SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỎ CHÍ MINH **TRƯỜNG THPT NGUYỄN TẤT THÀNH**

GỌI Ý HƯỚNG DẪN HỌC SINH TỰ HỌC – TUẦN 11 MÔN TIẾNG ANH – KHỐI 11

NỘI DUNG				
Tên bài học/ chủ đề - Khối lớp	Unit 4: CARING FOR THOSE IN NEED Test Correct, Reading, Listening			
Hoạt động 1: Đọc tài liệu và thực hiện các yêu cầu.	 1. Tài liệu tham khảo: Sách Tiếng anh 11 mới: + Unit 4: Speaking + Unit 4: Writing Video bài giảng: + Unit 4: Speaking https://youtu.be/PI7RvQGOI68 + Unit 4: Writing https://youtu.be/ddYp_Z1411k Tóm tắt kiến thức cần ghi nhớ (Phụ lục 1 – Đính kèm) 2. Yêu cầu: Học sinh ghi chép cẩn thận Phụ lục 1 vào vở bài tập, cần đánh dấu, tô màu các công thức, các từ mà học sinh thấy khó ghi nhớ. Trong quá trình đọc và ghi chép, nếu thắc mắc học sinh điền vào Phiếu tổng hợp thắc mắc (Phụ lục 2 – Đính kèm) và sớm liên hệ với giáo viên để được kịp thời giải đáp 			
Hoạt động 2: Kiểm tra, đánh giá quá trình tự học.	 Hoàn thành Phiếu học tập (Phụ lục 3 – Đính kèm), chụp và nộp lại theo yêu cầu của giáo viên. 			

PHŲ LŲC 1 Unit 4 Becoming Independent Part 4: Speaking

Knowledge

Activity 1: Ss: Answer Listen Read the phrases. Have you ever taken part in campaigns to help people with disabilities? Why do you volunteer to help people? How can you help people in need? *Keys suggested.*

1. R; 2. A; 3. R; 4. R; 5.A

Activity 2:

Ss: Read through the phrases in the box.

Work in pairs to fill the gaps in the interview.

Listen

Read the interview individually before they practice in pairs. Role-play the conversation in front of the class.

Keys suggested.

- 1. volunteer position
- 2. special school
- 3. change people's lives
- 4. in the past
- 5. improve coordination
- 6. clearly and effectively

Activity 3:

Ss: Read the instructions carefully, then have them go through the information about Nguyen Dinh Chieu School and Nhan Chinh School.

Prepare the reason why they want to volunteer, and what they can do.

Work in pairs to share their ideas and suggestions.

One or two pairs to role-play their conversation in front of the class.

UNIT 4: CARING FOR THOSE IN NEED

Part 2: Writing

Knowledge

1. Activity 1

Read the sample writing about the problems that children with cognitive impairments are facing. Choose the appropriate phrases (a-c) to fill in the blanks.

Compare their answers with a partner first

Read out loud their answers

Keys expected

1.c; 2.b; 3.a

2. Activity 2:

Work in groups of 4, and give each group a large size sheet of paper Discuss in groups and complete the outline on the sheet of paper.

Leaders of some groups to present their outlines to the rest of the class.

Keys expected

Introduction

Children with cognitive impairments often face discrimination in life

<u>Main body</u>

Solution 1

People should learn more about children with cognitive impairments

Solution 2

There should be more contacts between people with cognitive impairments and non-disabled people. *Conclusion*

Better understanding and better cooperation between the two groups of people will change attitudes and reduce discrimination.

3. Activity 3:

Work in groups of three or four to choose one problem and discuss what solutions they will recommend.

Work independently and write their articles. Some individuals to read their articles. Listen to comments & correction

PHỤ LỤC 2 PHIẾU TỔNG HỢP CÂU HỎI – THẮC MẮC CỦA HỌC SINH TRONG QUÁ TRÌNH TỰ HỌC – TUẦN 11

Trường THPT Nguyễn Tất Thành Lớp: 11A... Ho tên học sinh:......Stt:.....

