

TRƯỜNG THPT THỦ ĐỨC

Năm học 2022-2023

ĐÁNH GIÁ ĐỊNH KỲ CUỐI HỌC KỲ I

Môn: Tiếng Anh - Khối: 12

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Phạm vi học trình: Bài 5-6-8 (Vocabulary & Grammar) – 4-7 (Grammar)

BẢNG MA TRẬN CÂU HỎI

STT	Chủ đề - Kỹ năng		Điểm /10	Nhận biết	Thông hiểu		Vận dụng		Vận dụng cao		Tổng	
				TN/KQ	T	L	TN/KQ	T	L	TN/KQ	T	L
1	PHONETICS	- Pronunciation: vowel	0.2	1							4	
2		- Pronunciation: consonant	0.2	1								
3		- Stress: two-syllable words	0.2	1								
4		- Stress: more-than-two-syllable words	0.2	1								
5	GRAMMAR Unit 4-5-6-7-8	Gapfill: Passive Voice (Tenses/ Reported speech)/ Conditionals/ Relative clause	1.2	3		2		1			14	
6		Error Identification: Passive Voice/ Conditionals/ Relative clause	0.6			1		1		1		
7		SENTENCE TRANSFORMATION: Active-Passive/ Conditional/Inversion	0.4	1		1						
8		SENTENCE COMPLETION: Reported Passive/ Conditionals Phrase/Reduced RL	0.6	1				2				
10	VOCABULARY Unit 5-6-8	Synonyms - Antonyms	0.8	2		2					13	
12		Error Id. - Collocations	0.4			1		1				
12		Word Choice – Nouns/Verbs/ dj/Ad/Prep.	1	2		2		1				
13		Word Formation - Nouns/Verbs/ Adj/Ad	0.2						1			
14		Sentence Transformation: Paraphrasing	0.2					1				
15	SPEAKING	Daily Conversations	0.4	2							2	
16	READING COMPREHENSION 1	Detail/Word meaning/Inference/ Reference/ Paraphrasing/ Main Idea	1	2		1		1		1	5	
	READING COMPREHENSION 2	Detail/Word meaning/Inference/ Reference/ Paraphrasing/ Main Idea	1.4	2		3		1		1	7	
17	CLOZE TEST	Collocation/ Parts of Speech/ Function words	1	1		2		1		1	5	
16		TỔNG (50 câu/10 điểm)	10	20		15		10		5	50	

DUYỆT CỦA BGH:

TTCM:

KHỐI TRƯỞNG/ PHẢN BIỆN:

ĐỖ VŨ NGỌC TRUNG

NGUYỄN THỊ CẨM HÀ

NGUYỄN THỊ TUYẾT NHUNG

Họ, tên thí sinh:..... Lớp:..... Số báo danh:

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. access B. impact C. behave D. adapt

Question 2: A. allowu B. powerful C. answer D. wipe

Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3: A. terrorist B. interiview C. disappear D. Celsius

Question 4: A. casual B. ideal C. major D. private

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 5: We interviewed several candidates but none of them impressed us.

- A. If we had fewer candidates to interview, some of them would have impression on us.
- B. We interviewed several candidates but none of them did the impression on us better.
- C. Several candidates were interviewed so few of them could draw impression from us.
- D. We interviewed several candidates but none of them created a good impression on us.

Question 6: David broke his leg and couldn't take part in the English Eloquence contest.

- A. David couldn't take part in the English Eloquence contest due to his broken leg.
- B. If David hadn't broken his leg, he could take part in the English Eloquence contest now.
- D. Had David not broken his leg, he could have taken part in the English Eloquence contest.
- C. If David didn't break his leg, he could take part in the English Eloquence contest.

Question 7: By the year 2050, robots will have taken over most of our household chores.

- A. Most of our household chores will have been taken over by the year 2050 with robots.
- B. By the year 2050, most of our household chores will have been taken over by robots.
- C. Most of our household chores will be have taken over by robots by the year 2050.
- D. By the year 2050, most of robots will have taken over our household chores.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

Question 8: BRAD: "....." – CRISTINA: "I've worked as a tour guide for 2 years."

