UNIT 1: FRIENDSHIP

I. VOCABULARY:

| R | \mathbf{r} | ٨ | D | T | N | G |
|--------------|--------------|---|----|----|---|----|
| \mathbf{r} | .г. | А | IJ | 40 | N | (T |

| RE. | ADING | | |
|-----|------------------------------|-------------------------|----------------------------------|
| 1. | Down (a) | [daun] | = Buồn, chán nản, thất vọng |
| 2. | Brighten (v) | ['braitn] | = Làm sáng lên |
| 3. | Acquaintance (n) | [əˈkweintəns] | = Sự quen biết |
| 4. | Common (a) | [ˈkəmən] | = Chung, phổ biến |
| 5. | Capable >< incapable | ['keipəbl] (of) (a) | = Có thể >< không thể |
| 6. | To last | | = Kéo dài |
| | →lasting (a) | | = Bền bỉ |
| 7. | Quality (n) | [ˈkwɔliti] | = Chất lượng, phẩm chất |
| 8. | Selfish >< unselfish (a) | [ˈselfi∫] (a) | = Ích kỷ |
| | → Selfishness >< unselfis | shness (n) ['selfi∫nis] | (n) |
| 9. | Be concerned with | [kən'sə:nd] | = Quan tâm |
| 10. | Two-sided (a) | | = Hai bên, hai chiều |
| 11. | Affair (n) | [əˈfeə] | = Việc, vấn đề |
| 12. | Give-and-take (idm) | | = Cho đi và nhận lại |
| 13. | Constant (a) | ['konstant] | = Thường xuyên, kiên định |
| | → constancy (n) | [ˈkənstənsi] | = Thường xuyên |
| 14. | Enthusiast (a) | [in'θju:ziæst] | = Nhiệt tình, hăng hái |
| | →Enthusiasm (n) | [in'θju:ziæzm] | = Sự nhiệt tình, hăng hái |
| 15. | Change (n & v) | [t]eindʒ] | = Thay đổi |
| | → Changeable (a) | ['t∫eindʒəbl] | = Có thể thay đổi |
| 16. | Uncertain (a) >< certain (a) | a) | = Không kiên định >< kiên định |
| 17. | Loyal (a) | [ˈlɔiəl] | = Chung thủy, trung thành |
| | →Loyalty (n) | [ˈlɔiəlti] | |
| 18. | Suspicious (a) | [səˈspi∫əs] | = Nghi ngờ |
| | → Suspicion (n) | [səˈspi∫ən] | sự nghi ngờ |
| 19. | Rumor (n) | [ˈruːmə] | = Lời đồn đại |
| 20. | Gossip (n) | [ˈgosip] | = Chuyện ngồi lê đôi mách |
| 21. | To influence | ['influəns] | = Tác động |
| 22. | Mutual (a) | ['mju:tjuəl] | = Lẫn nhau |
| 23. | Trust (n) | [trast] | = Sự tin cậy |
| 24. | Safe (a) | [seif] | |
| | → safety (n) | ['seifti] | = An toàn |
| 25. | Secret (n) | ['si:krit] | = Điều bí mật |
| 26. | Sympathy (n) | [ˈsimpəθi] | |
| | → sympathize (v) | ['simpə0aiz] | = Sự thông cảm |
| 27. | Aim (n) | [eim] | = Mục tiêu, mục đích |
| 28. | Joy (n) | [dʒɔi] | = Niềm vui |
| 29. | Sorrow (n) | ['sorou] | = Nỗi buồn |
| 30. | Pursuit (n) | [pəˈsju:t] | = Sự theo đuổi |
| 31. | Pleasure (n) | ['pleʒə] | = Niềm vui thích, điều thích thú |
| 32. | Exist (v) | [ig'zist] | = Tồn tại |
| 33. | possible (a) | dissoqmi >< [ldescq'] | ole(a) Có thể>< Không thể |

2. brighten *up*

4. Be concerned with

3. Capable >< incapable of = Có thể >< không thể

| 34. Principle (n) | ['prinsəpl] | = Nguyên tắc | |
|--------------------------------|----------------------------|----------------------------|--|
| 35. Feature (n) | [ˈfiːt∫ə] | = Nét, đặc điểm | |
| SPEAKING | | | |
| 36. Physical characteristic (n |) ['fizikl ,kæriktə'ristik | ː] = Đặc điểm cá nhân | |
| 37. Forehead (n) | ['fɔ:rid, 'fɔ:hed] | = trán | |
| 38. Appearance (n) | [əˈpiərəns] | = Diện mạo, sự xuất hiện | |
| 39. Care (v) | [keə] | = Chăm sóc | |
| \rightarrow Caring (a) | | = Chu đáo | |
| 40. Hospitable (a) | ['həspitəbl] | = Hiếu khách | |
| 41. Modest (a) | ['modist] | = Khiêm nhường | |
| 42. Sincere (a) | [sin'siə] | = Chân thành | |
| 43. Generous (a) | ['dʒenərəs] | = Rộng lượng | |
| 44. Honest (a) | ['onist] | = Lương thiện | |
| 45. Pleasant (a) | ['pleznt] | = Dễ chịu, vui vẻ | |
| 46. Personality (n) | [,pə:sə'næləti] | = Tính cách | |
| 47. Humorous (a) | ['hju:mərəs] | = Có óc hài hước, hóm hỉnh | |
| 48. Quick-witted (a) | | = Nhanh trí, nhạy bén | |
| 49. Good-natured (a) | | = Tốt bụng | |
| 50. Studious (a) | ['stju:diəs] | = Cần cù, siêng năng | |
| 51. Patient (a) | ['pei∫nt] | = Kiên nhẫn | |
| 52. Calm (a) | | = Điềm tĩnh | |
| LISTENING | | | |
| 53. To admire | [əd'maiə] | = Khâm phục | |
| 54. Apartment building (n) | [əˈpɑ:tmənt] | = Căn hộ chung cư | |
| 55. Sense of humour (n) | | = Óc hài hước | |
| 56. Guitar (n) | [gi'ta:] | = Đàn ghi ta | |
| →Guitarist (n) | | = Người chơi đàn ghita | |
| 57. Residential Area (n) | [,rezi'den∫l 'eəriə] | = Khu dân cư | |
| 58. A rough | [rʌf] time (n) | = Thời khốn khó | |
| WRITING | | | |
| 59. Characteristic | [ˌker.ək.təˈrɪs.tɪk] | = tính cách | |
| LANGUAGE FOCUS | | | |
| 60. calm (a) | [ka:m] | = điềm tĩnh | |
| 61. constancy (n) | ['kənstənsi] | = sự kiên định | |
| 62. gossip (v) | [ˈgɔsip] | = ngồi lê đôi mách | |
| 63. personality (n) | [,pə:səˈnæləti] | = tích cách, phẩm chất | |
| | | | |
| COMMON EXPRESSION | | | |
| 1. To give sb a ring | = to te | lephone (gọi điện thoại) | |
| 2. Sense of humour (n) | = tính | hài hước | |
| PREPOSITION: | | | |
| 1. Acquaintance with | = quen | thuộc với | |

= Quan tâm

= làm sáng lên, vui lên

5. Loyal to = Chung thủy, trung thành 6. Suspicious of/about = Nghi ngờ 7. sympathize with sb = thông cảm = theo đuổi một sở thích 8. Take *up* (an interest) 9. Be tired of sth = Chán nản 10. Base *on* = Dưa vào, căn cứ vào = Giúp ai vươt qua khó khăn 11. Help s/o through (v) 12. To introduce A to B = giới thiêu 13. Hospitable to / towards sb = welcoming (hiếu khách) WORD FORM = tồn tai = lôi cuốn 1. Attract (v) 10. Exist (v) = sư hiện hữu = sư hấp dẫn Attraction (n) Existence (n) Attractive (adj) \neq unattractive Existent (adj) = hiên hữu Attractively (adv) = lôi cuốn, hấp dẫn Non-existent = không tồn tai = kết ban 2. Befriend (v) 11. Generosity (n) = tính rông rãi Friend (n) = ban Generous (adj) = rộng rãi = tình ban = chân thât Friendship (n) 12. Honesty (n) Dishonesty (n) = gian dôi = thân thiên Friendly (adj) = chân thật Honest (adj) Friendless (adj) = không ban bè = gian dối Dishonest (adj) Friendliness (n) = tính thân thiên Honestly (adv) = chân thật Unfriendly (adj) = không thân thiện = gian dối Dishonestly (adv) 3. Capable (adj) = có thể Incapable (adj) = không thể 13. Humour (n) = hài hước = hài hước Humorous (adj) Capability (n) = khả năng 14. Influence (v) = ånh hưởng = có thể Capably (adv) Influence (n) = ånh hưởng = thay đổi 4. Change (n) Influential (adj) = có ảnh hưởng = thay đối Change (v) 15. Intelligence (n) = thông minh = có thể thay đổi Changeable (adj) Intelligent (adj) = thông minh Unchanged (adj) = không đối Unintelligent (adj) = không thông minh 5. Characterise (v) = đặc trưng hóa 16. Introduce (v) = giới thiệu = đặc trưng, đặc điểm Characteristic (n) Introduction (n) = sự giới thiệu Characteristic (adj) = tiêu biểu = quốc hữu hóa 17. Nationalize (v) Characteristically = môt cách đặc trưng Nation (n) = quốc gia, nước = kiên đinh 6. Constancy (n) = quốc tịch Nationality (n) Constant (adj) = kiên định = thuộc về quốc gia National (adj) Constantly (adv) = liên tuc International (adj) = quốc tế = miêu tả 7. Describe (v) Nationally (adv) = sự miêu tả Description (n) Internationally (adv) = miêu tả Descriptive (adj) = niềm hạnh phúc 18. Joy (n) = hăm hở 8. Eagerness (n) Joyful (adj) = rất hạnh phúc = hăm hở Eager (adj) Joyless (adj) = unhappy = hăm hở Eagerly (adj) = kéo dài 19. Last (v) = nồng nhiệt với 9. Enthuse (v) Lasting = lâu dài = hăm hở, nhiệt tình Enthusiasm (n) 20. Loyalty (n) = trung thành Enthusiast (n)= người nhiệt tình, say mê Loyalist (n) = người trung thành Enthusiastic (adj) = hăm hở, nhiệt tình Loyal (adj) = trung thành Enthusiastically (adv)= hăm hở, nhiệt tình

| 21. | Patience (n) | = kiên nhẫn |
|-----|-------------------|-------------------|
| | Patient (adj) | = kiên nhẫn |
| | Impatient (adj) | = không kiên nhẫn |
| | Patiently (adv) | = kiên nhẫn |
| | Impatiently (adv) | = không kiên nhẫn |
| | | |

- 22. Personify (v) = nhân hóa
 Person (n) = người
 Personality (n) = tính cách
 Personal (adj) = cá nhân
 - Impersonal (adj) = không có tình người Personally (adv) = đích thân
- 23. Poet (n) = $nh\grave{a}$ tho Poem (n) = $b\grave{a}i$ tho Poetry (n) = tho ca
 - Poetic (adj) = thuộc về thơ ca
 - Poetically (adv)
- 24. Pursue (v) = deo du o i
 - Pursuit (n) = đeo đuổi, sở thích
- 25. Relate (v) = có liên quan, kể lại
 - Relative (n) = bà con
 - Relation (n) = bà con, sự liên hệ Relationship (n) = mối quan hệ Relative (adj) = có liên quan Relatively (adv) = tương đối

- 26. Resident (n) = $\operatorname{cur} d\hat{a}n$
 - Residential (adj) = (thuộc về) dân cư
- 27. Sincere (adj) = chân thật
 Sincerely (adv) = chân thật
 Sincerity = chân thật
- 28. Self (n) = bản thân, cái tôi Selfishness (n) ≠ unselfishness Selfish (adj) ≠ unselfish Selfishly (adv) ≠ unselfishly
- 29. Suspect (v) = nghi ngờ Suspicion (n) = nghi ngờ Suspicious (adj) = nghi ngờ Suspiciously (adv) = nghi ngờ
- 30. Sympathize (v) = thông cảm
 Sympathy (n) = thông cảm
 Sympathetic (adj) ≠ Unsympathetic
 Sympathetically (adv)
- 31. Truth (n) = sự thật True (adj) = thật Truly (adv) = thật sự

II. GRAMMAR

A. ĐỘNG TỪ NGUYÊN MẪU: (Full Infinitive)

- Động từ nguyên mẫu thường có giới từ **to** đứng trước
- Dùng sau một số động từ nhất định như: afford, agree, arrange, decide, demand, expect, fail, hope, intend, learn, manage, need, offer, plan, pretend, promise, refuse, threaten, want, wish, would like...
 - They promised to come back soon.
 - He can't afford to take a taxi.
- Dùng sau một số động từ có túc từ (<u>verb + obj + to inf)</u> như: *advise, allow, ask, beg, encourage, expect, forbid, force, help, invite, order, permit, persuade, prefer, remind, teach, tell, want, warn...*
 - They don't allow us to smoke in the office.
 - I taught myself to play the guitar.

B. ĐỘNG TỪ NGUYÊN MẪU KHÔNG "TO". (Bare Infinitive)

Đây là động từ nguyên thể không đi kèm với **to** (infinitive without to) và được sử dụng trong các trường hợp sau :

- 1/ Dùng sau các động từ khiếm khuyết (Modal verbs) như : can, could, may, might, must, ought to...
 - You may go now.
 - They must finish the work by now.

- 2/ Dùng sau các động từ: HAVE, LET, MAKE, HELP...
 - I helped the child tidy his desk.
 - He had a painter paint the gate.
 - They let him enter the room without a ticket.
 - My parents make me go to bed early.
- 3/ Dùng sau BUT, EXCEPT với nghĩa "ngoại trừ"
 - Why don't you do anything but complain?
 - She agreed to do everything but help him with the homework.
- 4/ Dùng sau các động từ chỉ giác quan như: see, watch, hear, notice, observe, spot...
 - We heard them sing all morning.
 - He saw the thief enter the hall.

C. DANH ĐỘNG TÙ: (Gerund)

7/ Dùng sau một số động từ và một số cách diễn đạt nhất định như: admit, advise, avoid, consider, delay, deny, dislike, enjoy, finish, hate, keep, like, mind, practise, postpone, quit, risk, suggest, can't help, can't bear, can't stand, be worth, be busy, it's no use, there's no...

- We enjoy listening to music.
- I can't help *laughing* when she makes jokes.
- * Chú ý: Một số động từ có thể theo sau bởi danh động từ hoặc động từ nguyên mẫu nhưng có sự khác biệt về nghĩa trong câu.
 - (*) Remember + gerund : nhớ lại việc đã thực hiện.
 - I remember posting the letter.

Remember + to infinitive : nhớ để thực hiện.

- I remember to post the letter.
- (*) Stop + gerund : ngưng thực hiện việc đang làm.
 - She stopped mending the dress.

Stop + to infinitive : ngưng làm một việc gì khác để làm việc này.

- He stopped to have a drink.
- (*) Try + gerund : thử làm việc gì.
 - I try writing in blue ink to see if my handwriting is better.

Try + to infinitive : cố gắng làm việc gì.

- They tried to work as hard as they could.
- (*) Mean + gerund : mang ý nghĩa.
 - Failure in the exam means having to learn one more year.

Mean + to infinitive : dự định làm việc gì.

- He means to take the coming exam.
- (*) Forget + gerund : quên điều gì đã xảy ra.
 - I forgot telling her this story.

Forget + to infinitive : quên làm điều gì.

- I forgot to tell her about this.
- (*) Regret + gerund : hối tiếc việc đã xảy ra.
 - She regrets going to a village school.

Regret + to infinitive : hối tiếc sẽ làm việc gì.

- The party was great. He regretted not to go there.

| * Các nhóm từ hoặc động từ theo sau là động từ nguyên mâu không "to": |
|---|
| - nothing but (không gìnhưng chỉ) |
| - would rather (thíchhon) - Ex: We would rather work than play |
| - cannot but (không còn cách nào hơn là) - Had better (nênthì hơn) |
| III. EXERCISES |
| 1/ WORD FORM: |
| 1. Our relationship is based on, not love. (friend) |
| 2. One of the most important qualities for true friendship is (constant) |
| 3. Everyone feels great for the victims of the attack. (sympathize) |
| 4. A dog is capable of great to its master. (loyal) |
| 5. A selfish person is of true friendship. (capable) |
| 6. Jane showed great for the new project. (enthusiastic) |
| 7. His strange behaviour made the police (suspicion) |
| 8. The first quality of friendship is (selfish) |
| 9. Good friendship should be base on understanding. (mutually) |
| 10. Why are and uncertain people incapbable of true friendship. (change) |
| 2/ PREPOSITION: |
| 1. A selfish person is incapable true friendship. |
| 2. He was accused being disloyal the government. |
| 3. How much time do you spend homework? |
| 4. Good friendship should be based mutual understanding. |
| 5. Do you keep in touch any school friends? |
| 6. Some adults have a total lack sympathy young people. |
| 7. He's more concerned what people think about him than anything else. |
| 8. She had been briefly acquainted him more than 20 years earlier. |
| 9. She thought him very often. |
| 10. Some people take interest with enthusiasm, but they are soon tired it. |
| 3/ VERB FORM: |
| 1. She expects (get) a pay rise next month. |
| 2. His mother wants him (get)t a good result in this semester. |
| 3. I will refuse (work) on Saturday and Sunday if I can't get the double pay. |
| 4. We promise (help) him when he is in trouble. |
| 5. Their friends hope (see) them again. |
| 6. He seemed (be) happy when he saw you. |
| 7. The boss decided (go) abroad. |
| 8. Miss Linda enjoys (work) with young children. |
| 9. I start (work) at 7:00 am every day. |
| 10. He denied (steal) money from my house. |
| 11. I keep (think) of him. |
| 12. Would you like (spend) your holiday with me in Dalat? |
| 13. I like (sit) near you when we studied at University. |
| 14. I'm looking forward to (talk) to you soon. |

| 15. It's obvious he's only intereste | d in (make) money |
|---|--|
| | two seats on the morning flight. |
| 17. Would you mind (open) | |
| 18. My father hates (wear) | a tie to work. |
| 19. I don't mind (get) | |
| 20. I can't stand (laugh) | |
| 21.Would you like | |
| 22. I like cartoons. | |
| 23. What about Ha | a long Bay? (visit) |
| 24. Let's some gan | |
| 25. I need you .(n | |
| 26. They mustn't forget | |
| 27. She would like | |
| 28. Remember you | |
| 29. I hope you nex | et week. (visit) |
| 30. Don't forget(1 | |
| | my own and (listen) to music |
| 32. Would you like | (go) to the beach this afternoon? |
| 33. I enjoy (read) | |
| | here but we miss (talk) to our old friends |
| | (go) out for a meal but I wanted (stay) |
| at home. | \ \ \ |
| 4/ TRANSFORMATION: 1. Shall we go for a walk? → What about 2. Why don't we visit our teach → I suggest 3. I am very pleased that we sl | ner? |
| → I'm looking | |
| 4. It is really quite easy to lear → Learning | n English . |
| 5. I don't want to go to the mo → I don't feel like | ovie tonight. |
| 6. Complaining about the matter | is useless now. |
| 7. It's not a good idea to trave | |
| 8. I expect that he will get there | |
| → I expect him | |
| 9. I remember someone telling | |
| → I remember being | ME HOUSE |
| 10. Could you turn the radio dow | |
| • | n, please: |
| 11. They didn't allow us to smoke | |
| → They didn't let | 11 11010. |
| | |

| 12. | My teacher advised buying that book. | | |
|-----|---|-----------------------|---------------------|
| | → My teacher advised us | | |
| | The thief forced the bank manager to li | | |
| | | _ | |
| 14. | He has studied English for six years. | | |
| | → He began | | |
| | It is necessary to master English. | | |
| | → Mastering | | |
| 16. | He spent two hours writing the essay. | | |
| | → It took | | |
| 17. | The robber came from the back door. | | |
| | → I could feel | | |
| 18. | Mary made a sandwich and then sat on → | the sofa to watch TV. | (before) |
| | Eating nutritious food is important for y | your hoolth | |
| | - | | |
| | → It is | | |
| | → The policeman | • | |
| | 7 The policeman | | |
| 5/ | MULTIPLE CHOICE <u>:</u> | | |
| | It was so relaxing to be old | friends | |
| 1. | A. in B. between | | D around |
| 2 | She's made friends a little g | • | |
| ۷. | | C. by | |
| 3 | The children seem to be totally capab | | |
| ٥. | A. on B. of | | |
| 1 | | | D. 101 |
| 4. | Your friendship should be based on _ A. basic B. fragile | | D. blind |
| 5 | The company expects from | | D. Ullilu |
| ٥. | A. constancy B. quality | | D. lovoltv |
| 6 | 2 2 | | • • |
| 0. | I've got lots of, but only a fe | | |
| 7 | A. close friends B. acquaintances | | |
| /. | Friendship is a two-sided, i A. affair B. event | | |
| 0 | | - | D. Teature |
| ٥. | Unselfishness is the very <u>essence</u> of fi | • | D interesting next |
| 0 | A. romantic part B. important part | - | D. interesting part |
| 9. | 7 | | D. fa |
| 1.0 | A. created B. became | | |
| 10 | . We stayed friends even after we | | |
| 11 | A. brought up B. turned up | | D. took up |
| 11 | . He finds it lasting friendshi | | |
| | A. difficult to make | B. difficulty in mak | |
| 1.0 | C. is difficult to make | D. difficult making | |
| 12 | You any friends if you | | |
| | A. will win/ carryon | B. won't win/ carry | on |

| | C. wouldn't win/ ca | rried on | D. would have won | had carried on |
|-----|-----------------------|------------------------------------|-----------------------------------|-------------------------------|
| 13. | The aim of the cult | are festival is | friendship betwe | en the two countries |
| | | | C. to promote | |
| 14. | People he | turned out to be o | only fair-weather frien | ds. |
| | | | C. was trusting | |
| 15. | | | your friends | |
| | | | C. wrecking | |
| 16. | It has become neces | ssary water in the | e metropolitan area be | ecause of the severe drought. |
| | | | C. to ration | |
| 17. | All the passengers v | were made | _ their seat belts duri | ng the turbulence. |
| | | | C. buckling | |
| 18. | good ice | | | |
| | | | C. To make | D. For make |
| 19. | I got my friend | her car for th | e weekend. | |
| | A. to let me to borro | ow B. to let me bor | row C. let me borro | w D. let me to borrow |
| 20. | They good | friends, but they've | e fallen out recently. | |
| | A. used to be | B. would be | C. were | D. are |
| 21. | Instead of buying a | new pair of shoes, l | I had my old ones | • |
| | | | C. repairing | |
| 22. | It's possible | _ a train across Car | nada. | |
| | | | C. taking | D to be taken |
| 23. | Now that we've fini | shed painting the ho | ouse, there is nothing | left |
| | A. to do | B. for doing | C. to be done | D. for being done |
| 24. | Before we leave, le | t's have Shelley | a map for us s | o we won't get lost. |
| | A. draw | B. to draw | C. drawing | D. drawn |
| 25. | I can hear a cat | | | |
| | | | C. scratching | D. was scratching |
| Ide | ntify the one underla | ined word or phase | - A, B, C or D - that | must be changed for the |
| sen | tence to be correct. | | | |
| 26. | How many people of | <u>lo</u> you plan <u>inviting</u> | to the party? | |
| | A E | 3 C | D | |
| 27. | He didn't want to te | <u>ll</u> what <u>to do</u> . | | |
| | A B C | D | | |
| 28. | I saw a shoplifter wa | as stealing somethin | g from the shop. | |
| | A | В | C D | |
| 29. | Please let me doing | <u>what</u> I <u>like</u> | | |
| | A B | C D | | |
| 30. | His parents made his | m <u>to finish</u> all his ho | omework <u>before</u> he <u>w</u> | atches TV. |
| | A | В | C | D |
| Rea | nd the passage caref | ully, then choose th | e correct answers. | |

Having a best friend to confide in can bring a positive effect on our emotional health. An evening out with the closest friend may be the best guarantee of a good time. In fact, our best friend can prevent us from developing serious psychological problems such as depression and anxiety. Best friendship evolves with time - we cannot go out and pick our best friend. We become friends with people who share common interests – at school or through hobbies, for example. Best friends have usually known each other for years and stuck together through good

| and bad times. If you haven't got one, perhap | s you are being too distant from | n people, or focusing | | |
|--|---|-----------------------|--|--|
| too much on your work. | | | | |
| 31. A best friend can | | | | |
| A. give us a healthy life | B. go out with us in the eveni | ng | | |
| C. spend much time finding | D. share joy and sadness with | ı us | | |
| 32. Close friends need to | | | | |
| A. study at the same school | B. have the same interests | | | |
| C. pursue the same hobbies | D. spend time together | | | |
| 33. According to the passage, | | | | |
| A. it takes a lot of time to make close fri | endships | | | |
| B. we can go out and choose a good frie | nd easily | | | |
| C. best friends have good and bad times | C. best friends have good and bad times | | | |
| D. It's very difficult to make lasting frie | ndships | | | |
| 34. The word 'one' in the last paragraph refe | ers to | | | |
| A. good time B. bad time | C. a friendship | D. a close friend | | |
| 35. Which of the following sentences is not | mentioned? | | | |
| A. We often have satisfaction being with a close friend. | | | | |
| B. the ties of close friendship will never be broken. | | | | |
| C. An unsociable person may not have a | close friend. | | | |
| D. Friendships need time to develop. | | | | |

PRACTISE TEST UNIT 1

A. MULTIPLE CHOICE: (0.2pts/ question) Choose the word whose underlined part is provided.

| Ch | oose the word whose t | underlined part is pi | ronounced differentl | y from the others. |
|-----|--------------------------|--------------------------|------------------------|---------------------|
| 1. | A. machine | B. <u>ch</u> ange | C. tea <u>ch</u> er | D. <u>ch</u> oose |
| 2. | A. good | B. gossip | C. game | D. geometry |
| Ch | oose the word whose s | stress pattern is diffe | erent from the others | 5. |
| 3. | A. brighten | B. quality | C. capable | D. enthusiasm |
| 4. | A. appearance | B. personality | C. apartment | D. pursuit |
| Ch | oose the word or phra | ise that best fits the l | blank space in each | sentence. |
| 5. | Your friendship shou | ld be based on | trust. | |
| | A. basic | B. fragile | C. mutual | D. blind |
| 6. | The company expec | ts from its | s employees. | |
| | A. constancy | B. quality | C. interest | D. loyalty |
| 7. | They were extremely | / to my pli | ight. | |
| | A. sympathized | | | D. Sympathetical |
| 8. | The school appeared | essentially | since my day. | |
| | A. changed | B. unchanged | C. changeable | D. unchangeable |
| 9. | Sarah brightened | considerably | as she thought of En | nily's words. |
| | A. up | B. with | C. on | D. for |
| 10. | The children seem to | be totally capable _ | | |
| | A. in | B. at | | |
| 11. | If we leave now for o | our trip, we can drive | e half the distance be | fore we stop lunch. |
| | A. have | _ | | _ |
| 12. | The skiers would rat | her through | gh the mountains that | n go by bus. |
| | A. to travel on train | | B. traveled by train | l |
| | C. travel by train | | D. traveling by the | train |
| 13. | They good | d friends, but they've | fallen out recently. | |
| | A. used to be | B. were | C. have been | D. are |
| 14. | Let's go ahead and de | o it now. Nothing | by waiting. | |
| | A. accomplishes | | B. accomplished | |
| | C. has accomplished | | D. will be accompl | ished |
| 15. | "Do you mind if I sn | noke?" | | |
| | A. I'd not rather you | do | B. I'd rather you wo | on't |
| | C. I'd rather you don | 't | D. I'd rather you di | dn't |
| 16. | John: "What kind of | job would you like?' | " - Mike: "" | |
| | A. Is there a good ch | ance of promotion? | B. I heard it was ve | ery good. |
| | C. Anytime after nex | at week | D. Anything to do | with computers |
| 17. | It's waste of time to tr | y to explain anything | g to Tony. | |
| | A. Tony should be g | iven explanation. | | |
| | B. It's not worth tryin | ng to explain anythin | g to Tony. | |
| | C. To save time, exp | lain it to Tony. | | |
| | D. It's well worth try | ing to explain things | to Tony. | |
| 18. | I would rather have a | n egg for breakfast. | | |
| | A. I would eat an egg | g for my breakfast. | | |
| | B. I don't want an eg | g for breakfast. | | |

