## BỘ GIÁO DỰC VÀ ĐÀO TẠO

## ĐỀ THI CHÍNH THỨC

## KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2021 $\mbox{Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH}$

(Đề thi có 04 trang)

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Mã đề thi 402

Họ, tên thí sinh:				
Số báo danh:				
Mark the letter A, B,	C or D on your answer	sheet to indicate the corn	rect answer to each of the	
following questions.				
Question 1: The longest	t bridge of the country	last year.		
A. was built	<b>B.</b> builds	C. was building	<b>D.</b> has built	
Question 2: The footba	ll match is interesting,	?		
A. was it	B. has it	C. isn't it	D. wasn't it	
Question 3: My aunt bo	ought a watch last we	eek.		
A. red Korean nice	B. Korean red nice	C. nice Korean red	<b>D.</b> nice red Korean	
Question 4: inter	resting the project is, the mo	ore the <mark>students</mark> can learn f	rom it.	
A. Most	<b>B.</b> The more	C. More	<b>D.</b> Most of	
Question 5: When their	da <mark>d c</mark> ame home, the kids _	the Christmas tree.		
A. have decorated	B. are decorating	C. decorate	<b>D.</b> were decorating	
Question 6: My family	s <mark>hare the housework.</mark> My fa	ather helps my mother	the dishes.	
A. wash through	B. wash over	C. wash away	<b>D.</b> wash up	
Question 7: Teenagers	should do more sport	_ it is good for them.		
<b>A.</b> because of	B. despite	C. because	<b>D.</b> although	
Question 8: Thomas bo	ught that pen at a low	_ at a local shop yesterday		
A. price	B. fair	C. salary	<b>D.</b> fee	
Question 9: My father of	often watches the news	the morning.		
<b>A.</b> at	B. on	C. in	<b>D.</b> up	
Question 10: Jane gets	up at 5 a.m. to morn	ing exercise.		
A. play	<b>B.</b> bring	C. do	<b>D.</b> make	
<b>Question 11:</b> , I v	vill give it back to you.			
A. When I finish reading the book		<b>B.</b> When I was finishing reading the book		
C. When I finished reading the book		<b>D.</b> When I had finished reading the book		
<b>Ouestion 12:</b> You can f	ind a lot of informat	ion online for your project.		

A. use	<b>B.</b> useful	C. usefulness	<b>D.</b> usefully
Question 13: When the	visitor saw with her ow	n eyes the beach covered	with tons of plastic rubbish
washed up from around th	ne world, a chill went dov	wn her	
A. spine	<b>B.</b> brain	C. mind	<b>D.</b> bone
Question 14: the n	egative effects of plastic	bags, they turned to paper	bags instead.
<b>A.</b> Have been realising	<b>B.</b> Have been realised	C. Have realised	<b>D.</b> Having realised
Question 15: Binh has be	een trying to solve this p	problem all week, but he st	till hasn't been able to
it.			
A. break	B. crack	C. crash	D. shatter
Mark the letter A, B, C of	r D on your answer she	et to indicate the word or p	phrase that is OPPOSITE in
meaning to the underline	d part in each of the fol	lowing questions.	
<b>Question 16:</b> It's about the	ime you <b>pulled your so</b>	cks up and started working	g seriously. Your final exams
are coming.			
A. lost confidence	<b>B.</b> studied harder	C. got furious	<b>D.</b> became lazy
Question 17: Lucy looked	d really <b>beautiful</b> in her	nice dress at her birthday p	<mark>party</mark> .
A. nervous	B. colourful	C. attractive	<b>D.</b> ugly
Mark the letter A, B, C o	r <mark>D</mark> on your ans <mark>wer she</mark>	eet to indi <mark>cate the word</mark> or	phrase that is CLOSEST in
meaning to the underline	d pa <mark>rt in e</mark> ach of <mark>the fol</mark>	lowing questions.	
Question 18: It's very kin	nd of you to help me sol	ve the problem.	
A. quick	B. bad	C. careless	<b>D.</b> good
Question 19: Solutions sh	nould be suggested to pr	<mark>event</mark> peo <mark>ple from h</mark> unting	wild animals.
<b>A.</b> stop	B. force	C. encourage	<b>D.</b> comfort
Mark the letter A, B, C o	r D on <mark>your ans</mark> wer she	eet to indicate the sentence	e that best completes each of
the following exchanges.			
Question 20: Minh and N	<mark>Iam a</mark> re talking about Na	m's new T-shirt.	
- Minh: "You've got a nic	e T-shirt, Nam."		
- Nam: ""			
A. Me too.	<b>B.</b> Thank you.	C. Congratulations!	<b>D.</b> No problem.
Question 21: Lan is late f	or Minh's birthday party	<i>.</i>	
- Lan: "Sorry I'm late, Mi	nh."		
- Minh: ""			
A. Same to you.	<b>B.</b> Good idea.	C. Thanks a lot.	<b>D.</b> Same to you.