- A. When can you start work?
- B. What are your weaknesses?
- C. Why do you want to work for us?
- D. What qualifications have you got for this job?

Question 9: DIANA: Inventing robots is the most marvellous achievement of our time, isn't it?

– ANNE: I'm with you there.

- A. That will be considered a factor leading to an economic depression
- B. They will surely make so many people unemployed
- C. And we will waste lots of money equipping our houses with some

D. Imagine that household chores are no longer a burden

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 10: Many people believe that when offices _____ electronic, paper will disappear.

- A. make B. change C. use D. go

Question 11: To beat other candidates, you should prove to be the most _____ for the vacancy.

- A. suitable B. supportive C. comfortable D. caring

Question 12: The entrance exam to university in 2017 is thought _____ the easiest one ever.

- A. that it was B. to have been C. that has been D. to be

Question 13: He promised to take me back to the park _____ we first dated.

- A. at that B. where C. which D. in where

Question 14: One or two students _____ from each class will take part in the Eloquence Contest at school this week.

- A. carefully selected B. that having carefully selected
C. have been carefully selected D. who carefully selected

Question 15: A new school _____ in the area lately.

- A. has been built B. was being built
C. is going to be built D. was built

Question 16: Had you reviewed your lessons last night, you _____ able to do the test right now.

- A. would have been B. would be C. are D. will be

Question 17: The meeting started _____ at 10 a.m.

- A. punctually B. attentively C. effectively D. appropriately

Question 18: Compared to their peers who graduate, students who fail to complete their high school _____ are more likely to live in poverty.

- A. education B. educationally C. educate D. educational

Question 19: In the last 3 years, 21st century has witnessed such disasters as pandemic, wars and conflicts, causing economies around the world to sink into _____.

- A. depression B. pessimism C. misery D. pressure

Question 20: I mean no _____ to the team, but their performance was poor.

- A. enthusiasm B. disrespect C. dishonesty D. irresponsibility

Question 21: _____ to the interview late, you cannot create a good impression on the interviewer.

- A. Unless you come B. What if you come C. If you not come D. Should you come

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 22.

Think about the last test you took. How much of what you learned for the test do you still remember? Many people take tests to pass a course or get a promotion, but they often forget the information afterward! This is especially the case for people taking large international tests like TOEFL or IELTS. These tests usually involve multiple-choice questions, and people often study to increase their scores, not to learn important information. In fact, educators are divided on whether these kinds of tests are the most effective way to assess a person's abilities.

Those who support such tests say they are the only way for educators and employers to compare people based on their test scores. However, there are people trying to reform this system: They believe that standard tests aren't the best way to measure a person's ability. These reformers also believe that intelligent people are not always good at taking tests or memorizing facts. A multiple-choice test cannot always tell what people have learned, or whether they can apply that knowledge in the future.

Reformers believe that other types of evaluation achieve better results. Tests that contain a mix of written and spoken questions give a more complete assessment of what the person is capable of. A portfolio, or a collection of work done throughout a course, can show how much the student has improved individually. Group interviews, where a group of people are interviewed at the same time, can also be useful for employers, since they show how people interact with others.

Alternative educational institutions such as Montessori and Waldorf schools don't believe that education should be focused on testing. At these schools, the classroom is very relaxed and "free," with students learning from each other as much as they learn from teachers. Some of these schools even allow students to choose what they study. Teachers create activities designed to let students show their abilities or knowledge of a certain subject. In these schools, the focus is on learning by experiencing and doing things. The debate on testing continues, and educators have yet to find a perfect method of evaluating learning. Until that day comes, old test methods will be used and new test methods will continue to develop. But one thing's for sure, testing will continue to play an important part in all our lives - so study hard.

(Adapted from Active Skills for Reading by Heinle)

Question 22: Which best serves as the title for the passage?