- C. I prefer to have an egg for breakfast.
- D. I'll have an egg if there, is nothing else for my breakfast.

| Choose the word that is | CLOSEST in mean | ing to the BOLD part | in the following sentences. |
|---------------------------------------|------------------------------|--------------------------------|-----------------------------------|
| 19. The music is what m | nakes the movie so n | nemorable. | |
| A. incredible | B. unforgettable | C. eventful | D. remarkable |
| 20. The teacher gave so | me <u>suggestions</u> on v | what could come out fo | or the examination. |
| A. effects | B. symptoms | C. hints | D. demonstrations |
| Choose the word that is | OPPOSITE in mea | ning to the BOLD par | t in the following sentences. |
| 21. She is a very genero | ous old woman. She | has given most of her | wealth to a charity organization. |
| A. mean | B. amicable | C. kind | D. hospitable |
| 22. She was brought up | in a well-off family. | She can't understand | the problems we are facing. |
| A. poor | B. wealthy | C. kind | D. broke |
| Choose the word or phro | ase that needs corre | cting. | |
| 23. During a curfew it is | not possible walking | g on the streets after a | specified hour. |
| A | В | C | D |
| 24. Clay that has been he | eated or fired in a kil | n cannot <u>to be</u> softened | <u>d</u> again. |
| A B | | C D | |
| 25. As they grow older, o | children in many cul | tures taught not to rely | on their parents. |
| A | | ВС | D |
| Read the following passa | age and mark the let | ter A, B, C, or D on yo | ur answer sheet to indicate |
| the correct word that be | = | = | |
| Dear Jane, | 3 | | |
| I'm sorry for not (| (26) to you f | For two months. In my | postcard sent to you when I |
| | | | a Moran, who lives near my |
| = = = = = = = = = = = = = = = = = = = | | | ow what she is (27) |
| | | | s slightly rounded shoulders |
| - | | | yes and the two dimples on |
| | | | sed in casual clothes - jeans |
| | | | I was attracted by her (29) |
| | | | the same taste in music as |
| you and I. | | • | |
| • | about Lisa for th | e moment. How have | you been doing with your |
| school work? Please writ | | | |
| Best wishes | | | |
| Ann Maxfield | | | |
| 26. A. write | B. to write | C. writing | D. wrote |
| 27. A. looking | B. like | C. seen | D. similar |
| 28. A. feels | B. seems | C. appears | D. looks |
| 29. A. light-hearted | B. high-handed | | |
| 30. A. all | B. enough | C. end | D. most |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

If you are invited to an American friend's home for dinner, remember these general rules for polite behavior. First of all, arrive approximately on time but not early. Americans expect promptness. It will be right to be 10 or 15 minutes late, but not 45 minutes late. When you are invited to someone's home for meal, it is polite to bring a small gift. Flowers and candy are always appreciated. If you have something attractive made in your country, your host or hostess will certainly enjoy receiving that gift. What will you do if you are served some food that you cannot eat or you do not like? Do not make a fuss about it. Simply eat what you can and hope that no one notices it. Be sure to compliment the cook on the food that you are enjoying. Do not leave immediately after dinner, but do not overstay your welcome, either. The next day, call or write a thank-you note to say how much you enjoyed the evening.

| ne | xt day, call or write a thank-you note to say how | much you enjoyed the evening. |
|-----------|---|---|
| 31 | . Which sentence is not true? | |
| | A. You should not compliment the cook on the | e food. |
| | B. You should not leave immediately after the | dinner. |
| | C. You should not make someone notice that | you do not like the food. |
| | D. You should not overstay. | |
| 32 | . If you are invited to an American's home, | |
| | A. you should be late at least 45 minutes. | B. you should go late a bit. |
| | C. politeness is not necessary. | D. punctuality is appreciated. |
| 33 | . If there is some food that you cannot eat, | |
| | A. make a fuss about it. | B. ask the host to cook you another dish. |
| | C. do not eat anything. | D. do not make a fuss about it. |
| 34 | . The next day, | |
| | A. remember to thank the host for the dinner | B. say nothing to the host |
| | C. you needn't say thank-you | D. invite the host to your house |
| 35 | . When you come to someone's house for dinner | er, |
| | A. bring some flowers, candy or something m | ade in your native country. |
| | B. bring a lot of gifts. | |
| | C. you should never offer any gifts. | |
| | D. do not care about gifts. | |
| | | |
| B. | WRITING: | |
| 1. | Supply the correct form of the word in brack | ets: |
| 1. | It is his that helped me with the | e financial problems. (generous) |
| 2. | Why have you that man's invit | ation? (acceptance) |
| | We appreciate the we've got v | |
| | She must be a girl. She always | |
| | | |
| 2. | Complete using the correct tenses of the verb | s in the bracket. |
| 1. | We seldom before 6:30. (eat) | |
| | I that film several times because | e I like it. (see) |
| 3. | Do you know that man, who ov | ver there? (smoke) |
| | The light out while we | |
| | Yesterday John to the store bef | |
| | I (stay) here until He (answer) | |

| 7. | She (win) | the gold medal in 1986. | |
|----|-----------------------------|---|------------------|
| | I'll wait until he (finish) | | |
| | | | |
| 3. | Rewrite the following se | ntences beginning with the words given. (0. | 5pts/ questions) |
| 1. | The driver threw a box | out of the window and I saw this. | |
| | → I saw | | |
| 2. | They permitted me to e | nter this area. | |
| | → They let | | |
| 3. | Their parents told him t | | |
| | → Their parents made | | |
| 4. | I wish I hadn't sold my | | |
| | → I regret | | |
| 5. | The doctors succeeded. | They save the drive's life. | |
| | → The doctors succeed | ed | |
| 6. | The car is too expensive | e for him to buy. | |
| | → He can't afford | | |

UNIT 2: PERSONAL EXPERIENCES

I. VOCABULARY

| \mathbf{p} | \mathbf{F} $\boldsymbol{\lambda}$ | D | IN | |
|--------------|-------------------------------------|---|----|--|
| | 1,/ | | | |

| 1. | embarrass (| (v) | /im'bærəs/ | : làm lúng túng |
|----|-------------|-----|------------|-----------------|
|----|-------------|-----|------------|-----------------|

→ embarrassing (a) /im'bærəsin/

: kinh nghiêm, trải nghiêm 2. experience (n) /ıkˈspɪə.ri.əns/

: thần tương 3. idol (n)

4. floppy (a) /'flopi/ : (nón) mềm 5. glance at (v) : liếc nhanh /gla:ns/

6. turn away (n) : ngoảnh đi, quay đi

: vụng trộm, lén lút 7. sneaky (a) /'sni:.ki/

8. imagine (v) /iˈmædʒ.in/ : tưởng tượng

: nắm, xấp (đơn vi) 9. wad (n) /wpd/

: một xấp tiền 10. a wad of dollar

11. complain (v) : phàn nàn /kəm'plein/ → complaint (n) /kəm'pleint/ : lời phàn nàn : bắt chước 12. imitate (v) /'im.i.teit/

 \rightarrow imitation (n)

SPEAKING

13. appreciate (v) /əˈpriː.ʃi.eɪt/ : đánh giá cao

14. attitude (n) /ˈæt.ɪ.tʃuːd/ : thái độ /ˈdʒʌm.bəl/ : xáo trôn 15. jumble (v) /'ta:.təl/ : rùa biển 16. turtle (n) tortoise /'to:.təs/ : rùa can

LISTENING

17. memorable (a) /'mem.ər.ə.bəl/ : đáng nhớ

: không thể quên 18. unforgettable (a) / nn.fə get.ə.bəl/

19. burn down (v) /b3:n/ : thiêu trui 20. heat (n) : độ nóng 21. surround (v) /səˈraʊnd/ : vây quanh

/'aut.luk/ : quan điểm, cách nhìn nhận

22. outlook (n) 23. protect (v) /prəˈtekt/ : bảo vê 24. scream (n) /skri:m/ : la hét

25. affect (v) /ə'fekt/ : ånh hưởng

gas stove (n) = gas cooker /gæs stəuv/ : bếp ga 26. 27. rescue (v) /'reskju:/ : giải cứu 28. replace (v) /ri'pleis/ : thay thế 29. bake (v) /beik/ : nướng

WRITING

30. Involve /ın'vɒlv/ : liên quand dến 31. Affect /əˈfekt/ : anh hưởng : đưa ai đó về. Take sb back to

LANGUAGE FOCUS

33. protect (v) [prə'tekt] : bảo vê : cái ví 34. purse (n) [pə:s]

35. realise (v) ['riəlaiz] : nhận ra 36. replace (v) [ri'pleis] : thay thế

37. rescue (v) ['reskju:] : cứu nguy, cứu hộ

38. scream (v) [skri:m] : la hét 39. set off (v) lên đường

40. turn away (v) [tə:n ə'wei] : quay đi, bỏ đi

EXPRESSIONS

To make a fuss
 làm ầm ĩ lên
 To go on a trip
 đi tham quan

3. To say a word about sth : nói một lời về điều gì đó

PREPOSITION

1. buy S.T for S.O: mua thứ gì cho ai đó2. at once: ngày lập tức, cùng lúc3. get $on \neq get off$: lên $xe \neq xuống xe$ 4. turn away: ngoảnh mặt đi

5. think *about* : suy xét, suy nghĩ về ai, về vấn đề nào đó

6. a wad *of* dollar : nắm tiền

7. look *into* : nhìn vào trong, nghiên cứu

8. look *away* : quay đi
9. take S.T *back from* : lấy về, trả về
10. point *to* : chỉ vào
11. glance *at* : liếc nhìn

12. attitude to : thái độ với ai, với vấn đề gì

13. complain to ... about ... : phần nàn với aI

14. break *out* : bùng nổ, xảy ra bất thình lình

WORD FORMS

1. Appreciate (v) = đánh giá Carefully (adj) = cẩn thận Appreciation (n) = sự đánh giá Carelessly (adv) = bất cẩn

Appreciation (n) = sự đánh giá Carelessly (adv) = bất cần Appreciative (adj) = biết on 4. Imagine (v) = tưởng tượng

Appreciable (adj) = có thể đánh giá Imagination (n) = trí tưởng tượng

2. Decide (v) = quyết đinh Imaginary (adj) = ảo, không có thực

Decision (n) = quyết định Imaginative (adj) = giàu trí tưởng tượng

Decision (n) = quyet ainn magmative (auj) = giau tir tuong tuong

Decisive (adj) = mang tính quyết định 5. Imitate (v) = bắt chước

Indecisive (adj) = không mang tính Imitation (n) = sự bắt chước

quyết định Imitator (n) = người bắt chước

3. Care (v) = chăm sóc Imitative (adj) = bắt chước Care (n) = sư chăm sóc 6 Memorise (v) = ghí nhớ

Care (n) = \sup chăm sóc 6. Memorise (v) = \inf nhớ Carefulness (n) = \inf thận Memory (n) = \inf nhớ

Carelessness (n) = bất cẩn Memorable (adj) = đáng ghi nhớ

Careful (adj) = cån thận 7. Thief (n) = kẻ trộm

Careless (adj) = bất cấn Caring (adj) = biết quan tâm đến Theft (n) = tội ăn trộm

người khác

II. GRAMMAR

A. PRESENT SIMPLE INDICATING PAST TIME

Structure: S + V (s/es)

- Được dùng để kể lại câu chuyện trong quá khứ

E.g. The story is about a girl called Little Red Ridding Hood who lives with her mother.

B. PAST SIMPLE

1. Structure:

- S + V(past) + O
- S + DID+ NOT + V (infinitive) + O
- DID + S+ V (infinitive)+ O?

2. Use:

- Diễn tả một hành động đã xảy ra và kết thúc trong quá khứ.
- If loại 2 hoặc một giả thuyết về hiện tại, tương lai

3. Signs:

- yesterday, last (night/ week/ month/ year), ago, ...

C. PAST CONTINUOUS

1. Structure:

- S + was/were + V_ing + O
- S + wasn't/weren't+ V-ing + O
- Was/Were + S+ V-ing + O?

2. Use:

- Dùng để diễn tả một hành động đang xảy ra tại một thời điểm xác định trong quá khứ.
- Dùng để diễn tả một hành động đang xảy ra thì một hành động khác xen vào. Hành động đang xảy ra chia thì quá khứ tiếp diễn, hành động xen vào chia thì quá khứ đơn.

3. Signs

- while, when, as, at 10:00 last night, yesterday, thời điểm quá khứ,

D. PAST PERFECT

1. Structure:

- S + had + V3/ED + O
- S + had + not + V3/ED + O
- Had +S + V3/ED + O?

2. Use:

- Khi hai hành động cùng xảy ra trong quá khứ, ta dùng thì <u>quá khứ hoàn thành</u> cho hành động xảy ra trước và quá khứ đơn cho hành động xảy ra sau.

3. Signs:

- until then, by the time, prior to that time, before, after, for, as soon as, by, before, after, when by, by the time, by the end of + time in the past, ...

III. EXERCISES

| I/ | WORD FORM: |
|------|--|
| 1. | The task needs the skills of a suitably engineer. (experience) |
| | She smiled to hide her slight (embarrass) |
| | The romantic evening cruise will be a experience. (memory) |
| | I haven't got a picture of this so you'll just have to use your (imagine) |
| | If they were blooming with they wouldn't need me. (confident) |
| 4. | Jack a look at his watch to see how long he has got to wait. (sneaky) |
| 5. | These laws may not provide enough for some endangered species. (protect) |
| 6. | I worry about the that violent movies may have on children. (affect) |
| 7. | We've had that you've been playing your radio too loud. (complain) |
| 8. | Last night I dreamed about witchdoctors and ghosts. (terrify) |
| 2/ F | PREPOSITION: |
| 1. | She had a quick glance the newspaper as she gulped down her coffee. |
| 2. | She got the bus and sit down next an old man. |
| 3. | If you don't like the scarf, you can take it to the shop. |
| 4. | She showed her new toy her friends. |
| 5. | How much did you pay your new car? |
| 6. | He pointed the dog when it ran them. |
| 7. | Are you interested practicing speaking English? |
| 8. | You should have more confidence your own abilities. |
| 9. | The fire started in the kitchen because she forgot to turn the light |
| 10. | . My parents gave me a bicycle my birthday. |
| 4/8 | VEDD TENGE |
| | VERB TENSE: |
| | As Geoff was introduced to Mrs. Snape, he (realize) that he (meet) her before |
| | During the previous week, I (go) to the gym every morning. Provided time I (cot) heals to the both game the both (everflow) |
| | By the time I (get) back to the bathroom, the bath (overflow). |
| | If I the lessons, I could have answered the questions. (study) |
| | I was just about to leave when I (remember) my briefcase. |
| | She (walk) into the station only to find that the train (leave). |
| | At the conference, scientists reported that they (find) a cure for Malaria. |
| | On my last visit to Wixton I that the village (not change) much. |
| | . Two people (take) to hospital after the accident last night. |
| | . Jane didn't want any dinner. She (already / eat). |
| | . When she (come) into the hall, everyone (start) cheering. |
| | After they (eat) all the food, they (pick) up their bags and left. |
| | . She a year in the USA if it were easier to get a green card. (spend) |
| | By the time I (get) to the party, most people (go) home. |
| | The fish properly, so we sent it back to the kitchen. (not / cook) |
| | . When Jack arrived to the workshop, his car (still / repair) |
| | . They (wash) their clothes in the bathroom when Sarah came. |
| | I thought I would get to the restaurant first, but Jim (arrive) before me. |
| | . I was sure that I (meet) him before The boy told me that he (lose) his train ticket. |
| ΔJ. | . The boy told me that he (lose) his train ticket. |

3/ TRANSFORMATION:

| -, - | |
|------|--|
| 1. | Mr. Puncher doesn't allow his children to go out in the evening. |
| | → Mr. Puncher doesn't let |
| 2. | We often spend 30 minutes reviewing our lesson before class. → It often takes |
| 3. | I advise you to take a trip before your holiday ends. |
| | → You'd |
| 4. | Spending the weekend in the countryside is very exciting. |
| | → It is |
| 5. | It isn't necessary to finish the work today. |
| | → You don't |
| 6. | She has taught the children in this remote village for five months. |
| | → She started |
| 7. | Robert and Catherine have been married for ten years. |
| | → It's ten years |
| 8. | He hasn't gone abroad with his family before. |
| | → This is the first time |
| 9. | How long have you phoned Jim? |
| | → When |
| 10. | The last time we called each other was five months ago. |
| | → We |
| 11. | I spent seven years at secondary school and then I went to university. |
| | → After |
| 12. | We haven't been to the concert for over a year. |
| | → The last time |
| 13. | We haven't seen her since she moved to Korea. |
| | → We last |
| 14. | I have worked in this company since I came back from Paris. |
| | → I started |
| 15. | This is the first time I had such a delicious meal. |
| | → I haven't |
| 16. | The film began at 18:00 and we came to the cinema at 18:15. |
| | → When we came |
| 17. | In the middle of our dinner, one of the guests came. |
| | → While |
| 18. | I haven't eaten so much pasta since I left Italy. |
| | → I last |
| 19. | I haven't had my hair cut for two months. |
| | → I last |
| 20. | I have used Facebook since I was 15. |
| | → I started |
| 21. | First John sold his old car, and then he bought a new one. |
| | → After |
| 22. | I have not been in Nha Trang since 2000. |
| | → The last time |

| - | it since you broke your a | ırm? | |
|----------------------|----------------------------|-------------------------|-------------------------|
| | neal, John continually tex | vted messages | |
| | ear, John Continuariy to | | |
| | a cigarette ten years ago | | |
| | a organette ten years age | | |
| 1 nave | | | |
| 4/ MULTIPLE (| CHOICE: | | |
| 1. As you | your car at the mome | ent, can I borrow it? | |
| | B. didn't use | | D. haven't used |
| 2. When she saw | a snake at her feet, she _ | · | |
| A. screamed | B. was screaming | C. had screamed | D. screams |
| 3. When he realis | ed that I at hir | m, he away | |
| | s turning | | |
| C. was looking | g - was turning | D. looked - turned | |
| 4. A small stone s | struck the windshield wh | ile we down | the gravel road. |
| A. drive | B. were driving | C. had driven | D. had been driving |
| 5. The minute I go | ot the news about Sue I | my parents | |
| | B. was phoning | | |
| 6. How fast | when the accident h | appened? | |
| | ing B. did you drive | | g D. had you driven |
| 7. After Jessica _ | her degree, she inter | nds to work in her fath | ner's company. |
| A. will finish | B. finishes | C. finished | D. is finishing |
| | red? | | |
| | | C. have you cried | D. have you been crying |
| 9. He was busy | his homework. | | |
| | B. to do | | D. that he was doing |
| 10. Many young p | people are fond of | football and othe | er kinds of sports. |
| | B. to play | | |
| 11. They couldn't | thelp when the | ey heard the little boy | singing a love song. |
| A. laughing | | | D. laughed |
| 12. I can't bear th | inking back of that time | . I'd rather | equally. |
| A. treat | B . be treated | C. have treated | D. treating |
| 13. I need | what's in the letter. | Why don't you let me | it? |
| A. to know/ to | read | B. know/ read | |
| C. to know/ rea | ad | D. knowing/ read | |
| 14. She had a quie | ck glance the newsp | aper as she gulped do | wn her coffee. |
| A. in | B. at | C. on | D. to |
| 15. My parents ga | ave me a bicycle | my birthday. | |
| A. in | B. with | C. on | D. of |
| 16. If you don't lil | ke the scarf, you can tak | e it to the s | hop. |
| A. off | B. over | C. off | D. back |
| 17. How much | did you pay | your new car? | |
| A. to | B. for | | D. back |
| 18 my | experience, very few pe | ople really understan | d the problem. |
| A. To | B. In | C. With | D. From |

| 19. The girl was so _ | that she did | n't look at him in the | face. | | |
|---|---|--------------------------|------------------------------|--|--|
| A. shy | B. confident | C. impatient | D. sneaky | | |
| 20. There is a growin | g tendency among sin | ngers to some | famous singers. | | |
| A. imitate | B. follow | C. reflect | D. pursue | | |
| 21. He rose from his | | | | | |
| | B. replaced | | D. appreciated | | |
| 22. I felt my face bur | ning with | | | | |
| A. confidence | B. enthusiasm | C. pleasure | D. embarrassment | | |
| 23. Teenagers often h | nave theirv | who they admire very | much. | | |
| | B. admirers | | | | |
| 24. She made a big _ | about not ha | wing a window seat of | on the plane. | | |
| A. complaint | B. fuss | C. excitement | D. interest | | |
| 25. He has a very out | egoing and | makes friends very ea | asily. | | |
| A. person | B. personal | C. personality | D. personage | | |
| 26. An only child often | en creates an | friend to play with | | | |
| A. imagery | B. imaginable | C. imaginary | D. imaginative | | |
| 27. She showed her _ | by asking lo | ots of trivial questions | S. | | |
| A. experience | B. experienced | C. inexperienced | D. inexperience | | |
| 28. The children were | e about ope | ening their presents. | | | |
| A. excited | B. excitement | C. exciting | D. excitingly | | |
| 29. As a wealthy | , he couldn't ev | ren begin to imagine i | real poverty. | | |
| A. busy | B. business | C. businessman | D. businesswoman | | |
| Choose the word that | at is CLOSEST in m | eaning to the under | lined part in the following | | |
| sentence: | | | | | |
| | nan. There is a sneaky | | | | |
| A. furious | B. humorous | C. dishonest | D. guilty | | |
| 31. I had a glance at | • | • | | | |
| | B. quick look | | | | |
| 32. The boy was emb | parrassed when his n | nother scolded him in | public. | | |
| * * | B. humiliated | • | D. confused | | |
| Choose the word that | at is OPPOSITE in 1 | neaning to the unde | rlined part in the following | | |
| sentence: | | | | | |
| 33. The hotel guests t | tried their best to esca | | building. | | |
| A. get on | B. run away | C. come back | D. take over | | |
| 34. An <u>interesting</u> feature of this park is the Orphanage where lots of orphaned or abandoned | | | | | |
| animals are taken car | e of. | | | | |
| A. bad | B. ugly | C. weak | D. dull | | |
| 35. Jenifer: "Let's go | | | | | |
| Jack: " | The weather is not so | | | | |
| A. No problem | | B. Just bring yourse | | | |
| | ık it's a good idea. | D. Yes, let's do tha | t. | | |
| 36. Mr Brown: " | | | | | |
| | Tim: "He's tall and thin with blue eyes." | | | | |
| A. What does John | | B. Who does John | | | |
| C. How is John do | oing | D. What does John | like | | |

| 27 T (TV 11 11 11 1 1 1 1 | '.1 1 .0m | | | |
|---|--|--|--|--|
| 37. Tony: "Would you like to have dinne | r with me tonight?" | | | |
| Cindy: "" | 41: 1 1 | | | |
| A. Thanks, but I'm afraid I've got som | ething planned. | | | |
| B. Sure. Go ahead | | | | |
| C. I'm terribly sorry. But I have to disc | agree. | | | |
| D. Thanks. And you? | | | | |
| 38. Lucy: "Have a nice day!" | | | | |
| Susan: "" | | | | |
| A. Don't worry about it. | B. Thanks. The same to you. | | | |
| C. That's would be wonderful. | D. You must be joking. | | | |
| 39. Danny: "You look great in this new d | ress." | | | |
| Sophie: "" | | | | |
| A. With pleasure. | B. Not at all. | | | |
| C. I am glad you like it. | D. Do not say anything about it. | | | |
| Read the passage below carefully and o | choose the best answer to each question: | | | |
| Last year I went to Nepal for three | months to work in a hospital. I think it's important to | | | |
| see as much of a country as you can, but | it is difficult to travel around Nepal. The hospital let | | | |
| me have a few days' holiday, so I decide | d to go into the jungle and I asked a Nepalese guide, | | | |
| Kamal Rai, to go with me. We started pre | paring for the trip at six in the morning, and left camp | | | |
| with two elephants carrying our equipm | ent. It was hot but Kamal made me wear shoes and | | | |
| trousers to protect me from snakes. In the | jungle there was a lot of wildlife, but we were trying | | | |
| to find big cats, especially tigers. We climbed onto the elephants' backs to get better view, but | | | | |
| it is unusual to find tigers in the afternoon | because they sleep in the heat of the day. | | | |
| Then, in the distance, we saw a tiger, and Kamal told me to be very quiet. We crept nearer | | | | |
| and found a dead deer, still bleeding. This | s was the tiger's lunch! Suddenly I started to feel very | | | |
| frightened. | | | | |
| We heard the tiger a second before | we saw it. It jumped out like a flash of lightning, five | | | |
| hundred kilos plus and four meters long. | looked into its eyes and face, and saw right down the | | | |

ng, five own the animal's throat. It grabbed Kamal's leg between its teeth, but I managed to pull Kamal away. One of our elephants ran at the tiger and made it go back into the grass, so we quickly escaped to let the tiger eat its lunch. That night it was impossible to sleep!

| 40. The writer went to | Nepal | | |
|----------------------------|---------------------------|--------------------|------------------------|
| A. for holiday | B. for treatment | C. for business | D. on tour |
| 41. When having a few | days off, he decided to | go into | |
| A. the remote villag | es B. the mountains | C. the seaside | D. the tropical forest |
| 42. It's difficult to find | tigers in the afternoon b | because | |
| A. they usually sleep | p at this time of day | | |
| B. it's so hot at this | time | | |
| C. the elephants' bac | ck wasn't high enough to | get view | |
| D. tigers hardly hun | t in the heat of the day | | |
| 43. The writer started to | o feel frightened when _ | • | |
| A. he saw a tiger | | B. he saw the tige | r's lunch |
| C. he scrept nearer | | D. he found a dee | r |

- 44. The tiger _____.
 - A. was like a flash of light
 - B. saw them a second before they saw it
 - C. jumped out very fast
 - D. jumped out of the grass at about four meters.
- 45. Which of the followings is not true according to the passage?
 - A. Tigers are members of the cat family.
 - B. The writer was made to wear shoes and trousers to protect him from the heat of the day.
 - C. Kamal narrowly escaped being killed.
 - D. It was such a terrible experience that the writer couldn't sleep that night.

