SỞ GIÁO DỤC VÀ ĐÀO TẠO THÀNH PHỐ HỒ CHÍ MINH **TRƯỜNG THPT NGUYỄN TẤT THÀNH**

GỘI Ý HƯỚNG DẪN HỌC SINH TỰ HỌC – TUẦN 7 MÔN TIẾNG ANH – KHỐI 11

	NỘI DUNG				
Tên bài học/ chủ đề - Unit 3: Reading – Speaking + Listening - Writing					
Khối lớp					
Hoạt động 1: Đọc tài	1. Tài liệu tham khảo:				
liệu và thực hiện các	- Sách Tiếng anh 11 mới:				
yêu cầu.	+ Unit 3: Reading				
	+ Unit 3: Speaking + Listening				
	+ Unit 3: Writing				
	- Video bài giảng:				
	+ Unit 3: Reading				
	https://youtu.be/otetX3liA-A				
	+ Unit 3: Speaking + Listening				
	https://youtu.be/EEdLnByxPsE				
	https://youtu.be/Ok6WkNeM9XE				
	+ Unit 3: Writing				
	https://youtu.be/djmUQWl4klA				
	Tóm tắt kiến thức cần ghi nhớ (Phụ lục 1 – Đính kèm)				
	2. Yêu cầu:				
	- Học sinh ghi chép cẩn thận Phụ lục 1 vào vở bài tập, cần đánh dấu,				
	tô màu các công thức, các từ mà học sinh thấy khó ghi nhớ.				
	- Trong quá trình đọc và ghi chép, nếu thắc mắc học sinh điền vào				
	Phiếu tổng hợp thắc mắc (Phụ lục 2 – Đính kèm) và sớm liên hệ với				
	giáo viên để được kịp thời giải đáp				
Hoạt động 2: <i>Kiểm</i>					
tra, đánh giá quá	- Hoàn thành Phiếu học tập (Phụ lục 3 – Đính kèm), chụp và nộp lại theo yêu cầu của giáo viên.				
trình tự học.	uico yeu cau cua giao vien.				

PHŲ LŲC 1

Unit 3 Becoming Independent

Part 4: Reading

Knowledge

- * <u>Activity 1</u>:
- * Activity 2: Read the text and select the statement that expresses its main idea.
- * key: D

* Activity 3: Read the statements. Decide if they are true, false or not given

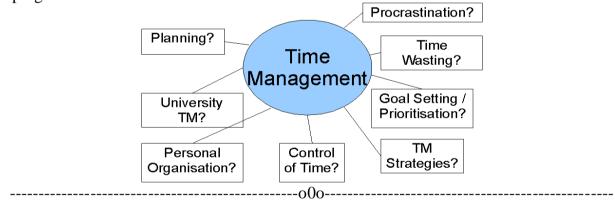
- 1. NG
- 2. F (However, the ability to be an independent person does not develop naturally.)
- 3. F (.... You need a number of life skill to stop relying on your parents and older siblings.)
- 4. T
- 5. T

* Activity 4: Read the text again. Answer the questions.

- 1. With good time-management skills, you don't feel very stressed when exam dates are approaching; you can act more independently and responsibly, get better grades at school and have more time for family and friends.
- 2. Write the things you will have to do on a planner or an app on your mobile device, and put time limits on them.
- 3. So you can check them later.
- 4. Decide what is important to you and give it the most of your time or add it to the top of your list.
- 5. Once routines are developed, they take less time to do.

* <u>Activity 5</u>: Work in groups.

- Making plans
- Prioritizing activities.
- Developing routines



Unit 3: BECOMING INDEPENDENT Part 5: Speaking

- * <u>Activity 1</u>: The table below presents the skills teens need to develop in order to become independent and the reason why those skills are necessary.
- 1. d 2. f 3. e 4. a 5. g 6. b 7. c
- * <u>Activity 2</u>: Lan and Minh are talking about what they think are the most important skills they need in order to become independent. Use the words in the box to complete their conversation. Then practice it in pairs
- 1. loneliness.
- 2. decisions
- 3. Interpersonal communication
- 4. communicate
- * Activity 3: Work in groups. Look again at the activities in 1. Discuss and decide on the three most urgent / important things to do in your local area and explain why. (page 42)

Useful phrases:

Unit 3: BECOMING INDEPENDENT

Part 6: Listening

Activity 1: Look at the photo and answer the questions:

- What are the people in the photo doing?
- Do you think the boy needs his father's help to learn to ride a bicycle independently?



- * <u>Activity 2</u>:. Listen to an interview on Life Skills., the most popular radio show for teens and parents, and match the statements with the speakers.
- 1. Long: b, f
- 2. Tuan: a, d
- 3. Minh: c, e
- * Activity 3: Listen again and answer the questions
- 1. They didn't let him to do any household chores and drove him to school until he finished Grade 9.
- 2. To voice (speak out) his opinion.
- 3. They focus on teaching him about responsibility.
- 4. If he does his responsibilities well, they give him a reward.
- 5. To do chores and follow a set routine.
- 6. He can make his own choices about these items.
- * <u>Activity 4</u>: Work in groups. Tell your group members whether you were brought up in the same way as Long, Tuan or Minh.

