ĐÈ 1

ĐỀ THI THỬ THPT QUỐC GIA 2020 MÔN TIẾNG ANH

Thời gian: 60 phút

Mark the letter A, B, C, D on your answer sheet to indicate the word whose underlined part differs from the other three in each of the following question. Question 1. A. cried **B**. publish**ed** C. ordered D. sprayed Question 2. A. houses **B**. servic**es** C. passages **D**. techniques Mark the letter A, B, C, D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question. **Question 3. A.** private **B**. provide **D.** advise C. arrange Question 4. A. particular **B.** significant C. satisfaction **D**. collaborate Mark the letter A, B, C, D on your answer sheet to indicate the correct answer to each of the following questions. **Question 5.** She has been playing _____ piano since she was 10 years of age. **B**. an C. the **D**. X (no article) Question 6. You _____ many good choices for the future if you are admitted to a famous university. **B**. had **A**. will have C. would have **D**. would have had **Question 7.** Bruce was not promoted to a higher position he was a devoted worker. **A**. despite **B.** in spite of C. although **D.** no matter how **Question 8.** The teacher criticized me making too many stupid mistakes in the essay. C. about A. on B. for **D.** by **Question 9**. the destination, everyone felt a relief. A. Reached **B.** When reached C. On reaching **D.** Having been reached **Question 10.** We noticed a very sneaky man while we _____ at the checkout. **B.** are standing **D**. were standing A. stood **C.** had stood **Question 11.** _____ a good chance, don't let it slip away! **B.** You are given **A**. If given **C.** If you give **D.** Being given **Question 12.** The stockbroker denied ______ of the secret business deal. **A.** having informed **B.** to have been informed **C**. having been informed **D.** to have informed Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST in meaning to the underlined part in each of the following questions. **Question 13**. The helicopter carrier is *indispensable* in marine operations against sea or enemies. A. unique **B**. novel C. exotic **D**. vital **Question 14.** Researchers warn of the *impending* extinction of many species of plants and animals. C. formidable **A**. inevitable **B**. imminent **D**. absolute Mark the letter A, B, C, or D on your answer sheet to indicate the word that is OPPOSITE in meaning to the underlined part in each of the following questions. **Question 15.** It was a *heartfelt* confession. **A**. loving **B**. insincere C. unhealthy **D**. humorous **Question 16.** Is he looking for a temporary or a *permanent* contract? **A**. fleeting **B.** fierce C. stable **D.** loose

Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction.

Question 17.

It is time the management do something to support the unemployed to find some jobs.

A B C D

Question 18. I enjoy <u>reading</u> the editorial <u>that</u> you <u>told</u> me about <u>it</u> yesterday.

Question 19. Students suppose to read all the problems carefully and find out

the solution to $\underline{\text{them}}$.

D

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 20 to 24.

In the world today, particularly in the two most industrialized areas, North America and Europe, recycling is big news. People are talking about it, practicing it, and discovering new ways to be sensitive to the environment. Recycling means finding was to use products a second time. The motto of the recycling movement is "Reduce, Reuse, Recycle".

The first step is to reduce garbage. In stores, a shopper has to buy products in blister packs, boxes and expensive plastic wrappings. A hamburger from a fast food restaurant comes in lots of packaging: usually paper, a box, and a bag. All that packaging is wasted resources. People should try to buy things that are wrapped simply, and to reuse cups and utensils. Another way to reduce waste is to buy high- quality products. When low quality appliances break, many customers throw them away and buy new ones - a loss of more resources and more energy. For example, if a customer buys a high-quality appliance that can be easily repaired, the manufacturer receives an important message. In the same way, if a customer chooses a product with less packaging, that customer sends an important message to the manufacturers. To reduce garbage, the throwaway must stop.

The second step is to reuse. It is better to buy juices and soft drinks in returnable bottles. After customers empty the bottles, they return them to the store. The manufacturers of the drinks collect the bottles, wash them, and then fill them again. The energy that is necessary to make new bottles is saved. In some parts of the world, returning bottles for money is a common practice. In those places, the garbage dumps have relatively little glass and plastic from throwaway bottles.

The third step is being environmentally sensitive is to recycle. Spent motor oil can be cleaned and used again. Aluminum cans are expensive to make. It takes the same amount of energy to make one aluminum can as it does to run a color TV set for three hours. When people collect and recycle aluminum (for new cans), they help save one of the world's precious resources.

(Source: https://hbr.org/1993/11)

Question 20. What is the main topic of the passage?