PRACTICE TEST UNIT 2

A/ MULTIPLE CHOICE:

| Cho | ose one word who | ose underlined part is j | pronounced differer | ntly from the others: |
|--------------|-----------------------|-----------------------------|-------------------------|------------------------------|
| 1. A | . mo <u>n</u> ey | B. a <u>n</u> kle | C. <u>n</u> otice | D. gla <u>n</u> ce |
| 2. A | . cha <u>ng</u> e | B. English | C. si <u>ng</u> le | D. a <u>ng</u> er |
| Cho | ose one word that | t has the main stress d | ifferently from the o | others: |
| 3. A | . experience | B. embarrass | C. floppy | D. embrace |
| 4. A | . idol | B. video | C. birthday | D. imagine |
| Cho | ose the word or p | hrase that best fits the | blank space in eacl | h sentence; substitutes the |
| unde | erlined part; or h | as the close meaning to | o the original one: | |
| | | of 10 pounds not | | |
| | | B. amount | - | D. wad |
| 6. He | er has | definitely changed for the | he better since she sta | arted this new job. |
| | | B. memory | _ | |
| 7. Aı | nger is often cause | d by frustration or | , or a mixture | of the two. |
| A | . embarrass | B. embarrassment | C. embarrassing | D. embarrased |
| 8. Th | ney like to look ba | ck on those | years in the army. | |
| A | . forget | B. forgotten | C. forgettable | D. unforgettable |
| 9. It | was an interesting | exhibition, but there wa | as too much to take in | n once. |
| A | . in | B. on | C. at | D. of |
| 10. I | f the hotel isn't sat | isfactory, you should co | omplaint | he Tourist Office. |
| | . to | | C. for | D. about |
| 11. T | The last time I visit | ted London | | |
| | | B. two years ago | | go D. for two years |
| 12. T | The Smiths used to | live in hou | se in suburb. | |
| | | wooden | | |
| C | . a wooden wonde | rful old | D. an old wooden w | onderful |
| 13. T | They si | mall cups of coffee after | r they din | nner. |
| | . had drunk/ finish | ied | B. drank/ finished | |
| \mathbf{C} | . were drinking/ fi | nished | D. drank/ had finish | ed |
| 14. <i>A</i> | A burglar | into the house while | wetelev | ision. |
| A | . broke/ were wate | ching | B. broke/ watched | |
| \mathbf{C} | . had broken/ watc | ehed | D. broke/ had watch | ned |
| 15. I | Danny: "Please, lo | ck the door carefully be | fore you leave the ro- | om." |
| Ann | ie: " | .,, | | |
| A | . I won't tell you v | when I do it. | B. I'm thinking of s | elling the house. |
| \mathbf{C} | . That's for sure. | | D. I'm sorry. I did i | t last night. |
| | | e test result will be relea | sed at 9 a.m tomorro | w." |
| Lau | ra: "Will it? | .,, | | |
| A | . Can I wait for it? | • | B. Could it wait? | |
| C | . Yes, please. | | D. I can't wait! | |
| Cho | ose the word that | is CLOSEST in mean | ing to the underline | ed part in the following |
| | ence: | | | |
| | | : | | e got our task done in time. |
| A | . depreciate | B. are proud of | C. feel thankful for | D. request |

| 18. T | he police are <u>con</u> | fident that this new line | of inquiry will lead | them to the murderer. |
|---------------|---------------------------------|----------------------------------|-------------------------------|-------------------------------|
| A. | confused | B. assertive | C. impressive | D. afraid |
| Choo | se the word that | t is OPPOSITE in mea | ning to the underlir | ned part in the following |
| sente | ence: | | | |
| 19. A | ın <u>interesting</u> fea | ture of this park is the C | orphanage where lots | of orphaned or abandoned |
| anim | als are taken care | of. | | |
| A. | bad | B. ugly | C. weak | D. dull |
| 20. N | Iy four-year-old o | laughter is always trying | g to <u>imitate</u> her older | r sister. |
| A. | differ | B. classify | C. copy | D. reflect |
| | | e an egg for breakfast. | | |
| A. | I would eat an eg | gg for my breakfast. | | |
| В. | I don't want an e | gg for breakfast. | | |
| C. | I prefer to have a | an egg for breakfast. | | |
| | | f there, is nothing else f | or my breakfast. | |
| 22. S | he has cooked for | dinner for two hours. | | |
| A. | She didn't start c | ooking for dinner until | it was two. | |
| В. | She started cook | ing for dinner two hours | s ago. | |
| C. | She has two hou | rs to cook for dinner. | | |
| D. | Cooking for dina | ner took her two hours. | | |
| Choo | se the word or p | hrase that needs corre | ecting | |
| 23. <u>Jo</u> | ohn's friends had | celebrated a farewell pa | rty for him last Sund | lay |
| | A | B C | D | |
| 24. <u>A</u> | = | erself a new motorbike, | she sold her bicycle. | |
| | A B | C | D | |
| 25. S | he <u>did not</u> know <u>v</u> | where most of the people | e in the room <u>are</u> from | m. |
| | A | В С | D | |
| Fill i | n each numbered | d blank with one suitab | - | |
| | | | OMECOMING | |
| | | | | magazine and didn't realize |
| | | | | tin sai D. "You've arrived |
| | | | | ome on. I'll carry the bags." |
| | | nose years when I | (28) in New Yo | ork, I used to dream of this |
| mom | | | | |
| | | | • | in the square." Santa Teresa |
| | | | | She had some (29) |
| | | - | = | didn't know. Nobody was |
| | - | - | | Iaria's letter. "What are we |
| | | ed Martin. "There isn't | | |
| | A. reached | B. got | C. stopped | D. came |
| | A. for | B. with | C. to | D. on |
| | A. live | B. have lived | C. was living | D. am living |
| | A. recall | B. memories | C. thinking | D. remembering |
| 30. | A. very | B. hardly | C. too | D. even |

Read the passage below carefully and choose the best answer to each question: REMEMBER?

Your mind's ability to bring back experiences you have had is your memory. There are two kinds of remembering, recall and recognition. For instance, you may not be able to recall the poem you read yesterday in class, but if you see it again, you will know it instantly because you recognize it.

Some few people have 'total recall,' often spoken of as photographic memory. A person with total recall can recite a whole page of a book he has read only once, or playa musical composition after hearing it once. This is very unusual, however, and most people have difficulty in remembering even names they heard the day before. This is not because most people lack the ability to remember, but because they had not paid much attention to what they heard. They felt no personal reasons to remember. Having a personal reason for remembering is one of the most important factors in a good memory.

When you have a strong reason for remembering, concentrate as you read or listen, and try to connect the new information to things you I already know. A detail is easy to remember when it fits into a whole that makes sense. If you understand the entire history lesson before you try to remember any particular dates, your memory may surprise you.

| 31. While not directly stated, it may be inferred to | from the article that | |
|--|------------------------------------|--|
| A. details are more easily remembered by fitt | ing them into a whole | |
| B. recall and recognition are the same thing | • | |
| C. wanting to do a thing is very important to l | being able to do it | |
| D. if he will try hard enough, one man can ren | _ | |
| 32. This article as a whole tells us about | | |
| A. people who can remember whole pages | B. people who can't remember names | |
| C. our memory and how to improve it | D. recognition and recall | |
| 33. A person with photographic memory is | | |
| A. can only remember things if he looks at a p | photograph | |
| B. can remember every detail of what he sees | or hears | |
| C. can be found in mental hospitals | | |
| D. brings his camera everywhere he goes | | |
| 34. One way to improve our memory is | _ | |
| A. to ask other people to repeat something yo | u want to remember. | |
| B. to have a camera with you all the time | | |
| C. to concentrate on what you hear or read | | |
| D. to learn everything by heart | | |
| 35. Which sentence is not true? | | |
| A. If you can't remember things, you have no | memory. | |
| B. Recognition and recall are the two kinds of | | |
| C. Total recall is remembering something in i | ts entirely. | |
| = | | |

D. A person can remember anything better if he has a strong reason for doing it.

| B/ WRITING |
|--|
| 1. Supply the correct form of the word in brackets: |
| 1. Up to now they have not made a whether they will go or not. (decisive) |
| 2. The new law forces industries to be more with natural resources. (care) |
| 3 is all that human being are looking for. (happy) |
| 4. He has a very outgoing and makes friends very easily. (personal) |
| 2. Complete using the correct tenses of the verbs in the bracket. |
| 1. The earth (move) around the sun. |
| 2. His uncle (teach) English in our school five years ago. |
| 3. Last Monday, while I (read) a book, the phone rang. |
| 4. They (not speak) to each other since they quarreled. |
| 5. After he (clean) the house, he wrote a letter. |
| 6. You (ever/read) this book before? |
| 7. I (walk) along the street when I suddenly heard footsteps behind me. |
| 8. Yesterday I passed by Peter's house, but the front door was closed. He(go) out. |
| 3. Rewrite the following sentences as directed |
| 1. Sam played tennis yesterday and it was his first game. (never) |
| => |
| 2. We haven't had a party since our grandmother's birthday. |
| => The |
| 3. I met her during my stay in Paris last summer. (while) |
| => |
| 4. We haven't gone to the cinema for over a year. |
| => It's |
| 5. Mac Kenzie wrote four best-sellers before he was twenty. |
| => By the age |
| 6. He has played for the national football team since January. (past simple) |
| => He |

UNIT 3: A PARTY

I. VOCABULARY

| D | - A | D | T A T | |
|----|-----|----|-------|------|
| KI | EΑ | T) | IIN | (T: |

1. candle /ˈkændl/ (n) : đèn cầy, nến

2. celebrate /ˈsel.ə.breɪt/ (v) : tổ chức, làm lễ kỷ niệm

→ celebration / sel.əˈbreɪ.∫ən/ (n) : lễ mừng, sự ăn mừng

→ celebrated /'sel.ə.brei.tid/ (adj) : nổi tiếng

→celebrity /səˈleb.rə.ti/ (n) : người nổi tiếng

3. anniversary / æn.ɪˈvɜː.sər.i/(n) : lễ kỷ niệm

4. diamond anniversary (n)

= diamond wedding = diamond jubilee : lễ kỷ niệm đám cưới kim cương (60 năm)

5. golden anniversary (n) : lễ kỷ niệm đám cưới vàng (50 năm)

= golden wedding = golden jubilee

6. silver anniversary (n) : lễ kỷ niệm đám cưới bạc (25 năm)

= silver wedding = silver jubilee

7. milestone /'mailstoun/

= landmark /'lændma:k/ (n) : sự kiện quan trọng

 8. guest
 /gest/ (n)
 : khách

 9. hold
 /həʊld/ (v)
 : tổ chức

 10. cozy= cozy
 /'kəʊ.zi/ (adj)
 : ấm cúng

→cosily = cozily /'kəʊ.zəl.i/ (adv) : một cách ấm cúng

SPEAKING:

11. accidentally /,æksi'dentəli/ (adv) : tình cờ 12. decorate /'dekəreit/ (v) : trang trí

→decoration / dekə'rei∫n/ (n) : sự/đồ trang trí
 →decorator /'dek.ər.eɪ.tər/ (n) : người trang trí
 13. budget /'bʌdʒit/ (n) : ngân sách
 14. occasion /ə'keiʒn/ (n) : dịp, cơ hội

15. host /houst/ (n) : chủ nhà

→ the host nation (n) : nước chủ nhà

→ to play host to sb (v) : đón tiếp ai

/'houstis/ (n)

LISTENING:

→ hostess

16. To organise /ˈɔːr.gən.aɪz/ (v) = tổ chức 17. To serve /sɜːv/ (v) = phục vụ

18. To gather / 'gæð.ə/ (v) = to come together (tụ tập)

19. To clap $\frac{\text{klæp}}{\text{v}}$ (v) = v $\hat{\text{o}}$ (tay)

20. To help yourself/sb to sth = to give yourself/sb food, drinks, etc.:

: bà chủ nhà

21. Mess / mes / (n) = tình trạng bừa bộn

→ To make a mess (v) = làm bừa bôn

22. Icing / aɪ.sɪŋ/ (n) = lớp kem phủ lên bánh

23. Eager / i:.ge/(adj) = keen (hăm hở)

24. To bring sth out = to make sth appear (đem ra) 25. To come to an end = to end, to finish (chấm dứt)

WRITING:

: tổ chức 26. organise = organize /'o:gənaiz/ (v) : sư tổ chức →organization /,ɔ:gənai'zeiʃn/ (n) : người tổ chức →organizer /'a:gənaizə(r)/ (n) 27. serve /sə:v/ (v) : phục vụ

/'sa:.vər/ (n) → server : người phục vụ → servant : người hầu /'sa:.vent/ (n) → service /'s3:.vis/(n) : dich vu

LANGUAGE FOCUS:

28. jelly : rau câu (n) 29. helicopter /'helikəptə/ (n) : trực thăng 30. lemonade /,lemə'neid/ (n) : nước chanh /fai'næn∫l/ (adj) 31. financial : thuộc tài chính

→ to be in financial difficulties : gặp khó khăn về tài chính

32. library /'laibrəri/(n) : thư viên

→librarian /lai'breəriən/ (n) : ng. thủ thư viên 33. refreshment /rɪˈfreʃ.mənt/ : thức uống

EXPRESSIONS

= tổ chức một bữa tiệc 1. To have / give a party

2. To help oneself / sb to sth = to give yourself/sb food, drinks, etc.

3. To make a mess (v) = làm bừa bôn

4. To take place (v) = to happen = to occur

= to end, to finish (chấm dứt) 5. To come to an end

PREPOSITIONS:

1. blow out (v) trông chờ vào count on (v) gặp rắc rối 3. get into trouble (exp)

4. slip <u>out</u> (v)

5. tidy up (v)

WORD FORM

1. Act (v) = hành đông = nam diễn viên Actor (n)

= nữ diễn viên Actress (n)

= nhà hoạt động Activist (n)

Activity /(n) = họat động

= tình trạng không Inactivity (n)

vận động

Active (adj) = tích cưc

Inactive (adj) = không hoạt động

Actively (adv) = môt cách tích cực

= tuổi 2. Age (n) Old (adj) = già

3. Befriend (v) = kết ban

Friend (n) = ban

= tình ban Friendship (n)

Friendly (adj) = thân thiên thổi tắt

lỡ miệng

don dep

Friendless (adj) = không ban bè Friendliness (n) = tính thân thiệt Unfriendly (adj) = không thân thiện 4. Celebrate (v) = làm lễ kỷ niệm

Celebration (n) = lễ kỷ niệm

= nổi tiếng Celebrated (adj)

5. Decorate (v) = trang trí Decoration (n) = sự trang trí

= để trang trí Decorative (adj)

6. Divide (v) = chia = phép chia Division (n)

> = có thể chia hết Divisible (adj)

= không có thể chia hết Indivisible (adj)

Eager (adj) = hăm hở

Eagerness (n)

8. Entertain (v) = giải trí Entertainment (n) = giải trí

Entertainer (n) = người làm trò

tiêu khiển

Entertaining (adj)

9. Give (v) = cho Gift (n) = món quà

10. Invite (v) = $m \dot{o} i$ Invitation (n) = $l \dot{o} i m \dot{o} i$

Inviting (adj) = lôi cuốn, hấp dẫn

11. Occasion (n) = dip

Occasional (adj) = thình thoảng

Occasionally (adv) = thinh thoảng

12. Organise (v) = tổ chức Organisation (n) = tổ chức

13. Relate (v) = có liên quan, kể lại

Relative (n) = bà con Relation (n) = bà con. Relationship (n) = mối quan hệ

Relative (adj) = có liên quan Relatively (adv) = tương đối

14. Serve (v) = phục vụ Service (n) = dịch vụ

Servant (n) = người phục vụ

II. GRAMMAR

A/. INFINITIVE

2. agree: đồng ý

- * Used as a subject:
- * Used after VERBS: 1. afford: có đủ tiền

17. learn: hoc

18. manage: xoay xở

19. need: cần

20. offer: cung cấp, dâng hiến

21. plan: dự định22. prepare: chuẩn bị

23. Pretend: giả vờ 24. Promise: hứa 25. Refuse: từ chối

26. seem: dường như27. Struggle: cố gắng để28. Threaten: đe doa

29. Volunteer (for/ to V): tình nguyện

30. wait: chờ

31. want, wish: muốn/mong muốn

32. would like: muốn

3. appear; xuất hiện, có vẻ như
4. attempt: cố gắng
5. arrange: sắp xếp
6. ask: hỏi
7. beg: nài xin
8. choose: chọn
9. decide: quyết định
10. demand: đòi hỏi
11. determine: quyết tâm, kiên quyết
12. expect: mong chờ/ đợi
13. fail: thất bại
14. Happen: tình cờ
15. hesitate: do dự
16 hope: hy vọng

* Used after BE / LOOK / SEEM / FEEL + ADJECTIVE:

EX: I'm afraid to drive alone at night.

The actress seems eager to go on stage.

Citizens ought to feel lucky to be able to vote.

* Used after BE:

EX: We are to pass the next exam.

My purpose is to win the next English competition.

* Used after NOUN: (Infinitive of Purpose): TO /IN ORDER TO /SO AS TO + V(bare infinitive)

EX: There are lots of things to do today.

EX: He studies hard so as to pass the entrance examination.

B/. GERUND

- * Used as a subject:
- * Used after VERBS:

| 1. Admit : thừa nhận Appreciate : coi trọng | 16. imagine: tưởng tượng |
|---|----------------------------------|
| 2. Appreciate: coi trong | 17. involve: dính líu, liên quan |
| 3. Avoid; tránh né | 18. keep (on): tiếp tục |
| 3. Consider: xem xét | 19. mention: nhắc đến |
| 4. Continue: tiếp tục | 20. miss: bỏ lỡ |
| 5. Delay: trì hoãn | 21. postpone: hoãn lại |
| 6. Deny: chối, phủ nhận | 22. practise: luyện tập |
| 7. Dislike: không thích | 23. put off: hoãn lại |
| 8. enjoy: thích, khoái | 24. quit: từ bỏ |
| 9. Escape: thoát, tránh | 25.prevent:ngăn chận |
| 10. face: đối mặt | 26. risk: đánh liều |
| 11. fancy: muốn, thích | 27. spend (time): tốn thời gian |
| 12. feel like: cảm thấy thích | 28. suggest: đề nghị |
| 13. finish: hoàn thành | 29. waste (time): phí thì giờ |
| 14. forgive; tha thứ | |
| 15. mind: ngại, phiền | |

- * Used after EXPRESSIONS:
 - 1. It's no use / good (chẳng ích gì)
 - 2. There's no point (in) (không cần thiết)
 - 3. a waste of time / money
 - 4. have fun / difficulty / trouble
 - 5. be worth / busy
 - 6. can't help / resist (không thể không)
 - 7. can't bear / stand (không chịu được)
 - 8. need (passive meaning)
 - 9. be / get used to
 - 10. look forward to

C/. GERUND or INFINITIVE:

| GERUND (V – ing) | FULL INFINITIVE (To – V) |
|---|---|
| 1. SPEND / WASTE time / money + V-ing | 1. IT TAKES / TOOK + O + time + to V |
| EX: I spent 10 minutes cooking my meal. | EX: It took me 10 minutes to cook my meal. |
| 2. TRY = do sth as an experiment (thử) | 2. TRY = attempt (cố gắng) |
| EX: I try mixing these substances to make a | EX: As students, we must try to study well. |
| new one. | |
| 3. STOP (ngừng việc đang làm) | 3. STOP (ngừng 1 việc để làm việc khác) |
| EX: I'm working. I stop working. | EX: I'm working. I stop to smoke. |
| | |
| 4. ADVISE / ALLOW / PERMIT / FORBID | 4. ADVISE / ALLOW / PERMIT / FORBID |
| / RECOMMEND | / RECOMMEND + O + to V |
| EX: They don't allow smoking here. | EX: They don't allow us to smoke here. |

| 5. REMEMBER / FORGET / REGRET | 5. REMEMBER / FORGET / REGRET |
|--|--|
| (hành động V-ing đã xảy ra) | (hành động To V chưa xảy ra) |
| EX: I remember going to school for the first | * REGRET + to tell / to inform |
| time. | EX: Before going out, remember to lock the |
| | doors. |
| 6. LEARN: học môn học | |
| EX: She has to learn spelling | 6. LEARN: học kỹ năng |
| | EX: I'm learning to play the piano. |
| 7. MEAN: có nghĩa là | |
| EX: Failure on the exam means having to | 7. MEAN: có ý định/ muốn |
| learn one more year. | EX: I'm sorry. I didn't mean to hurt you. |

| GERUND (V – ing) | BARE INFINITIVE (V) |
|---|---|
| 1. SEE / WATCH / HEAR / NOTICE / FEEL / SMELL (hành động dài, chứng kiến 1 phần) EX: Everyday I see them crossing my house on their way home. | 1. SEE / WATCH / HEAR / NOTICE / FEEL / SMELL (hành động ngắn, chứng kiến từ đầu đến cuối) EX: I see the boy jump down from the window. |
| 2. PREFER + V-ing + to + V-ing EX: I prefer reading to watching films. | 2. (WOULD) PREFER + to V + rather than + to-V/V WOULD RATHER + V + than + V EX: I'd prefer to read rather than watch films. |

A - PASSIVE INFINITIVE AND GERUND

| ACTIVE | PASSIVE |
|----------------|--------------------|
| 1. V (bare) | 1. Be + V3/ed |
| 2. To V (bare) | 2. To + be + V3/ed |
| 3. V-ing | 3. Being + V3/ed |

1. Example 1: Active: We must write to him.

Passive: He must be written to.

2. Example 2: Active: Everyone seems to trust that man.

Passive: That man seems to be trusted by everyone.

3. Example 3: Active: I don't like people <u>telling</u> me what to do in the kitchen.

Passive: I don't like being told what to do in the kitchen.

| | I. EXERCISE WORD FORM |
|-----|--|
| | WORD FORM: |
| | I still remember the whole family sitting (cosy) by the fire on winter nights. |
| | Nobody in the office had received a letter of (invite) to Jane's party. |
| | Everyone thinks that such good news calls for a (celebrate) Many Americans even the age of 20 den't like to (tellsetive) shout their age. |
| | Many Americans over the age of 30 don't like to (talkative) about their age. |
| | Husbands and wives give (flowery) or gifts to each other. In the United States, people of all ages (celebration) birthday. |
| | |
| | Laura is a really pretty (library) in the public library. Most married couples in the US celebrate their (wed) anniversaries each year. |
| | These anniversaries mark the milestone of a happy and lasting (relate) |
| | . We are happy to be together for our (gold) anniversary. |
| | |
| | PREPOSITIONS: |
| | We dislike having to sit small, uncomfortable seats long flights. |
| | It's Jane's farewell party Friday night. |
| | He blew all 60 candles his birthday cake. |
| | We don't know what to give Dad Christmas. |
| | People usually give cards and gifts the anniversary couple. |
| | My friends stayed after the party to tidy the mess. |
| | 7. We are having a big party 7 pm 31 st December. |
| | Our parents will come to collect us taxi. |
| | There will be dancing and some games nice prizes the winners. Thomas got trouble when he refused to open his briefcase the police. |
| 10. | . Thomas got thousie when he refused to open his officease the police. |
| 3/ | VERB FORMS: |
| 1 | . I know you have a chance of (elect) |
| 2 | . Your compositions are supposed (write) in ink. |
| 3 | . She liked (serve) breakfast by her husband when she didn't feel well. |
| | . Do you mind (call) at home if your patient needs your help? |
| | . The children are much interested in (praise) |
| | . When I told Tim the news, he seemed (surprise) |
| | . I don't appreciate (interrupt) when I'm speaking. |
| | . His low test scores kept him from (admit) to the university. |
| | . Jane doesn't want (call) a stupid girl. |
| | 1. Instead of (excite) about the good news, Tom seemed (be) indifferent |
| | 2. When I(come) this afternoon, he (repair) this car. |
| | 3. A week ago the guilty man (sentence) to five years in prison. |
| 1 | 4. I (speak) to you about that matter after the meeting tonight. |
| 1. | 5. "How long you (be) able to drive?" - "Since 1990". |
| | 6. His health has improved since he (leave) India. |
| | 7. We (have) a New Year Eve party at my house at 7 pm on 31st December. |
| | 8 Where are you? - I'm upstairs. I (play) games. |
| | 9. My elder brother is a truck driver. He (drive) very carefully. |
| 2 | 0. David (finish) his homework before he watched TV. |

21. I (listen) ______ to the radio when you rang the bell.

4/ TRANSFORMATION

Complete the second sentence so that it has similar meaning to the first one. 1. There's no point in persuading her to go with us It's waste of time 2. He couldn't play well in the last match because of his injured knee.

His injured knee made him unable 3. You can try to get Jim to lend you his car, but you won't succeed. There's no point in 4. She has cooked for dinner for two hours. She started 5. He wished he had invited her to his birthday party. 6. There's no point in persuading him to do this. It is useless 7. I couldn't help laughing when he told me that story. I couldn't resist 8. After four years abroad, Mr. Brown returned home as an excellent engineer. After Mr. Brown had been abroad 9. It's a long time since I saw a movie. I haven't 10. There's no point in trying to make a friendship with him. It's no use 11. We dislike people making jokes about us. We dislike 12. Supermarkets started to sell fresh pasta only in 1990s. Fresh pasta was started 13. Mastering a second language takes time and patience. 14. Helen said she would go to the party with me. Helen agreed 15. Jane was able to persuade her father to change his mind. Jane succeeded in 16. I hate people staring at me. 17. I can't stand people telling me what to do. I can't stand 18. He enjoys people praising him.

19. He doesn't mind people criticizing him. Helen doesn't mind

20. I don't want anyone to disturb me.

I don't want

He enjoys

5/ MULTIPLE CHOICE.

Choose the best answer A, B, C or D:

| 1. The new students | hopein m | any of the school's se | ocial activities. |
|------------------------|---------------------------------------|------------------------|-------------------------------|
| | B. being included | | |
| | by his for | | |
| | B. being surprised | | |
| | at 7.00 p.n | _ | • |
| | B. to be cooked | | D. being cooked |
| | than the other children | | |
| | B. to be included | | _ |
| | | | that he asked for a transfer. |
| | B. being driven | | |
| | _ | _ | tory before it is printed. |
| | B. being consulted | | |
| | | | by every little thing. |
| | B. bothering | | |
| | | | e two cats were outside. |
| | B. to be caught | | |
| 9. Mary's children ar | re used to | up after school every | day. |
| | B pick | | |
| | to join the club. | | |
| | B. being invited | | |
| 11. He admitted know | wing about the embezz | zlement of funds fron | n his company, but denied |
| in any v | | | |
| A. involving | B. being involved | C. having involved | D. to be involved |
| 12.A friend of mine | phoned me to | a party. | |
| A. for invite | B. inviting | C. to invite | D. for inviting |
| 13.I couldn't find Joh | nn at the party last nigh | nt. If we him | n, we'd have been very happy. |
| A. would meet | B. met | C. had met | D. have met |
| 14.Let's have a party | to celebrate our third | successful win, | ? |
| A. don't we | B. do we | C. will we | D. shall we |
| | dn't to the par | | |
| A. allow me go | B. allow me to go | C. allow me going | D. allow to go |
| | nave my house | | |
| _ | B. painting | _ | = |
| | students themselves w | | |
| | B. taking | | D. being taken |
| | Jane to his birth | | |
| A. invited | B. would invite | C. have invited | D. had invited |
| | ores kept her from | | |
| _ | B. to admit | | _ |
| | early but I forgot | | |
| A. wind | B. to wind | C. winding | D. wound |
| 21. "I grew these car | · · · · · · · · · · · · · · · · · · · | | |
| A. He told me tha | t I grew these carrots r | nyself. | |
| B. He told me that | t he grew these carrots | himself. | |

| C. He told me th | at ne nad grown th | iose carrots nimself. | |
|-----------------------|--------------------|---------------------------|------------------------------|
| D. He told me th | at I had grown tho | se carrots myself. | |
| 22, I v | would never have | considered getting involv | ved. |
| A. If I realised th | ne consequences | B. Had I realised | the consequences |
| | | ces D. When I had rea | |
| 23. Look at the state | e of the gate. | | |
| | | | repaired as soon as possible |
| | | | airing as soon as possible |
| 24. If you delay | your bill | l, you will only incur mo | re and more interest charges |
| | | C. paying | |
| | | anything further a | |
| | | C. talks | |
| 26. Maria needs | another | job. Her present compar | y is going out of business. |
| | | C. to be found | |
| 27. Joan is consider | ring h | er major from American | studies to Psychology. |
| | | C. to be changed | |
| 28. Steve thought h | is wit | th Helen was changing. | |
| A. relate | B. relative | C. relation | D. relationship |
| 29. We were made | our h | omework by the teacher | |
| | | C. be done | |
| 30. He is | for his elderly 1 | parents. | |
| A. paying attenti | on B. looking | C. caring | D. taking care |
| 31. I hope you won | 't get | trouble because of what | I said to your dad. |
| A. at | B. into | C. of | D. with |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

PREPARING A DINNER PARTY.

Giving a dinner party is a wonderful way of entertain people. You can also make new friends and give others a chance to get to know each other better, but it needs planning. First, make a guest list, with different kinds of people and a mixture of women and men! Don't invite couples because they aren't so much fun! When you know who can come, find out what they like to eat and drink! Note down anybody who is a vegetarian, or who can't eat or drink certain things for religious seasons. Then plan their menu! Include a first course, a choice of main courses and a dessert, plus lots of people's favorite drinks! The next thing to do is the shopping. Make sure that you buy more than enough of everything, and that someone can help you carry it! On this day, start cooking early! Give people appetizers like Greek mezze or Spanish tapas, so they don't get hungry if they have to wait. Serve the delicious meal, sit down with your guests and have a good time – you've earned it!

