# SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỒ CHÍ MINH **TRƯỜNG THPT NGUYỄN TẤT THÀNH**

# GỌI Ý HƯỚNG DẪN HỌC SINH TỰ HỌC – TUẦN 1 (HKII) MÔN TIẾNG ANH – KHỐI 11

NỘI DUNG			
Tên bài học/ chủ đề - UNIT 6: GLOBAL WARMING			
Khối lớp Getting started, Language Focus, Reading			
Hoạt động 1: <i>Đọc tài</i>	1. Tài liệu tham khảo:		
liệu và thực hiện các	- Sách Tiếng anh 11 mới:		
yêu cầu.	+ Unit 6: Getting started		
	+ Unit 6: Language Focus		
	+ Unit 6: <b>Reading</b>		
	<ul> <li>Video bài giảng:</li> <li>+ Unit 6: Getting started https://youtu.be/Eb-IYNGbxs8</li> <li>+ Unit 6: Language Focus https://youtu.be/uzq8FV6FJz0</li> <li>+ Unit 6: Reading https://youtu.be/kidw4HDe0kE</li> <li>Tóm tắt kiến thức cần ghi nhớ (Phụ lục 1 – Đính kèm)</li> <li>2. Yêu cầu:</li> <li>- Học sinh ghi chép cẩn thận Phụ lục 1 vào vở bài tập, cần đánh dấu, tô màu các công thức, các từ mà học sinh thấy khó ghi nhớ.</li> <li>- Trong quá trình đọc và ghi chép, nếu thắc mắc học sinh điền vào Phiếu tổng hợp thắc mắc (Phụ lục 2 – Đính kèm) và sớm liên hệ với giáo viên để được kịp thời giải đáp</li> </ul>		
Hoạt động 2: <i>Kiểm</i> tra, đánh giá quá trình tự học.	<ul> <li>Hoàn thành Phiếu học tập (Phụ lục 3 – Đính kèm), chụp và nộp lại theo yêu cầu của giáo viên.</li> </ul>		

## PHŲ LŲC 1 UNIT 6: GLOBAL WARMING Part 1: Getting started

## Knowledge

# Activity 1: Listen and read

Expected answers:

The people are Ms Hoa and her students.

Ms Hoa is checking how they are preparing for a team presentation on global warming and is suggesting some ideas.

carbon print-foot infectious disease heat-related illnesses

## Activity 2: Read the conversation again and answer the questions.

1. Global warming

2. Three parts: the causes, the effects, the solutions

- 3. Greenhouse gas emissions from factories and vehicles; use of chemical fertilizers, and deforestation.
- 3. Greenhouse gas emission, use of chemical fertilizers, deforestation
- 4. Climate changes, infectious and heat-related diseases, impact on water supplies, threat to food production and upset ecological balance
- 5. They should change their daily habits

6. Causes: burning of fossil fuels, using of non-environment friendly products

Effects: natural disasters such as floods, droughts, tsunami, acid rain

## Activity 3: Read the conversation again match the words and definition

1. C 2. G 3. D 4. B

5. A 6. E 7. H 8. F

Activity 4: Find the sentences with the structure having Vpp

Having planned

Having contributed

Having treated

### UNIT 6: GLOBAL WARMING Part 2: Language

## A. Vocabulary:

## Activity 1: Complete the sentences with the right form of the words/phrases

- 1. carbon footprint
- 2. infectious diseases
- 3. emissions
- 4. ecological balance
- 5. heat-related illnesses
- 6. climate change

### 2. Pronunciation

Intonation

Activity 1: Listen and repeat. Pay attention to the intonation

### Activity 2: Listen and mark the symbol of rising intonation

## 2. Grammar:

a. Perfect participles in clauses of time and reason
Activity 1: Underline the perfect participles in the sentences
1. Having planned
After we have planned the content ...
2. Having treated
Because/Since humans have treated the ....

The perfect participle is used to express a reason

#### Activity 2: Match the two parts to make complete sentences

5. g
6. h
7. f
8. d

### **b.** Perfect gerunds

## Activity 3: Rewrite the sentences, using the passive voice

1. The students in group 11G were praised for having planted the most trees in the schoolyard in the Tree Planting Competition

2. The police suspected Mike of having cut down the oldest tree in the park

- 3. He denied having dumped lots of rubbish onto the beach
- 4. Thank you for having saved the lives of hundreds of wild animals
- 5. They regretted having hunted and killed many wild animals
- 6. The factory was heavily fined for having dumped tons of toxic waste into the river
- 7. Denis was rewarded for having taken an active part in the Green Summer activities

## **UNIT 6: GLOBAL WARMING**

#### Part 3: Reading

Activity 1 Work with a partner and guess what problems are described in the pictures Suggested answers: - pollution

- forest destruction

### Activity 2: Read the text and select the statement that expresses main idea

The best title of the text is "Global warming is mainly caused by humans and has negative impacts on people's lives"

### Activity 3: Match the words with their meanings

1. G 2. F 3. D 4. E

5. B 6. A 7. C

#### **Activity 4: Answer the questions**

1.We are responsible

2. It releases a large amount of carbon dioxide into the atmosphere

- 3. Deforestation disrupts the process of absorbing and capturing C02 from the atmosphere
- 4. They could lose their home
- 5. They can reduce crop harvest globally
- 6. Because human beings cannot exist without species diversity on earth

Activity 5: Work in groups, discuss the question

## PHŲ LŲC 2

# PHIẾU TỔNG HỢP CÂU HỎI – THẮC MẮC CỦA HỌC SINH TRONG QUÁ TRÌNH TỰ HỌC – TUẦN 16

Trường THPT Nguyễn Tất Thành

Lớp: 11A...

