$\mathbf{\tilde{D}}\mathbf{\tilde{E}}$ THI THỬ THPT QUỐC GIA 2020

ĐÈ 25

MÔN TIẾNG ANH

Thời gian: 60 phút

	=		rd that differs from the other
three in the position of p			
	B. enter		
Question 2: A. charity	B. agency	C. origin	D. disaster
Mark the letter A, B, C	C, or D on your answer	sheet to indicate the	word whose <u>underlined</u> part
differs from the other th	hree in pronunciation in	each of the following	questions.
Question 3: A. misses	B. go <u>es</u>	C. leav <u>es</u>	D. potato <u>es</u>
Question 4: A. fifteenth			
Mark the letter A, B, C	c, or D on your answer	sheet to indicate the c	correct answer to each of the
following questions.			
Question 5: Only after loved it.	he the job as a	a computer programme	er did he realise how much he
A. would leave.	B. was leaving.	C. had left.	D. has left.
Question 6: If you didn'' A. have shown.	t have to leave today, I	you around the	city.
A. have shown.	B. will show.	C. would show.	D. showed.
Question 7: By the year	2060, many people curre	ently employed	the job.
A. have lost	B. will be losing	C. will have lost	D. are losing
Question 8: Nam is mot	tivated to study	he knows that a good	D. are losing education can improve his life.
A. so that	B. therefore	C. so	D. because
Question 9: We should	make full use th	ne Internet as it is an er	ndless source of information
A. of	B. in	C. with	D. from
Question 10:t	o the national park before	e, Sue was amazed to s	see the geyser.
	thaving been		
Question 11: Since he fa	iled his exam, he had to	for it again	_
Question 11: Since he fa A. pass	B. make	C. take	D. sit
Question 12: The new s	tudents hope in	many of the school"s	social activities.
A. including	B. being included	C. to include	D. to be included
Question 13: The	dressed woman in the a	dvertisement has a pose	d smile on her face.
A. stylish	B. stylishly	C. stylistic	D. stylistically
Question 14: Students ca	ana lot of inform	nation just by attending	class and taking good notes of
the lectures.			
A. absorb	B. provide	C. transmit	D. read
Question 15: Tim"s enco	uraging words gave me _	to undertake tl	ne task once again.
A. a point Question 16:t	B. an incentive	C. a resolution	D. a target
Question 16:t	he two sisters, Mary is _		
A. Of/ the prettier	•	B. Between/ the prett	iest
C. Of/ prettier		D. Between/ prettier	
Question 17: It"s impo	ortant to know about how	w developed countries	have solved the urbanization
	some solutions to tho		
A. think	B. advise	C. expect	D. propose
Question 18:	one of the most beautiful	l forms of performance	art, ballet is a combination of
dance and mime perfo			
A. Being considering	B. Considering	C. Considered	D. To consider

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 19: The government	decided to pull	down the old buildin	g after asking for the ideas from	
the local residents.				
	enovate	C. maintain	D. purchase	
Question 20:Her hair is the en				
A. to be criticised by others		B. to be hated by o		
C. to be the fashion of othe	rs	D. to be liked and	wanted by others	
Mark the letter A, B, C, or D o	n your answer s	heet to indicate the v	vord(s) OPPOSITE in meaning	
to the underlined word(s) in ed	ach of the follow	ring questions.		
Question 21:The storm was <u>ur</u> and got injured.	nexpected. No or	ne was prepared for it	so some people couldn't escape	
A. may be avoided B. s	hould be followe	ed C. can be predicted	D. must be prevented	
Question 22: She was to wet b		-	-	
A. lack of responsibility		B. full of experience		
C. without money		D. full of sincerity		
J		J		
Mark the letter A, B, C, or D o	n vour answer s	heet to indicate the s	entence that best completes	
each of the following exchang	•		1	
Question 23: Jack is talking to		ching TV.		
- Jack:? - M				
A. Do you watch TV very	often	B. Won"t you have	e some tea	
C. Are you going to bed		D. Did you enjoy i		
	oi and wanted to		parents. He asked a local passer-	
by the way to the post-office		1 .	1	
- John: "Can you show me		nearest post office, pla	ease?"	
- Passer-by: " ."	J	1 /1		
A. No way! I hate him.		B. Just round the c	orner over there.	
C. Look it up in a dictionar	$\mathbf{v}!$	D. There's no traffic near here.		
	J			
Read the following passage ar	nd mark the lette	er A. B. C. or D on ve	our answer sheet to indicate the	
correct word or phrase that be				
			atomobile engines, factories and	
			and it form a kind of screen that	
			getting out. It works like a	
greenhouse, that's why we call (6	
-	`		the time. This (28) in	
			ea level will increase as the ice	
(29) the poles will mel	_			
Question 25: A. companies	B. factories	C. sites	D. stations	
Question 26: A. from	B. up	C. against	D. away	
Question 27: A. is	B. be	C. it	D. them	
Question 28: A. raise	B. rise	C. drop	D. fall	
Question 29: A. covering	B. covers	C. covered	D. cover	
Question 27. A. Covering	D. COVCIS	C. COVERCI	D. COVCI	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