- 32. Which of the following is *NOT* mentioned as the purpose of giving a dinner party?
 - A. to entertain people.
 - B. to get people to know more about their host and hostess.
 - C. to make new friends.
 - D. to help people to know each other better.

| 33. When giving a dinner party, yo | ou should <i>NO</i> | T invite | | |
|---|---------------------|----------------------|------------------------------|--|
| A. husbands and wives. | I | B. those who are ve | egetarians. | |
| C. both women and men. | I | D. those who can't | eat or drink certain things. | |
| 34. The menu should include these | | | | |
| A. a first course B. a sup | | | D. main courses | |
| 35. According to the passage, start | ters should be | served | | |
| A. because the guests want t | o have a good | d time together | | |
| B. because the guests like ea | iting them | | | |
| C. because the guests want t | o eat them wh | nile having to wait | | |
| D. because the guests may b | e hungry whil | le having to wait | | |
| 36. What should the host do while | the guests are | e having their even | ing meal? | |
| A. Stand beside the guests w | ithout doing a | anything. | | |
| B. Sit down with the guests | and have a go | ood time. | | |
| C. Sit down with the guests | to show your | politeness. | | |
| D. Only serve the guests wit | h the food. | | | |
| 37/ I'm worried my final | exam in stati | stics. | | |
| A. about falling B. to fa | 11 (| C. with falling | D. to failure | |
| 38/ the scholarship really surprised me . | | | | |
| A. Mike got B. Mike | e getting (| C. Mike's getting | D. Mike gets | |
| 39/ Many northerners look forward | d a g | garden in the spring | g. | |
| A. to plant B. to plant | anting (| C. with planting | D. to planting of | |
| 40/ "May I have a word with you, | Mrs. Adam? | "-" Is this in reg | ard late yesterday?" | |
| A. of you coming B. to yo | | | | |
| 41/ Who is responsibletl | ne garbage – t | the husband of the | wife? | |
| A. to take out B. for ta | | _ | D. with taking out | |
| 42/ I think at the train s | tation will sur | prise Aunt Kate. | | |
| A. your being B. you a | | | | |
| 43/ "How do I turn on the T.V?" – " the button at the right." | | | | |
| A. from pushing B. by pr | ushing (| C. you pushing | D. to push | |
| 44/ "It's difficult to make money a | | | | |
| - " Have you considered | a course in b | usiness for artists? |);; | |
| A. to take B. abou | t taking (| C. your taking | D. taking | |
| 45/ "Why have you decided to go | | ol " | | |
| - " I'm tired as a secretar | ry ." | | | |
| A. for work B. to we | ork (| C. of working | D. about working | |

PRACTICE TEST UNIT 3

A. MULTIPLE CHOICE

| Mark the letter A, B, | C, or D on your answe | er sheet to indicate t | he word whose underlined |
|------------------------|----------------------------|--------------------------|-----------------------------|
| part differs from the | other three in pronuncid | ation in each of the f | following questions. |
| Question 1. A. adult | B. candle | C. ta <u>l</u> k | D. flower |
| Question 2. A. hour | B. <u>h</u> onest | C. ve <u>h</u> icle | D. <u>h</u> арру |
| Mark the letter A, B, | C, or D on your answer | sheet to indicate the | word that differs from the |
| other three in the pos | ition of the primary stre | ess in each of the foll | lowing questions. |
| Question 3. A. celebra | ate B. anniversary | C. marriage | D. gathering |
| Question 4. A. finish | B. prefer | C. invite | D. enjoy |
| Mark the letter A, B, | C, or D on your answer | r sheet to indicate the | e most suitable response to |
| complete each of the | following exchanges. | | |
| Question 5. He doesn | 't know much about the | subject, but he is | · |
| | B. enthusiastic | | |
| | ortly when h | | |
| | B. put on | | |
| Question 7. He tried h | nis best to make his birth | day party more | |
| | B. enjoying | | |
| | ited States, people of all | | |
| | B. celebration | | |
| Question 9. Her famil | y gave her | and clothes | her birthday. |
| | B. toys/ for | | |
| | ou won't get | | |
| | B. into | | |
| Question 11. Alice did | dn't expect | to Bill's party. | |
| | B. to be asked | | D. to ask |
| Question 12. I had no | a place to l | ive. In fact it was sur | prisingly easy. |
| A. difficulty to fin | id E | 3. difficulty in finding | |
| C. difficulty when | | D. difficulty while fin | |
| | ed the piano | so early in the morn | ing, but she won't. |
| A. Marie to stop p | | B. Marie stop to play | |
| C. that Marie stop | s playing D | D. Marie to stop to pla | ay |
| Question 14. Let's lea | ve early. We can't risk _ | in heavy | traffic during rush hour. |
| A. to hold up | | C. holding up | |
| Question 15. John: - | "Thank you very much | for a lovely party." | |
| | - "" | | |
| A. Cheers | | C. You are welco | ome D. Have a good day |
| Question 16. Peter: | - "What shall we do this | | |
| | - "" | _ | |
| A. No problem. | | B. I went out for | dinner. |
| C. Let's go out for | r dinner. | D. Oh, that's goo | od! |
| | no point in persuading hi | m to do this. | |
| | ling him to do this. | | |
| | this although he does n | ot want to. | |
| C. It is useless to p | persuade him to do this. | | |

D. It would be useful to persuade him to do this.

Question 18. If you spend less than \$10, you cannot pay by credit card.

- A. If you spend more than \$10, you must pay by credit card.
- B. We make a charge if you pay by credit card.
- C. We prefer cash payment for large sales.
- D. We regret we cannot accept payment by credit card for sales of under \$10.

Mark the letter A. B. C. or D on your answer sheet to indicate the word(s) CLOSEST in

| 1,20,11, 1,10, 10,10, 12, 2, 0, | 0. 2 0.0 9000 00000 | | ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, |
|---|--------------------------------|--------------------------------------|-------------------------------------|
| meaning to the underline | ed word(s) in each of | the following question | ons. |
| Question 19. These ann | iversaries mark the n | <u>nilestones</u> of a happ | y and lasting relationship |
| between married couples. | | | |
| A. signs | B. candles | C. landmarks | D. pictures |
| Question 20. Mai's birtho | lay party was <u>held</u> at l | nome in the evening. | |
| A. invited | B. organized | C. encouraged | D. received |
| Mark the letter A, B, C, | or D on your answe | r sheet to indicate th | he word(s) OPPOSITE in |
| meaning to the underline | ed word(s) in each of | the following question | ons. |
| Question 1. A chronic lac | k of sleep may make | us <u>i<i>rritable</i></u> and reduc | es our motivation to work. |
| A. uncomfortable | B. responsive | C. calm | D. miserable |
| Question 22. We had better speed up if we want to get there in time. | | | |
| A. slow down | B. turn down | C. put down | D. lie down |
| Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs | | | |
| correction in each of the | following questions. | | |
| Question 23. In the Unit | ed States, many Ame | ricans of the age of ? | 30 don't like <u>to talk about</u> |
| their age. | | | |
| A. the | B. of | C. to talk about | D. their age |
| Question 24. Peter offered to be driven us to the train station yesterday. | | | |
| A. offered | B. to be driven | C. to | D. station |
| Question 25. I expected to | o invite to the party, b | ut I wasn't. | |

A. expected B. to invite C. the D. wasn't Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate

the correct word or phrase that best fits each of the numbered blanks. If you are invited to someone's house for dinner in the United States, you should bring a gift, such as a bunch of flowers or a box of chocolates. If you give your host a (41) gift, he/she may open it in front of you. Opening a present in front of the gift-giver is considered polite. It shows that the host is excited about receiving the gift and wants to show his/her (42) to you immediately. Even if the host doesn't like it, he/she will tell a "(43) lie" and say how much they like the gift to prevent the guest from feeling bad. If your host asks you to arrive at a particular time, you should not arrive (44) on time or earlier than the expected time, because this is considered to be potentially inconvenient and (45) rude, as the host may not be ready.

Question 26.A. unwanted C. unpacked B. valuable D. wrapped D. enjoyment C. admiration Question 27.A. respect B. appreciation

| Question 28.A. great | B. obvious | C. deliberate | D. white |
|--------------------------|------------|---------------|-----------------|
| Question 29.A. gradually | B. exactly | C. perfectly | D. recently |
| Question 30.A. however | B. never | C. therefore | D. consequently |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Going to party can be fun and enjoyable. If you are invited to a party, do call your host up early to inform him/ her of whether you are going. If you want to bring someone who has not been invited along with you, you should ask for permission first. Remember to dress appropriately for the party. You will stick out like a sore thumb if you are dressed formally whereas everyone else is in T-shirt and jeans. If you are not sure what to wear, do ask your host. During the party you may perhaps like to help your host by offering to serve drinks or wash the dishes. Your host would certainly appreciate these efforts. If you happen to be in a party you do not know anyone, do not try to monopolize the host's attention. This is inconsiderate since your host has many people to attend to and cannot spend all his/ her time with you. Instead, learn to mingle with others at the party. You could try "breaking the ice" by introducing yourself to someone who is friendly-looking. Before you leave the party, remember to thank your host first. If you have the time, you could even offer to help your host clean up the place.

| Question 31. If you are invited to a party, you | |
|---|--|
| A. take someone with you | B. ask for your parents' permission first |
| C. bring a small gift | D. call to confirm your arrival |
| Question 32. What should you do if you are in | a party? |
| A. Talk to your host as much as possible. | B. Move around and talk to other guests. |
| C. Try to break the ice up. | D. Just make friends with friendly-looking |
| people. | _ |
| Question 33. The phrase "breaking the ice" m | eans . |
| A. make friends | |
| C. make people feel more relaxed | |
| Question 34. Which of the following is not tru | - |
| A. You shouldn't bring someone who hasn | |
| B. You should help your host with the was | sh-up or clean-up. |
| C. You shouldn't be very clearly different | - |
| D. You shouldn't leave without showing y | |
| | u are dressed differently from everybody at the |
| party, | |
| A. you will make people notice you | B. people may be attached to you |
| C. you will feel uncomfortable | D. you shouldn't pay attention to your clothes |
| B. WRITING: | |
| 1. Supply the correct form of the word in b | rackets: |
| 1. Nobody in the office had received an | to the party. (invite) |
| 2. We wish them every in thei | |
| | dress on her birthday party last night. (flower) |
| | with her at the moment (communicate) |

| <i>2.</i> (| mpiete using the correct tenses of the verbs in the bracket. |
|-------------|--|
| 1/ S | e said that she (already see) Doctor Rice. |
| | ey had sold all the books when we (get) there. |
| 3/ N | mother sometimes (buy) vegetables at this market. |
| 4/ I | rain) much in summer. It (rain) now. |
| 5/ N | . Jone (be) principle of our school since last year. |
| 6/ I | aw a car accident While I (wait) for you on this corner yesterday. |
| 7/ S | n (be) born in 1980. |
| 8/ F | (not be) here since Christmas. I wonder where he has been living since |
| the | |
| 3. F | write the following sentences beginning with the words given. |
| 1. | Polly didn't do her homework. She forgot it. Polly forgot |
| 2. | We eagerly expect to meet them again. → We look |
| 3. | He dislikes people calling him "the liar" He dislikes |
| 4. | the always wants everybody to admire her. → She always wants |
| 5. | He can't stand her parents watching her all day. He cant stand |
| 6. | Ve hate people cheating us. → We hate |

UNIT 4: VOLUNTEER WORK

I.VOCABULARY

READING

| 1. Voluntary (adj) | /'va:.lən.ter.i/ | = tình nguyện |
|---|---|--|
| ≠ compulsory (bắt bướ | ộc) | |
| Volunteer | / va:.lən 'tır/ (n) | = người tình nguyện |
| 2. To take care of | | = chăm sóc |
| 3. Orphanage | /ˈɔːr.fən.ɪdʒ/ (n) | = trại mồ côi |
| 4. Aged | / 'e1.d31d / (adj) | = elderly |
| \rightarrow The aged | (n) | = elderly people: |
| 5. Problem | /'pra:.bləm/ (n) | = điều khó khăn |
| 6. To $mow - mowed - n$ | | = to cut (cắt cỏ) |
| 7. Lawn | /la:n/ (n) | = an area of grass (sân cỏ, bôn cỏ) |
| 8. Organization | $ \begin{array}{c} \text{(n)} \\ \text{(1)} \\ \text{(n)} \end{array} $ | = tổ chức |
| 9. College | /'ka:.lidʒ/ (n) | = Trường cao đăng |
| 10. University 11. Baseball | / ju:.nəˈvɜ·.sə.ţi/ (n) | = trường đại học = bóng chày |
| 12. To take part in sth | (n) | bong chayTo participate in sth (tham gia) |
| 13. Advantage | /ədˈvæn.t̪ɪdʒ/ (n) | = thuận lợi |
| ≠Disadvantage, drawb | • | = điều bất lợi |
| 14. Handicapped | /ˈhæn.dɪ.kæpt/ (adj) | = tàn tât |
| 15. Comfort | / han.di.kaept/ (adj) / knm.fot/ (n) | = sư an ủi |
| 16. To overcome | / ov.va kam/ (v) | = khắc phục |
| 17. To suffer | $/ \operatorname{saf.e/}(v)$ | = đau khổ |
| 18. War | /wɔːr/ (n) | = chiến tranh |
| 19. Disaster | /dI'zes.tə $/(n)$ | = catastrophe (thảm hoạ) |
| 20. Remote | /rɪˈmoʊt/ (adj) | = distant, faraway (heo lánh, xa xôi) |
| 21. Mountainous | /ˈmaʊn.tən.əs/ (adj) | = having many mountains (có núi) |
| 22. Area | /'er.i.ə/ | = region (vùng, khu vực) |
| 23. Education | (n) | = giáo dục |
| 24. To donate | /'dov.neɪt/ (v) | = to contribute (đóng góp) |
| Donation | (v) (n) | = sự hiếng tặng |
| 25. Happiness | (n) | = hanh phúc |
| 26. To retire | /rɪˈtaɪr/ (v) | = nghỉ hưu |
| 27. Service28. To fire | /ˈsɜː.vɪs/ (n) /faɪr/ (v) | = dịch vụ, phục vụ = to sack, dismiss (sa thải) |
| 29. Flooded | /fair/ (adj) | = bi lũ lụt |
| 30. To sew | /sou/ (v) | = may vá |
| SPEAKING | ,555, (1) | 11111 |
| 31. Invalid (n, a) | /'invəli:d/ | = Người tàn phế |
| 32. Martyr (n) | /'ma:tə/ | = Liệt sĩ |
| 33. Charity (n) | /'t∫æriti/ | = Lòng từ thiện |
| 34. Intersection(n | /,intə'sek∫n/ | = Giao lô |
| LISTENING | · , | |
| 35. Support (v) | /səˈpɔ:t/ | = Đóng góp, ủng hộ |
| 36. Craft | /kra:ft/ | = Thủ công |
| 37. Co-operate(v) | /kou'əpəreit/ | = Hợp tác |
| 38. Co-ordinate(n) | /kou'ɔ:dineit/ | = Phối hợp xếp đặt |
| ` / | / KOU J.UIIICIV | - Fhot họp xep dạt= Quyên góp tiền |
| 39. Raise money (v) | | – Quyen gop nen |

| 40. Fund-raising(n) | | = Việc gây quỹ |
|---------------------|------------|----------------|
| 41. Sponsor(n) | /ˈspɔnsə/ | = Nhà tài trợ |
| 42. Expand (v) | /iks'pænd/ | = Mở rộng |
| WDITING | | |

WRITING

/iks'tensiv/ = Rộng về diện tích 43. Extensive(a) /'dounə/ = Người tặng 44. Donor(n) /əb'dʒek∫n/ 45. Objection(n) = Sư phản đối

LANGUAGE FOCUS

46. Modernize (v) /'modə:naiz/ = Hiện đại hóa 47. Snatch up(v) /ˈsnæt∫/ = Vồ lấy = Dụng cụ chữa cháy 48. Fire extinguisher(n)

EXPRESSIONS

1. To take care of chăm sóc mua sắm To do the shopping tham gia To take part in sth 4. To have objection to sb / sth phản đối nơi nổi tiếng 5. Place of interest

PREPOSITIONS AND PHRASAL VERBS

đưa ai đi đến 1. To take sb to a place 2. To clean (sb/sth) up to make sb / sth clean and tidy 3. Be good at sth giỏi 4. To provide sth for sb cung cấp cái gì cho ai cung cấp ai cái gì 5. To provide sb with sth hổ then về ai về điều gì 6. Be ashamed of sb for sth 7. To prevent sb / sth from sth ngăn cản .. không 8. To objec to sb/ sth phản đối to contribute sth to sb 9. to donate sth to sb

10. Grateful (to sb for sth) (a)

WORD FORMS

| tive (adj) không hợp tác |
|----------------------------|
| thảm họa |
| adj) thảm họa |
| lj) khó khăn |
| n) khó khăn |
| tặng, biếu |
|) sự hiếng tặng |
| mở rộng |
| n) sự mở rộng |
| giáo dục |
| n) giáo dục |
|) nhà giáo dục |
| dj) có học thức |
| (adj) thuộc về giáo dục |
| ly (adv) thuộc về giáo dục |
| |
| |

biết ơn

| 10. | Happiness (n) | hạnh phúc | 16. | Organize (v) | tổ chức |
|-----|--------------------|-------------------|-----|-------------------|---------------------|
| | Unhappiness (n) | không hạnh phúc | | Organization (n) | tổ chức |
| | Happy (adj) | hạnh phúc | | Organizer (n) | người tổ chức |
| | Unhappy (adj) | không hạnh phúc | 17. | Orphan (v) | làm trẻ mồ côi |
| | Happily (adv) | hạnh phúc | | Orphan (n) | trẻ mồ côi |
| | Unhappily (adj) | không hạnh phúc | | Orphanage (n) | trại mồ côi |
| 11. | Gratitude (n) | lòng biết ơn | | Orphan (v) | to make sb an |
| | Grateful (adj) | biết ơn | 18. | Participate (v) | tham gia |
| | Gratefully (adv) | biết ơn | | Participant (n) | người tham gia |
| 12. | Mountain (n) | núi | | Participation (n) | sự tham gia |
| | Mountaineer (n) | người leo núi | 19. | Perform (v) | biểu diễn |
| | Mountaineering (n) | thể thao leo núi | | Performance | cuộc biểu diễn |
| | Mountainous (adj) | có nhiều núi | | Performer | người biểu diễn |
| 13. | Nation (n) | quốc gia | 20. | Require (v) | yêu cầu |
| | Nationality | quốc tịch | | Requirement (n) | yêu cầu |
| | Nationalize (v) | quốc hữu hóa | 21. | Retire (v) | giải nghệ, nghỉ hưu |
| | National (adj) | thuộc về quốc gia | | Retiree (n) | người nghỉ hưu |
| | Nationally (adv) | thuộc về quốc gia | | Retirement (n) | giải nghệ, nghỉ hưu |
| 14. | Nature (n) | tự nhiên | | Retired (adj) | giải nghệ, nghỉ hưu |
| | Natural adj) | thuộc về tự nhiên | 22. | Serve (v) | phục vụ |
| | Naturally (adv) | | | Service (n) | dịch vụ |
| 15. | Modern (adj) | hiện đại | | Servant (n) | người phục vụ |
| | Modernize (v) | hiện đại hóa | 23. | Volunteer (v) | tình nguyện |
| | Modernization (n) | hiện đại hóa | | Volunteer (n) | người tình nguyện |
| | | | | Voluntary (adj) | tình nguyện |
| | | | | Voluntarily (adv) | tình nguyện |
| | | | | | |

II. GRAMMAR

A. GERUND AND PRESENT PARTICIPLE

| GERUND : V-ing | PRESENT PARTICIPLE : V-ing | | |
|--|---|---|--|
| Duoc dùng như noun: 1. Subject : <u>Dancing</u> bored him. | Duọc dùng: 1.như adjective: 2. trong các thì tiếp diễn: 3. sau các verbs of perception : | Examples: 1. an interesting film, running water. 2. He is working. | |
| 2. complement cho verb Her hobby is <u>painting</u> . | see, hear, feel, smell, listen to, notice, watch V-ing + O+ | 3. They saw him running / run away.4. I left him talking to Bob. | |
| 3. sau preposition : He is fond of <u>reading</u> . | 4.catch, find, leave 5. go, come + V-ing 6. be busy | 5. go shopping , come dancing 6. She was busy cleaning the floor. | |
| 4. Sau 1 số động từ như : admit, advise, avoid, delay, deny, dislike, | 6. be busy 3 7. spend, waste + time / money + V-ing | 7. I spend much time reading books. | |

Phân biệt GERUND và PRESENT PARTICIPLE

GERUND (tạo thành danh từ kép)

a <u>sleeping</u> – car : một toa xe <u>để</u> ngủ. <u>drinking</u> – water : nước <u>(để)</u> uống.

PRESENT PARTICIPLE

a <u>sleeping</u> child : một đứa bé <u>đang</u> ngủ a <u>drinking</u> buffalo : một con trâu <u>đang</u> uống nước.

B. PERFECT GERUND AND PERFECT PARTICIPLE

| PERFECT PARTICIPLE: having + Ved / 3 |
|--|
| Có thể được dùng thay cho present participle (V-ing) khi nói về một hành động được theo sau liền tức khắc bỡi một hành động khác. (cùng một chủ từ) Ex: Locking / Having locked went out. * Notes: dạng having locked nhấn mạnh hành động thứ nhất đã hoàn tất trước khi hành động thứ hai bắt đầu. Cần thiết dùng perfect participle khi: có một khoảng thời gian phân cách hai hành động. Ex: Having failed twice, he didn't want to again. |
| |

III. EXERCISE

| 1/ WORD FORM: | |
|--|-----------|
| 1. Full by all members is compulsory. (participate) | |
| 2. The local authority asked for a contribution from the community. (v | oluntary) |
| 3. As a teacher and a leader, she wanted us to study (effect) | |
| 4. Jill to decorate the hall for the get-together. (volunteer) | |
| 5. A is someone who serves in a community primarily. (voluntary) | |
| 6. Several world have come to help poor people and orphans. (organized) | ze) |
| 7. His made her feel unloved (remote) | |
| 8. They went hiking in a region. (mountain) | |
| 9. One of living in the town is the lack of safe places for the children | to play. |
| (advantage) | |
| 10. If you bring to others, you are also a happy person. (happy) | |
| | |
| 2/ PREPOSITION: | |
| 1. He left his job to take care his sick daughter. | |
| 2. They will have the opportunity to participate actively the process. | |
| 3. The government plans to set a regional library system. | |
| 4. He waited until they had carried his orders to the fullest. | |
| 5. I volunteered service in the Air Force. | |
| 6. He is very good playing games. | |

| 7. Some students volunteer to work in remote areas to provide education children. |
|---|
| 8. Have you ever taken part volunteer works? |
| 9. All the students like joining the Green Saturday Movement. |
| 10. At the end of her life she suffered Alzheimer's disease. |
| |
| 3/ VERB FORMS: |
| 1. Excuse me for late. I got stuck in a traffic jam for more than 1 hour. (be) |
| 2. Listen! I hear someone the gate. (open) |
| 3 photographs of the place, I had no desire to go there. (see) |
| 4 the museum, we decided to have lunch in the park. (visit) |
| 5 the story before, she didn't want to hear the story again. (hear) |
| 6. You can't prevent hom from (drink) |
| 7. He had good marks at his exam because he spent almost his time his lesson. (revise |
| 8. I saw her the staff room. (enter) |
| 9. I've been in this city for a long time. I here sixteen years ago. (come) |
| 10. While I TV last night, a mouse ran across the floor (watch) |
| 11. The secretary the report by 10:00 yesterday. (not finish) |
| 12. They all denied her. (see) |
| 13. Tom was accused of her valuable vase. (steal) |
| 14. No one can prevent us from good things. (do) |
| 15. As a teacher and a leader, she wanted us how to learn effectively .(know) |
| 16. Mary said, "I regret him earlier in my life". (meet) |
| 17. They all denied her. (see) |
| 18. Tom was accused of some top secret document. (steal) |
| 19. No one can prevent us from good things. (do) |
| 20. As a teacher and a leader, she wanted us to know how effectively. (learn) |
| |
| 3/TRANSFORMATION: |
| 1. She entered the room suddenly. She found them smoking. |
| → |
| 2. He had escaped from prison. He looked for a place where he could get food. |
| → |
| 3. They found the money. They began quarrelling about how to divide it. |
| → |
| 4. I knew that he was poor. I offered to pay his school fees. |
| → |
| 5. She became tired of my complaints about the program. She turned it off. |
| → |
| 6. He had found no one at home. He left the house in a bad temper. |
| → |
| 7. He got off his horse. He began searching for something on the ground. |
| 8. He was exhausted by his work. He threw himself on his bed. |
| |
| → |
| 9. He had spent all his money. He decided to go home and ask his father for a job. |
| → |

| 10. She had heard th → | e story before. She didn't w | vant to hear it again. | |
|--|-------------------------------|------------------------|--------------------------|
| 11. I turned on the light. I was astonished at what I saw. | | | |
| 12. We had visited th | e museum. We decided to l | | k. |
| 13. He thought we w | ere lost. He offered to show | us the way home. | |
| | she couldn't move it alone | . She asked me to hel | p her. |
| | the dog. He sat down for hi | | |
| → 16. We were soaked | to the skin. We finally reac | hed the station. | |
| 17 I knew that there | were ants in the grass. I did | In't like to sit down | |
| → | | | |
| 18. I had heard that the | ne caves were dangerous. I | didn't like to go any | further without a light. |
| 19. I had looked thro → | ugh the fashion magazines. | I realized that my clo | othes were out of date. |
| 20. She had spent the | night in the water. She swa | | |
| → | | | |
| 4/ MULTIPLE CHO | | | |
| 1. She had no | of selling the clock. | | |
| A. intention | B. meaning | C. interest | D. opinion |
| 2. Each nation has ma | any people who | take care of others? | |
| A. voluntary | B. volunteer | C. voluntarily | D. volunteerism |
| 3. Do volunteers in y | our country go and work _ | the homes | of sick or old people? |
| A. for | B. at | C. on | D. in |
| 4. In my country, vol | unteers often in | helping handicapped | d people. |
| A. participatii | ng B. participated | C. participate | D. to participate |
| 5 summe | er vacations, the students vo | oluntarily go and wor | k in remote areas. |
| A. At | B. Of | C. By | D. During |
| 6. If you bring | to others, you are also | a happy person. | - |
| | B. happiness | | D. happiest |
| 7. How do volunteers | s help disadvantaged childre | en their d | ifficulties? |
| | B. to overcome | | |
| 8. How tin | nes have you taken part in v | olunteer work? | - |
| A. much | | | D. often |
| | n with special difficulties _ | • | |
| | B. usual | | |
| | classes often take part | • | • |
| | B. at | C. in | |
| | e people with | | |
| | B. charitable | | D. charities |

| 12. | all over the | country sent money to | help the victims of th | e famine. |
|-----|-----------------------------|-------------------------|-------------------------|--------------------|
| | A. Charity | | | |
| 13. | societies set u | p shops to sell low-pri | ed goods to poor peop | le. |
| | A. Co-operate | B. Co-operative | C. Co-operator | D. Co-operation |
| 14. | You need the perfect | of hand and ey | e. | |
| | A. co-ordinator | B. co-ordination | C. co-ordinating | D. co-ordinative |
| 15. | The campaign needs an | effective | | |
| | A. co-orordinator | B. co-ordination | C. co-ordinating | D. co-ordinative |
| 16. | Nobody can stand such | criticism | l . | |
| | | | C. wounding | D. woundless. |
| 17. | I have no objection to yo | our using my desk whi | le I'm away. | |
| | A. objection | B. intention | C. suggestion | D. complaint |
| 18. | Many students in my co | untry go to | remote areas to help t | he people there. |
| | A. volunteer | B. volunteerly | C. voluntary | D. voluntarily |
| 19. | In the US, the boys who | have fathers can | join an organization ca | alled Big Brother. |
| | A. no longer | B. not any longer | C. aren't longer | D. don't longer. |
| 20. | The volunteers help disa | dvantaged children to | their diffic | culties. |
| | A. struggle | B. overcome | C. fight | D. receive |
| 21. | These come | e from a high school n | ear here. | |
| | A. volunteer | B. volunteers | C. voluntarily | D. voluntary |
| 22. | There are a lot of | children living in | this area. | |
| | A. advantage | B. disadvantages | C. disadvantaged | |
| 23. | Students go to remote vi | llages to provide educ | ation and serv | vices for people. |
| | A. medicine | B. medicare | C. medical | D. medicated |
| 24. | You should give | | | |
| | A. careful | B. careless | C. care | D. caring |
| 25. | Name some kinds of vol | unteer work you are _ | in. | |
| | | _ | C. joining | _ |
| 26. | to help old a | nd sick people can be | difficult. | |
| | A. Volunteering | B. Volunteers | C. Volunteered | D. Volunteer |
| 27. | Volunteers find that | old and sick peo | ople has its rewards. | |
| | A. to help | B. helped | C. helping | D. help |
| 28. | What is one of the most | | | ζ? |
| | _ | B. done | | |
| 29. | The government spent a | | | |
| | A. building | B. built | C. to build | D. built |
| 30. | money is a sin | | | |
| | | | C. Donation | D. Donor |
| 31. | She thought that she was | s the bride in | the world. | |
| | = = : | = = - | C. happier | D. happiest |
| 32. | being ill, she | | | |
| | | B. In spite of | | D. Though |
| 33. | It's important for children | | | |
| | | | C. educator | D. educational |
| 34. | She stays hon | | | |
| | A. in / for | B. from / at | C. at/ of | D. for /with. |

A. surprised

| 35. Mary spent most of her m | oney the | help for the poor. | |
|----------------------------------|--------------------------|---------------------------|------------------------|
| A. on | B. with | C. in | D. to |
| 36. Although she studied Eng | lish at University, she | | |
| A. for | B. as | C. at | D. over |
| 37. He has smoked for more to | than 20 years, and eve | entually hefrom | a lung cancer now. |
| A. suffers | B. takes | C. participates | D. enters |
| 38. It is not easy to | our bad habit. | | |
| A. suffer | B. take care | C. overcome | D. spend |
| 39. The have to s | uffer from a serious pl | hysical or mental disab | oility. |
| A. educated | B. handicapped | C. aged | D. orphans. |
| 40. Oneof living in | the town is the lack of | of safe places for the cl | nildren to play. |
| A. disadvantage | B. disadvantaged | C. disadvantageous | D. disadvantageously. |
| 41. Full by all men | nbers is compulsory. | | |
| A. participate | B. participation | C. participator | D. participant |
| 42. There are many places of | to visit in I | London. | |
| A. interest | B. interesting | C. interested | D. interestingly |
| 43. I often take part | _ social activities ever | y weekend. | |
| A. in | | | D. over |
| 44. The local authorities are o | conducting | campaign to help | disabled. |
| A. a / the | B. the / X | C. X /X | D. X / the |
| 45. The local authority asked | for a contr | ibution from the comm | nunity. |
| A. volunteer | B. voluntary | C. voluntarily | D. voluntariness. |
| A YEA | AR WITH OVERSE | AS VOLUNTEERS | |
| | | year after leaving univ | ersity, and I was sent |
| to an isolated village in Chad | ` ' | • | • |
| country, I got quite a shock a | | | - |
| few days I soon got used to li | | | = |
| soon I began to appreciate ho | | | • • • |
| One of my jobs was t | o supply the village w | vith water. The well wa | as a long walk away. |
| And the women used to spe | end a long time ever | y day carrying heavy | pots backwards and |
| forwards. So I contacted orga | anization and arrange | d to have some pipes | delivered. We built a |
| simple pipeline and a pump, a | and it worked first tim | e. It wasn't perfect - th | ere were a few leaks, |
| but it made a great difference | e to the villagers, who | had never had runnir | ng water before. And |
| not only did we have running | water, but in the eve | nings it was hot, becau | ise the pipe had been |
| lying in the sun all day. All in | n all, I think .my time | with OV was a good of | experience. Although |
| it was not well-paid, it was v | vell worth doing, and | I would recommend i | t to anyone who was |
| considering working for a cha | arity. | | |
| 46. The author | | | |
| A. has been working t | for OV for a year | | |
| B. is living in the capi | tal N'Djamena | | |
| C. was born in a rich | family | | |
| D. used to be a volunt | eer working in a remo | ote village | |
| 47. How did the author feel w | when he arrived in the | village? | |

C. disappointed

D. depressed

B. impressed

- 48. Which of the following is not true?
 - A. It took a lot of time to take water home from the well.
 - B. The villagers used to live in conditions without running water.
 - C. A pipeline was built to carry clean water to homes.
 - D. Solar energy was used to heat water.
- 49. The word '*It*' in line 13 refers to _____.
 - A. running water
 - B. the pump
 - C. the pineline
 - D. the supply of water
- 50. What does the author think about his time with OV?
 - A. It was paid a lot of money.
 - B. It was not worth working.
 - C. It wasted time.
 - D. It provided good experience.