- A. Cheating on Important Exams
- B. Mounting Stress to Take Tests
- C. Debate Over Testing Methods
- D. Novel Test Method

Question 23: According to paragraph 1, IELTS test takers often _____.

- A. study questions with a view to increasing their band score
- B. evaluate other's language abilities
- C. get used to memorizing factual information
- D. forget the test date

Question 24: The word 'apply' in paragraph 2 is closest in meaning to _____.

- A. determine
- B. judge
- C. send
- D. use

Question 25: Which of the following is TRUE, according to the passage?

- A. It is important to see how students communicate with other people.
- B. Employers always use international tests' results to measure potential employee's abilities.
- C. Tests that combine written and spoken questions are available in Waldorf schools.
- D. Multiple-choice tests are definitely a good way to evaluate intelligence.

Question 26: Which of the following can be inferred from the passage?

- A. In some schools, it is believed that students learn better by experiencing instead of memorizing.
- B. Students are supposed to do their homework without the support of their teachers.
- C. A satisfactory way to assess students' abilities has already been discovered.
- D. Old-fashioned testing methods will be replaced in years to come.

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 27: The new accountant works all the time - first to arrive and last to leave. He's a real eager beaver!

- A. inexperienced worker
- B. hardworking employee
- C. mischievous animal
- D. animal eating all the time

Question 28: She viewed her students as blank slates, just waiting to be filled with knowledge.

- A. people without any awareness of the outside world
- B. people with young mind not yet affected with experience
- C. people not going to work yet
- D. people considered as learned or educated ones

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 29.

Not so long ago almost any students who successfully completed a university degree or diploma course could find a good career quite easily. Companies toured the academic institutions, competing with each other to recruit graduates. However, **those days are gone, even in Hong Kong**, and nowadays graduates often face strong competition in the search for jobs.

Most careers organization highlight three stages for graduates to follow in the process of securing a suitable career: recognizing abilities, matching these to available vacancies and presenting them well to **prospective** employers.

Job seekers have to make a careful assessment of their own abilities. One area of assessment should be of their academic qualifications, which would include special skills within their subject area. Graduates should also consider their own personal values and attitudes, or the relative importance to themselves of such matters as money, security, leadership and caring or others. An honest assessment of personal interests and abilities such as creative or scientific skills acquired from work experience should also be given careful thought.

The second stage is to study the opportunities available for employment and to think about how the general employment situation is likely to develop in the future. To do this, graduates can study job vacancies and information in newspapers or they can visit a career office, write to possible employers for information or contact friends or relatives who may already be involved in a particular profession. After studying all various options, they should be in a position to make informed comparisons between various careers.

Good personal presentation is essential in the search for a good career. Job application forms and letters should, of course, be filled in carefully and correctly, without grammar or spelling errors. Where additional information is asked for, job seekers should describe their abilities and work experience in more depth, with example if possible. They should try to balance their own abilities with the employer's needs, explain why they are interested in a career with the particular company and try to show that they already know something about the company and its activities.

When graduates are asked to attend for the interview, they should prepare properly by finding out all they can about the prospective employer. Dressing suitably and arriving for the interview on time are also obviously important. Interviewees should try to give positive and helpful answers and should not be afraid to ask questions about anything they are unsure about. **This** is much better than pretending to understand a question and giving an unsuitable answer.

There will always be good career opportunities for people with ability, skills, and determination; the secret to securing a good job is to be one of them

Question 29: Which best serves as the title for the passage?

- A. Secrets to pass a job interview.
- B. Tips to help graduates secure a suitable career.
- C. Advice for being a prospective employer.
- D. Ways to become the best employee.

Question 30: In paragraph 1, "**those days are gone, even in Hong Kong**" suggests that _____.

- A. it used to be harder to find a good job in Hong Kong than in other countries
- B. in the past, finding a good career was easier in Hong Kong than elsewhere
- C. even in Hong Kong companies tour the universities trying to recruit graduates
- D. nowadays, everyone in Hong Kong has an equal chance of finding a good job

Question 31: The word "**prospective**" in paragraph 2 is closed in meaning to .