In today's competitive world, what responsible parent would not want to give their children the best possible start in life? For this reason, many parents want their children, often as young as ten months old, to become familiar with computers. They seem to think that if their children grow up with computers, they will be better equipped to face the challenges of the future.

No one has proved that computers make children more creative or more intelligent. The truth may even be the opposite. Educational psychologists claim that too much exposure to computers, especially for the very young, may negatively affect normal brain development. Children gain valuable experience of the world from their interaction with physical objects. Ten- month-old babies

may benefit more from bumping their heads or putting various objects in their mouths than *they* will from staring at eye-catching cartoons. A four-year-old child can improve hand-eye coordination and understand cause and effect better by experimenting with a crayon than by moving a cursor around a computer screen. So, as educational psychologists suggest, instead of government funding going to more and more computer classes, it might be better to devote resources to music and art programs.

It is *ludicrous* to think that children will fall behind if they are not exposed to computers from an early age. Time is too precious to spend with a "mouse". Now is the time when they should be out there learning to ride a bike. There will be time later on for them to start banging away at keyboards.

Question 30: What v	vould be an appropriate	title for this passage?			
A. Never too ear	ly to start	B. Let kids be kids			
C. Computers in	schools	D. More computers mean brighter future			
Question 31: Childre	en who spend a lot of tin	ne on their computers	s		
A. do not necess	arily make more progres	s than those who don	ı't.		
B. tend to like m	usic and art more than th	nose who don't.			
C. will suffer fro	m brain damage.				
D. tend to have r	nore accidents than those	e who don't.			
Question 32: The pr	onoun " <i>they</i> " in paragraj	ph 2 refers to			
A. heads	B. babies	C. objects	D. mouths		
Question 33: What i	s TRUE according to the	e passage?			
A. It is better for	children to take comput	er lessons than art les	ssons.		
B. Parents should	d not put off buying a co	mputer for their child	dren.		
C. Computers se	riously harm children's e	eyesight.			
D. There is no ev	vidence that children who	o use computers are o	eleverer than those who do not.		
Question 34: The wo	ord " <i>ludicrous</i> " paragrap	oh 3 mostly means			
A ridiculous	B humorous	C ironic	D sensible		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Over millions of years, the world"s climate has undergone a series of dramatic changes that have most likely resulted from oscillations, or pendulum-like swings, in the rotation of the Earth. One such dramatic climate change was what is commonly called the Ice Age and was in reality a series of phases of colder and warmer weather that commenced approximately two million years ago. What we today refer to as the Ice Age was in reality a series of weaker and stronger glacial periods during which sheets of ice expanded and moved varying distances south followed by interglacial periods when the glaciers melted to varying degrees and retreated to the north. These successive periods of colder and warmer weather have had *striking* effects on the world"s landscape and on the life forms that inhabit the land. Each glacial period in the series of colder and warmer phases had a different impact, depending on how far south the ice extended, how long it lasted before melting, and how much it changed the landscape and sea levels.

The effect on the world's landscape that resulted from the changing climate was dramatic. Vast sheets of glacial ice in the northern latitudes of the world cut deep u-shaped valleys that still exist today and caused huge boulders and enormous amounts of clay and dust to be deposited across North America, Europe, and Asia and to reshape the landscape of these areas. As the glacial sheets of ice crept southward on the northern continents, they trapped large amounts of water. This served to reduce the amount of moisture in the atmosphere that could fall as rain or snow, reducing the amount of rainfall and leading to further aridity and the expansion of deserts in the tropical and subtropical regions. In addition, with so much water held in the glacial ice, the sea level fell, resulting in the exposure of land that today is covered with water. During glacial periods there was a land bridge from France to England, the islands of Japan and Java were connected to the Asian mainland, and Asia was linked to North America over what is today the Bering Strait. Then, during interglacial periods, when the glacial ice retreated to the north, more water became available as glaciers melted. Vegetation expanded with the increase in rainfall, and coastlines changed with the

increase in ocean water; during interglacial periods, many areas that today are landmasses were covered with water.