PRACTICE TEST UNIT 4

A/ MULTIPLE CHOICE:

| Mark the lette | er A, B, C or D t | o indicate the woi | rd whose underlined | d part differs from the |
|----------------|------------------------|----------------------------|-----------------------|-------------------------|
| other three in | pronunciation : | in each of the foll | owing questions. co | ommunities |
| Question 01. | A. <u>wh</u> ale | B. wheel | C. whether | D. <u>wh</u> o |
| Question 02. | A. handicapped | B. visit <u>ed</u> | C. decided | D. wanted |
| Mark the lette | er A, B, C, or D | to indicate the wo | rd that differs from | the other three in the |
| position of pr | imary stress in e | each of the follow | ing questions. | |
| Question 03. | A college | B. nation | C. volunteer | D. hospital |
| Question 04. | A. orphanage | B. participate | C. vacation | D. remote |
| Mark the lette | er A, B, C, or D | to indicate the cor | rrect answer to each | of the following |
| questions. | | | | |
| Question 05. | More and more | young people are_ | voluntary wo | ork abroad |
| | | | C. taking | |
| Question 06. | . The work may | of helping | the local | |
| A. con | ısist I | B. include | C. contain | D. involve |
| Question 07. | New-born childs | ren always need sp | pecial | |
| A. care | eful I | B. care | C. careless | D. carefully |
| Question 08. | The local author | rity asked for a | contribution fr | om the community to |
| repair roads a | nd bridges. | | | |
| A. vol | unteer I | 3. voluntary | C. voluntarily | D. voluntariness |
| Question 09. l | Each nation has a | many people who | voluntarily take car | e others. |
| A. in | I | B. on | C. to | D. of |
| Question 10. | They give care a | nd comfort | _ disadvantaged chi | ldren. |
| A. for | I | 3. to | C. on | D. at |
| Question 11.T | They all denied _ | her. | | |
| A. to se | ee I | B. of seeing | C. having ever see | en D. ever having seen. |
| Question 12.T | om was accused | l some top | secret document. | |
| A. to st | teal I | B. of having stoler | C. of stealing | D. to have stolen. |
| Question 13. | Listen! I hear so | meone opening th | e gate. It can't be P | eter because he at |
| work at presen | nt. | | | |
| A. is b | eing I | B. was | C. is | D. was being |
| Question 14. | She wishes she_ | the house l | ast week. | |
| A. had | l not sold | B. have not sold | C. didn't sold | D. wouldn't sold |
| Question 15. | "I'm sorry abou | t that!"_" | !" | |
| | | | C. It's so cold | D. It's OK |
| Question 16. | "Would you like | e tea or coffee?"_ | "I'd dri | nk tea than coffee." |
| A. hate | e I | B. prefer | C. rather | D. wish |
| Mark the lette | er A, B, C, or D | to indicate the wo | rd(s) CLOSEST in | meaning to the |
| underlined w | ord in each of th | e following quest | ions. | |
| Question 17. | The lawn needs | <i>mowing</i> again. | | |
| A. rep | airing | B. making | C. bending | D. cutting |
| Question 18. | We were <i>involve</i> | <u>ed</u> in the anti-drug | campaign up until t | the last minute. |
| A. inc | luded | B. affected | C. interested | D. taken part |

| Mark the letter A, B, C, or I | D to indicate the wor | rd(s) OPPOSITE in i | meaning to the | |
|---|--|-------------------------|--------------------------|--|
| underlined word(s) in each | of the following que | stions. | | |
| Question 19. There individua | als can deposit <u>volun</u> | atary donations if the | y so desire | |
| A. Honorary | B. Purposeful | C. Willingly | D. Compulsory | |
| Question 20. Her computer t | raining gave her an <u>a</u> | advantage over the o | ther students | |
| A. Drawback | B. Ascendancy | C. Prepotency | D. Benefit | |
| Mark the letter A, B, C, or I | D to indicate the sent | tence that is closest i | n meaning to each of | |
| the following questions. | | | J , | |
| Question 21. He found no or | ne at home. He left th | ne house in bad tempe | er. | |
| A. Having found no | | - | | |
| B. Finding no one at | | | 1 | |
| C. Founding no one | | | | |
| D. Having find no on | | - | r. | |
| Question 22. I was learning. | · | * | | |
| A. While I was learn | | | | |
| B. While I was learni | | | | |
| C. While I learnt, my | • | - | | |
| D. While I learnt, my | | | | |
| Mark the letter A, B, C or D | | | ds correction in each of | |
| the following questions. | | | | |
| Question 23. Each nation ha | s many people who y | voluntary take care of | fothers | |
| A B | e man, people who <u>-</u> | C | D | |
| Question 24. We are looking | forward to see you | again. | _ | |
| & | В С | D | | |
| Question 25. I would rather | | e out of work. | | |
| <u> </u> | B C | D | | |
| Read the following passage | | A. B. C. or D to indi | cate the correct word or | |
| phrase that best fits each of | | | | |
| 1 · · · · · · · · · · · · · · · · · · · | | ERS ABROAD | | |
| More and more young peopl | | | he wide variety of jobs | |
| and destinations available is | | | | |
| have just left school and hav | • | • • • | · / | |
| twelve months working in po | • | • | • | |
| they will be working someth | | | | |
| The work may (29) of | | | y helping to build new | |
| | | | | |
| | roads or provide water supplies to isolated rural villages. Other projects may concentrate more on conservation or environmental protection. (30) kind of job it is, though, it is certain | | | |
| to be challenging and worth | | | | |
| Question 26 .A. doing | B. making | C. taking | D. getting | |
| Question 27 .A. who | B. that | C. whom | D. whose | |
| Question 28 .A. with | B. but | C. or | D. and | |
| Question 29 .A. consist | B. include | C. contain | D. involve | |
| Question 30 . A. Any | B. What | C. However | D. Whatever | |
| Zaconon 50 . 11. 11ny | | C. 110 // C / C1 | 2. 11111010101 | |

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the question.

Volunteering can be the experience of a lifetime and for some people it is a life changing experience. Volunteer Bolivia is the international volunteer organization that combines a volunteer service learning experience with a program for an unforgettable intercultural experience. They offer an affordable way for you to experience a foreign country while lending a hand. Their variety of community volunteer positions provide you with the opportunity to make new friends, define a new career, develop new skills, and share your skills with others. Short-term volunteers are a **crucial** part of their program allowing you to fulfill the needs of a variety of children's centers scattered around the region. These centers provide services for children. Long-term volunteers are those who stay with them more than five months, speak intermediate Spanish and are specialized volunteers who have an expertise that matches their Bolivian colleagues' needs.

Many long-term volunteers contribute in a collaboratively designed volunteer position such as

| helping in the office, translating, and working with the Bolivian staff. If you have a |
|--|
| specialized skill, they can place you in your profession. Long-term volunteers have also |
| contributed as healthcare workers, physical therapists, graphic designers, by teaching |
| advanced computer skills or in project development. |
| Question 31. According to the writer, volunteer work is |
| A. a combination B. an experience C. an organization D. a lifetime |
| Question 32. If you take part in volunteer Bolivia, you have a chance |
| A. to work in a foreign country B. to lose your career |
| C. to work in your hometown D. to change experience |
| Question 33. According to the passage, |
| A. there is only one kind of volunteers |
| B. there are two kinds of volunteers: long-term volunteers and short-term volunteers |
| C. volunteers are not allowed to make friends |
| D. if you are a short-term volunteer you will work with patients |
| Question 34. The word crucial means |
| A. necessary B. not easy C. very difficult D. important |
| Question 35. Long-term volunteers work as |
| A. designers B. professors C. healthcare workers D. teachers of English |
| |
| B. WRITING |
| 1. Supply the correct form of the word: |
| 1. All the teachers work on an entirely basic. (volunteer) |
| 2. the work of the charity is funded by voluntary (donate) |
| 3. his kind words brought some to the grieving parents. (comfortable) |
| 4. un is one of the greatest of the world. (organize) |
| |
| 2. Complete using the correct tenses of the verbs in the bracket. |
| 1/ People English in most of Canada. (speak) |
| 2/ Daisy some cakes at the kitchen. She always makes this on Sundays. (make) |
| 3/ John TV at 8 last evening. (watch) |
| 4/ What did you do after you home yesterday? (go) |
| 5/ How long Bob and Mary married? (be) |

| | | it somedays. (forget) |
|-------------------------|---------------------------|--|
| 7. My friend | me for what I had | done for him. (thank) |
| | | ar school since last year. (be) |
| 3. Rewrite each senten | ce, beginning as show | n, so that the meaning stay the same. |
| Question 36. Would yo | ou like to go to the beac | h? |
| →Do you fancy | | |
| Question 37. Why don | 't we wait for the bus? | |
| →He suggested | | |
| Question 38. There's se | omething burning in the | e kitchen |
| →I can smell | | |
| Question 39. You chea | ted in the exam" said th | ne teacher |
| →The teacher accused | me | |
| Question 40. Because l | had already read this b | book many times, I didn't borrow it |
| →Having | | |
| Question 41. She had r | ot slept for two days ar | nd therefore she wasn't able to concentrate. |
| → | | |

UNIT 6: COMPETITIONS

I. VOCABULARY

READING

| 1. | To take part in sth= To participate in | : tham gia |
|----|---|------------------|
| 2. | Contest = competition /'kpn.test/(n) | : cuộc thi |
| 3 | Representative = delegate / rep ruzen to try/ | · norời đại diệr |

3. Representative = delegate / rep.ri zen.tə.tiv/ : người đại diện 4. Annual = yearly / æn.ju.əl/ (adj) : hằng năm

→ Annually (adv)

5. Aim = purpose /eɪm/ (n) : mục đích
6. To stimulate = to encourage / stɪmjuleɪt / (v) : khuyến khích
7. Spirit / spirit / (n) : tinh thần
8. To sponsor / spirit / (v) : thì trợ

8. To sponsor /'spon.sər/(v) : tài trợ
9. To explain (v) ~ sth (to sb) : giải thích

 \rightarrow Explanation / ek.splə nei. $\int \frac{d^2 n}{dx} dx$

10. Rule / ru:1 / (n) : luật 11. To participate in /pɑ:ˈtɪs.ɪ.peɪt/ (v) : tham gia

= to take part in→ Participation (n)

 12. Activity
 /æk'tɪv.ə.ti/ (n)
 : hoạt động

 13. Worksheet
 /ˈwɜːk.ʃiːt/ (n)
 : phiếu câu hỏi

 14. Judge
 /dʒʌdʒ/ (n)
 : giám khảo

 15. To observe
 /əb'zɜːv/ (v)
 : quan sát

16. To score /skɔːr/ (v) (n) : ghi điểm, ghi bàn / điểm số 17. To award /əˈwɔːd/ (v) ~sb sth /~ sth to sb : trao giải thưởng

Award (n) : phần thưởng

18. Performance /pəˈfɔː.məns/ (n) : phần trình bày

19. Smoothly /ˈsmuːð.li/ (adv) : suôn sẻ

20. To be up = to be finished

21. To recite $/\text{rr'sart/}(v) \sim sth\ to\ sb$: đọc thuộc long, ngâm thơ

22. To apologise /əˈpɒl.ə.dʒaɪz/ $\sim to \ sb \ for \ sth$: xin lỗi

= be sorry for sth

23. To achieve $\frac{1}{2} t \sin(v)$ (v) : đạt được

24. To patter / pæt.ər/ (v) : roi lộp độp (mưa)

25. Windowpane / wɪn.dəʊ.peɪn/ (n) : ô cửa kính

SPEAKING

26. Quiz / `kwız / (n) : chương trình đố vui 27. General knowledge / dʒen.ər.əl 'nɒl.ɪdʒ/ (n) : kiến thức phổ thông

28. Sculpture /ˈskʌlp.tʃər/ (n) : điệu khắc

29. Athletics meeting /æθ'let.iks/(n) : cuộc thi điền kinh 30. Opportunity /ˌɒp.ə'tʃuː.nə.ti/(n) = chance : cơ hội

31. Chance $/t \int \alpha \cdot ns/(n)$

32. Creative /kriˈeɪ.tɪv/ (adj) : sáng tạo

33. Physical training /ˈfɪz.ɪ.kəl/ (n) : rèn luyện thân thể

LISTENING

34. Marathon /ˈmær.ə.θən/ (n) : cuộc đua ma-ra-tông

vận động Active (adj)

Inactive (adj)

Actively (adv)

35. Race / reis / (n) : cuôc đua 36. Association /əˌsəʊ.siˈeɪ.ʃən/ (n) : hội liên hiệp 37. Formally /'fo:.mə.li/ (adv) : môt cách chính thức 38. To clock /klvk/(v): bấm giờ, đạt được thời gian /əˈfɪʃ.əl/ (adj) : chính thức 39. Official WRITING 40. Detail : chi tiết / `di:teɪl / (n) /'en.tri prə'si:.dʒər/(n): thủ tục nhập cảnh 41. Entry procedure 42. Venue / `venju: / (n) : nơi tổ chức sư kiên LANGUAGE FOCUS : nháy mắt, ánh mắt lấp lánh 43. Twinkle /ˈtwɪŋ.kəl/ (n) /kənˈgrætʃ.ə.leɪt/ (v) : To praise : chúc mừng 44. Congratulate 45. Congratulations (n) : lời chúc mừng 46. To pay attention to /əˈten.ʃən/ : chú ý, quan tâm = to take notice of 47. To warn /wo:n/(v): báo trước, cảnh báo **EXPRESSIONS** : thắng cuộc thi 1. To win a competition 2. To take part in sth : tham gia 3. To pay attention to : chú ý, quan tâm PREPOSITIONS AND PHRASAL VERBS 1. To participate in sth : tham gia 2. To explain to sth about sth : giải thích cho ai cái gì : trao giải ... cho ai 3. To award sth to sb : cung cấp cho ai cái gì 4. To provide sb with sth : chúc mừng ai về việc gì 5. To congratulate sb on doing dth 6. To apologize (to sb) for doing sth : xin lỗi ai về điều gì 7. To insist on doing sth : khăng khăng làm gì đó 8. To accuse sb of doing sth : buộc tội ai làm gì : mơ về, hi vong về 9. To dream of doing sth 10. To warn sb against doing sth : cảnh báo ai khỏi cái gì 11. To prevent sb / sth from doing sth : ngăn cản ai làm gì 12. To thank sb for doing sth : cảm ơn ai vì điều gì 13. To look forward to doing sth : mong muốn, mong chờ 14. To think of / about doing sth : xem xét **WORD FORMS** 1. Act (v) : hành đông 2. Achieve (v) : đat được : nam diễn viên Achievement (n) : thành tưu Actor (n) : nữ diễn viên : nhằm vào Actress (n) 3. Aim (v) Activist (n) : nhà hoạt động Aim (n) : mục đích : hoạt động Aimless (adj) : không có mục đích Activity (n) : tình trạng không Aimlessly (adv) Inactivity (n)

: tích cưc

: không hoạt động

: một cách tích cực

4. Announce (v)

5. Apology (n)

Apologize (v)

Announcement (n)

: tuyên bố, thông báo

: thông báo: lời xin lỗi

: xin lỗi

| | Apologetic (adj) | : cảm thấy hối tiếc | 15. | Explain (v) | : giải thích |
|-----|----------------------|----------------------|-----|----------------------|-----------------------|
| | Apologetically (adv) |) | | Explanation (n) | : lời giải thích |
| 6. | Award (v) | : trao gải | 16. | Inform (v) | : thông báo |
| 7. | Award (n) | : phần thưởng | | Information (n) | : thông tin |
| 8. | Choose (v) | : chọn lựa | | Informative (adj) | : nhiều thông tin |
| | Choice (n) | : sự lựa chọn | 17. | Judge (v) | : phân xử |
| 9. | Complete (v) | : hoàn thành | | Judgement (n) | : sự phân xử |
| | Completion (n) | : sự hoàn thành | | Judge (n) | : giám khảo |
| 10. | Compete | : ganh đua, thi đấu | 18. | Lose (v) | : mất, thua |
| | Competition (n) | : cuộc thi đấu | | Loss (n) | : sự mất mát |
| | Competitor (n) | : người dự thi | 19. | Observe (v) | : quan sát |
| | Competitive (adj) | : mang tính thi đua | | Observation (n) | : sự quan sát |
| 11. | Create (v) | : sáng tạo, tạo ra | 20. | Participate (v) | : tham gia |
| | Creation (n) | : sự sáng tạo | | Participation (n) | : sự tham gia |
| | Creativity (n) | : tính sáng tạo | | Participant (n) | : người tham gia |
| | Creative (adj) | : sáng tạo | 21. | Perform (v) | : biểu diễn |
| 12. | Disappoint (v) | : làm thất vọng | | Performer (n) | : người biểu diễn |
| | Disappointment (n) | : sự thất vọng | | Performance (n) | : phần biểu diễn |
| | Disappointed (adj) | : cảm thấy thất vọng | 22. | Represent (v) | : đại diện |
| | Disappointing (adj) | : làm thất vọng | | Representation (n) | : sự đại diện |
| 13. | Encourage (v) | : động viên | | Representative (n) | : người đại diện |
| | Courage (n) | : sự can đảm | | Representative (adj) | : đại diện, tiêu biểu |
| | Encouragement (n) | : sự động viên | | Unrepresentative (ad | dj) : không đại diện, |
| | Courageous (adj) | : dũng cảm | khĉ | ong tiêu biểu | |
| 14. | Enjoy (v) | : thích, thưởng thức | 23. | Sponsor (v) | : tài trợ |
| | Enjoyment (n) | : niềm vui | | Sponsor (n) | : nhà tài trợ |
| | Enjoyable (adj) | : thú vị | | Sponsorship (n) | : sự tài trợ |
| | | | | | |

TEST YOURSELF

LISTENING

| | SIEMING | | |
|----|--------------------------|------------------------|-----------------------|
| 1. | Olympic Games | /əˈlɪm.pɪk/ (n) [pl.] | |
| 2. | To honour | /'ɒn.ər/ (v) | : kính trọng |
| 3. | Greek | / gri:k / adj) | : người Hy Lạp |
| 4. | God | /gpd/ (n) | : vị thần |
| 5. | To hold – held – held (v | ·) | : tổ chức |
| 6. | To emphasize | /'em.fə.saɪz/ (v) | : nhấn mạnh |
| 7. | Discus | /'dɪs.kəs/ (n) | : đĩa (ném) |
| 8. | Javelin | /'d3æv.lɪn/ (n) | : lao (ném) |
| 9. | Chariot | /'tʃær.i.ət/ (n) | : xe ngựa |
| 10 | . Wreath | $/ri:\theta/(n)$ | : vòng hoa |
| 11 | . Deed | / di:d / (n) | : chiến công |
| 12 | . Originally | /əˈrɪdʒ.ən.əl.i/ (adv) | : lúc đầu |
| 13 | . War | /wɔːr/ (n) | : chiến tranh |
| 14 | . To halt | /hplt/ (v) | : tạm ngưng, dừng lại |
| 15 | . To attach | /əˈtætʃ/ (v) | : gắn chặt |
| 16 | . To date from | /əˈtætʃ/ (v) | : đã tồn tại từ |
| | | | |

READING

1. Champion /ˈtʃæm.pi.ən/ (n) : nhà vô địch

Championship (n) : giải vô địch, chức vô địch

2. To govern / gʌv.ən/ (v) : điều hành

3. FIFA / ˈfiːfE / (n) : Liên đoàn bóng đá thế giới

= (from French) Fédération Internationale de Football Association

4. Tournament / 'tʊə.nə.mənt/ (n) : vòng đấu

5. To host /həʊst/ (v) : đăng cai, chủ nhà

6. Spectator /spek'teɪ.tər/ (n) : khán giả

7. Viewer /`vju: ər/ (n) : người xem TV

8. To estimate /'es.tɪ.meɪt/ (v) / (n) : ước lượng/ sự ước lượng

9. To equal $\frac{\text{'i:.kwal/(v)}}{\text{: bằng}}$

10. Outbreak / 'aut.bre $_{\rm lk}$ / (n) : sự bộc phát

11. SARS : Hội chứng suy hô hấp cấp tính

= (Severe Acute Respiratory Syndrome)

12. To organize /ˈɔː.gən.aɪz/ (v) : tổ chức

II. GRAMMAR

UNIT 5

| I. INFINITIVE(S) (động từ nguyên mẫu) | II. CÁCH ĐÔI TỪ CÂU TRỰC TIẾP SANG GIÁN TIẾP Dùng động Từ Nguyên Mẫu |
|---|--|
| 1. agree, promise, want, + to inf. 2. advise, ask, encourage, invite, remind, tell, want, warn + O. + to inf. | Ngôi của các đại từ và tính từ sở hửu → đổi Trạng từ chỉ thời gian và nơi chốn → đổi Thì của động từ → đổi |

UNIT 6

| I. GERUND (Danh Động Từ): V-ing | | | |
|------------------------------------|--|--|--|
| A. sau giới từ : | B. sau một số động từ : | | |
| 1. accuse of | admit, deny, mind, suggest, look forward to, | | |
| 2. apologise (to so.) $+$ for sth. | $\dots + V$ -ing | | |
| 3. congratulate on | | | |
| 4. dream of | | | |
| 5. insist on | | | |
| 6. prevent from | | | |
| 7. stop (from) | | | |
| 8. thank for | | | |
| 9. warn against + V-ing / | | | |
| not + to inf. | | | |
| | | | |

III. EXERCISE

UNIT 5

| 1. Joe said, Please come to my party. |
|---|
| → Joe invited me |
| 2. My teacher said, "I think you should take another English course." |
| → My teacher advised |
| 3. The doctor said, "Take a deep breath." |
| \rightarrow The doctor told |
| 4. My mother said, "Make an appointment with the dentist." |
| → My mother reminded |
| 5. My friend said, "I think you should take a long vacation." |
| → My friend encouraged |
| 6. The Smiths said, "Would you like to come to our house for dinner?" |
| → The Smiths invited |
| 7. My friend said, "You should see a doctor about the pain in your knee." |
| → My friend advised |
| 8. Sue said, "Don't buy a used car." |
| → Sue advised |
| 9. Mr. Gray said, "Don't play in the street." |
| → Mr. Gray warned |
| 10. Bill said, "Don't touch the hot pot." |
| → Bill warned |
| 11. The secretary said to me, "Please give the note to Sue." |
| → The secretary asked |
| 12. My advisor said to me, "You should take Biology 109." |
| → My advisor advised |
| 13. When I went to traffic court, the judge said to me, "You must pay a thirty-dollar fine. |
| → When I went to traffic court, the judge asked |
| 14. During the test, the teacher said to Greg, "Keep your eyes on your own paper." |
| → During the test, the teacher warned |
| 15. During the test, the teacher said to Greg, "Don't look at your neighbor's paper." |
| → During the test, the teacher warned |
| 16. At the meeting, the head of the department said to Mary, "Don't forget to turn in your |
| grade reports by the 15th. " |
| → At the meeting, the head of the department reminded |
| 17. Mr. Lee said to the children, "Be quiet " |
| → Mr. Lee told |
| 18. The hijacker said to the pilot, "You must land the plane." |
| → The hijacker asked |
| 19. The teacher said to the students, "Speak slowly and clearly." |
| → The teacher encouraged |
| 20. The teacher said to the students, "You are supposed to come to class on time." |
| → The teacher advised |