- **A.** How to reduce garbage disposal
- **B.** What people often understand about the term "recycle"
- C. What is involved in the recycling movement
- **D.** How to live sensitively to the environment

Question 21. People can do the following to reduce waste **EXCEPT**:

A. buy high-quality product

B. buy simply-wrapped things

C. reuse cups

D. buy fewer hamburgers

Question 22. Why is it a waste when customers buy low-quality products?

- **A.** Because people will soon throw them away.
- **B.** Because they have to be repaired many times.
- **C.** Because customers change their ideas all the time.
- **D.** Because they produce less energy.

Question 23. What best describes the process of reuse?

- **A.** The bottles are collected, washed, returned and filled again.
- **B.** The bottles are filled again after being returned, collected and washed.
- C. The bottles are washed, retuned, filled again and collected.
- **D.** The bottles are collected, returned filled again and washed.

Question 24 What are the two things mentioned as examples of recycling?

- **A.** Aluminum cans and plastic wrappings. **B**
- **B.** Hamburger wrappings and spent motor oil.
- **C.** Aluminum cans and spent motor oil.
- **D.** TV sets and aluminum cans.

Read the following passage and mark the letter A, B, C, or D to indicate the best option for each of the blanks from 25 to 29.

From the seeds themselves to the machinery, fertilizers and pesticides - The Green Revolution regimen depend heavily on technology. One ___(25)___. however, depends much more on technology - organic farming. Many organic farmers use machinery, but ___(26)___ chemical fertilizers or pesticides ___(27)___. chemical soil enrichers, they use animal manure and plant parts not used as food - natural, organic fertilizers that are clearly a renewable ___(28)___. Organic farmers also use alternatives for pesticides; for example, they may rely ___(29)___ natural predators of certain insect pests. Then, the need arises, they can buy the eggs and larvae of these natural predators and introduce them into their crop fields.

(Source: https://horticultureandsoilscience.fandom.com)

Question 25. A. alternative	B . alternate	C. alteration	D .alternation
Question 26. A. also	B . for	C. not	D . all
Question 27. A. In spite of	B. On account of	C. In favour of	D . Instead of
Question 28. A. resource	B . source	C. matter	D . substance
Question 29. A. of	B . to	C. on	D. in

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 30 to 37.

An air pollutant is defined as a compound added directly or indirectly by humans to the atmosphere in such quantities as to affect humans, animals, vegetation, or materials adversely. Air pollution requires a very flexible definition that permits continuous change. When the first air pollution laws were established in England in the fourteenth century, air pollutants were limited to compounds that could be seen or smelled - a far cry from the extensive list of harmful substances known today. As technology has developed and knowledge of the health aspects of various chemicals has increased, the list of air pollutants has lengthened. In the future, even water vapor might be considered an air pollutant under certain conditions.

Many of the more important air pollutants, such as sulfur oxides, carbon monoxide, and nitrogen oxides, are found in nature. As the Earth developed, the concentration of these pollutants was altered by various chemical reactions; they became components in biogeochemical cycles. These serve as an air purification scheme by allowing the compounds to move from the air to the water or soil. On a global basis, nature's output of these compounds dwarfs that resulting from human activities.

However, human production usually occurs in a *localized* area, such as a city. In such a region, human output may be dominant and may temporarily overload the natural purification scheme of the cycles. The result is an increased concentration of noxious chemicals in the air. The concentrations at which the adverse effects appear will be greater than the concentrations that the pollutants would have in the absence of human activities. The actual concentration need not be large for a substance to be a pollutant; in fact, the numerical value tells us little until we know how much of an increase this represents over the concentration that would occur naturally in the area. For example, sulfur dioxide has *detectable* health effects at 0.08 parts per million (ppm), which is about 400 times its natural level. Carbon monoxide, however, has a natural level of 0.1 ppm and is not usually a pollutant until its level reaches about 15 ppm.