Prehistoric people seem to have adapted well to these environmental changes. They moved from place to place *in response to* climatic changes. They could be found living in the grasslands of Asia, in the forests of southeast Asia, and in the temperate areas of southern Europe, and they moved into and out of the more northerly regions as the glacial regions retreated and advanced. Their diet changed to adapt to the changes in plant and animal life during succeeding glacial and interglacial periods, and the use of stone tools, the building of shelters, and the use of clothing came about during this period. It was these sorts of adaptations that enabled humans to survive and progress while many other species failed to survive and thrive during this period in the way that prehistoric people did.

other species failed to survive and thrive during this period in the way that prehistoric people did.
(Adapted from "Climate Change"
Question 35: What is stated about the Ice Age in paragraph 1?
A. It caused the rotation of the Earth to swing
B. It was a period of sustained intensely cold weather
C. It came about as a result of variation in the Earth's rotation
D. It lasted for two million years
Question 36: Which of the sentences below expresses the essential information in the highlighte
sentence in paragraph 1?
A. During the Ice Age, there were periods when the glaciers moved forcefully and other period
when the movement of glaciers was weaker.
B. During glacial periods, the glaciers moved to colder areas in the north, while durin interglacial periods, glaciers moved toward the south.
C. During the Ice Age, glaciers tended to freeze north of the equator and melt south of the equator.
D. The Ice Age really consisted of colder glacial periods and warmer interglacial periods.
Question 37: The word "striking" in paragraph 1 could best be replaced by
A. remarkable B. violent C. attractive D. dangerous
Question 38: All of the following are mentioned in paragraph 1 as affecting the impact of a glacial
period EXCEPT
A. the amount of area that was covered with ice
A. the length of time that a glacier lasted
A. the effect that a glacier had on the geography of the land
A. the effect that a glacier had on the chemistry of the water
Question 39: It is NOT true according to paragraph 2 that during glacial periods
A. France and England were connected B. Japan was a cluster of distinct islands
C. Java was attached to Asia D. North America and Asia were connected
Question 40: According to paragraph 3, prehistoric people
A. failed to adapt to environmental changes
B. tended to stay in one place during the Ice Age
C. lived only in the grassland areas of Asia
D. were living in the less frigid parts of Europe
Question 41: The phrase "in response to" in paragraph 3 could be replaced by
A. to provide an answer to B. in reaction to
C. resulting in D. with knowledge of
Question 42: What is NOT true about prehistoric people, according to paragraph 3?
A. They made changes in what they ate. B. They used basic tools.
C. They did not live out in the open. D. They did not wear clothing.
Mark the letter A, B, C, or D on your answer sheest to indicate the underlined part that need
correction in each of the following questions.
Question 43: The Smiths travel rarely to the United States by plane.
A B C D
Question 44: Facebook.com's server IP address could not find in Google Chrome browser

Α

В

C	D			
Question 45: Wheneve	er my close friend has some	e troubles solving the the	<u>horny</u> problem	s, I am willing
A		В	C	
to give him an arm				
D				

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: When he picked up my book he found that the cover had been torn.

- A. Picked up, he found that the cover of the book was torn.
- B. The cover had been torn when his book was picked up.
- C. Picking up his book, the cover had been torn.

because of the error of Internet connection.

D. On picking up the book, he found that the cover had been torn

Question 47: "I would be grateful if you could send me further information about the job.", Lee said to me.

- A. Lee thanked me for sending him further information about the job.
- B. Lee felt great because further information about the job had been sent to him.
- C. Lee politely asked me to send him further information about the job.
- D. Lee flattered me because I sent him further information about the job.

Question 48: It is possible that the fire in the ship was started by a bomb.

- A. They say that a bomb started the fire in the ship
- B. The fire in the ship might have been started by a bomb
- C. It will be said the fire in the ship had been started by a bomb
- D. The fire in the ship is known to have been started by a bomb

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: She didn't take her father's advice. That's why she is bored with her work.

- A. If she took her father's advice, she wouldn't be bored with her work.
- B. If she had taken her father's advice, she wouldn't have been bored with her work.
- C. If she had taken her father 's advice, she wouldn't be bored with her work.
- D. If she takes her father's advice, she won't be bored with her work.

Question 50: Quang won a scholarship. We are excited about that fact.

- A. We're excited about Quang's having won a scholarship.
- B. Quang's excited about a scholarship's having won us.
- C. The fact being excited us had won Quang a scholarship.
- D. We won Quang's excitement about the fact of a scholarship

--- The end ---