UNIT 6

| 1/ V | WORD FORM: |
|-------------|---|
| 1. | These come from a high school near here. (volunteer) |
| 2. | There are a lot of children living in this area. (advantage) |
| 3. | Students go to remote villages to provide education and services for people. (medicine) |
| | Her include tennis and painting. (act) |
| 5. | of births, marriages and death appear in some newspapers. (Announce) |
| 6. | , he had nothing new to show us. (Disappoint) |
| | Everyone was attracted by her graceful (perform) |
| | He was because she didn't arrive at his birthday party. (disappoint) |
| 9. | They worked hard together, and under pressure. (compete) |
| 10. | . How many are there in the competition? (participate) |
| 2/ P | PREPOSITION |
| 1. | The teacher explained the competition's rules the students very carefully. |
| 2. | I've always dreamed living in a small house by the sea. |
| 3. | Mike apologized being so rude to me. |
| 4. | The driver of the other car accused me causing the accident. |
| 5. | We invited Jane stay for lunch. |
| 6. | I congratulated Liz getting a new job. |
| 7. | My bag wasn't very heavy, but Dan insisted carrying it for me |
| 8. | We don't approve hunting animals for sport. |
| 9. | Kevin thanked us inviting him to our party. |
| | Brian advised me study economics at university. |
| | The women blamed me breaking her glasses. |
| 12. | No one can prevent him attending the meeting. |
| 3/ \ | VERB FORM: |
| 1. | It is easy (see) animals on the road in daylight. |
| 2. | I asked him (explain) but he refused (say) any thing. |
| 3. | It is pleasant (sit) by the fire at night. |
| 4. | There was no way of (get) out of the building except by (climb) |
| | down a rope. |
| 5. | It's no good (write) to him; he never answers letters. |
| 6. | Ask him (come) in. Don't keep him (stand) at the door. |
| 7. | We watched the children (jump) from a window and (fall) |
| | into a blanket held by people below. |
| 8. | Did you hear him (go) out? |
| 9. | The first man (set) foot on the moon is Neil Armstrong. |
| 10. | . I'm pleased (see) you. |
| 4/ \ | VERB TENSE |
| 1. | When my father got to the airport, he realized he(leave) his passport at home. |
| | Mary kept trying to talk to me while my hair (cut). |
| | A lot of trees (blow) down in the storm last summer. |
| | Any tests (do) since last month? |

1903.

| 5. | Marie Curie and Pierre Curie | (award) the Nol | bel prize for Physics in 190 |
|---------------|-------------------------------------|--------------------------------|------------------------------|
| 6. | The whole class (be) | listening attentively. | |
| | Why are you under the table? | | for something? |
| 8. | Until last year, the government (1 | not concern) | itself with the problem of |
| | unemployment. | | |
| | | | |
| | TRANSFORMATION: | 1 1 22 | |
| | I must have made a mistake in the | e calculations." | |
| | Mr. Forest admitted | 1'41 | 1 22 |
| | It was nice of you to invite me to | | · · |
| | Mike thanked | | |
| | I'll pay for the meal." | | |
| | Sarah insisted | | |
| | Perhaps we can go to Paris for the | | |
| | Neil suggested | | |
| | I'm sorry I couldn't come to visit | t you the summer." | |
| | Kate apologized | | |
| | I hear you won the championship | _ | |
| | Dane congratulated | | |
| | You're selfish." | | |
| | Jane accused | | |
| 8. " | You mustn't drink too much caffe | eine." | |
| | Marta warned | | |
| 9. " | T'm sorry I didn't phone you earli | ier." Jill said to me. | |
| \rightarrow | Jill apologized | | |
| 10. | " Why not decorate the baby's roo | om?" Ann said. | |
| \rightarrow | Ann suggested | | |
| 11. | The tourist guide said, "Don't wal | lk alone in the street at nigl | nt." |
| \rightarrow | The tourist guide | | |
| 12. | "I can't go to your birthday party | next Saturday evening, Ja | ick", said Mary. |
| | Mary apologized | | |
| 13. | The manager said to the workers, | "You have done excellent | work this month." |
| \rightarrow | The manager congratulated | | |
| 14. | " I always want to run my own bu | isiness", she said to me. | |
| \rightarrow | She dreamed | | |
| 15. | "You told a lie, Tom", she said. | | |
| \rightarrow | She accused | | |
| 16. | "To tell the truth, I have driven r | my car without insurance." | , she said. |
| \rightarrow | She admitted | | |
| 17. | " Shall we have dinner somewher | re after the theater ?" said P | eter. |
| \rightarrow | Peter suggested | | |
| 18. | "I didn't break the windows." Bi | ill said. | |
| \rightarrow | Bill denied | | |

| 19. "You can't run | out of the garden," I | Ms Kelly said to the chi | ldren. |
|--------------------------------|--------------------------|---------------------------|------------------------------|
| → Ms Kelly preven | ted | | |
| 20. "I feel like seein | ng you soon, Susan," s | said her mother. | |
| \rightarrow Her mother looke | ed | | |
| | | | |
| 4/ MULTIPLE CH | OICE: | | |
| | lude tennis and painting | | |
| A. actives | B. acts | C. actions | D. activities |
| 2 of birth | s, marriages and death | appear in some newsp | apers. |
| A. Announces | B. Announcers | C. Announcements | D. Announcing |
| | ad nothing new to sho | | |
| A. Disappointed | B. Disappointedly | C. Disappointing | D. Disappointingly |
| 4. Is a questionaire a | inswered by 500 peopl | e truly of nat | tional opinion? |
| _ | | C. representative | _ |
| 5. The recent immig | rants to the country are | e not fully | |
| | | C. socialisms | D. socialized |
| 6. The Pope is the _ | of many Chri | stians. | |
| A. spirit | B. spiritual | C. spirits | D. high-spirit |
| 7. Be careful with th | e effect of c | coffee. | |
| A. stimulus | B. stimulate | C. stimulating | D. stimulated |
| 8. A is a | person chosen to spea | k on behalf of a group. | |
| A. monitor | B. representative | C. president | D. member |
| | acted by her graceful | | |
| A. perform | B. performing | C. performance | D. performer |
| 10. Are you willing | to take in or | ır project? | |
| A. part | B. participation | C. role | D. contribution |
| 11. He was | _ because she didn't a | rrive at his birthday par | ty. |
| | | C. disappointed | |
| 12 are tl | he ones to decide who | wins a competition. | |
| A. Audience | B. Spectators | C. Judges | D. Competitors |
| 13. The last World C | Cup was in | Germany. | |
| A. broken | B. taken place | C. held | D. happened |
| 14. Everyone congra | itulated Jim | his success. | |
| | B. about | | D. on |
| 15. The workers hav | re made to | the boss but he just do | pesn't seem to be listening. |
| | | C. representatives | |
| 16. They worked has | rd together, | and under pressure. | |
| A. compete | B. competitive | C. competitively | D. competition |
| 17. How many | are there in the | competition? | |
| A. participates | B. participants | C. participations | D. participative |
| 18. The instructor is | explaining the compet | tition's rules | the competitors. |
| A. to | B. for | C. with | D. at |
| 19. To participate | the contest, | you must be under 25 | years old. |
| A. for | B. at | C. in | D. about |

| 20. The teacher divide | ed the class into 3 grou | ips ten. | |
|-------------------------|---------------------------------|-------------------------------|----------------------------|
| | B. with | | D. for |
| 21. How many contes | tants were there in all | ? | |
| A. as a total | B. as a result | C. as respected | D. as usual |
| 22. The transition from | n school to work does | n't happen <u>smoothly</u> to | o everybody. |
| A. without difficulties | S | B. full of troubles | |
| C. with problems | | D. plenty of challenge | es |
| 23. When someone | a poem or other | piece of writing, they s | say it aloud. |
| A. recites | B. takes part in | C. completes | D. competes |
| 24. The role of scienti | ists is to observe and d | lescribe the world. | |
| A. obey | B. determine | C. watch | D. keep |
| 25. What was the | of match? _ 7 | Three goals to nil. | |
| A. representation | B. participation | C. member | D. score |
| 26. Next month the st | udents of our country | will take part in a serve | ere for university places. |
| A. performance | B. competition | C. activity | D. completion |
| 27. At end of tl | he competition, the jud | lge announced the resu | lts to everybody. |
| A. a | B. an | C. the | D. X |
| 28 the end of | of the program, a stude | nt would offer flowers | to the lecturer. |
| A. On | B. At | C. For | D. In |
| 29. Have you got any | difficulty le | earning these answers? | |
| A. in | B. for | | D. with |
| 30. In tonight's quiz, | our <u>contestants</u> have o | come from all over the | country. |
| A. losers | B. judges | C. competitors | D. winners |
| 31. A referee must kn | ow all the | of the game. | |
| A. events | B. disciplnes | C. laws | D. rules |
| 32. A is a pic | ece of paper with ques | tions and excercises fo | r students. |
| A. worksheet | B. competition | C. question | D. poem |
| 33. Don't write anythi | ing until the instructor | finishes his | · |
| A. explain | B. explanatory | C. explanation D. exp | lainer |
| 34. The program bega | n with an | that it was 8:00. | |
| A. announce | B. announcer | C. announcement | D. announcing |
| 35. There is a wide va | riety for you to choose | e. You can take part in | from canoeing to |
| bird watching. | | | |
| A. acts | B. actions | C. activities | D. acting |
| 36. He doesn't speak | English fluently becau | se he has some difficul | ty the English |
| consonants. | | | |
| A. to pronounce | B. pronouncing | C. with pronouncing | D. pronounced |
| 37. Peter should have | apologized | being late this morning | g. |
| A. about | B. at | | |
| 38. There are 20 ques | tions all. | | |
| A. of | B. with | C. in | D. for |
| 39. The trainer made | a public for the | e team's poor perform | nance. |
| | | | D. apologist |
| 40. University are ver | y for the be | st students. | |
| | | C. competitor | D. competitive |

| 41. Most of the stude | nts enjoyed the m | entai of that exe | rcise. |
|------------------------|--------------------|-------------------------------|----------------|
| A. stimulate | B. stimulation | C. stimulus | D. stimulative |
| 42. Companies will n | ow be able to | programs on ITV. | |
| A. judge | B. sponsor | C. recite | D. announce |
| 43. The students are a | nervous because re | esults of the final exam will | betomorrow |
| A. participated | B. competed | C. completed | D. announced |
| 44. Lan is one of the | talented | in the competition. | |
| A. performant | B. performers | C. performer | D. performance |
| 45. He is the only | that has not | run this race before. | |
| A. competition | B. competitive | C. competitor | D. compete |
| 46. He took part in th | is sport | with his friends. | |
| A. enthusiastically | B. enthusiastic | C. enthusiastical | D. enthusiasm |
| | THE | OLVMPIC GAMES | |

THE OLYMPIC GAMES

During the Olympic games, people from all over the world come together in peace and friendship. Some of these people compete for medals. Several million people attend the games, and millions of other people watch them on television.

Why do we have the Olympic games? How did they begin? The first Olympic Games that we have records of were in Greece in 776 B.C. The games lasted one day. The only event in the first thirteen Olympic Games was a race. Men ran the length of the stadium (about 192 meters). Then, longer running races were added. Through the years, a few other kinds of events, like the long jump, were also added. During this time, the games were for men only, and women could not even watch them. In the year 393, a Roman emperor ended the Olympic Games because the quality of the games became very low. The Olympics did not take place again for 1500 years!

In 1894, Pierre de Coubertin of France helped form the International Olympic Committee, and the modern Olympic Games began. In 1896 the games were held again in Athens, Greece. The Greeks built a new stadium for the competition. Three hundred and eleven athletes from thirteen countries competed in many events. The winners became national heroes.

After 1896, the games were held every four years during the summer in different cities around the world. In 1900, the Olympics were in Paris, France, and women competed for the first time. In 1908, in London, England, the first gold medals were given to winning athletes. Before that time, the winners received only silver and bronze medals.

The Olympic flag was first introduced in 1920 in Antwerp, Belgium. The flag has five rings on it. The rings represent the continents of Africa, Asia, Australia, Europe, and North and South America. Each ring is a different color blue, yellow, black, green, or red - because the flag of each of the countries that compete in the games has at least one of these colors in it.

The Olympic Winter Games began in 1924 in Chamois, France. Athletes competed in winter events such as skiing, ice skating, and ice hockey. Today, the Winter Games take place every four years. The Summer Games also take place every four years, but not. in the same year as the winter events. Both the Summer Games and the Winter Games must have at least fifteen events, and they cannot last more than sixteen days.

Until recently, Olympic competitors could not be professional athletes. All of the athletes in the Olympic Games were amateurs. Today, however, many of the Olympic athletes are professionals who play their sports for money during the year. Some people disagree with this idea. They believe that the Olympic Games are for amateur athletes, not paid professionals. Other people think that anyone can play in the Olympic Games. No matter who the athletes are, millions of people throughout the world enjoy watching the greatest athletic competitions, the Summer games and the Winter Games of the Olympics.

| 1. Which of the following is not true of the first 13 Olympic Games in Greece? |
|--|
| A. They lasted only one day. |
| B. The men competed while the women watched. |
| C. They consisted of only one event, which was race running. |
| D. They were for men only. |
| 2. Pierre de Coubertin |
| A. was the first athlete from France to take part in the modern Olympic Games |
| B. helped the Greeks build a new stadium for the modern Games. |
| C. helped to revive the Games. |
| D. became a national hero of France. |
| 3. The International Olympic Committee was set up |
| A. with Pierre de Coubertin as chairman |
| B. according the wish of a Roman emperor |
| C. every four years starting from 1894 |
| D. two years before the modern Olympic Games were held |
| 4. Women first competed in the Games |
| A. in 1908 in London, England |
| B. in the Paris Olympics of 1900 |
| C. as soon as the Olympic Games were resumed |
| D. in 1896 at Pierre de Coubertin's suggestion |
| 5. What was special about the 1920 Olympics? |
| A. The Olympic flag was introduced. |

B. Gold medals were given to winning athletes for the first time.

C. Women were allowed to compete for the first time.

D. The Olympic Winter Games were held.

PRACTICE TEST UNIT 6

A/ MULTIPLE CHOICE:

| Mark the letter A, B, C of | r D to indicate the w | ord whose underline | ed part differs from the | |
|---|-------------------------------|-----------------------------|--------------------------|--|
| other three in pronuncia | tion in each of the fo | ollowing questions. | | |
| Question 01. A. earning | B. learning | C. searching | D. clearing | |
| Question 02. A. candy | | | | |
| Mark the letter A, B, C, o | or D to indicate the w | vord that differs fron | n the other three in the | |
| position of primary stress | s in each of the follo | wing questions. | | |
| Question 03. A. award | B. winner | C. spirit | D. total | |
| Question 04. A. announce | e B. complete | C. practice | D. advance | |
| Mark the letter A, B, C, o | or D to indicate the c | orrect answer to eac | h of the following | |
| questions. | | | | |
| Question 05. At first, thin | ngs went smoothly. T | hey almost | the five activities. | |
| A. completed | B. knew | C. planned | D. saw | |
| Question 06. In Activity | 5, Hung had difficult | y the poem. | | |
| A. of recording | B. in reciting | C. to renew | D. to reacting | |
| Question 07. Do not writ | e anything until the i | nstructor finishes his | · | |
| A. explain | B. explanatory | C. explanation | D. explainer | |
| Question 08. The trainer | made a public | for the team's poor | performance. | |
| A. apologize | B. apologizing | C. apology | D. apologist | |
| Question 09. Peter should | have apologized | being late this me | orning, but he did not. | |
| A. at | B. about | C. for | D. up | |
| Question 10. We shall be | competing som | ne of the best teams in | n the country. | |
| A. over | B. against | C. between | D. beside | |
| Question 11. Peter | on driving Linda to | the station. | | |
| A. thanked | | | D. apologized | |
| Question 12. Philip sugge | ested to the am | usement park in his | car. | |
| A. go | B. to go | C. going | D. went | |
| Question 13. Why are you | under the table? Yo | ou (look) | for something? | |
| A. are looking | B. look | C. looking | D. looked | |
| Question 14. A lot of tree | s(blo | ow) down in the storr | n last summer. | |
| A. blew | B. were blown | C. blow | D. have blown | |
| Question 15. Lisa: "What | do you think of the | competition, Helen?" | Helen: "" | |
| A. It's great | B. I'm OK | C. I don't know | D. It's held every year. | |
| Question 16. "How many | students took part in | the last English Eloc | quence Contest?" - "" | |
| A. Not too much | B. About two weeks | sC. Not too many | D. About average | |
| Mark the letter A, B, C, a | or D to indicate the w | vord(s) CLOSEST in | meaning to the | |
| underlined word in each | of the following que | stions. | | |
| Question 17. In tonight's quiz, our <u>contestants</u> have come from all over the country. | | | | |
| A. losers | B. judges | C. competitors | D. winners | |
| Question 18. All students | can take part in the a | <u>ınnual</u> English-speak | ing Competition. | |
| A. Happening once a | year | B. Happening once | a term | |
| C. Happening once a | month | D. Happening once | every six months | |

| Mark the letter A, B, C, | | , , | E in meaning to the |
|---|--|---|---|
| underlined word(s) in ed | | · - | |
| Question 19. We <u>apologi</u> | | | D D1 |
| A. Sorry | B. My bad | C. Thank you | D. Please forgive me |
| Question 20. Please pay | | | |
| A. Listen carefully | | | - |
| | or D to indicate the | e sentence that is clo | osest in meaning to each of |
| the following questions. | | | |
| Question 21. "I'm sorry. | | · · | |
| · · · · · · · · · · · · · · · · · · · | | ry and he would brea | |
| B. My little son re | efused breaking the | vase and said sorry. | |
| C. My little son tl | hreatened to break | the vase. | |
| D. My little son a | dmitted having bro | ken the vase. | |
| Question 22. "Please give | e me some more m | oney, Mum," Daisy | said. |
| A. Daisy protecte | d her mother from | giving her some mor | re money. |
| B. Daisy insisted | her mother on givi | ng her some more m | oney. |
| C. Daisy dream o | f her mother giving | g her some more mor | ney. |
| D. Daisy looked to | forward to giving h | er mother some more | e money. |
| the following questions. Question 23. He changed Question 24. You can co Question 25. There were A | A B C ngratulate yourself A B | D about having done a C D | |
| | = | | o indicate the correct word or |
| phrase that best fits each | • | | (26) : 64 1 1 |
| teams and playing in ma (27) practice and matches are played then. school teams and then st friends or other students team wins a match, it is that a school becomes (30) | atches is very important at the spending a State of the spending and staying on after the will travel with the me whole school that the school that one school and international and internation | ortant. If someone is saturday or Sunday we traveling to other match for a meal or team to (29)t tells proud, not only good at certain sports | in one of the school is in a team, it means a lot of away from home since many towns to play (28) other a drink. Sometimes, parents, their own side. When a school by the players. It can also mean a and students from that school at the school has some really |
| Question 26. A. having | B. being | C. taking | D. putting |
| Question 27. A. extra | B. much | C. huge | D. less |

B. well-prepared C. well-known

B. with

B. win

Question 28. A. to Question 29. A. take

Question 30. A. well-done

C. again

C. defeat

D. against

D. support

D. well-off

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the question.

If you plan to visit in October, don't miss the Harvest Festival. The festival offers a variety of activities for all age groups and interests. Children will enjoy listening to traditional stories and learning folk dances. Adults will enjoy the antique show and the crafts fair. Other attractions include a celebration of musical heritage and demonstrations of traditional skills such as candle making, butter churning, and bee keeping. The festival is held at County Fairgrounds, ten miles outside of town on Highway 64 West. Space is available for you to park your car at the festival at no extra charge. The admission fee of \$ 2 for adults and \$ 1 for children is donated to the Preserve Our History Fund.

| is donated to the Preser | ve Our History Fund | • | |
|-----------------------------|-------------------------|--------------------------|------------------------|
| Question 31. What does | this notice describe | ? | |
| A. A lecture | B. A festival | C. A school | D. A parade |
| Question 32. What activ | vity is available for c | hildren? | |
| A. Dancing | B. Painting | C. Ball playing | D. Singing |
| Question 33. Which of | | | |
| A. Butter churning | and bee keeping | B. Candle makin | g |
| C. Cooking | | D. Dancing | |
| Question 34. How does | | | et to the fairgrounds? |
| A. Walk | B. Drive a car | C. Take the sub | way D. Fly |
| Question 35. What happ | ens to the admission | fee? | |
| A. It is used to rent | the fairgrounds. | | |
| C. It pays for suppl | ies. | D. It is donated t | o charity. |
| | | | |
| B. WRITING: | | | |
| 1. Supply the correct f | | | |
| 1. The company has do | ecided to withdraw fi | rom some of its | (sponsor) |
| 2. Over 30,000 | | | |
| 3. The survey was base | ed on direct | of over 500 s | schools. (observe) |
| 4. She finds writing po | | | |
| | | | |
| 2. Complete using the | | | ket. |
| 1. This house | | | |
| 2. I don't remember wh | | | et) |
| 3. At this time yesterda | y I to | music. (listen) | |
| 4. It (rain) | | | |
| 5. After they (visit) | | | |
| 6. David (wash) | his hands. I | He (just, repair) | the TV set |
| 7. It is 2 years since I (1 | ast give) | presents on Chi | ristmas day. |
| 8. Look at those black of | clouds. It (rain) | • | |
| | | | |
| Rewrite each sentence, | beginning as shown | , so that the meani | ng stay the same. |
| Question 36. "You shou | ıldn't go out tonight, | Jack" said Jack's m | nother. |
| → Jack's mother advise | | | |
| Question 37. We didn't | t go swimming becau | ise the weather was | so bad. |
| → If | | | |
| Question 38. It took the | e secretary 20 minute | es to sort all the lette | ers. |

| The secretary spent |
|--|
| Question 39. "When is your birthday?" Mai said to Hoa. |
| →Mai asked |
| Question 40. "Please, open the door!" he said. |
| →He told me |
| Question 41. "I have learnt English for six years," Miss Hoa said. |
| Miss Hoa told that |

UNIT 7: WORLD POPULATION

I. VOCABULARY READING

| DI | 7 A 7 | \mathbf{r} | N | |
|----|-------|--------------|---|----|
| Κŀ | JA. | DI | N | (ı |

| 1. Scene | /si:n/ (n) | picture (cånh) | |
|----------------------------------|------------------------------|---|--|
| 2. Population (n) | /,pppjulei∫n/ | dân số | |
| 3. To increase | / in`kri:s / (v) | to rise, to go | |
| 4. To reach | /ri:t∫/ (v) | to get to (lên đến) | |
| 5. Probably | /ˈprɒbəbli/ (av) | có thể | |
| 6. A.D. = Anno Domini | : | | |
| 7. Figure | / 'figjər/ (n) | = number (con số) | |
| 8. To support | /səˈpɔ:t/ | provide (cung cấp) | |
| 9. Resource | / 'ri:so:rs/ (n) | tài nguyên | |
| 10. Growth | $/\mathrm{gra} \theta / (n)$ | increase (gia tăng) | |
| 11. To limit | / `limit / (v) | giới hạn | |
| 12. To raise | / reiz / (v) | to breed (nuôi) | |
| 13. Amount | /ə'maunt/ (n) | quantity (số lượng) | |
| 14. Petroleum | /pəˈtrəʊliəm/ (n) | dầu mỏ | |
| 15. The Third World | the poor or developing | countries of Africa, Asia and Latin | |
| America, | | | |
| 16. Research | /ˈri:sɜ:tʃ/ | nghiên cứu | |
| 17. Average | /ˈævəridʒ/ (adj) | trung bình | |
| 18. Birth-control method | | phương pháp hạn chế sinh đẻ | |
| 19. Family planning (n) | | kế hoạch hóa gia đình | |
| 20. Available | /ə'veiləbl/ (adj) | có sẵn | |
| 21. decrease | / di`kri: s / (v) | to become less (giảm) (nghĩa trong bài) | |
| 22. Journalist | /'dʒɜ:nəlist/(n) | reporter (nhà báo) | |
| 23. →Journalism | /'dʒɜ:nəlizəm/ (n) | ngành báo chí | |
| 24. To turn sth in | hand sth in (nộp) | | |
| 25. SPEAKING | | | |
| 26. Be aware of | | be conscious of nhận thức | |
| 27. Religion | /ri'lidʒən/ (n) | tôn giáo | |
| 28. →Religious (n) | • , , | tôn giáo | |
| 29. Insurance | /in'∫ʊərəns/ (n) | sự bảo đảm | |
| 30. Standard | /'stændəd/(n) | tiêu chuẩn | |
| 31. To Implement | /'impliment/ (v) | carry out (thực hiện) | |
| 32. →Implementation | /,implimen'teisn/ | sự thi hành, sự thực hiện | |
| 33. →Implement | /'impliment/ (n) | dụng cụ | |
| 34. LISTENING | | | |
| 35. Be feel honoured (to do sth) | | to feel proud and happy | |
| 36. Expert | /'eksp3:t/ (n) | chuyên gia | |
| 37. Rate | / reit / (n) | tỉ lệ | |
| 38. To rank | /ræŋk/ (v) | xếp vị trí | |
| 39. eason | /`ri:zn / (n) | lý do | |
| 40. Population explosion | ` ' | bùng nổ dân số | |
| 41. Policy | /'pɒləsi/ (n) | chính sách | |
| | | | |

1. To exercise / `eksesaiz / (v) To use something (sử dung) tiền thưởng 2. Reward (n)

WRITING

3. To distribute /di`stribju:t/ (v) phân bố

không đồng đều 4. Unevenly /,\u00e1n'i:vnli/ (adv)

5. To account for sth (v) to make sth up (chiếm)

EXPRESSIONS

1. To do research nghiên cứu

đề nghị về điều gì 2. To make a suggestion on sth

PREPOSITIONS AND PHRASAL VERBS

1. Be aware of nhân thức

câu trả lời cho điều gì 2. Answer to sth (n) 3. Limit to sth giới han cho cái gì

4. Instead of thay vì chiếm 5. To account for (v) 6. According to theo như

WORD FORM

1. Aware (adj) nhân thức 10. Populate (v) đinh cư dân số nhân thức Awareness (n) Population (n)

2. phân bố, phân phối Distribute (v) sự phân bố Reason (v) tranh luận (với) Distribution (n) 11.