		()	ource. mip.//www.mocis.org)
Question 30. What does the	e passage mainly discus	s?	2
A. The economic impa	ct of air pollution.		
B. What constitutes an	air pollutant.		
C. How much harm air	pollutants can cause.		
D. The effects of comp	ounds added to the atm	osphere.	
Question 31. It can be infer		=	
A. water vapor is an air		-	
B. most air pollutants to	-		
C. the definition of air	•		
D. a substance becomes		_	
	-		ts play an important role in
controlling air pollution?	i une iono wing reason	so turi numbru ponumu.	os pray am importante rose in
A. They function as par	rt of a purification proce	ess	
B. They occur in greate	-		
C. They are less harmfo			
D. They have existed si		-	
Question 33. According to			localized regions
		-	localized regions
A. can be dwarfed by n			
B. can overwhelm the r		<u> </u>	
C. will damage areas of		egions	
D. will react harmfully	-	1 . 1	
Question 34. The word "lo			=
1	B . circled	C. surrounded	D .encircled
	the passage, the numer	cal value of the concen	tration level of a substance is
only useful if			
A . the other substances			
C . the natural level is a		D . it can be calculated	-
Question 36. The word "de	tectable" in the third pa	aragraph is closest in m	eaning to
A. discernible	B . gradual	C. unobservable	D .impossible
Question 37. Which of the	following is best suppo	rted by the passage?	
A. To effectively control laws.	rol pollution, local gov	ernment should regula	rly review their air pollution
B. One of the most im laws.	nportant steps in preser	ving natural lands is to	o better enforce air pollution
C. Scientists should be	consulted in order to es	etablish uniform limits t	for all air pollutants
D. Human activities ha			for an an ponutants.
D. Human activities na	ve been effective in fed	ucing an ponution.	
Mark the letter A R C o	r D on your answer s	heet to indicate the co	orrect answer to each of the
	i D on your answer s	neet to indicate the co	mreci unswer to each of the
following questions.	lear was discovered to	hove	idential information to a rivel
	kei was discovered to	nave com	idential information to a rival
corporation.	D 1	C 1	D 1 1 1
	B. spread		
Question 39. Poor supervis		of collapse.	
A. the edge			
Question 40. It never			
A. crossed		C. spunk	D. passed
	ending old clothes inc	eredibly, th	at's why he always asks his
mother to do it for him.	TD		.
	B . tedious		D . recreational
Question 42 . As Tim was	of the mod	ification in the schedul	e, he arrived an hour late for

the meeting.						
A. unaware	B . unconscious	C. unable		. unreasonable		
Question 43. Despite a lot	of difficulties, the Star	City Project wil	ll go	•		
A. backward	B . forward	C. advance	D	. ahead		
Mark the letter A, B, C, or each of the following exch	-	eet to indicate th	e most suit	table response to complete		
Question 44. – "Thanks for		_ "	,,			
A. Yes, it's really great		B . No, it's not good				
C. Oh, that's right		D . I'm glad you enjoyed it				
Question 45 . – "What do y	ou usually do at weeke	end?" – "	·"			
•	A. I usually drive to work B. I will sleep all day.					
C. I usually do not muc	ch	D . Nothing much. I always sleep until noon				
Mark the letter A, B, C, or pair of sentences in the fol Question 46. I had never marked A. Although I had never B. I recognized her from C. Although I had never D. After I had met Ros Question 47. The human b	Mowing questions. The transfer Rose before. However met Rose before, I room a picture before I has the er met Rose before but se, I recognized her from	ver, I recognized ecognized her fraid never met Ros I recognized hem a picture.	l her from a om a pictur se. r from a pic	a picture. e. cture.		
 A. The size of human brain is 8 times that of a monkey's which is about 1,400 grams weigh. B. The human brain, which weighs about 1,400 grams, is 8 times the size of a monkey's. C. The size of a monkey's brain is 1,400 grams, 8 times that of the human one. D. The weight of a monkey's brain is 1,400 grams, 8-fold than that of the human one. 						
Mark the letter A, B, C, meaning to each of the following	<u>•</u>	er sheet to indi	cate the se	entence that is closest in		
Question 48. Tom has the		onal musician. b	ut he's too	lazy to practice.		
A. Tom is talented but						
B. As a professional musician Tom is not lazy to practice music lessons.						
C. Tom is able to practice music lessons professionally though he is lazy.						
D. Though practicing l	• •					
Question 49. Tim broke his arm and couldn't battle in the final.						
A. Tim couldn't battle in the final due to his broken arm.						
B. If Tim hadn't broken his arm, he could battle in the final now						
C. If Tim didn't break his arm, he could battle in the final.D. But for his broken arm, Tim couldn't have played in the final.						
		- •	IIaI.			
Question 50. The teacher couldn't stand my brother's manner A. The teacher found my brother's manner. intolerant						
B. The teacher found my brother's manner intolerable						
C. The teacher was tol	•					
D. My brother's behav	<u> </u>					
The end						
(Source. Adapted from	50 Đề Thi THPT Quốc	c Gia 2020 Môn	Tiếng Anh.	http://www.sachhoc.com/		