B.** because **C.** have  **D.** remembering

**Find the word in each group which has the underlined part pronounced differently**

1. **A.** ab**a**ndoned **B.** l**a**nguage **C.** m**a**rvelous **D.** c**a**ncel
2. **A.** scr**ea**m **B.** rel**ie**ved **C.** tr**i**cky **D.** ch**ee**se

**Fine the word in each group which has the main stress on a different syllable**

1. **A.** harrow **B.** normal **C.** pilot **D.** consume
2. **A.** entertain **B.** marital **C.** popular **D.** scientist

**WRITTEN SECTION**

**LISTENING**

**Listen to the recording and complete each sentence below with ONLY ONE WORD OR A NUMBER**

1. Diana can’t come to class next \_\_\_\_\_\_\_\_\_\_ because she has a doctor’s appointment.
2. For homework, she has to read chapters: 17, \_\_\_\_\_\_\_\_\_\_\_ and 20.
3. The articles and a \_\_\_\_\_\_\_\_\_\_ are available online.
4. The \_\_\_\_\_\_\_\_\_\_ for the homework is Friday.
5. The teacher can give Diana the practice test by \_\_\_\_\_\_\_\_\_\_.
6. The \_\_\_\_\_\_\_\_\_\_\_ needs a certificate from the doctor.

**Fill in the blanks with the correct forms of the provided verbs**

1. While I \_\_\_\_\_\_\_\_\_\_\_in Rome, I met a girl who looked just like your sister. **WORK**
2. He had a headache because he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_computer games for hours.  **PLAY**
3. My mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_me every weekend without fail. **CALL**
4. We were made \_\_\_\_\_\_ a project on sustainable development. **DO**
5. I don’t know how you managed \_\_\_\_\_\_\_\_\_the bank manager to lend you so much money!

**PERSUADE**

**Fill in the blanks with the correct forms of the provided words**

1. No one was hurt, and we all breathed a sigh of \_\_\_\_\_\_\_\_\_. **RELIEVE**
2. The female mouse reaches sexual \_\_\_\_\_\_\_\_\_at an age of 5-6 weeks. **MATURE**
3. Full details are \_\_\_\_\_\_\_\_\_\_ from any post office. **OBTAIN**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_,** we had planned a tour of Scotland but we didn’t go in the end. **ORIGIN**
5. There are some striking \_\_\_\_\_\_\_\_\_between the two plays. **SIMILAR**

**SENTENCE TRANSFORMATION (0.5pt/question)**

**Rewrite the sentences using the given words without changing their meanings**

*Write* ***ONLY 4 WORDS*** *for each sentence*

1. When did he start working for this company? **BEEN**How long \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for this comapy?
2. We haven’t seen him for over ten years.  **SINCE**It’s over ten years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.
3. Scott, is this your wallet? **BELONG**
Scott, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to you?
4. Jackies wishes she hadn’t said that to Allie. **REGRETS**Jackie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Allie.

**-------THIS IS THE END OF THE TEST-------**