Distributor (n) người phân phối thực hiên Implement (v)

3. Implementation

> **Implement** dung cu

4. Improve (v) cải thiện Improvement (n) sự cải thiện

Increase (v) 5. gia tăng Increase (n) gia tăng Increased (adj) đang gia tăng

Increasingly (adv) càng lúc càng 6. Grow (v) phát triển

phát triển Growth (n) 7. Journalist (n) nhà báo

Journalism ngành báo chí

Limit (v) 8. giới hạn Limit (n) giới hạn Limited (adj) giới hạn Unlimited (adj) không giới hạn

9. phương pháp Method (n) Methodical (adj) có phương pháp Methodically (adv) có phương pháp Overpopulation (n) đông dân quá mức

Reason (n) lý do Reasonable (adj) hop lý

Unreasonable (adj) không hợp lý

Reasonably (adv) hop lý

Religion (n) 12. tôn giáo

Religious (adj) thuộc về tôn giáo

Research (v) nghiên cứu 13. nghiên cứu Research (n) Researcher (n) nhà nghiên cứu

14. Reward (v) thưởng Reward (n) tiền thưởng Rewarding (adj) xứng đáng

15. Safety (n) an toàn Safe (adj) an toàn Safely (adv) an toàn

16. Scene (n) cảnh

Scenic có cảnh đẹp 17. Solve (v) giải quyết Solution (n) cách giải quyết

đề nghị 18. Suggest (v) Suggestion (n) đề nghi

II. GRAMMAR

A. CONDITIONAL SENTENCES TYPE 1,2,3, AND UNLESS (Revision) B. CONDITIONAL IN REPORTED SPEECH

| CÁCH ĐỔI CÂU ĐIỀU KIỆN TỪ TRỰC TIẾP SANG GIÁN TIẾP | | | | | |
|---|---|--|--|--|--|
| Ngôi của các đại từ và tính từ sở hữu Trạng từ chỉ thời gian và nơi chốn Thì của động từ: Điều kiện loại 1 → V2/ed Điều kiện loại 2,3 → không đổ | * Chú ý: Nếu câu điều kiện ở thể nghi vấn nhớ đổi sang thể xác định khi đổi sang câu gián tiếp. | | | | |

| III. EXERCISE | |
|---|---------------|
| 1. Transformation | |
| 1. The bus was so crowded that she had to walk to the office. | |
| \rightarrow If | |
| 2. He gets up early. This is why he gets good health. | |
| $\rightarrow If$ | |
| 3. She is weak, so she doesn't go out very often. | |
| $\rightarrow If$ | |
| 4. As the sun was in the right direction, the photographs came or | ut very well. |
| $\rightarrow If$ | |
| 5. He watches video film by night. Therefore, he feels asleep by | day. |
| \rightarrow If | |
| 6. He failed in the examination because he was too lazy. | |
| \rightarrow If | |
| 7. He drives carelessly so he will have a serious accident. | |
| \rightarrow If | |
| 8. I missed the meeting because my car broke down. | |
| \rightarrow If | |
| 9. He doesn't study hard so he will fail the final exam. | |
| \rightarrow If | |
| 10. Susan is overweight because she eats too much. | |
| \rightarrow If | |
| 2. Use "unless" instead of "if" and vice versa | |
| 1. If he doesn't hurry, he'll be late for school. | |
| \rightarrow Unless | |
| 2. Unless it stops raining, we won't go out. | |
| \rightarrow If | |
| 3. Unless he studied harder, he would fail the final exam. | |
| \rightarrow If | |
| 4. Unless he had drunk alcohol, he would have passed the contest | st. |
| $\rightarrow If$ | |

| \rightarrow Unless |
|--|
| 6. These flowers will die if nobody waters them. |
| \rightarrow Unless |
| 7. No one can help him if he doesn't tell the truth. |
| \rightarrow Unless |
| 8. You will catch a cold unless you keep your feet dry. |
| \rightarrow If |
| 9. Unless he phoned immediately, he wouldn't meet Mary. |
| \rightarrow If |
| 3/ Word form: |
| 1. It is believed that safe birth-control (method) for family planning be |
| available to the women who are in the Third World. |
| 2. The majority of countries are in the project to control the (populate)growth. |
| 3. No one is perfect. Human being has our (limit) |
| 4. They are conducting an survey. (educate) |
| 5. Population (explode) is considered as a threat for our world. |
| 6 (populate) can be seen as one of the most dangerous features of the future |
| of human being. |
| 7. Her (grow) in thinking came as no surprise to us. |
| 8. " (safety) and sound " means that we are in a secure situation. |
| 9. My daddy has been doing a lot of (science) research on climate change. |
| 4/ Verb forms: |
| 1. If the earth suddenly (stop) spinning we all (fly) off it. |
| 2. If you (smoke) in a non-smoking compartment the other passengers (object). |
| 3 (your parents/ not/ be) proud if they could see you now? |
| 4. If she (not/ fail) one of her final exams she wouldn't have had to spend part |
| of the summer in college. |
| 5. I'll lend you War and Peace if I (finish) it before you go on holiday. |
| 6. If we (work) all night we (finish) in time; but we have no |
| |
| intention of working all night. |
| intention of working all night. 7. If you had worked harder, you (pass) your final exam. |
| |
| 7. If you had worked harder, you (pass) your final exam. |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I (remember) to take my umbrella with me. |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I (remember) to take my umbrella with me. 12. I'm broke, but I (have) plenty of money now if I (not/ spend) so much yesterday. |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I (remember) to take my umbrella with me. 12. I'm broke, but I (have) plenty of money now if I (not/ spend) so much yesterday. 13. Tom's hobby is collecting stamps from all over the world. If he (travel) to |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I (remember) to take my umbrella with me. 12. I'm broke, but I (have) plenty of money now if I (not/ spend) so much yesterday. 13. Tom's hobby is collecting stamps from all over the world. If he (travel) to a new country, he (spend/ always) time looking for new stamps. |
| 7. If you had worked harder, you |
| 7. If you had worked harder, you (pass) your final exam. 8. If you want to learn a musical instrument, you (practice). 9. There have been a lot of thefts from cars in the city center. If you (leave) your car there, (not leave) any valuables in it. 10. I don't have enough money to buy that house. But if I (have) more money, I (buy) it. 11. I got wet because I didn't take my umbrella. However, I (not/ get) wet if I (remember) to take my umbrella with me. 12. I'm broke, but I (have) plenty of money now if I (not/ spend) so much yesterday. 13. Tom's hobby is collecting stamps from all over the world. If he (travel) to a new country, he (spend/ always) time looking for new stamps. |

| 16 | . I'm sure we _ | (get) lost if we | (have) a map. |
|-----------------|-------------------|---|--------------------------------|
| 17 | . If you | (drive) more carefully, the accident | (happen). |
| 18 | . If you | (grow up) in Japan, you | (learn) Japanese. |
| | | (consider) taking the job if the salary | |
| 20 | . The child | (hit) by a car if her mother | (pull) her out of the street |
| 5/ | Transformati | ion | |
| | • | oney I'd buy you a drink,' she said to me. | |
| 2. → | 'If I catch the p | plane I'll be home by five,' he said. | |
| | | ay in bed if you feel unwell.' my mother said. | |
| 4. | 'What would y | ou do if you were having a problem with gran | nmar, Jane?' Anne asked. |
| 5. | 'If I'd had my r | mobile yesterday, I could have contacted you,' | Matthew said. |
| 6. | 'If I were you, | I'd stop smoking,' she said to her brother. | |
| 7. | 'If you happen | to be in our area, drop in and see us,' they said | 1. |
| 8. ' | • | y is a girl what will they her? he wondered. | |
| | = | ise my English I won't get any better,' she said | 1. |
| 10 | . 'If you press t | this switch, the computer comes on,' he said to | his students |
| | . 'I'd have been | in bad trouble if Jane hadn't helped me,' he sa | nid. |
| 12 → | . 'If you have to | ime, wash the floor,' he said. | |
| 13. | . 'If the door is | .clocked what shall I do?' she asked. | |
| 14 → | . 'If we had a c | alculator, we could work this out a lot quicker | ;' they said. |
| 15. → | . 'If you don't a | apologize, I'll never speak to you again.' he sai | d. |
| 16 → | . Jack was late | to the meeting because his watch was slow. | |
| 17. | . Heinrich regr | et not having gone to art school when he was | younger. |
| 18 → | . We don't live | in a big city, so we can't easily get access to t | he Internet. |
| 19. → | . 'If your job is | so bad, why don't you leave?' she said. | |
| | . 'If my car was | s working I would drive you to the station,' To | om said to his mother. |

| 6/ Multiple choice: | | | |
|----------------------------|---------------------------------------|---------------------------|---|
| 1. People are not aware | of the problem of | <u></u> . | |
| | | C. populous | D. overpopulation |
| 2. We must limit popul | ation because or | ir resources are limited. | |
| A. grow | B. grown | C. growth | D. growing |
| 3. We need a and | d reliable birth control | option to decrease popu | lation growth. |
| | | C. safety | |
| 4. The explosion of po | pulation has caused sl | hortage of foods, lack of | of hospitals and schools, |
| and low livir | = | | • |
| A. literacy | B. literate | C. illiteracy | D. illiterate |
| 5. Professor Hopkins ha | as been doing a lot | research on the effec | ts on brain damage. |
| A. science | B. scientific | C. scientifically | D. scientist |
| 6. If you up too 1 | late, you'll be very tire | d tomorrow. | |
| A. stay | B. will stay | C. stayed | D. had stayed |
| = | = = = = = = = = = = = = = = = = = = = | = | se it was too expensive. |
| = | · · · · · · · · · · · · · · · · · · · | C. were | _ |
| | | rder, the his exan | |
| | | | D. wouldn't have failed |
| | - | ustom to give them in re | |
| | = | C. gives | |
| 10. " you give m | _ | _ | S |
| | B. Or | | D. Otherwise |
| 11. If I had time, I | | | |
| | | C. would have gone | D. will go |
| - | - | noking, he seriou | - |
| | | B. didn't stop/would be | |
| C. hadn't stopped/w | ill be | D. doesn't stop/would | be |
| 13. The poor little girl v | | • | |
| A. work | B. to work | | D. worked |
| 14. We set off early | | _ | |
| | B. so that | C. although | D. in case |
| 15. Sam's bike has been | | • | 21111 |
| | B. to repaired | | D. repairing |
| 16. The teacher | | | - · · · · · · · · · · · · · · · · · · · |
| A. had | B. asked | | D. forced |
| | | who finds my missin | |
| A. someone | B. no one | C. one | D. anyone |
| | | help the women in the T | · · · · · · · · · · · · · · · · · · · |
| | owth can start to decre | | |
| A. so as to | B. in order to | C. so that | D. so as that |
| | | ons (ASEAN) ir | |
| A. founds | | C. founded | |
| 20. For the time being, | _ | | |
| = | | C. have marked | D. will be marked |
| 21. Mrs. Brown always | • | | |
| A. for | B. of | | D. with |
| | | | |

| 22. I think your idea is | quite different | _ mine. | |
|--------------------------|-------------------------|----------------------------|---------------------------|
| A. in | B. with | C. on | D. from |
| 23. It is time go | vernments and organi | ization did something to | control birthrate. |
| A. a | B. an | C. the | D. Þ |
| 24. Harry: "How man | y brothers and sisters | do you have, Mike?" | Mike: "" |
| A. I boy and 2 girls | | B. My mom and dad | |
| C. Two children | | D. I sister and no brot | hers |
| 25. Paul: What do you | ır parents do, Hoa? | Hoa: "" | |
| A. They both do tea | achers | B. They both work tea | achers |
| C. They are both te | achers | D. They both make te | achers |
| 26. If you had taken m | y advice, | | |
| A. you won't be in s | uch difficulties | B. you hadn't been in | such difficulties |
| C. you wouldn't be | in such difficulties | D. you won't have bee | en in such difficulties |
| 27. Safe birth-control | for family plan | ning should be available | to the women in the Third |
| World. | | | |
| A. method | B. methodical | C. methods | D. methodically |
| 28. Many governments | s are trying to control | the growth. | |
| A. population | B. populous | C. populate | D. populated |
| 29. No educational sys | stem is perfect. Each o | one has its | |
| | B. limited | | D. limitless |
| 30. We should carry or | ut population p | orograms. | |
| A. education | | C. educated | D. educational |
| 31. Scientists say that | the main reason for po | opulation is a decr | ease in death rates. |
| | | C. explosive | |
| - | - | ot stop smoking, he would | = |
| | B. whether | | D. as if |
| 33. If you don't take m | | | |
| A. will be | | | D. would have |
| 34 waiting to | hear the results. | | |
| | | C. Everyone was | D. Anyone was |
| | | oyed the party if I | <u> </u> |
| A. am not | | C. were not | D. had not been |
| 36 more infor | mation, please teleph | one our main office. | |
| | | eed C. If you need | D. If you needed |
| | | she such mistakes. | |
| | | C. couldn't have mak | |
| 38. Can you please cho | | | |
| A. someone | | C. no one | D. everyone |
| | • | ect. It couldn't wit | · · |
| teachers. | 1 1 3 | | 1 |
| A. can't finish | B. can't be finished | d C. couldn't finished | D. couldn't be finished |
| 40. My father o | | | |
| A. has | | C. lets | D. makes |
| | | e books out of the library | |
| A. taking | | <u> </u> | D. took |
| • | | go and she hasn't been ab | |

| A. lose | B. loses | C. losing | D. lost |
|-----------------------------|----------------------------|---------------------------|----------------------------|
| 43. I think more money | in education. | | |
| A. should be invested | B. should invest | C. should invested | D. should be investing |
| 44. Some scientists say t | that population growth | n must because or | ur resources are limited. |
| A. limit | B. is limited | C. be limited | D. to be limited |
| 45. He takes a great inte | rest community | activities. | |
| A. for | B. at | C. in | D. about |
| The dramatic gro | owth of the world's po | pulation in the twentiet | h century was on a scale |
| without parallel in huma | n history. Most of this | growth had occurred six | nce 1950 and was known |
| as the population 'explos | sion'. Between 1950 at | nd 1980 the world popul | lation increased from 2.5 |
| to over 4 billion, and by | the end of the twenty | century the figure had i | risen to about 6.6 billion |
| Growth of this size ca | nnot continue indefi | nitely. Recent forecast | s suggest that the total |
| population will level out | t at between 10 and 15 | billion in the mid twer | nty first century. Already |
| there are encouraging s | signs that the rate of | increase in many less | developed countries is |
| beginning to slow down | | | |
| 1. According to the pass | age, at no period inhu | man history has there | |
| been | | | |
| A. a population exp | losion of the magnitud | de as the one in the twer | nty century |
| B. a universal fear a | bout the future of man | 1 | |
| C. as comprehensiv | e a study of population | n problems as the one en | nvisaged now |
| D. so much consens | sus among nations con | cerning the population of | of the world |
| 2. In 2000, the world's p | opulation was about _ | · | |
| A. four billion B | . six billion C. ten bi | llion D. fifteen billion | |
| 3. It is pointed out in the | passage that the incre | ease in the world popula | tion |
| A. is expected to co | ntinue even faster unti | il 2050 | |
| B. will not continue | into the next century | | |
| C. has been going o | n noticeably since 195 | 50 | |
| D. has been much fa | aster in the industrialize | zed countries | |
| 4. The phrasal verb 'leve | el out' in line 8 means | · | |
| A. to make somethi | ng equal B. to mak | e amounts be of higher | level |
| C. to stop moving u | p or down D. to stag | y at a steady level | |
| 5. It has been forecast th | at, by the middle of th | ne twenty-first century _ | · |
| A. various measures | s will have been taken | to encourage population | n growth |
| B. the world popula | tion will be stabilized | at around 10 to 15 billie | on |
| C. the population gr | owth rate in less deve | loped countries will be | much higher |
| D. the rate of popul | ation increase will hav | ve doubled the 1950 rate | } |
| | | | |
| | | | |

PRACTICE TEST UNIT 7

A/ MULTIPLE CHOICE:

| Mark the letter A | 4, B, C or D to | o indicate the v | vord whose underlin | ed part differs from the |
|-------------------|-------------------|-----------------------|------------------------|------------------------------|
| other three in pr | onunciation i | n each of the f | following questions. | |
| Question 01. | A. l <u>i</u> mit | B. figure | C. <u>i</u> ron | D. billion |
| Question 02. | A. gr <u>ea</u> t | B. av <u>ai</u> lable | C. raise | D. s <u>ai</u> d |
| Mark the letter A | A, B, C, or D t | o indicate the | word that differs fro | om the other three in the |
| position of prime | ary stress in e | ach of the follo | owing questions. | |
| Question 03. | A. different | B. average | C. organize | D. however |
| Question 04. | A. method | B. women | C. something | D. support |
| Mark the letter A | 4, B, C, or D t | o indicate the | correct answer to ea | ch of the following |
| questions. | | | | |
| Question 05. If | you up | too late, you'll | be very tired tomorr | ow. |
| A. stay | B. put | | C. take | D. see |
| Question 06. Th | e teacher said | that if John ha | d studied harder, | the his exam |
| A. wouldn't h | ave come into | • | B. would not have | passed |
| C. would have | e been in term | of | D. wouldn't have t | failed |
| Question 07. Th | e explosion of | population ha | s caused shortage of | foods, lack of hospitals and |
| schools, a | nd low living | standards. | | |
| A. literacy | B. liter | ate | C. illiteracy | D. illiterate |
| Question 08. We | must limit po | pulation | _ because our resource | ces are limited. |
| A. grow | | | C. growth | |
| Question 09. Ma | rs. Brown alwa | ays takes good | care her child | lren. |
| A. for | B. of | | C. to | D. with |
| Question 10. I th | ink your idea | is quite differe | nt mine. | |
| A. in | B. with | l | C. on | D. from |
| Question 11. If I | had time, I | to the bea | ch with you this wee | kend. |
| A. will have g | gone B. wou | ld go | C. would have gon | ne D. will go |
| Question 12. The | e doctor said tl | nat if the patier | nt smoking, he | e seriously ill. |
| A. doesn't sto | p/will be | | B. didn't stop/wou | ld be |
| C. hadn't stop | pped/will be | | D. doesn't stop/wo | ould be |
| Question 13. The | e Association of | of South East A | Asian Nations (ASEA | AN) in 1967. |
| A. founds | B. is fo | unding | C. founded | D. was founded |
| Question 14. For | the time bein | g, the students | papers | |
| A. are markin | g B. are b | being marked | C. have marked | D. will be marked |
| Question 15. " | ?" "In | 1928" | | |
| A. When did | penicillin disc | overed | B. When penicillin | was discovered |
| C. When did 1 | penicillin disc | over | D. When was peni | |
| Question 16. Pau | ıl: What do yo | ur parents do, | Hoa? Hoa: " | _:,, |
| A. They both | do teachers | | B. They both work | teachers |
| C. They are b | oth teachers | | D. They both make | e teachers |
| Mark the letter 2 | 4, B, C, or D t | o indicate the | word(s) CLOSEST i | in meaning to the |
| underlined word | • | | | |
| Question 17. The | | _ | growing at a dangero | us <u>figure</u> |
| A. number | B. amo | ut | C. way | D. rate |

| Question 18. He has only on | e <u>aim</u> in life, w | hich is to becon | ne wealthy | | | | |
|-------------------------------|---|--|---------------------------------------|--|--|--|--|
| A. sponsor B. pu | ırpose | C. contest | D. score | | | | |
| Mark the letter A, B, C, or I |) to indicate th | e word(s) OPP(| OSITE in meaning to the | | | | |
| underlined word(s) in each | of the following | g questions. | _ | | | | |
| Question 19. The population | is increasing a | t about 6% per | year. | | | | |
| A. Rise B. Go | | C. Accessio | | | | | |
| Question 20. I was honoured | * | nentioned in his | speech. | | | | |
| A. Feel proud and happy | | | • | | | | |
| B. B. To show great resp | pect for someor | ne or something | | | | | |
| C. To give someone publ | lic praise or a re | eward | | | | | |
| D. Disparage | - | | | | | | |
| |) to indicate th | e sentence that | is closest in meaning to each of | | | | |
| the following questions. | | | Ç | | | | |
| Question 21. He had spent h | is money carele | essly and he bec | ame broke. | | | | |
| A. If he does not spen | • | <u> </u> | | | | | |
| | = | = | uld not become broke. | | | | |
| - | = | | ld not have become broke. | | | | |
| - | • | • | ld not have become broke. | | | | |
| Question 22. Stop talking or | | | | | | | |
| A. If you don't stop | = | | | | | | |
| B. Unless you don't | = - | | | | | | |
| C. If you don't stop | | | | | | | |
| D. If you stop talking | | | | | | | |
| • | - • | | rt that needs correction in each of | | | | |
| the following questions. | | · ···································· | | | | | |
| Question 23. If (A) you wer | e (B) here veste | erday, you woul | d have (C) seen (D) Jean. | | | | |
| _ \ /• | _ 、 | • • • | for that (C) she could buy (D) | | | | |
| some duty-free goods. | 1) 101 01 1110111 | (2) 1101 <u>1</u> | (2) 5110 (2011 015) | | | | |
| | A) to make (B) | a difficult decis | ion, I will discuss (C) it with (D) | | | | |
| my friends. | 1) <u>to make</u> (D) | a difficult decis | ion, i win disease (c) it with (b) | | | | |
| • | and mark the l | letter A R C o | r D to indicate the correct word or | | | | |
| phrase that best fits each of | | | b to mateure me correct word or | | | | |
| | | | ving global poverty, there is still a | | | | |
| | | | tribution of wealth means that | | | | |
| | - | | eople are (27) from their | | | | |
| share of this wealth. | is getting frem | or, many poor p | copic are (27) from then | | | | |
| | hat rich nations | are starting to | consider (28) Third World | | | | |
| • | | _ | ` / <u></u> | | | | |
| | debt. Governments now recognize that without debt relief, there is little chance of poor countries like Rwanda and Tanzania achieving the growth necessary to lift their (29) | | | | | | |
| | anzama acmev | ing the growth i | necessary to firt then (29) | | | | |
| out of absolute poverty. | na amhitiana ta | raat of outting t | ha yyanid'a nayanty by half | | | | |
| | | • | he world's poverty by half | | | | |
| • | ~ | _ | get will only be reached when | | | | |
| governments and developme | | rk together to ac C. achieve | | | | | |
| Question 26. A. done | B. made | | D. carried out | | | | |
| Question 28. A salving | | C. excluded | - | | | | |
| Question 28. A. asking | B. cutting | C. raising | D. delaying | | | | |

D. economy

Question 29. A. population B. pollution C. industry

| Question 30. A. during | B. for | C. within | D. in |
|------------------------------------|----------------|------------------|--|
| Read the following passage of | ınd mark the | letter A, B, C, | , or D to indicate the correct answer |
| to each of the question. | | | |
| The world's population increase | ased from 3 b | oillion in 1959 | to 6 billion by 1999, a doubling that |
| occurred over 40 years. The O | Census Burea | u's latest proje | ections imply that population growth |
| will continue into the 21st cer | ntury, althoug | gh more slowly | y. The world's population is projected |
| | - | | a crease of 50 percent that will |
| require 43 years. | | • | 1 |
| • • | on growth rate | e rose from abo | out 1.5 percent per year from 1950 to |
| | • | | uctions in mortality. Growth rates |
| | = | | as well as increasing availability and |
| | | | es in population growth have not |
| _ | | _ | 1960, for instance, was due to the |
| Great Leap Forward in China | = | | |
| _ | _ | | ization caused China's death rate to |
| rise sharply and its fertility ra | | _ | |
| | • | | on increase between 1956 and 1999? |
| A. 3 billion B. 6 bi | | | |
| Question 32. Which sentence | | | |
| | | entury was mo | ore than that in the 21st century |
| 1 0 | | • | re than that in the 20th century. |
| C. The world's popula | | = | |
| D. In 1999, there are a | | • | |
| Question 33. The word requi | | | |
| A. spend B. dem | | | ake |
| Question 34. The population | - | | |
| A. reductions in morta | | | |
| C. early health care | | | tive use of birth control methods |
| Question 35. In 1959-1960, tl | ne population | | |
| _ | | - | dy C. was unchangeable |
| B. WRITING: | D. decreased | | ay et was unonungenere |
| Rewrite each sentence, begin | ining as show | vn. so that the | meaning stay the same. |
| Question 36. The bus was so | | | |
| →If | | | |
| Question 37. He gets up early | v. This is why | y he gets good | health . |
| →If | , · | , 8 8 | |
| Question 38. She is weak, so | she doesn't s | go out very oft | ten. |
| →If | | <i>,</i> | |
| Question 39. "If I had any m | oney, I'd buy | you a drink," | she said to me. |
| →She | 3, | , | |
| Question 40. "If I catch the | plane, I'll be | home by five,' | " he said. |
| →He said | | • | |
| Question 41. "You should st | ay in bed if y | ou feel unwell | l." My mother said. |
| → My mother said | | | |
| • | | | |

UNIT: 8 CELEBRATIONS

I. VOCABULARY

READING

| KE. | ADING | | | | | | |
|-----|------------------------|-------------------|-------------------------------------|---------------------------------------|--|--|--|
| 1. | Fireworks (r | 1) | /'faiewe:ks/ | pháo hoa, pháo bông | | | |
| 2. | . relative (adj)/'relə | | tiv/ | họ hàng,bà con | | | |
| 3. | Lunar year | (n) | /ˈlu:nəˈjə:/ | năm âm lịch | | | |
| 4. | grand | (adj) | /grænd/ | rất quan trọng, rất lớn | | | |
| 5. | western | (adj) | /'westən/ | thuộc phương tây | | | |
| 6. | mark | (n,v) | /ma:k/ | dấu, nhãn hiệu, đánh dấu, ghi dấu | | | |
| 7. | important | (adj | /im'po:tənt/ | quan trọng; trọng yếu; hệ trọng | | | |
| 8. | calendar | (n) | /ˈkælində/ | lịch | | | |
| 9. | agrarian | (adj) | /ə'greəriən/ | (thuộc) ruộng đất | | | |
| 10. | spread | (v) | /spred/ | trải, căng, giăng ra, kéo dài | | | |
| 11. | preparation · |) prep | pare(n) (v)/ prepəˈreiʃn / /priˈp | eə/ sự chuẩn bị, chuẩn bị | | | |
| 12. | celebration; | celebr | rate(n) (v)/,seli'brei∫n/ /'selibre | et/ lễ kỷ niệm, kỷ niệm | | | |
| 13. | excitement | (n) | [ik'saitment] | sự nhộn nhịp, sự náo động, sự sôi nổi | | | |
| 14. | build up | (v) | /'bild Λp/ | xây dựng nên, tăng dần lên | | | |
| 15. | decorate | (v) | /'dekəreit/ | trang hoàng, trang trí | | | |
| 16. | banner | n) | ['bænə] | biểu ngữ, băng rôn | | | |
| 17. | peach | (n) | / [pi:tʃ/ | quả đào | | | |
| 18. | peach blosso | om(n) | ['blosəm] | hoa đào | | | |
| 19. | apricot | (n) | /'eiprikot/ | quả mơ, cây mơ | | | |
| 20. | Kumquat tre | e | (n) | /ˈkʌmkwət tri/ cây quả quất vàng | | | |
| 21. | ripe | (adj) | [raip] | chín | | | |
| 22. | deep | (adj) | [di:p] | sâu xa, sâu sắc | | | |
| 23. | throughout | (prep |) θru:'aut] | ở khắp nơi; từ đầu đến cuối; suốt | | | |
| 24. | sticky rice | (n) | /'stiki rais/ | gạo nếp | | | |
| 25. | green bean | (n) | /ˈgri:n bi:n/ | đậu xanh | | | |
| 26. | fatty | (adj) | [ˈfæti] | béo; như mỡ; có nhiều mỡ | | | |
| 27. | pork | (n) | [po:k] | thịt lợn | | | |
| 28. | candied=sug | ared | (adj)/'kændid= 'Jugəd/ | Tẩm đường, ướp đường | | | |
| 29. | plum | (n) | [pl _A m] | quả mận | | | |
| 30. | polite (to) | (n) | /pə'lait/ | lễ độ, lịch sự | | | |
| 31. | Influence | (n) | ['influəns] | ånh hưởng | | | |
| 32. | positive com | ment | (n): /'pɔzətiv'kəment/ | lời nhận xét/ bình luận tích cực | | | |
| 33. | exchange wi | shes | (n)/iks,t∫eindʒ wi∫iz/ | chúc nhau | | | |
| 34. | lucky Mone | y | (n) | /ˈlʌkiˈmʌni/ tiền lì xì | | | |
| 35. | receive | (v) | / ri'si:v/ | nhận, lĩnh, thu | | | |
| 36. | adult | (n) | /ˈædʌlt, əˈdʌlt/ | người trưởng thành, | | | |
| 37. | entertainmen | nt | (n) | /,entə'teinmənt/ sự giải trí | | | |
| 38. | envelope | (n) | 'enviloup] | bao lì xì, bao thư | | | |
| 39. | pagoda | (n) | pə'goudə] | chùa | | | |
| 40. | various | (adj) | ['veəriəs] | khác nhau, nhiều | | | |
| 41. | take part in | | / teik pa:t in/ | tham gia, tham dự | | | |
| 42. | Pray for | (v) | /prei/ | cầu nguyệN | | | |
| 43. | 43. build up (v) | | /'bild Λp/ | xây dựng nên, tăng dần lên | | | |
| | | | | | | | |

| 44. decorate wit | ` ' | /'dekəreit/ | trang hoàng, trang trí |
|-----------------------------|------|--|---|
| 45. A great deal | | | rất nhiều |
| 46. Make from: | | | làm từ |
| SPEAKING | () | / 1 / | - 1, 1, λ |
| 47. dress up | ` / | / dres Ap/ | ăn mặc chỉnh tề |
| 48. thanksgiving | _ | /ˈθæηks,giviη/ | lễ tạ ơn |
| | • | (n) /'væləntain's dei/ | lễ tình nhân |
| 50. mask | ` ′ | / [ma:sk/ | mặt nạ |
| 51. parate | ` ′ | / pəˈreit/ | diễu hành |
| | | ival (n) Mid 'ə:təm 'festivəl | tết trung thu |
| 53. harvest | ` / | /'ha:vist/ | thụ hoạch |
| 54. roast turkey | (n) | Toust taki/ | thịt gà tây quay, nướng |
| LISTENING 55 kimono | (n) | / Izilmounou/ | ás kimans (Nhật) |
| 55. kimono | ` / | / ki'mounou/ | áo kimono (Nhật) |
| 57. shrine | | ar (adj) (n) /,simə iærəti/ / sim - /∫rain/ | ilə/ sự giống nhau, giống nhau miếu thờ, đền thờ |
| | ` / | | tuổi thọ |
| 58. longevity | ` ′ | /lon'dʒeviti/ | |
| 59. pine tree 60. constancy | | /pain tri/ /'kɔnstənsi/ | cây thong |
| 61. represent | ` ′ | /,repri'zent/ | tính kiên định, sự thủy chung |
| 62. bell | ` ′ | / bel/ | tượng trưng cho cái chuông, tiếng chuông |
| 63. housewife | () | /'waif/ | bà nội trợ |
| 64. household | ` ′ | /' haus hould/ | hộ gia đình |
| 65. wine | () | / maus nourd/ / wain/ | rượu |
| 66. card | () | / ka:d/ | bài |
| 67. wine rice | (n) | / wain rais/ | rượu xa kê |
| WRITING | (11) | / Walli Tais/ | Tuộu xã KC |
| 68. description | (n) | dis'krip∫n | diễn tả, mô tả |
| * | ` ′ | nce Day/,indi'pendəns dei/ | ngày Quốc Khánh |
| 70. Teacher's D | - | | ngày nhà giáo |
| 71. Women's D | • | | ngày phụ nữ |
| 71. Wollien 3 D | (v) | / in'klu:d/ | bao gồm, gồm có |
| 73. purpose | (n) | 'pə:pəs | mục đích, ý định |
| LANGUAGE F | ` / | <u> </u> | mặc dien, y dịnh |
| 74. fry | (v) | / frai/ | rán, chiên |
| 75. thrive | (v) | / θraiv/ | thịnh vượng, phát đạt |
| 76. frozen | (v) | / frauzən | đóng băng,đông lạnh |
| 77. threaten | (v) | /ˈθretn/ | đe dọa |
| 78. overflow (v | ` ′ | | chảy tràn nước hay chất lỏng |
| 79. French fried | , | / frent∫ fraid/ | khoai tây chiên |
| 80. fried fish | (n) | /frai fi∫/ | cá rán |
| 81. cauliflower | (n) | /ˈkɔliflauə/ | súp lơ |
| 82. dessert | (n) | / di'zə:t/ | tráng miệng |
| 83. throat | (n) | / θ rout/ | cổ họng, thanh quản |
| 84. manage | (v) | /'mænidʒ/ | quản lý, trông nom |
| 85. crop | (n) | / krop/ | vụ, mùa |
| 1 | ` / | • | |

