	A. VOCABULARY			
	> Compete (v)	competition (n)		
	> Creative (adj)	creativity (n)		
	<ul><li>Represent (v)</li></ul>	representative (n)		
Unit 6	Representative (ii)			
COMPETITIONS	Champion (n) championship (n)			
	Annual (adj)	annually (adv)		
	Announce (v)	announcement (n)		
	Stimulate (v)	stimulant (n)		
	B. PRACTICE			
	I. Complete these sentences with one appropriate word from the box.			
	representatives score reciting	spirit awarded		
	worksheets sponsored participate	rules announced		
	<ol> <li>The competition's aim was to stimulate the of learning English among students.</li> <li>The competition was by the Students' Parents Society.</li> </ol>			
	3. The English teacher explained the competition's to the students.			
	4. You will have to answer the questions on the within two minutes.			
	5. A maximum for each activity is 15 points.			
	<ul> <li>6. The winner will be a set of CDs.</li> <li>7. Time was up and the judges the results.</li> <li>8. To in the contest, you have to work in groups of three.</li> <li>9. The final competition included the of three classes.</li> </ul>			
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COMPETITIONS				
	<ul> <li>10. He had difficulty the poem in front of the judges.</li> <li>II. Identify the underlined word or phrase - A, B, C or D- that needs correcting.</li> <li>1. The teacher said that about 10 children need special help in reading.  A B C D  2. Every teacher I've spoken to tell me that standard of spelling is in decline</li> </ul>			
	A B C D  3. The <u>purpose</u> of the examination was <u>to test</u> the students' <u>knowing</u> of <u>the subject.</u>			
	4. Let me know if you are interested to take part in the Sculpture Competition.  A B C D A B C D D			
	5. If athletics <u>are</u> neglected in school, this <u>will</u> have a big impact <u>on</u> future <u>national</u> team.  A  B  C  D			
1	1			

	ntence.	u or prirase (A, B, C, C	or b) that best his the	e biank space in each	
1.	She was able to all the tasks assigned to her.				
	A. keep on	B. set up	C. put off	D. carry out	
2.	We managed to	over \$4,000 throug	gh donations and othe	r events.	
	A. deposit	B. donate	C. raise	D. exchange	
3.	Laura reminded	her roommate her	alarm clock for 6:00.		
	A. to set	B. setting	C. to be set	D. of setting	
4.	The boy found a	wallet in the street, and	d then he to returr	n it to the owner.	
	A. tried	B. had tried	C. was trying	D. had been trying	
5.	The two children	blamed each other	the window.		
	A. to break	B. breaking	C. for breaking	D. having broken	
6.	She swam strongly and cross the river easily, even though it was swollen by th heavy rain.				
	A. used to	B. was able to	C. could	D. was supposed to	
7.	<ol><li>The government has spent £1 million on an advertising to encourage energ conservation.</li></ol>				
	A. campaign	B. promotion	C. operation	D. competition	
8.	No one could ever accuse this government about the poor.				
	A. not caring	B. of not caring	C. for not caring	D. not to care	
9.	I heard the tyre	and then the lorry s	kidded across the roa	d.	
	A. burst	B. bursting	C. be burst	D. being burst	
10	. I was to find	that the film was quite			
	A. surprised - frig	ghtening	B. surprised - frightened		
	C. surprising - frightening D. surprising - frightened				
11.	11. Police are reported illegal drugs in a secret hiding place in the star's home.				
	A. they have	B. having	C. to have	D. have had	
12. Our education will help with the of knowledge for the young.					
	A. rich	B. riches	C. richness	D. enrichment	
13	3. I don't remember of the decision to change the company policy on vacations. When was it decided?				
	A. telling	B. being told	C. to tell	D. to be told	
14.	4. Ms. Jackson was assigned the fifth-grade science class she has the best qualification among the available faculty.				
	A. although	B. whereas	C. since	D. if	
15	. Many firms are n	ow struggling to survive	e in a highly mark	etplace.	
	A. competing	B. competition	C. competitive	D. uncompetitive	
IV.	Choose the ans	wer (A, B, C or D) tha	t is closest in meanir	ng to the original one	
1.	<ul> <li>'You're always making terrible mistakes,' said the teacher.</li> <li>A. The teacher complained about his students making terrible mistakes.</li> <li>B. The teacher asked his students why they always made terrible mistakes.</li> <li>C. The teacher realized that his students always made terrible mistakes.</li> <li>D. The teacher made his students not always make terrible mistakes.</li> </ul>				

Unit 6
COMPETITIONS

- 2. 'Each of you may have one piece of candy' Mrs. Jones said to the children.
  - A. Mrs. Jones advised the children to have one piece of candy.
  - B. Mrs. Jones asked each of the children to have one piece of candy.
  - C. Mrs. Jones allowed each of the children to have one piece of candy.
  - D. Mrs. Jones reminded the children to have one piece of candy.
- 3. 'Would you mind if I brought a friend to the party?' said Peter.
  - A. Peter wanted me to bring my friend to his party.
  - B. Peter encouraged me to bring my friend to the party.
  - C. Peter asked for permission to bring his friend to the party.
  - D. Peter promised to bring a friend to the party.
- 4. 'Don't be so disappointed Jane. You can take the driving test again' said Helen.
  - A. Helen told Jane not to be disappointed and take the driving test again.
  - B. Helen asked Jane not to be disappointed and offered her another driving test.
  - C. Helen warned Jane not to be disappointed in order to take the driving test again.
  - D. Helen encouraged Jane to take the driving test again.
- 5. 'Let's break for lunch' said Mathew.
  - A. Mathew wanted to break for lunch.
  - B. Mathew insisted on breaking for lunch.
  - C. Mathew suggested breaking for lunch.
  - D. Mathew offered us a break for lunch.