Họ tên học sinh:		Stt:
Bài	Nội dung học tập	Câu hỏi của học sinh
		1.
Getting		2.
Started		
		3.
Language		1.
Focus		
		2.
		3.

Reading	1.
	2.
	3.

## PHŲ LŲC 3 PHIẾU HỌC TẬP

## I. PHONETICS:

A. Choose the word whose underlined part is stressed differently from that of the other three:				
1. A. access	B. afford	C. brochure	D. casual	
2. A. behaviour	B. determined	C. counselor	D. decisive	
B. Choose the word which is stressed differently from that of the other three:				
3. A. education	B. dependent	C. determine	D. exhausted	
4. A. unequal	B. enrolment	C. encourage	D. minimum	

### **II. READING:**

### A.Reading the passage and choose the best answer:

Stella McCartney was born in 1972, the daughter of pop star Sir Paul McCartney. She is the youngest of three sisters. One sister is a potter and the other sister does the same job as their mother used to do - she works as a photographer. Stella's brother, James, is a musician. Stella first hit the newspaper headlines in 1995 when she graduated in fashion design from art college. At her final show, her clothes were modeled by her friends, Naomi Campbell and Kate Moss, both well-known models. Unsurprisingly, the student show became front-page news around the world. Stella hadn't been in the news before as a fashion designer but she had spent time working in the fashion world since she was fifteen. In March 1997, Stella went to work for the fashion house Chloe. People said the famous fashion house had given her the job because of her surname and her famous parents but Stella soon showed how good she was. She designs clothes which she would like to wear herself, although she's not a model, and many famous models and actors choose to wear them. In 2001 Stella started her own fashion house and has since opened stores around the world and won many prizes. A lifelong vegetarian, McCartney does not use any leather or fur in her design. Instead, she uses silk, wool and other animal-derived fabrics.

5. Which of the following is NOT true about Stella's family?

A. She has three sisters. B. One of her sisters is a photographer.

C. She is the youngest.

D. Her father is a famous singer.

6. Stella, Naomi Campbell and Kate Moss \_\_\_\_\_.

A. met for the first time at her fashion show B. are very famous fashion models

C. had been friends before 1995 D. all performed at the final show in 1995

7. Which of the following is TRUE about the show?

A. Everyone was surprised when Stella's show was successful.

B. The models performed clothes designed by Stella.

C. The show was the last show of Stella.

D. There was no one famous appearing in the show.

8. Stella thinks about the kinds of clothes that \_\_\_\_\_.

A. famous people like to wear B. she likes to wear

C. well-known models perform beautifully

D. bring her prizes

# B. Reading the following passage and choose the word that best fits each space: THE SUFFRAGETTES

Fathers in today families are spending more time with their children than at any point in the past 100 years. (9) \_\_\_\_\_ the number of hours the average woman spends at home with her children has declined since the early 1900s, as more and more women enter the workforce, there has been a decrease in the number of children per family and an increase in (10) \_\_\_\_\_ attention to each child. As a result, mothers today in the United States, (11) \_\_\_\_\_ those who work part- or full-time, spend almost twice as much time with each child as mothers did in the 1920s. People (12) \_\_\_\_\_ raised children in the 1940s and 1950s typically report that their own adult children and grandchildren communicate far better with their kids and spend more time helping with homework than they did.

America's children are also safer today than they've ever been. An infant was four times more likely to die in the 1950s than today. A parent then was 27 per cent more likely to lose an older teen death.

9.	A. Although	B. Howev	ver C. U	nless	D. Besides
10.	A. isolated	B. individ	lual C. un	ique	D. single
11.	A. adding	B. countin	ng C. tal	king	D. including
12.	A. whom	B. which	C. wl	ho	D. when
III.	USE OF LANG	UAGE: Choose	e the best answe	er for each que	stion.
13.	All students	_ wear uniforms	at school becaus	se it is a rule.	
	A. should	B. have to	o C. ou	ight to	D. must
14.	You finish	your homework	before you go to	bed.	
	A. must	B. have to	C. sh	ould	D. ought to
15.	This drink isn't be	eneficial for hea	lth. You dr	rink it too much	
	A. should	B. ought	to not C. ou	ight not to	D. mustn't
16.	This warning sign	n indicates that y	you step on	the grass.	
	A. shouldn't	B. mustn'	t C. do	on't have to	D. ought not to
17.	I think you	do exercise regu	larly in order to	keep your body	in good shape.
	A. must	B. should	C. ou	ight to	D. Both B and C
18.	I will lend you so	ome money, but	you pay it	back to me next	t week.
	A. should	B. have to	C. m	ust	D. mustn't
19.	Hoa feed th	e cats because h	er mother has do	one it already.	
	A. has to	B. doesn't	t have to C. m	ust	D. Both A and C
20.	Those audiences	show their	tickets before e	ntering the conc	ert hall.
		B. must	C. ou	ight to	D. don't have to
ŀ	<u>Phần 2: Trả lời</u>			1	_
_	1		11		
	2		12		
	3		13		
	4		14		

15 16

17

5

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8	18	
9	19	
10	20	