86. Tet tree /tet tri/ (n) cây nêu hiền thần, linh tốt / gud 'spirit/ 87. good spirit (n) ác thần, linh ác 88. evil spirit (n) /'i:vl 'spirit/

PREPOSITION:

1. decorate with (v) /'dekəreit/ trang hoàng, trang trí

rất nhiều 2. A great deal of 3. Make from: làm từ make of làm từ make in làm ở

ăn mặc chỉnh tề 4. dress up 5. spread over trải/ lan rộng trên 6. To build 'up (to sth) to become greater 7. Be polite to sb lich sư với ai 8. To exchange sth with sb trao đổi cầu nguyện 9. To pray for sth 10. Be full of sth đầy cái gì

WORD FORMS

= làm lễ kỷ niêm 1. Celebrate (v) Household (n) = hộ gia đình = lễ kỷ niêm Celebration (n) Household (adj)= có liên quan gia đình = nổi tiếng Celebrated (adj) 8. Polite (adj) = lich su

2. Decorate (v) = trang trí Impolite (adj) = bất lịch sư Decoration (n) = trang trí Politeness (n) = lich su Decorative (adj) = trang trí **Impoliteness** = bất lịch sư

3. Describe (v) = miêu tả 9. Occasion (n) = dipDescription (n) = sư miêu tả Occasional (adj) = thỉnh thoảng

Descriptive (adj) = miêu tả Occasionally (adv) = thinh thoảng

4. Entertain (v) = giải trí 10. Popularise (v) = phổ biến, làm ưa thích Entertainment (n) = giải trí = tính phổ biến Popularity (n)

Entertainer (n) = người làm trò tiêu khiển Popular (adj) = được yêu thích Entertaining (adj) Unpopular (adj) = không được yêu thích

= làm phấn khởi Excite (v) = cầu nguyên 11. Pray (v)

= hào hứng Prayer (n) = lời cấu nguyện Excitement (n) = chuẩn bi

= hào hứng, hân hoan 12. Prepare (v) Excited (adj) Preparation (n) = sự chuẩn bị Exciting (n) = hào hứng, hân hoan

13. Similar (adj) = giống nhau 5. Express (v) = diễn tả Similarity (n) = giống nhau Expression (n) = cum từ, biểu hiện

= khác 14. Vary (v) 6. Fat (n) $= m\tilde{\sigma}$ Variety (n) = đa dạng Fatty (adj) = có mỡ

Various (adj) = khác nhau 7. House (v) = chứa, cung cấp nhà = căn nhà

II. GRAMMAR

House (n)

ONE, ONES, SOMEONE, ANYONE, NO ONE, EVERYONE, NONE

- 1. ONE ,ONES (cái ,ngườimà ,những cái ,những ngừơi)
- Chúng dùng để thay thế danh từ đã được nhắc đến trước đó và tùy theo danh từ đó số ít hay số nhiều mà dùng ONE (thế cho danh từ số ít) hay ONES (thế cho danh từ số nhiều)

e.g. There are three books on the table.

Which *one* do you like?

I like the red one.

- ONE/ONES dùng sau các từ " this, that, these, those..."

Which is your suitcase, Madam? This one or that one over there?

These hats are nice, but those ones are nicer.

***Không dùng ONE trong trường hợp dưới đây:

a. Không dùng ONE sau mạo từ "a" khi không có tính từ đi kèm.

Ex: I have many pens. You can take one if you want.

"one" = a pen; không thể nói "a one"

b. Không dùng ONE thay thế cho danh từ không đếm được. Thay vào đó, chúng ta chỉ cần dùng tính từ mà thôi, nếu không muốn lặp lại danh từ

Ex: There was no hot water. I had to wash in cold'.

Cold= cold water; không thể nói: "cold one"

2. SOMEONE/SOMEBODY (một người nào đó)

- Động từ chia số ít
- Thường dùng trong câu xác đinh

Someone has stolen my sandals:

Keep calm! Somebody will help you with this!

3. ANYONE/ANYBODY (bất cứ ai)

- Động từ chia số ít
- Thường dùng trong câu phủ định, nghi vấn

Someone is responsible for this mistake.

Don't believe anyone in the house

- 4. NO ONE (lưu ý chữ này viết rời ra): không ai
- Đông từ chia số ít
- Thường dùng trong câu xác định

No one likes him:

The bus hit a lamp-post, but there was no one injured.

Không nói: There was injured no one

- Lưu ý: Cách dùng trong câu xác định hay phủ định, nghi vấn là chỉ mang tính tương đối

5. EVERYONE (mọi/ mỗi người)

- Đông từ chia số ít
- Thường dùng trong câu xác định

their family prayer (prayer)

We need everyone's name and address.

Everyone has to sign this form.

III. EXERCISE:

| 4 | , | T | T | 7 | | | 1 | e | | | | | |
|---|---|----|----|-----|----|---|---|----|---|---|---|---|---|
| • | , | • | А | / 4 | 'n | r | М | t. | n | r | m | C | • |
| | , | ١. | и. | • | , | | u | ľ | u | | | | • |

| 1. Children receive their " | money " | inside red envelopes. (luck) |
|---------------------------------------|------------|-------------------------------------|
| 2. Many people go to the pagoda or cl | nurch to _ | for a happy year for themselves and |

| 3. People believe that what they do on the first day of the year will their luck |
|---|
| during the whole year (influential) |
| 4. Mut is fruit |
| 5. Streets are white coloured lights and red banners on the day of tet |
| (decoration) |
| 6. Tet is the and most important occasion in the year (grand) |
| 7. People are busy gifts , cleaning and decorating their houses , and cooking |
| food (buy/tradition) |
| 8. Peach is traditional at tet in the north (blossomy) |
| 9. Tet's preparations and used to be spread over months (celebrate) |
| 10. Banh Chung is made from rice, green beans , and pork |
| (stickiness/fat) |
| |
| 2/ Verb forms: |
| 1. My father the living room with his favorite sports pictures. (to decorate) |
| 2. He didn't stop although he failed the test many times. (to try) |
| 3. They don't let the office telephone used for personal purpose by workers. (to be) |
| 4. I would rather out for a meal than stay at home. (to go) |
| 5. She threatened him to the police if he did it again. (to report) |
| 6. He said that if he rich he would have already bought that car.(to be) |
| 7. She told me that if she saw him, she(give) him a gift. |
| 8. He said that if she had loved Tom she him. (not to leave) |
| 9. He said that if he <u>had time</u> , he her. (to visit) |
| 10. He said that if he <u>had met</u> her, he her the truth. (to tell) |
| 11. He said that if he caught the plane he home by five. (to be) |
| 12 He said that if he a permit he could get a job. (to have) |
| 13. Would you go out more often if you so much in the house? (not to have to do) |
| 14. She wouldn't have yawned the whole day if she late last night. (to stay up) |
| 15. We John if we'd known about his problems. (to help) |
| |
| 3/_Transformation: |
| - Rewrite sentence, use pronoun ONE or ONES |
| 1. Of the two T-shirt I love the red T -shirt. |
| Of the |
| 2. My mom is cooking a chicken soup. Your mom is cooking a chicken soup, too. |
| My mom |
| 3. I like listening to music, especially the music of Britney Spears. |
| I like |
| 4. I didn't have cell phone in high school because my father didn't want me to have a cell phone. |
| I didn't |
| 5. My parents let me choose a bicycle, and I took the white bicycle. |
| My parents |
| 6. There are so many celebrations in Vietnam, but I think the most important and meaningful |
| celebration is Lunar New Year holiday. |
| There are |

| 7. We are close friend | s, we can share each ot | her both our happy stor | ies and sad stories about |
|--------------------------|-----------------------------|---------------------------|---------------------------|
| our life. | | | |
| We are | | | |
| 8. These are the pencil | ls of mine, those are the | pencils of my younger | sister. |
| These | | | |
| 9. If I were you, I wou | ld choose the big back b | pag instead of the small | back bag. |
| If I were you, | | | |
| 10. My father want me | e to study at a private ur | niversity, but my mother | r want me to study me to |
| study at a public un | niversity. | | |
| My father | | | |
| - Rewrite sentences se | o that it has similar sei | ntence to the first sente | ence |
| | anything for me last wee | | |
| | | | |
| 12. All the things in th | e room were in bright co | olors | |
| | | | |
| 13. There was nothing | Tom could do. | | |
| | | | |
| 14. No one was on tim | | | |
| | | | |
| 15. I have got one boo | k and Xuan has got thre | e books. | |
| • | | | |
| 16. All of people like j | | | |
| Everyone | | | |
| 17. Social isolation da | ys there was nobody on | the streets. | |
| Social isolation days th | here was | | |
| 18. There was no reply | | | |
| No one | | | |
| 19. He was out of wor | k, he hasn't got anything | g to do. | |
| He was out of work, _ | | | |
| 20. The refrigerator is | empty. | | |
| There is | | | |
| 4/ Multiple choice: | | | |
| 1. Jane is a very social | ole girl. She likes parties | s and . | |
| A. rituals | B. ceremonies | | D. celebrations |
| 2. I shook hands and | a few words with | the manager. | |
| A. uttered | | C. exchanged | D. converted |
| 3. is a day | y or time of the year wh | en people have a holida | y from work and |
| | event, often a religious | | - |
| A. Festival | B. picnic | C. celebration | D. entertainment |
| 4. Tet's preparations a | nd celebrations used to | be over mor | iths. |
| A. looked | B. made | C. built | D. spread |
| 5. There is a | nood everywhere on Nev | w Year's Day. | |

| A. popular | B. good | C. optimistic | D. festive | | |
|-------------------------|-----------------------------|---------------------------|-------------------------|--|--|
| 6. At Tet, areas of amu | sement and entertainme | ent are of any tin | mes throughout the | | |
| year | | | | | |
| A. most crowded | B.the more crowded | C. more crowded | D. the most crowded | | |
| 7. Both children and a | dults take part in games | and various form of ent | ertainment. | | |
| A. participate | B. get | C. celebrate | D. enter | | |
| 8. Tet is the grand and | most important occasion | n in the year | | | |
| A. great | B. interested | C. colored | D. large | | |
| 9. On Christmas Eve c | hildren go to bed full | excitement. | | | |
| | B. with | | D. in | | |
| | a Christmas tree, a | | | | |
| balls, tinsel and bows | | | | | |
| A. on | B. up | C. with | D. of | | |
| 11. Family members w | who live apart try to get t | ogether Tet. | | | |
| A. with | B. at | C. over | D.to | | |
| 12. Banh Chung is ma | desticky ric | e, green beans and fatty | pork. | | |
| | B. from | | | | |
| 13. In Britain and Ame | erica, it is for ev | erybody to sing 'Auld L | ang Syne' on New | | |
| Year's Eve. | | | | | |
| A. tradition | B. traditional | C. traditionally | D. traditionalism | | |
| 14. Three hours | _ a long time to take on | the homework. | | | |
| | B. seem | | D. has been | | |
| 15. A few months befo | ore Tet, theypigs an | nd chickens to prepare f | For traditional food. | | |
| | B. fat | | | | |
| = | s about Tet holi | | | | |
| | B. interested | | D. concerned | | |
| 17. | was the day | y before yesterday. | | | |
| | | | independence | | |
| C. French's Independe | dence day ence | D. France's Independe | nce Day | | |
| | the pagoda to fo | | | | |
| | B. long | | | | |
| • • | with apricot and | | | | |
| | B. had decorated | | D. was decorated | | |
| 20. the furnitu | re arrived yet. | | | | |
| | B. None have | C. None of has | D. None of have | | |
| 21. Having a good die | t gives me a sense that I | am doingpo | sitive and that I am in | | |
| control. | | | | | |
| A. one | B. someone | C something | D. anything | | |
| 22. I threw my old trai | ners and bought some ne | | , , | | |
| A. ones | | | D. any | | |
| 23. There's | waiting outside to se | ee you. She didn't tell m | ne her name. | | |
| | B. anyone | | | | |
| | s on TV this evening. W | | | | |
| A. one | | C. someone | | | |
| 25. Do you need thick | paper or thin | | - | | |
| A. anyone | | C. one | D. ones | | |

| 26. She was | to leave without say | ying goodbye. | |
|----------------------------|---|----------------------------|----------------------------|
| A. the only one | B. only one | C. ones | D. the ones |
| 27. Can you please che | ck that | has got a ticket? | |
| A. someone | B. anyone | C. no one | D. everyone |
| 28. I would like to offe | r a small reward to | who finds m | y missing dog. |
| A. someone | B. anyone | C. no one | D. one |
| Choose the underlined | part among A, B, C or | D that needs correcting | 5 * |
| 29. There isn't no one | waiting for me, isn't the | <u>re</u> ? | |
| A | B C D | | |
| 30. Someone spoke to | me, but I can't rememb | <u>er its</u> name. | |
| A | B C | D | |
| 31. Anyone stole the m | oney, <u>but</u> we don't <u>kno</u> | <u>w who</u> . | |
| A B | C | D | |
| 32. Someone would tel | l me <u>the</u> answer, <u>so</u> I <u>gu</u> | <u>essed</u> . | |
| A | В С І |) | |
| 33. There are someone | wanting to see you out | side. | |
| A | B C D |) | |
| 34. There's hardly no s | <u>ugar</u> left, so we <u>mus</u> t ge | t some when we go sho | pping. |
| A E | C | D | |
| 35. If someone phones | while I'm out, can you t | tell them I'll be back at | 11.30? |
| A B | C | D | |
| Read the passage care | efully, then choose the | correct answer. | |
| I am going to a wee | dding (36) Saturo | day. My great friend, M | arie, and her fiancée, |
| George, are getting ma | rried. They have known | each other for five year | rs, but they have only |
| been going out togethe | r a short time. I must sag | y, we were all rather (37) | 7) when they |
| announced that they we | ere engaged. | | |
| The wedding will b | e in the church near Ma | arie's home and afterwa | ards there will be a party |
| | | | the party. Besides both |
| (39) families, al | l Marie's friends from | college will be at the | wedding and Marie and |
| George have also (40)_ | a lot of people f | rom the office where th | ey both work. The party |
| should be great fun. Th | ere will be lots of food | and drinks. There is also | o going to be a band. We |
| all expect that it will go | o on until late in the eve | ning. | |
| 36. A. last | B. next | C. at | D. from |
| 37. A. delightful | B. surprised | C. amazing | D. shocking |
| 38. A. visitors | B. guests | C. members | D. crowds |
| 39. A. my | B. their | C. her | D. his |
| 40. A. called | B. discussed | C. met | D.invite. |
| | | | |

PRACTICE TEST UNIT 8

A. MULTIPLE CHOICE: (0.2pts/ question) Pick out the word whose underlined and bold part is pronounced differently from that of the other words. 1. A. s<u>o</u>me B. come C. love D. home C. theory 2. A. than B. theater D. <u>th</u>orough Pick out the word that has the stress differently from that of the other words. 3. A. sticky B. blossom C. throughout D. country 4. A. discharge C. decide D. appoint B. honey **VOCABULARY AND STRUCTURE** Choose the best answer among A, B, C or D that best completes each sentence. 5. is a small device containing powder that burns or explodes arid produces bright coloured lights and loud noises, used especially at celebrations. A. Lightning B. Lighting C. Firework D. Fireworks I don't 6. Her parents no longer have any real over her. B. effect C. request A. influence D. permission 7. Tet is a occasion for all members of family to gather. B. special C. specialize A. specially D. specializaing 8. Kids love up. B. dressing A. dress C. dressed D. to dress 9. What exactly is the influence of television children? C. over D. to A. in B. on 10. I could not go shopping with you because I was busy preparing the lesson. C. over D. with B. on 11. The students _____ to come and visit their teachers every summer. A. are used B. have used C. used were used 12. Mary told me she would leave for Paris to find a job. A. that if she were me B. if that she were me D. that if she had been me C. that had she been me 13. Listen! I hear knocking at the door. A. anybody B. no one D. someone C. anyone 14. He for her for nearly two hours last night before she . A. was waiting/ came B. had been waiting/came C. has waited/ comes C. waited/ will come 15. We all know the man is a thief, don't we? - Yes, ____knows, but ____ dares to say so publicly. A. someone/ no one B. everyone/ no one D. anyone/ someone C. anyone/ no one 16. Were there any calls for me? - Yes, rang while you were out.

A. someone B. anyone C. no one D. A & B

Choose the word that is CLOSEST in meaning to the BOLD part in the following

*sentences.*17. Tet marks the beginning of spring and, for **agrarian people** the start of the new year.

| A. gardeners | B. planters | C. farmers | D. highlanders |
|------------------------------|------------------------------|-------------------------------|---------------------------------|
| 18. Thank you very m | uch for your <u>gift</u> on | my birthday. | |
| A. Flowers | B. candies | C. present | D. diary |
| Choose the word that | is OPPOSITE in n | neaning to the BOLD p | part in the following |
| sentences. | | | |
| 19. In remote commun | ities, it's important | to <u>replenish</u> stocks be | fore the winter sets in. |
| A. remake | B. empty | C. refill | D. repeat |
| 20. He was so insubor | dinate that he lost | his job within a week. | |
| A. fresh | B. disobedient | C. obedient | D. understanding |
| 21. The man had his di | irty car washed at la | ast. | |
| A. The car got dirty las | st week. | | |
| B. The man's dirty car | did not last. | | |
| C. The man got dirty | when he washed his | s car. | |
| D. Someone finally wa | shed the man's car. | | |
| 22. I've done next to no | othing today. | | |
| A. I've done close to r | nothing today. | B. I've hardly done | anything today |
| C. I have to do nothin | g next day. | D. I've done nothin | g next day. |
| Choose the underline | d part among A, I | B, C or D that needs c | orrecting. |
| 23. When I was a small | l, I <u>used</u> to go fishi | ng with my father and | my brother . |
| A | В | C | D |
| 24. Never before I hav | e visited this fascin | ating <u>place</u> . | |
| A | B C | D | |
| 25. According with Jol | hn, <u>it is</u> motivation | that plays an importar | t role in his success. |
| A | В | C | D |
| Choose the word or p | hrase among A, B | , C or D that best fits | the blank space in the |
| following passage: | | | |
| Since the Vie | tnamese believe th | nat the first visitor a | family receives in the year |
| | | | er enter any house on the first |
| day without (27) | first. The act | of being the first pers | son to enter a house on Tet is |
| called xong dat or dap | dat. Usually, a per | rson with a happy dem | eanor or who has experienced |
| | • | | In some cases any person with |
| | appy) Tai (wealth), | Loc (luck), will be inv | vited to (28) this act |
| of xong dat. | | | |
| = | | | e house a few minutes before |
| | | | nt to prevent anyone else from |
| | | | nate events in the new year to |
| <u>-</u> | - | <u> </u> | s sweeping the luck away. It is |
| also taboo for (30) | who experie | nced a recent loss of a | family member to visit anyone |
| else during Tet. | | | |
| 26. A. all | B. whole | C. round | D. around |
| 27. A. to be view | B. to invite | J | |
| 28. A. take | B. perform | C. do | D.make |
| 29. A. hits | B. knocks | C. strikes | |
| 30. A. the one | B. anyone | C. no one | D. each one |
| Read the following pa | ssage and mark the | e letter A, B, C, or D o | n your answer sheet to |

indicate the correct answer to each of the questions.

31. Tet is a holiday in Vietnam.

The New Year is an event that happens when a culture celebrates the end of one year and the beginning of the next year. Cultures that measure yearly calendars all have New Year celebrations. Tet Nguyen Dan pronunciation, more commonly known by its shortened name Tet, is the most important and popular holiday and festival in Vietnam. It is the Vietnamese New Year which is based on the Chinese calendar, a lunisolar calendar. The name Tet Nguyen Dan is Vietnamese for Feast of the First Morning.

Tet is celebrated on the same day as Chinese New Year though exceptions arise due to the one-hour time difference between Hanoi and Beijing. Tet shares many of the same customs of its Chinese counterpart. It is celebrated from the first day of the first month of the Chinese calendar, around late January or early February, until at least the third day. Many Vietnamese prepare for Tet by cooking special holiday foods, decorating and cleaning the house. During Tet holiday, Vietnamese visit their families, pagodas and temples, forgetting about the troubles of the past year and hoping for a better upcoming year. Tet traditionally marks the coming of Spring, so Spring is sometimes used interchangeably with Tet in Vietnamese. Vietnamese people usually return to their families during Tet. Some return to worship at the family altar or visit the graves of their ancestors.

Others return to where they grew up. Although Tet is a main holiday among all Vietnamese, each region and religion has its own customs.

| A. crucial | B. lunisolar | | C. unpopular | D. uncommon |
|--------------------------|--------------------|-------------|----------------------|----------------|
| 32. Vietnamese New | Year is based of | on | • | |
| A. the Vietnamese ca | alendar | | B. the Chinese c | alendar |
| C. Chinese culture | | | D. New Year cel | lebrations |
| 33. Tet is celebrated | at least | | | |
| A. one day | B. two days | | C. three days | D. a fortnight |
| 34. Which is NOT do | one to prepare fo | or Tet? | | |
| A. cooking special for | oods | B. clea | ning houses | |
| C. decorating houses | 1 | D. visi | ting relatives and t | friends |
| 35. Tet | | | | |
| A. has the same custo | oms throughout | the cou | ntry | |
| B. has different custo | oms, which are | up to reg | gion and religion | |
| C. is not celebrated the | hroughout the c | ountry | | |
| D. is at end of spring | 5 | | | |
| B. <u>WRITING:</u> (0.5p | ots/ questions) | | | |
| 1. I'm not a billionair | re. I can't travel | around | the world. | |
| If | | | | |
| 2. Tom asked Mary, | "Why are you la | ate for the | ne class?" | |
| Tom asked Mary | | | | |
| 3. The police have ar | rested three me | n. | | |
| Three men | | | | |
| 4. The man we are ta | lking about is n | ny teach | er. | |
| The man about | | | | |
| 5. The man who is s | tanding over the | ere is my | father. | |
| → The man | | | | |
| 6. Mr. Brown is a ni | ce teacher. We | studied | with him last year | r. |
| →Mr. Brown, | | | | |
| | | | | |

IRREGULAR VERBS

Cả ba hình thức giống nhau:

| 1) | cost | cost | cost | trị giá |
|-----|-------|-------|-------|---------------|
| 2) | cut | cut | cut | cắt |
| 3) | hit | hit | hit | đánh |
| 4) | hurt | hurt | hurt | làm bị thương |
| 5) | let | let | let | cho phép |
| 6) | put | put | put | đặt, để |
| 7) | read | read | read | đọc |
| 8) | set | set | set | để, lặn |
| 9) | shut | shut | shut | đóng |
| 10) | upset | upset | upset | lật đổ |

A) **Nguyên thể giống quá khứ**

| 11) | beat | beat | beaten | đánh đập |
|-----|------|------|--------|----------|
| | | | | |

B) Nguyên thể giống quá khứ phân từ

| 12) become | became | become | trở nên |
|--------------|----------|----------|-----------|
| 13) come | came | come | đến |
| 14) run | ran | run | chạy |
| 15) overcome | overcame | overcome | khắc phục |

C) Quá khứ giống quá khứ phân từ

| 16) build | built | built | xây dựng |
|-----------|---------|---------|------------|
| 17) bend | bent | bent | cúi xuống |
| 18) lend | lent | lent | cho mượn |
| 19) spend | spent | spent | tiêu xài |
| 20) send | sent | sent | gửi |
| 21) mean | meant | meant | nghĩa |
| 22) learn | learnt | learnt | học |
| 23) deal | dealt | dealt | buôn bán , |
| 24) spoil | spoilt | spoilt | làm hỏng |
| 25) dream | dreamt | dreamt | ước mơ |
| 26) sleep | slept | slept | ngủ |
| 27) keep | kept | kept | giữ |
| 28) smell | smelt | smelt | ngữi |
| 29) spell | spelt | spelt | đánh vần |
| 30) feel | felt | felt | cảm thấy |
| 31) sweep | swept | swept | quét |
| 32) meet | met | met | gặp |
| 33) feed | fed | fed | cho ăn |
| 34) catch | caught | caught | bắt, tóm |
| 35) bring | brought | brought | mang |
| 36) buy | bought | bought | mua |
| 37) find | found | found | tìm |
| 38) fight | fought | fought | chiến đấu |
| 39) teach | taught | taught | dạy |
| 40) think | thought | thought | suy nghĩ |
| 41) hold | held | held | cầm nắm |
| | | | |

D)

78) know

79) throw

80) grow

83) draw

81) see

82) go

84) lie

85) sew

86) show

knew

threw

grew

saw

went

drew

sewed

lay

| , | IRU | <u>Di High Schoo</u> | l | | |
|---|-----|----------------------|------------|------------|------------|
| | | J | | | |
| | 42) | sell | sold | sold | bán |
| | 43) | tell | told | told | bảo, kể |
| | 44) | stand | stood | stood | đứng |
| | 45) | understand | understood | understood | hiểu |
| | 46) | have | had | had | có |
| | 47) | hear | heard | heard | nghe |
| | 48) | leave | left | left | rời khỏi |
| | 49) | lead | led | led | dẫn đường |
| | 50) | lose | lost | lost | mất |
| | 51) | make | made | made | làm |
| | 52) | pay | paid | paid | trå |
| | 53) | say | said | said | nói |
| | 54) | shine | shone | shone | chiếu sáng |
| | 55) | sit | sat | sat | ngồi |
| | 56) | shoot | shot | shot | bắn |
| | 57) | win | won | won | thắng |
| | | get | got | got | nhận |
| | Cả | ba hình thức | khác nhau | | |
| | 59) | begin | began | begun | bắt đầu |
| | 60) | drink | drank | drunk | uống |
| | 61) | ring | rang | rung | reo |
| | 62) | sing | sang | sung | hát |
| | 63) | speak | spoke | spoken | nói |
| | 64) | break | broke | broken | võ |
| | 65) | write | wrote | written | viết |
| | | ride | rode | ridden | cưỡi |
| | | drive | drove | driven | lái xe |
| | | bite | bit | bitten | cắn |
| | | fall | fell | fallen | roi |
| | | eat | ate | eaten | ăn |
| | | give | gave | given | cho |
| | | steal | stole | stolen | ăn cắp |
| | | choose | chose | chosen | chọn lựa |
| | | shake | shook | shaken | lay, lắc |
| | | take | took | taken | mang |
| | | forget | forgot | forgotten | quên |
| | 77) | wake | woke | woken | đánh thức |
| | | | | | |

known

thrown

grown

seen

gone

lain

drawn

biết

ném

mọc

đi

vẽ nằm

trông thấy

| 87) sow | sew | sown | gieo (hạt) |
|----------|------|-------|------------|
| 88) wear | wore | worn | đeo, mặc |
| 89) fly | flew | flown | bay |

THE END