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of the main stress in each of the following questions.

**Ouestion 22:** A. customer

**B.** occasion

**C.** festival

**D.** capital

**Question 23:** 

A. alike

**B.** happy

C. nervous

**D.** careful

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 24:** 

A. face

B. back

C. take

**D.** s<u>a</u>ve

**Question 25:** 

A. seemed

**B.** needed

**C.** rained

**D.** cried

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.

Teenagers having exams may feel stressed for different reasons. Their future may depend on their exam results. And many of them will probably be afraid that their performances will not be as good as their friends' and may feel worried about being (26) \_\_\_\_\_ negatively to them. They may feel so (27) \_\_\_\_\_ by the amount of studying which they need to do. To obtain a good result, they may have to give up (28) \_\_\_\_\_ leisure activities such as doing sports and listening to music. Teenagers (29) \_\_\_\_\_ suffer from exam stress may show a variety of symptoms including loss of appetite, being unable to sleep and a lack of motivation to study. (30) \_\_\_\_\_, it is important for teachers and parents to watch out for these signs and to be as supportive and encouraging as possible.

**Question 26:** 

A. agreed

B. suggested

C. closed

**D.** compared

**Question 27:** 

A. exhausted

B. excited

C. relaxed

**D.** embarrassed

**Question 28:** 

A. every

**A.** when

B. manyB. where

C. each
C. which

**D.** much**D.** who

Question 29: Question 30:

A. Therefore

**B.** Although

**C.** However

**D.** Moreover

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.

Since the 19<sup>th</sup> century, companies have looked for better and cleaner ways of creating electricity. One UK company has created a special type of floor made of square tiles. Under each square, there is a system that can create electricity very cheaply when someone steps on it!

The design of the floor works very well when it is used in very busy areas. And the reason is that a lot of energy is created simply because of the large numbers of people walking across the floor.

The floor can have other uses too, one of them is to record how many people visit a shopping centre. This kind of information is very **useful** for shop owners because very often they want to know at which times of days **they** have the highest numbers of customers. So the next time you visit a big shopping centre, have a careful look at the floor that you are walking across!

**Question 31:** What is the passage mainly about? **A.** A new way to build houses **B.** A shopping centre that sells electricity **C.** A difficulty in creating electricity **D.** A special floor that creates electricity Question 32: According to paragraph 1, the special floor creates electricity when \_\_\_\_ **A.** someone looks at it **B.** someone cleans it **C.** someone covers it **D.** someone steps on it **Question 33:** The word **useful** in paragraph 3 is closest in meaning to **D.** helpful A. kind **B.** careful C. false **Question 34:** The word **they** in paragraph 3 refers to \_\_\_\_\_. **D.** times **A.** shop owners **B.** people C. days Question 35: Which of the following is NOT mentioned as a good thing about the floor in the passage? **A.** It helps shops attract more customers. **B.** It creates electricity very cheaply.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

**D.** It is good for shop owners.

**C.** It works very well in very busy areas.

Today, text-messaging has probably become young people's most common form of communication. Some teachers think that because of this, young people are not writing correctly at school. They fear that once students get used to it, they will find it hard to **switch** back to using correct grammar and spelling. How did things begin this way?

It all began with e-mail, online chat rooms, and games. Then step by step young people made sentences, phrases and words shorter. As text-messaging continued to become popular, people <u>invented</u> more and more words. Today, it is like a real language with its own grammar and vocabulary. The growth of text-messaging has raised an important question: As students become fluent in text-messaging, do their writing skills suffer?

People have different ideas about the effects of text-messaging on students' writing skills. Some say that students are losing the ability to write long, correct sentences. Others say that text-messaging is having a good effect on the language students use in their schoolwork. It shows that they are creative and good at expressing themselves. And if students can keep the two systems separate – one for text-messaging and one for school – this will help students appreciate reading and writing more.

Some people suggest that one way to reduce the bad effects of text-messaging is to find ways to use technology as a positive learning tool. For example, students can be allowed to type their assignments in a cell phone message and send **them** to their teachers, but they must type correctly. In this way, students are using the technology that they are familiar with to communicate in a form of language suitable to schoolwork. It shows students that text-messaging is fine for social communication, but correct grammar and spelling are necessary for communication in school.