- A. generous
- B. reasonable
- C. future
- D. ambitious

Question 32: According to paragraph 3, job seekers should _____.

- A. only consider careers which are suited to them as people

- B. include information about personal attitudes and values in their job application
- C. consider how lucky they are to be able to find careers that provide such things
- D. divide the time equally between listening to the interviewer and speaking

Question 33: What is the best advice for graduates according to paragraph 4?

- A. They should ask friends or relatives to secure them a good job
- B. They should find a good position and then compare it with other careers
- C. They are advised to find out as much as possible and inform employers of the complaints they want
- D. They should get information about a number of careers before making comparisons

Question 34: Which of the following does “this” in paragraph 6 refers to?

- A. Giving positive and helpful answers to the questions
- B. Not being afraid to be unsure
- C. Being unsure about the questions
- D. Being prepared to ask questions about things they don’t understand

Question 35: In paragraph 6, the writer seems to suggest that _____.

- A. interviewees should ask question if they can’t think of an answer
- B. it is not a good idea for interviewees to be completely honest in their answers
- C. pretending to understand a question is better than giving a suitable answer
- D. it is better for interviewees to be honest than to pretend to understand

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 36: To accept to this program, students must excel academically, as well as show leadership

A

B

C

potential.

D

Question 37: The agency would let you know were they have any suitable vacancies.

A

B

C

D

Question 38: In times of change, companies experience exponential growth must take what we call a

A

B

C

D

“future-back” approach.

Question 39: You must maintain eye contact with the interviewer, which shows your self-confidence

A

B

C

and dishonesty.

D

Question 40: But for the support of modern technology, Japan’s goal in the match with Spain last night

A

B

C

was not accepted.

D

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 41: Employers are interested in candidates who can express themselves properly.

- A. perfectly
- B. clearly
- C. carelessly
- D. obviously

Question 42: We tried to make our students’ diverse preferences a strength rather than a weakness.

- A. favourites
- B. options
- C. disfavours
- D. prejudices

Mark the letter A, B, C, or D on your answer sheet to indicate the best way to complete each of the following sentence.

Question 43: Taiwan, _____, showed low numbers of Covid-19 deaths in March.

- A. is one of the first countries to close its borders
- B. where its borders firstly closed
- C. that was the first country to close its borders
- D. having been one of the first countries to close its borders

Question 44: The students _____ in an extra-curriculum activity right after the coming exam.

- A. were thought that participating
- B. are thought to participate
- C. are thought that having participated
- D. were thought to have participated

Question 45: _____ notice, nobody would have known the change in the timetable.

- A. If it were not for
- B. Had it been for
- C. Without
- D. Unless there was

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 46 to 50.

Take a look at your childhood to recall what your interests and hobbies were; and (46)_____ you initially wanted to become. You need to know your exact values. These values will become extremely important in your career choice. Such values as independent thinker, freedom, being your own boss will help you decide what type of job you want. Choosing the right career also depends on your ability.

To do well in a job, you need to have (47)_____ skill set that the job requires.

Consider what you can undertake and what you can accomplish if you take a job; evaluate the pros and cons of that job to give (48)_____ an idea of the possibility of your success. The thing to remember is that if you follow your heart, you will succeed at anything (49)_____ you love to do it. That's a very simple sentence but it contains all the information you need for your career choice. Don't just choose a career because other people advise you to do so.

You understand yourself best. A perfect career is something all of us dream of. But many of us constantly change their career, we need to plan our future (50)_____, and choosing the right career is one important step towards achieving what you want.

Question 46: A. what

B. who

C. which

D. that

Question 47: A. Ø

B. an

C. the

D. a

Question 48: A. yours

B. you

C. yourself

D. your

Question 49: A. otherwise

B. though

C. provided

D. in case

Question 50: A. neatly

B. wisely

C. punctually

D. tidily

----- **THE END** -----