Bài	Nội dung học tập	Câu hỏi của học sinh	
		1.	
Speaking		2.	
		3.	
Writing		1.	
		2.	
		3.	
		1.	
		2.	
		3.	

PHỤ LỤC 3 PHIẾU HỌC TẬP

I. USE OF LANGUAGE: Choose the best answer for each question.

1. The famous physicist Albert Einstein _____ for a \$1 to \$5 donation before scribbling his name on a piece of parchment, and _____every cent to various charities.

A. asked/donated B. had asked/donated C. has asked/donated D. asked/donating

2. Former special education teacher Ashman, 74, _____ involved in fundraising 20 years ago.

A. got B. has got

C. had got

D. has been getting

3. When his mum _____, he _____ that, as well as enjoying doing it, he _____ to give something back to the Dorothy House Hospice Care.

A had died/ decided/has wanted B. died/has decided/has wanted

C. died/decided/wanted D. died/decided/had wanted

4. This year, so far, we $___$ £ 16,000 and are still counting.

A. are raising B. have been raised C. have raised D. raised

5. Hughes, 26, a sports therapist, _____ 53 marathons in 53 days in 53 different UK cities.

A. completed B. had completed C. would complete D. was complete

6. My plan _____ to raise awareness, especially for young people, of the importance of keeping fit for the past two months.

A. areB. has beenC. have beenD. was7. - "Shall we join the Green Summer Camp after the semester finishes?""___"A. That's a great idea!B. They're very good!C. Not at all!D. No, let's!

8. "Thanks for your support for our campaign!" – " "							
		B. That'll be fine for me.					
C. It's my pleasure.		D. That's a nuisance.					
• •	9. I'm a keen golfer and I three golfing days that £6,000, £8,000 and £5,000 last year.						
A. organised/raised		B. were organising/raised					
C. have organised/raised		D. organised/have raised					
10. I to help students	s at a special school twice	6					
A. have volunteered	-	C. was volunteering					
II. SYNONYM AND AN	TONYM:	·					
Choose the word CLOSEST in meaning to the underlined word in each sentence:							
11. Young college and unit	iversity students particing	Date in helping the poor	who have suffered badly in				
wars or natural disasters.							
A. get involved in	B. interfere with	C. join hands	D. come into				
12. They give care and con	mfort to the disadvantage	ed and handicapped child	dren and help them to get				
over difficulties.			·				
A. accept	B. face	C. overcome	D. take				
B. Choose the word OPI	POSITE in meaning to t	the underlined word in	each sentence:				
13. Sadly, many non-disat							
impairments in developing	g countries.						
A. helpless	B. disappointing	C. pessimistic	D. positive				
14. Most of these children come from large and poor families, which prevent them from having proper							
schooling.							
A. convenient	B. desired	C. inappropriate	D. useful				
III. ERROR IDENTIFI	CATION: Choose the w	ord or phrases that ar	e not in standard English.				
15. The annual increase in	n the world's population	has peaked at about 88	million in the late 1980s.				
А	В	С	D				
16. Overpopulation is one of the main factors that leads to poor, illiteracy, and social evils.							
А	В	C D					
17. The teacher <u>said</u> that <u>about 10</u> children <u>need</u> special help <u>in</u> reading skills.							
А	B C	D					
18. Youth Newspaper <u>late</u>	ly donated book collection	ons <u>to</u> two <u>mountainous</u>	schools in <u>northern</u> Viet				
Nam.	А	B C	D				
19. Vina Capital Foundation's Heartbeat Viet Nam has performed 5,000 free heart surgery for across							
the country for the last ter	n years.	А	В				
С	D						
20. A Hoi An-based charity organisation gave free milk to poor, ailing, and disabled children							
	А	В	С				
in the central province of Quang Nam on last Wednesday.							
D							

1	11	
2	12	
3	13	
4	14	
5	15	
6	16	
7	17	
8	18	
9	19	
10	20	

THE END