Question 30: Willer	if of the following is the best	title for the passage?			
<b>A.</b> What is Text-m	nessaging Doing to Students	' Writing?			
<b>B.</b> What can be Do	one to Increase the Quality of	of Text-messaging?			
C. How have Scho	ools Changed Technology?				
<b>D.</b> How can Teach	ners Teach Text-messaging?				
Question 37: The w	ord <b>switch</b> in paragraph 1 is	s closest in meaning to _			
<b>A.</b> give	B. change	C. look	<b>D.</b> send		
Question 38: The w	vord <u><b>invented</b></u> in paragraph 2	2 is closest in meaning to			
A. created	<b>B.</b> described	C. explained	<b>D.</b> guessed		
Question 39: Accor	rding to paragraph 3, how ca	n text-messaging affect	students' writing?		
A. Students will lo	ose interest in their school w	riting.			
<b>B.</b> Students' ability to write long, correct sentences is gradually decreasing.					
C. Students no lor	nger use handwriting for thei	r schoolwork.			
<b>D.</b> Students are los	sing their creativity to writin	ıg.			
Question 40: The w	ord <u>them</u> in paragraph 4 ref	ers to			
A. students	B. people	C. effects	<b>D.</b> assignments		
Question 41: Which	h of th <mark>e fo</mark> llowing is N <mark>OT tr</mark>	ue according to the passa	age?		
A. Correct gramm	ar and sp <mark>elling are no</mark> t impo	rtant for communication	in school.		
<b>B.</b> People have dif	fferent opinions about the ef	fects of text-messaging of	on students' writing skills.		
C. Text-messagin	g has probably become the	most common form of	communication for young people.		
<b>D.</b> Text-messaging	g is li <mark>ke a real lang</mark> uag <mark>e with</mark>	its own gra <mark>mmar</mark> and v	ocabulary.		
Question 42: Which	h of the fo <mark>llowing can</mark> be inf	erred from the passage?			
A. Students should	ld kn <mark>ow h</mark> ow to <mark>use st</mark> andard	l language in all circums	tances.		
<b>B.</b> Students should	ld k <mark>now ho</mark> w to use text-mes	ssaging properly for their	r purposes.		
C. Text-messagin	ig h <mark>as been</mark> accepted as an o	fficial language.			
<b>D.</b> Text-messagin	<mark>ig can he</mark> lp students write mo	ore correctly.			
ŕ	•	neet to indicate the sente	ence that best combines each pair		
of sentences in the j	following questions.				
		ve over ten customers a	t a time during social distancing.		
There is no exception					
A. In no way are restaurants prohibited from serving over ten customers at a time during social					

distancing.

- **B.** On no account are restaurants permitted to serve over ten customers at a time during social distancing.
- C. At no time were restaurants permitted to serve over ten customers at a time during social distancing.
- **D.** Under no circumstances are restaurants prohibited to serve over ten customers at a time during social distancing.

**Question 44:** Jane doesn't have a computer. She can't work from home.

- **A.** If only Jane had had a computer, she couldn't have worked from home.
- **B.** If Jane had had a computer, she couldn't have worked from home.
- **C.** Provided that Jane has a computer, she can't work from home.
- **D.** Jane wishes she had a computer so that she could work from home.

Mark the letter A, B, C or D on your answer sheet to show the underlined part that needs correction in each of the following questions.

Question 45: The spokesman had an uphill struggle to find an explanation that was readily intelligent to

A B C

the layman.

D

Question 46: My younger brother draws a very beautiful picture for me yesterday.

A B C D

Question 47: My friends often spend her free time surfing the Internet or playing the Internet or playing games.

A B C

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 48:** He last went to the cinema two months ago.

- **A.** He hasn't gone to the cinema for two months. **B.** He has two months to go the cinema.
- **C.** He has gone to the cinema for two months. **D.** He didn't go to the cinema two months ago.

**Question 49:** It is not necessary for you to book movie tickets in advance.

- **A.** You needn't book movie tickets in advance. **B.** You must book movie tickets in advance.
- C. You should book movie tickets in advance.

  D. You can't book movie tickets in advance.

**Question 50:** "I have a lot of assignments to do." Ly said.

- **A.** Ly said that he has had a lot of assignments to do.
- **B.** Ly said that I have a lot of assignments to do.
- C. Ly said that I had a lot of assignments to do.
- **D.** Ly said that he had a lot of assignments to do.