Unit 3: BECOMING INDEPENDENT Part 7: Writing

Activity 1:

* Expected answers:

- 1. Courses that teach the skills people need to become independent.
- 2. Those who want to be independent /live on their own successfully.
- 3. The skills to overcome the feeling of loneliness.
- 4. A discount on the tuition fee.
- 5. Write to Ms Angela Brown

	•			w is her letter asking for further order according to the template.
1. d	2. a 3	. f		
4. b	5. e 6	. c		
* A	ctivity 3: Mat	ch each problem and identify	its sign	
1. c,				
2. a,				
2. a, 3. b,				
* <u>A</u>	ctivity 4: Imag	gine that you have one of the r advice on a suitable course	_	Write a letter similar to the one in formation about:
	urse duration		J	
- lec	turer/ trainer			
	rting date			
	tificate			
Ld	ớp: 11A	CỦA HỌC SINH TRONG (guyễn Tất Thành		
	Bài	Nội dung học tập		Câu hỏi của học sinh
		,	1.	• • • • • • • • • • • • • • • • • • • •
	Reading		2.	
			3.	
	Speaking +		1.	
	Listening		2. 3.	
	Writing		1.	
	0		2.	
			3.	
T T 1	CE OF LANC	PHIÉU	Ų LŲC 3 J HỌC TẬP	
1. U		GUAGE: choose the best answ		
1		desire to protect children can be tecting B. over-protective	C. protectively	D. protectiveness
2	_	killed person can work, learn a		•
	A. sociable	B. social	C. socially	D. society
3	. I was	_ to recognize that I could wo	rk more effectively	with my time log.
	A. willing	B. fond	C. determined	D. amazed

4.	Breaks prov	ide valuable rest	yo	u to think creatively	and work effectively.			
	A. able	B. enabl	e	C. enabling	D. to enable			
5.	I live in a/an	I live in a/an with my parents and my elder sister in the coastal area.						
	A. extended	family B. nucle	ar family	C. extended he	ouse D. nuclear house			
6.	One advanta	age of living in a/	an is	to strengthen relation	onship between young children and			
	adults.							
	A. nuclear fa	amily B. nucle	ar house	C. extended fa	mily D. extended house			
7.	My grandpa	is the most cons	ervative pe	rson in my family.	He never about way of life.			
	A. gives his	opinion B. chang	ges his min	d C. gives his vi	ew D. keeps in mind			
8.	After gradua	ating from univer	sity, I want	to my father'	s footsteps.			
	A. follow in	B. succe	ed in	C. go after	D. keep up			
9.	My family is	s trying	where to g	o on holiday.				
	A. decided	B. decid	e	C. to decide	D. deciding			
10). I'd like	somewhere	different fo	r a change.				
	A. went	B. to go		C. go	D. going			
1	1. I enjoy	places I've n	ever been	to before.				
	A. visiting	B. to vis	sit	C. visits	D. visit			
12	2. They prefer	in a sw	imming po	ol all day.				
	A. playing	B. plays		C. to play	D. to playing			
II. S	YNONYM A	ND ANTONYM	:					
A. (Choose the wor	rd CLOSEST in	meaning t	to the underlined v	vord in each sentence:			
13	3. At last, Huo	ng made a <u>deter</u>	mined effo	rt to get a scholarsh	ip so that he could have chance to			
	study oversea	as.						
	A. tenacious	B. serio	us	C. unresolved	D. necessary			
14	4. The governr	nent found it ver	y difficult t	o <u>cope with</u> the risi	ing unemployment.			
	A. try	B. mana	.ge	C. reduce	D. increase			
B. C	choose the wor	d OPPOSITE in	n meaning	to the underlined	word in each sentence:			
1:	5. Nam is cons	idered to be the l	est studen	in our class because	se he's not only good at learning but			
	' <u>-</u>	ormed about eve	rything arc	ound the world.				
	A. perfectly	-informed		B. badly-infor	med			
	C. bad-infor	med		D. ill-informe	d			
10	6. Tommy was	fired owing to h	is <u>arrogan</u>	<u>t</u> manner.				
	A. humble	B. overd	confident	C. superior	D. haughty			
III.	ERROR IDEN	NTIFICATION:	Choose the	e word or phrases th	nat are not in standard English:			
1'	7. Neither the c	lerks <u>nor</u> the <u>dep</u>	artment ma	nager are being con	nsidered <u>for promotion</u> this time.			
		A	В	С	D			
13	8. <u>His</u> <u>parents</u> d	lon't allow him <u>st</u>	aying out	<u>late on weekdays</u> .				
	A B		C	D				
19	19. There is many different kinds of animals in the world.							
	A	В	C	D				
20). When I <u>came</u>				one <u>have</u> broken in.			
	A		В	C	D			

Phần 2: Trả lời

1	11	
2	12	
3	13	
4	14	
5	15	
6	16	
7	17	
8	18	
9	19	
10	20	

THE END